

October 1997

# New Expression: October 1997 (Volume 21, Issue 7)

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# BY, FOR & ABOUT CHICAGO YOUTH



## This month:

- **Baby School**

Teen moms take babies to class

**p. 3**

- **Campus Beat**

Tips on preparing for college

**pp. 7-10**

- **How's Your Weight?**

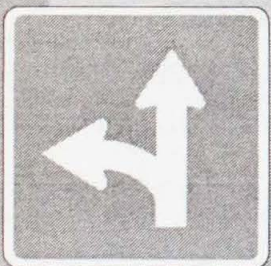
Maintaining your proper weight

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*new expression*



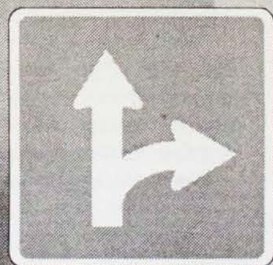
## New School Year, New School Chief



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### What does the future hold for the CPS?

**OCTOBER 1997 • VOLUME 21, NUMBER 7**



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new expression

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# The Bulletin Board

Compiled by Cameron Coleman, Whitney Young

**VOLUNTEERS**—The Woodson Regional Library, located at 9525 S. Halsted St., is currently recruiting adults, college students as well as high school juniors and seniors to become volunteer math and reading tutors. The volunteers are needed to tutor elementary children, Monday through Saturday. Applications for volunteers can be picked up at the reference desk.



**PHOTOGRAPHY**—The National Runaway Switchboard (NRS), a not-for-profit children's organization, is holding a photography contest for Chicago area high school students. Winning submissions will be exhibited during the NRS benefit from 6 - 10 p.m. on October 24, at the Museum of Broadcast Communications, 78 E. Washington Blvd. Participants should submit work relating to the theme "Only Connect" based upon a quotation from "Howard's End" by E.M. Forester. For more details call (773) 880-9860.



**FREE DIARY**—The Substance Abuse and Mental Health Services Administration announces the release of the "Girl Power! Diary", now available for FREE to the public. The pocket-sized diary is a place for girls to write down their feelings and ideas about growing up. It includes inspirational writings and drawings by young girls. To receive the free diary, call 1-800-729-6686.

**BUDGET HEARING**—The final public hearing for the city of Chicago's preliminary 1998 budget. It will be held at the Chicago Department on Aging, Central West Regional Center, 2102 W. Ogden. During the hearing, audience members (including teens) are allowed to voice their opinions on next year's budget.

Cover photos by Joaquin Ochia and Devin Haley

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### "Awesome Dawesome"

NE interviews Olympian Dominique Dawes



### Cozette Buckney, Chief Education Officer Chicago Public Schools

When Lynn St. James announced her retirement from the Chicago Public Schools this summer, there was much speculation over who would become the next chief education officer. Amid the changes, her replacement,

Cozette E. Buckney, wants the public to shift its focus toward improving the schools and not her personal career achievements.

Buckney, a graduate of Chicago's Hirsch High School (1964), holds a

doctorate degree in education from Vanderbilt University in Nashville, Tennessee. She also worked as an English teacher at Englewood and Austin High Schools as well as principal of Jones Metropolitan before joining the CPS' administrative team in 1995. There she was the chief of staff to public school's CEO Paul

Vallas, until this school year.

During a recent interview with NE, Buckney discussed her biggest challenges as she works to improve the education of 426,000 students, including more than 100,000 high school students.

**NE:** Specify your goals for this year.

**Buckney:** My goals are to develop an education plan, evaluate and monitor schools, as well as leave a legacy for other administrators to follow in the future.

**NE:** What will be the first major task you undertake as the new chief education officer?

**Buckney:** Among other things, I plan to work on a structured curriculum for the schools to follow.

**NE:** A decade ago, former U.S. Secretary of Education William Bennett called

the Chicago Public School system the "worst in the nation." What is your honest opinion about the state of the schools ten years after that statement?

**Buckney:** I'm encouraged. We have brought in excellent principals and teachers who realize the importance of a good education. We have new programs and a sharpened focus aimed at education first.

**NE:** What role do teachers and students have to play in improving the

schools?

**Buckney:** Everyone has a role. Administrators, students, teachers and parents must realize that education is an ongoing process and that you never stop learning.

**NE:** Many schools were placed on

academic probation during the last school year. What steps are being taken to get them back on track?

**Buckney:** Academic probation has been one of our biggest concerns. We must crack the whip, so to speak, on those schools that need it. We must also encourage them to rise to higher standards.

