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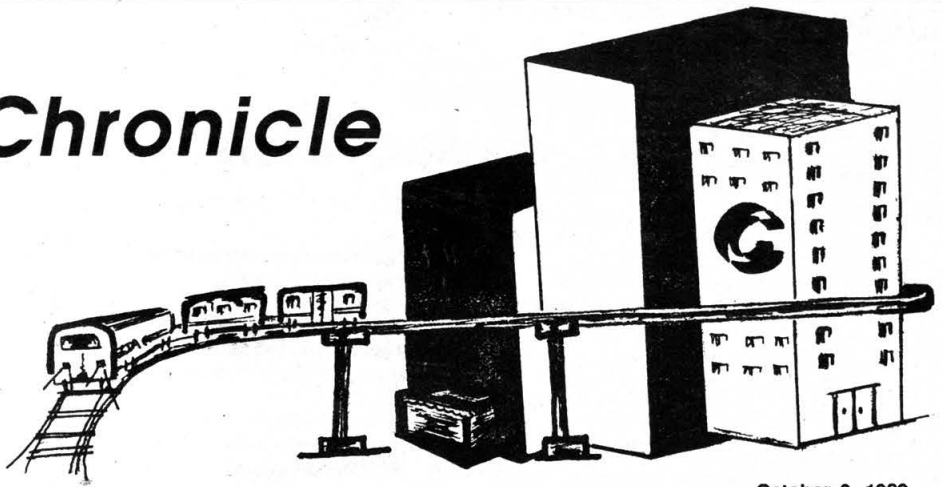
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Columbia Chronicle

Volume 23 Number 1



October 2, 1989

Rep. to propose ISSC drug testing

Testing to target needy students

By Mark Farano
Staff Reporter

Illinois college students applying for financial aid will have difficulty attaining state scholarships next year without submitting to drug tests, if one state legislator's proposal becomes law.

Rep. Jerry Weller, R-Morris, said he will introduce legislation in the spring requiring state agencies awarding scholarships and hiring employees to give preference to applicants who have tested drug-free.

If passed, the legislation could take effect as early as next year, Weller said.

The proposal would require the state to award scholarships to students who have tested drug-free before making awards to students who are equally qualified but have not taken a drug test.

Weller's proposal would not bar students unwilling to take a drug test from winning a state scholarship. But students who don't take the test could end up with nothing if state scholarship funds run out, Weller said.

About 3,000 students at Columbia received state scholarships last year, according to John Olino, the director of Financial Aid.

This year the maximum award from the Illinois Student Assistance Commission, which distributes state scholarships, is \$3,500. Olino says he is concerned about the proposal.

"Because these students are needy, are we saying that they are the ones most likely to use drugs?" he asked.

"It's doing the right thing—drug abuse has no place on campus," Olino added. "But it's not doing things the right way. It's invasive."

But Weller maintained that his proposal wouldn't violate students' civil rights because the testing would be voluntary. He

compared his idea to programs giving armed services veterans preference when they apply for state and federal jobs.

"We want to encourage young people to avoid drugs and to get off drugs," Weller said. "We want to say that if you're a drug-free youth we'll reward you."

Weller's proposal calls for student councils to set guidelines for the testing program in their communities. Local social service groups would do the actual testing.

Weller said he received a "pretty positive" reaction when he presented his idea to representatives of more than 20 state agencies and associations last week, including the Illinois Student Assistance Commission, the Illinois Education Association, and the Illinois State Board of Education.

A similar program at a Texas high school has convinced 85 percent of the students there to volunteer for drug testing, Weller added.

"Our goal is 100 percent, but frankly 85 percent participation in any program is a great success," he said.

Orientation shakes off new student jitters

By Tanya Bonner
Staff Reporter

Where are the freshmen? They are dazed and confused? They seem almost non-existent this semester, or impossible to detect. Could they be the polished products of a rich, informative student orientation that approximately 1,324 incoming freshman and transfer students attended this summer?

Yes, they could.

The new- and transfer students attended one of 10 general orientations, held from Aug. 23 to Sept. 9, where they got an overview of the school's requirements,

philosophy, facilities and heard from student leaders. They also met the chairpersons and teachers from their respective departments of interest from Sept. 11 to Sept. 15.

This year, Academic Advising added a new aspect to orientation named the "Days of Discovery." Four hundred students attended workshops of their choice Sept. 6 and Sept. 7. The workshops covered such topics as "Planning Your First College Schedule," "Transferring Credit," "Financing Your Education," and "Disabled Students." Students were given a free lunch, danced to the

sounds of a reggae band in the Hokin Student Center and toured the school.

There was a good deal to do at orientation.

But according to Academic Advisor Bob Padjen, a lot of interaction with other students and faculty is just what new students need before starting classes. And he said this is why attendance at orientation is important.

"Orientation minimizes some of their fear. They feel a little bit like a veteran, and that they belong," he said. "I don't think you get that just walking into class." Ameena Hussain, a trans-

Discounts available on PCs

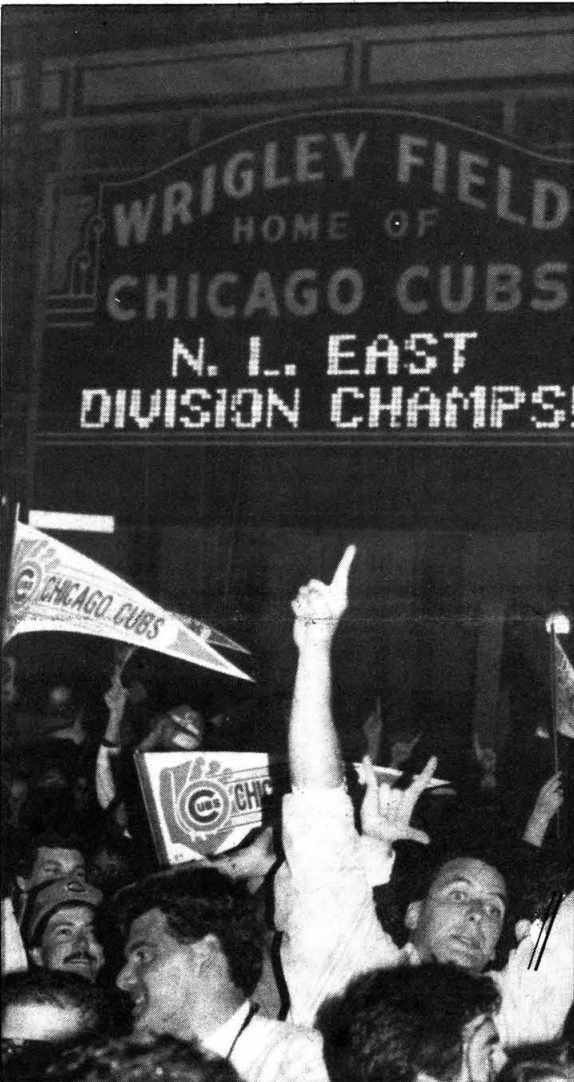
By Stacy Hosch
Staff Reporter

Columbia is acting as a conduit to full-time students, faculty and staff members who wish to purchase word processors from manufacturers MacIntosh and IBM, at prices substantially lower than retail.

While prices will vary from unit to unit, Don Carter, director of Academic Computing, used the MacIntosh SE with 20-megabyte hard drive as one example of the discounts available. The unit retails for \$3,598 and is for sale through the Higher Education Purchase Program for \$2,149. Deposits are not accepted. Only units paid for in full with cash or a certified check will be ordered and purchasers must sign an agreement stating that they will not sell the equipment for at least two years.

Carter said price lists will be sent to those who qualify for discounts, as listed above, and the units will be delivered to the college approximately two weeks later. Some separate pieces of equipment will be sold, such as printers.

Those interested should contact Don Carter in the Wabash building Room 400.



View from the top of The Cubby Bear Lounge as fans celebrate the Cubs' clinching the division title.

Continued on page 3

It's getting crowded in here

In terms of enrollment, Columbia is having a banner year. Approximately, 6,450 students have registered this fall, an increase of roughly 6.5 percent over past year. If that trend continues for the next three years, enrollment will near 7,800 before today's freshman class graduates.