**NE:** What is being done to ensure the safety of students for this coming year?

**Buckney:** That is one of our primary concerns. Without safety there is no learning. We will (continue to) equip schools with more metal detectors, but in order to make schools truly safe we also need the cooperation of students in identifying other

students who pose risks. The students should know that they play a major role in improving the schools.



By Avian Carrasquillo, Weber



NE photo, Joaquin Ochoa Cozette E. Buckney

### Teen Moms, Babies Get Schooled in New Program

By Brandi Jackson, Washington and Dar'Keith Lofton, Foreman

Many teen moms are carrying more than their books to school. They are carrying their babies, too. These young mothers are the focus of a new effort to reduce the high dropout rate among teen moms in the Chicago Public Schools.

Through a CPS mentoring program titled "Cradle to the Classroom," over 400 teen moms in 20 high schools will be provided with parenting skills, day care and other services, all while they remain enrolled in their schools, officials said.

"We'd rather a mother had a diploma or degree rather than nothing at all," said Cozette Buckney, CPS chief education officer. CPS officials said that in 1984 the dropout rate due to pregnancy was 61 percent. Ten years later, it increased to 84 percent.

"I am very concerned about our teenage girls who have children, and we must try to stop them from falling into cracks over again, when we can help them out," Buckney said.

Funded through state resources and the Chicago Board of Education, officials said the main goal of this new \$2 million program is to help teen moms understand and realize the importance of education for themselves and their children.

The Cradle Program also includes partnerships with three Chicago hospitals: Bethany, Provident and Mount Sinai which provide services to the babies. The Ounce of Prevention, the Chicago Department of Public Health and many other organizations also are involved with this program.

Each participating high school will have a child-

care center that will care for the infants of teenage mothers while they attend classes. In addition, participating schools have five school-based teen advocates, who are specially trained to mentor pregnant teens by making home visits and helping the mothers return to school.

The advocates, who are community members, parents and volunteers, are paid \$8 dollars an hour for this program. Over the summer, the advocates were trained in understanding the learning styles of children and adults, communicating effectively, assisting families with their health needs and counseling the mothers on the important role sexual abstinence plays in a healthy lifestyle.

Advocates provide support and counseling to the new mother and her baby until the child is ready to enter preschool.

"Children that start in preschool have a tendency to be more ahead than children who don't," Buckney said. "We want to make sure that these children grow up properly while the mother is getting her education."

Participating schools include Austin, Bowen, Clemente, Collins, Corliss, Crane, DuSable, Englewood, Farragut, Harper, Juarez, Kelvin Park, King, Lake View, Manley, Marshall, Phillips, Robeson, Tilden and Westinghouse.

Schools in the program are excited about the chances of decreasing the dropout rate of teen mothers.

"I'm confident that this program will help other pregnant teens. We will try to provide as much as we can for them. I'm very excited to be assisting in

a step to allow more girls to remain in school," said Gloria L. Johnson, assistant principal at King.

Lona Bibbs, the principal of Westinghouse Vocational, said she strongly agrees with the merits of the program.

"We don't get many dropouts in our school, but we need all the resources that we can get," Bibbs said.

While many people agree that something must be done to curb the dropout rate among teen mothers, they aren't sold on the idea of having "strangers" watching the babies, or bringing children to schools into areas with high incidences of crime.

Melissa Cuevas, a student at George Washington, stated, "I would not be able to leave my baby with some person from the community who I don't trust. (How) would I be able to study and learn knowing that some person that I don't know is taking care of my baby?"

Other students like James Goss of Washington said many students are afraid of going to school in some violent areas of the city and wouldn't want to jeopardize their child's safety.

DeShannon McNeal, 20, a former Lindblom student who dropped out of school during her junior year because of a pregnancy, said the program might encourage teens to have sex, because they will have "a ready made babysitter."

"People don't want to go to school as it is," McNeal said. However, DeShannon's younger sister, Jennie, a Phillips student, who is pregnant with her second child, supports the program.

"It will help teen mothers because some people don't care about kids," Jennie said.

In the past teen mothers had to attend alternative schools. The CPS' Buckney said the program gives teen mothers options they would not otherwise have.

"There will always be a need for the alternative schools, such as: Arts of Living, Simpson and Telsa," Buckney said, referring to preteens having children and schools outside of the 20 initial sites. "Teens are having sex regardless of programs. They determine what they do, but our job is to make sure the babies have proper growth."