That brings to mind a host of questions that today's freshmen and upperclassmen alike should ask about the future of their institution.

Can our present physical plant accommodate such an increase?

If the answer is no, how does Columbia plan to limit its growth or manage such growth?

Would limiting growth force the college to alter the open admissions policy?

Does Columbia have enough money to expand its facilities without substantial tuition hikes?

What about a two-tier tuition schedule—one schedule for returning students and another for new ones?

How large is the pool of "working professionals" from which Columbia draws many of its faculty?

Would the school have to resort to more full-time faculty?

Can we afford them?

Would resorting to this, or simply increasing class size, change the special nature of the college, namely the one-on-one relationships enjoyed by students and

teachers alike?

Is there any opportunity to acquire real estate that is contiguous to the present campus?

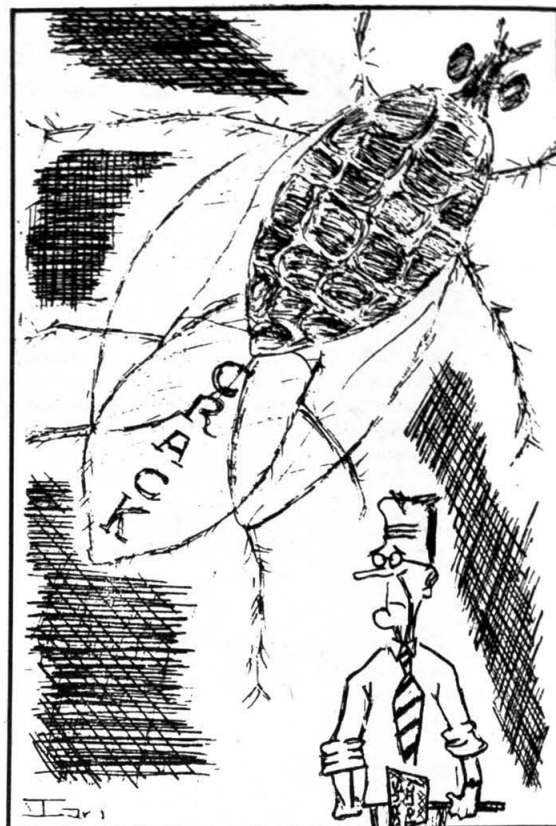
Again, can we afford it?

These questions are undoubtedly being considered by the trustees right now. Recommendations will be made and acted upon, probably without much student input.

That doesn't necessarily have to be the case.

All students have a financial and moral obligation to the college. We enjoy our easy access to department chairpersons, academic advisors and working professionals. We chose Columbia for its ambience—its personalized services and its pragmatic focus on the liberal arts. So while growth is positive in the sense that it reflects upon the college's expanding presence in the community, we must not allow the academic environment to become polluted with overcrowded classrooms and cutbacks on services. Our classes are not taught by teacher's aides; we are not nameless faces, and this is just the way we'd like to keep it. We are not opposed to change; however, it must be efficiently planned. For instance, where will we install new elevators? Or will we need jet-packs? In any case, these plans take time.

This publication is the perfect mouthpiece for student views to be expressed on this topic (among many others), and we all have views, don't we?



**Letters to the Editor
should be typewritten
and double spaced.
Please limit to
250 words.**

Staff talent hits high note on radio

By Karen Zarker
Staff Reporter

Carol Loverde, special to Columbia as a teacher and as the head of the Vocal Division, will perform in a WFMT (98.7) recital she's prepared to air for more than a year, on Oct. 4 at 8 p.m.

The concert, presented and partially sponsored by Columbia, will feature Loverde singing what she describes as "sensuous" French songs and "emotional" Italian songs. The soprano will be accompanied by the distinguished John Wustman on piano.

"This program is an act of love from me to people who love to listen to this kind of music," Loverde said.

Beyond her artistry and her passion for music, it took Loverde more than a year's worth of hard work with Wustman to prepare for this event. This involved researching the complete repertoire of the composers' work to be performed—Italian songs by Bellini, Verdi, Donizetti and Rossini, and French songs by Debussy, Gounod, Poulenc, and Delibes. Loverde said this endeavor is the first one of its kind for her.

Specializing in the performance of the 18th century repertoire, Loverde considers herself a concert



Carol Loverde, head of Columbia's Vocal Division, will sing live on WFMT (98.7) Oct. 4 at 8 p.m..

singer rather than an opera singer. The WFMT recital, Loverde said, will be poetry in song. Loverde was a church organist by the age of nine. She was trained to sing by runs during her early college years, then went on to study private voice at the University of Indiana in Bloomington. She later graduated from Mundelein College.

This summer, during the Grant Park concert season, Loverde sang "The Golden Bird," music by composer William Russo. Russo is her spouse and is the director of the American Music Program at

Columbia. Loverde is a freelance artist and a private teacher, as well. She explained her various roles as part of who she is.

"Living the life of a musician is not separate from who you are. It is your life," she explained.

"I try to impart the same kind of qualities [in my life] that a working musician has to have in order to succeed in the music business," Loverde said. "Those qualities go beyond ability and desire and into discipline and hard work." And Loverde should know, her energy is all over town.

Columbia Chronicle

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The *Columbia Chronicle* is the official student-run newspaper of Columbia College. It is published weekly twenty-one times throughout the school year and is distributed every Monday.

Views expressed in this newspaper are not necessarily those of the advisor or of the college.

All opinions intended for publication should be sent to the *Chronicle* in the form of a typewritten letter to the editor, and may be edited at the staff's discretion.

Men, if you're about to turn 18, it's
time to register with Selective Service
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Orientation

Continued from Page 1

students to have passion for their art, to ask questions and to be creative.

Though their message to students has remained as such over the years, the content of the orientation program has changed significantly.

"There were no orientation packets, no 'Days of Discovery,' no departmental orientations and no student leaders," Kelly said, referring to orientation four years ago.

The program was well-received by students who attended.

Lori Ellens, a transfer student and television major liked hearing the Columbia students speak. "At Illinois State we didn't meet other students already attending the school. We saw them on campus but we didn't stop to talk to them."

The advisors say all of the additions were designed to increase student comfort and especially provide more one-on-one contact with others so that their questions were answered effectively.

Steve Vertucci, freshman and radio major, said orientation helped him with registration, especially since he registered on the last day. "You were told that

find my way through the school. I was lost, totally. And I didn't bring my schedule book to pick my classes," Thompson finished the whole registering process before discovering that he wasn't getting any financial aid for this semester. He had to drop all of his classes and will be starting school in the spring.

Some students still felt there were some things about the orientation process that need improvement. "Sitting there listening to all those speakers," said Ellens, "They were all interesting, but one right after another became redundant."

Sandy Annoh, Student Leader of the Marketing Department, thought the faculty presentations could have been better. "They make it dry. None of the things they teach are dry. They should bring some of the excitement to orientations they have when they teach," she said.

The advisors don't have any specific ideas of how they will improve orientation for next year at this point besides having more faculty present for questions. Orientation will continue on Oct. 20 with The Class Bash, a student showcase and dance party.

you probably wouldn't get all your classes."

But those who didn't go to orientation had a difficult time with registration.

Like the experience of Michael Thompson. "I couldn't

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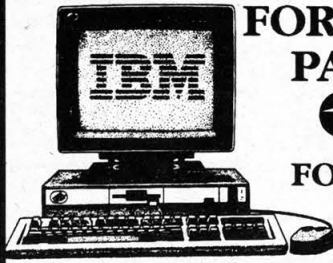
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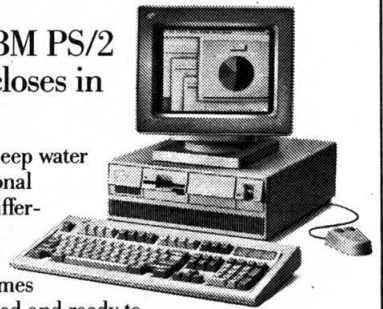
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IBM

The Back Page

Columbia Chronicle

October 2, 1989

PAGE 4



Chronicle/ Mark Black:

Generations of Cub fans celebrate at Dally Plaza Wednesday.