### "Teen of the Month"

**New Expression** is looking for the top teens in Chicago. In June, we presented a list of the Top 100 Teens in Chicago. Since the response was so great we decided to make it a permanent section in our paper. In each issue of **New Expression**, we will highlight a teen who has outstanding credentials. If you know of a teenager who deserves recognition among his or her peers, please complete the nominator form below and send it to us. Also include a clear photo.

#### Did this teen:

- Save a life?
- Achieve academic success?
- Perform significant volunteer service?
- Win awards for greatness?
- Demonstrate tremendous athletic prowess?
- Go where no teen has gone before?

If so, then sign the teen up to be recognized in **New Expression**.

Name of teen \_\_\_\_\_

School \_\_\_\_\_ Age \_\_\_\_\_

Year in School \_\_\_\_\_

Person Nominating the Teen \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Daytime Phone Number (\_\_\_\_) \_\_\_\_\_

Please tell us why this teen is being nominated (List on a separate sheet, if necessary) \_\_\_\_\_

**Please send the completed form and a photo to:**

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**The deadline for the November issue is October 6.**





## NEAnalysis

### Teens face new driving laws

By Monica Mueller  
Lincoln Park

If you're one of those people who plan to be down at the Department of Motor Vehicles to receive your driver's license at the very second you turn 16, or even if you have your license, watch out. There are new laws and requirements that will be going into effect in 1998.

Secretary of State George Ryan's Graduate-to-Safety Bill will be signed into law on January 1, 1998. The legislation will create an initial licensing phase for 16- and 17-year olds. This phase would come in after the permit phase and before the full licensing phase and has its own special rules, regulations and a spiffy different license design.

While you have your initial license you won't need a licensed adult supervising you, but all of the passengers in the car must be wearing seat belts, which is pretty much the same for all drivers. However, the number of passengers in the car will be limited to the number of seat belts in the car. Also your parents must certify that you have completed 25 hours of supervised behind-the-wheel instruction outside of drivers education in order to get you full license.

Another change is there is a limit of one court supervision for serious violations. If you're convicted of a moving violation, a warning letter is sent to you and your parents.

Getting a second moving violation within two years means that your license will be

suspended for at least 30 days. In addition, you'll have to take a remedial driving course, get tested all over again, and pay a \$30 reinstatement fee before you can get your driving privileges back. The same thing applies to drivers 18-20 years old, with the exception they don't have to take the remedial course or get re-tested.

People who will be getting learners' permits won't go unaffected either. The Graduate to Safety bill also has some changes for them. The minimum age of the person who can supervise 15 year olds will be changed from 17 to 21.

You'll also need to have your permit for at least three months before you can "graduate" to the next phase. If you are caught driving without your permit, you won't be able to get a license until you're 18. Getting convicted of a serious moving violation will mean a six-month licensing denial.

To many teens, these new rules seem kind of harsh, but before you go into shock, stop and think about it. You still get to drive when you're 16 and 17, you just have different rules. That ticket to freedom, and, in many cases, extra chores like grocery shopping, is still within your reach.

A lot of teens are getting the picture and understand why this is being done. According to the Secretary of State's office, 16- and 17-year-old drivers are around six times more likely to be in a car crash than drivers of all other age groups combined, and 16-year-olds have the highest fatal crash rate.

The good news is if you already have your full driver's license, when the new laws go into effect, you will not have to get a new license, but you will be subject to the new laws.

"It's not only for the good of the driver, but other drivers as well," said Min Kim, a sophomore at Lincoln Park. "Sometimes when you first get your license, some teens are reckless."

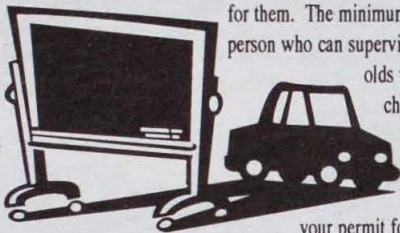
Judy McGrath, a student at the University of Illinois at Champaign, agrees.

"I think (the changes) make a lot of sense, but I'm not sure how fair it is."

The Graduate to Safety program has been previously tested. In New Zealand, a 7 percent decrease in the amount of teen accidents appeared to be the result of the adoption of a graduated licensing program, according to *Pediatrics* magazine. Other states that have adopted a form of the program also have noted decreases in teen crash rates.

"People that didn't understand the entire concept defeated it in the legislature," said Martha Belluschi, special assistant to the Secretary of State, who said the bill should have been implemented sooner.

According to *Good Housekeeping*, about 6,000 teens die each year in car crashes, making crashes the leading cause of death for teens. While this bill may strike up controversy and cause some extra hassles, hopefully many deaths will be prevented in the future.



## THE LAW & YOU

Sponsored by GATX Corporation

The views in this column do not necessarily reflect those of GATX Corporation.

### Teens and the curfew crackdown

By Caryn Bryant, Providence-St. Mel

Over the last year, Chicago police have really been enforcing curfew laws for teens 17 and younger. The curfew is 10:30 p.m. Sunday through Thursday, and 11:30 p.m. on Friday and Saturday.

If a teen is caught violating the curfew, police have to take the violator home and an adult (over 21) has to sign for the person. If a teen continues violating curfew, and is caught by police, the teenager's parents have to go to court and explain to a judge why they can't discipline their child's actions.

Many curfew supporters believe that the time restrictions help maintain discipline and force parents to take responsibility for their child's welfare. On the other hand, opponents of the curfew say that most violent teenage crimes occur during the day, when curfews have no effect. They also believe it's not the government's job to parent or penalize parents for the disobedience of their children.

According to Chicago police, violence has gone down since the curfew crackdown, although exact figures from last year were not available at press time.

But many teens still think the curfew laws are too strict, in spite of the good intentions of law enforcement officials.

"The curfew is ridiculous. The police can't make anybody go in the house at a certain time," said Latrice Cooper, 16. "It's not like they are my parents."

Monique Harris, 15, agrees with Latrice to an extent. "There should be some exceptions made. Some teens are mature. Curfew is needed for the protection of Chicago teens who may not be as mature," Monique said.

However, James Watson, 17, said females

should not complain, because they rarely get picked up by the police.

"Curfew isn't fair. Females get away with too much. When the police ride around, they are almost never looking for a group of females," Watson said.

Louis Parker, 14, agreed with Watson and adding that parents should set individual curfews, not the police.

"Curfew is bogus. If our parents let us stay out late, then the police should respect our parents and let us stay out late," Parker said.

However, police officials said curfew laws are on the books to protect and not punish teens.

"Many things are happening to teens," said a Chicago beat officer who asked not be identified. "While it is true that some parents can trust their

children to stay out late and be responsible, it doesn't mean that all parents are that way. Also, it doesn't mean that something bad won't happen."

As a consolation, Chicago teens should know that similar curfews are in place across the nation.

The curfew in Dallas, Texas is 11 p.m., Sunday through Thursday and midnight on Friday and Saturday. Violators are arrested, and their parents are fined up to \$500. In New Orleans, Louisiana, the curfew is 9 p.m. on school nights, 10 p.m. during the summer, and 11 p.m. on weekends. Violators are sent to a central facility where their parents must pick them up. At this facility, the entire family has to undergo counseling. Parents can be fined up to \$500 if their child is a repeat offender.



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## Chanel's Corner

By Chanel Polk,  
University of Illinois-Chicago  
Managing Editor, *New Expression*

Welcome to the beginning of the school year and to this year's first edition of *New Expression*.

As the year progresses this teen-oriented publication will follow the issues that effect teens in Chicago. Topics ranging from the reconstitution of many Chicago Public Schools to the impact of welfare reform on teens, will be covered in upcoming issues. We will take on controversial issues such as teen pregnancy, the growing use of marijuana and sexually transmitted diseases among teens. On a lighter note, entertaining stories letting you know what's popular, where to go kick it and what clothes are in style for that month will also have their place in *New Expression*. We have added



several new special features to better serve our readers.

Our *Bulletin Board* section will feature news briefs containing information about what's going on in your high schools along with other informative tidbits. When something happens at your school call us and it could be published in this section. Whether it's a student protest, an educator being fired or a food fight, call us. *New Expression* and your peers want to know.

*Playing Politics* will feature teens addressing the impact of laws and political decisions. Although many teens aren't able to vote, there are people voting about us. Pay close attention to this section as we bring you the 4-1-1 on local, state and national issues affecting teens.

*Work It* will contain articles that help prepare teens to find part-time, summer jobs and even careers.

*In My Opinion* will contain my comments about almost any subject, as well as opinions from other staff members. This section also invites the feedback from any student who wishes to make a comment about the column, or any article that appears in the newspaper.

Those comments will appear in the "Letters to the Editor" portion of the opinion page. Your ideas and participation are both needed and welcomed here.

*New Expression* is a newspaper written by, for and about the youth of Chicago. With this in mind, we hope to encourage teens from all high schools in the Chicago area to participate in the evolution of the paper.