Face Value

By Vincent Plaza

Who was the
best teacher
you've had at
Columbia
and why?

Career Corner

Did you know... Placement coordinators are available on a walk-in basis Monday through Thursday from 9 a.m. to 7 p.m., Friday, 9 a.m. to 5 p.m. Bring any questions you might have regarding your field of interest.

Over 250 career-related and general jobs are posted each month with the placement office. Keep an eye out for that "perfect job." Also watch for new and improved procedures for making these opportunities available to Columbia students!

Jan Grekoff has joined the staff as placement coordinator for journalism, marketing communication, management, fiction writing and dance. She joins Julie Mittman, coordinator for film & video, photography, theater, art, (computer graphics, interior, fashion and graphi design and Janice Galloway, coordinator for television, sound engineering and

music. (Is there a reason why all their names start with "J"?)

The placement office has a resource center with many of your favorite trade magazines, directories and books that feature hiring trends, salary information, professional organizations and much more.

10/7

ASMP Chicago/Midwest and Kodak present: "STOCK OPTIONS," a seminar on stock photography 8:30 a.m. to 5 p.m., Columbia photo studio. For more information, call 663-1600, ext. 341.

10/18

Chicago Women in Publishing (CWIP) presents: "The Changing Role of the Production Manager," 6 p.m. at the American Library Association. For more information contact Jan Grekoff, Placement Office.

Career Calender

10/20 12 p.m. to 7 p.m. 10/21 10 a.m. to 3 p.m.

"Law School Forum" at the Palmer House Are you considering law school as an option after graduation? Contact Wayne Tukes, Academic Advising.

10/27

ILLINOIS COLLEGIATE JOB FAIR. Over 120 employers will be looking for seniors and recent graduates for a variety of positions including marketing, writing and business. To find out more, visit:

The Placement Office
Wabash building, suite 300
663-1600, ext 280.

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Robert

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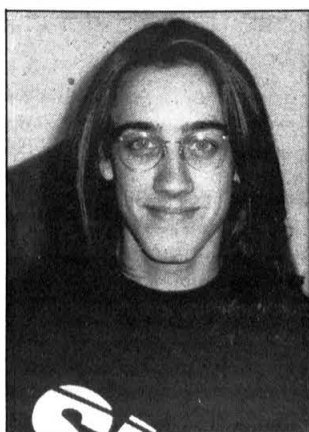
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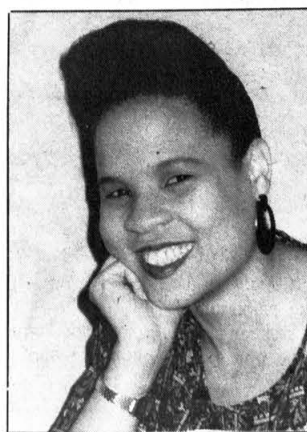
Rob Benavides
Sophomore
Film Major

"My English Teacher, James Hawley-Meigs, who I had for English I and II. He was an incredible influence on me in pursuing what I want to do."



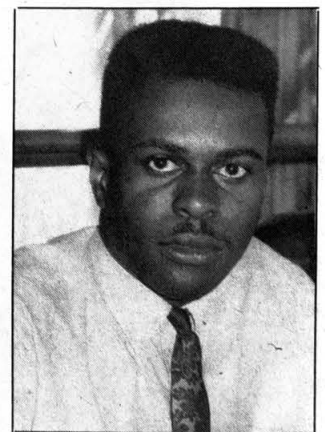
Jay Hagstrom
Senior
Photography

"Jay Wolke.
He is knowledgeable about what he taught us, and he's just a great guy."



Jacqueline Henley
Music Business Major

"My favorite teacher was Judy Mikita, my dance instructor, because she was BAD."



Lonnie Short
Sophomore
Marketing-Advertising

"Carmelita Spicer. She's real dynamic in teaching sales promotion and merchandising. She is patient and caring with her students. She has her own firm and tells you what to expect when you graduate."