Being a part of *New Expression* is a good opportunity to have your written work or drawings printed for an entire city filled with your peers to see. Not only that, but you can write about the issues that have been bugging you.

Have you ever read an article and felt that the most important part was missing?

*New Expression* gives the opportunity for you to fill in the blanks.

Serve as a vehicle for change, by letting the city see your point of view. Become a part of *New Expression*. You may call us at (312) 922-7150 or fax us at (312) 922-7151. Send all letters to Youth Communication/*New Expression* Newspaper at Columbia College, 600 S. Michigan Ave., Suite 204, Chicago, Illinois 60605-1996. For the technology advanced, you may E-mail us at [newexpress@aol.com](mailto:newexpress@aol.com).



Illustration by Joaquin Ochia

## Playing Politics

### Rights for me, no rights for you

By Shalamar Bernstein, Lincoln Park

Trust. Everybody wants some. Everybody deserves some. Evidently the governor of this state believes that you (teens) cannot be trusted. How much longer are you going to let your rights and privileges be put in jeopardy?

While many students were enjoying their summer vacations by visiting colleges, attending athletic and academic programs, working or just hanging out the wheels of government kept on rolling in Springfield. House Bill 154, which passed in the House, 109-4, and in the Senate, 54-0, would have given student writers more freedom to write and publish articles without having school boards and administrations looking over their shoulders. But Governor Jim Edgar vetoed the measure.

The bill's basic premise was to let school officials edit the content of student produced high school newspapers to catch libel, obscenity, material that harms minors, privacy invasion and statements that may lead to students committing unlawful acts only. Also, the bill would allow students the ability to sue the school board if they deviated from the allowances made by the legislation.

You may think that this bill was an unnecessary measure because newspapers can print what they want because of the first amendment which guarantees, among other rights, the right to a free press. This does not apply to student newspapers because as Governor Edgar put it in his veto message "local school officials, should not be placed in a situation in which they have limited control over a school-sponsored entity for which they are ultimately responsible."

The most recent arguments over student free press began with a decision in Hazelwood, Missouri in 1988. The courts there decided that because the student newspaper was under direct control of the school board and the administration, those two entities could then decide to make decisions as to what can and can not go into the newspaper.

The fact of the matter is that these student journalists are being trampled upon and are not being given the open forum that other newspapers are. The right to have free speech and free press is being debated and the students are losing.

Do not get me wrong. I'm sure that if the administration and the students open up a dialogue between each other, the problems and tension between the two groups would be reduced. However, not all students have the opportunity to have a clear dialogue with their administration. For reasons like this I believed the student newspaper bill would have been a great way to seal the divisions between the administration and the students.

Teenagers in other states have petitioned their governments and brought change. Teens in Arkansas, California, Massachusetts and Iowa have free expression laws that give their student published newspapers the freedom to write and publish what they want, except for the allowances made by each individual law.

If these states have laws that support teen rights, then why can't we? What makes Illinois students' rights more allowable to be violated?

This bill was being sponsored by the American Civil Liberties Union of Illinois, whose basic belief is that the Constitution and the Bill of Rights applies to every man, woman, and child. ACLU spokesman Nick Samuels felt that House Bill 154 was "a good measure that would have given first amendment rights and go back to standard control before Hazelwood."

This nation was founded on the premise that all people were created equal, and you are just as important as any other person. Your rights are just as important as the next Joe. We all want this to be true and right, but major infractions are being committed everyday.

In October, there is a veto session in the state legislature in October, where the legislation could be overturned. It is important that concerned teens contact their state officials and let them know where we stand. After all, if they place such restrictions on students newspapers, then maybe one day the principal or local school council representative will stand over the shoulders of chemistry students, fearing they may blow up the school. You get the point, right?

In a society where everyone wants to be trusted, what kind of message does this veto send? Do we want to limit ourselves and tarnish the reputation that this country was founded on? This veto puts needless restraints on teens in a society where we are already being called the scourge of the nation. In a time when problems are affecting teens this veto puts a censor on our ability to talk freely.

Today's teenage society needs to get out and get involved in things that directly affect your life. Let you and your peers decide your future. Do not let it be decided by bureaucrats in government.

## NEAnalysis

### Schools on probation: What does it really mean?

Is your school currently on probation or remediation? These two procedures are now being used to "fix" many of the problems in Chicago's public schools. They have received a lot of publicity, but many students don't understand what those terms mean or how they will affect their lives. So here's a behind-the-scenes look at what is actually happening (and what all that difficult lingo really means).

On September 30, 1996, 38 high schools were placed on academic probation. An additional four high schools were placed on remediation, a less strict yet similar measure.

Schools were placed on one of these two corrective measures if fewer than 15 percent of their students received average reading scores on nationwide standardized tests (namely, the Iowa Tests of Basic Skills

and the Tests of Achievement and Proficiency). Borderline schools also had their students' performance considered on the Illinois Goal Assessment Program tests, attendance as well as dropout rates. Schools with below average performance in those areas, but which have shown some improvement, were then placed on remediation. (Remediation is similar to probation, except that a school's staff is able to exercise more of its own control in correcting the problem).

Between October 1 and November 10, 1996, eight "School Support Teams" made up of Chicago Public School teachers and principals visited schools on probation in order to determine their specific problems. This included modifying every school's School Improvement Plan to include goals that every probation school must meet, such as the development of summer school programs and training of teachers and Local School Councils (LSCs). The mayor's Office of Accountability then assisted principals and school councils in

performance reviews of staff members. These reviews are a crucial part of the process, since a staff member who receives a bad review may be fired. However, this procedure was made practically obsolete during this past summer, when six "academically troubled" schools fired nearly one-third of their teachers who had had received excellent ratings.

The "school support system" consists of probation managers, who are current and former principals who help out at the schools; external partners, which are area colleges, universities and professional organizations that are supposed to help schools to develop a focused educational program; business managers, who are business executives who assist with the schools day-to-day operations and budgets; and region education office staff who help with the start up of *Children First* programs at every school on probation.

Chicago Public Schools Chief Executive Officer Paul Vallas defends probation, saying that he will no longer tolerate below average test scores. "We've got to put away the nonsense and focus on the primary goal of educating children," Vallas said.

Many people disagree with the process, saying that it is unfair. According to Joan Jeter Slay, associate director of Designs for Change, "There is nothing in the law which gives them the authority to do this. I don't see where there is any due process, and I'm concerned about that."

Bellene Goldberg, a Chicago public school teacher, had a lot to say when asked if she thought that her school deserved to be placed on probation.

"No - the majority of the students in our school come from other countries. Their native language is not English," Goldberg said. She added that studies show in order to be successful on a standardized test, people need to have studied a language for at least seven years. "Our students must take standardized tests after they have been here for three years. Also, they are expected to score at the eleventh grade level rather than at the third grade level. I feel it is very unfair to place a school on probation in cases like

these. The schools on the north side which are on probation are basically bilingual schools."

She added, "Another problem is that we were told that the school would be judged according to IGAP test results, but then after we had spent so much time preparing for the test instead of teaching our own subjects, probation was based on the TAP scores. We didn't have enough time to prepare for the TAP test."

Chicago Public Schools officials said because students perform similarly on both tests, schools should be placed on remediation according to their statewide IGAP scores. Schools should be placed on probation according to their scores on the nationally normed ITBS and TAP tests. This is because, unfortunately, CPS students are judged against their peers nationwide on the basis of these two tests.

Originally, the initial probation period for schools was supposed to last for one year. However, under the Illinois School Code, a school can remain on probation indefinitely, and now the initial period has been lengthened to three years. A school will be taken off probation once it has successfully started its action plan, shows improvement on standardized tests and is removed from the state's Academic Watch List. The school must also improve in the areas of school leadership, professional development and training, forming a good instructional program, developing a student-centered learning environment, and parent and community involvement. Unfortunately, any school that has not shown signs of improvement may have its entire staff fired or even be closed.

Probation and remediation may be sources of much frustration for teachers and students, but it should be noted that many have a positive outlook on the process.

Said former CPS Chief Education Officer Lynn St. James, "Probation is an opportunity that will lead to a more productive school environment for everybody."



By Laurel Kaish,  
Von Steuben



# Cafe D'expression

## The High

Depressed and stressed I  
look up in the sky,  
All of a sudden  
I die.

My mother keeps crying  
and I keep lying,  
Telling her I am clean  
Or so I seem.

Depressed and stressed I  
look up in the sky,  
All of a sudden  
I become alive.

I am alive  
Yet I still want to cry  
All of the years that I used,  
My brain and body is still abused.

Tomorrow is a new day  
The sun will shine its ray  
Down on me  
and make me see the reality.

Now after a year  
I shed a tear  
I'm so glad I stopped  
Getting high on pot.

Vesna Janjanin



Illustration by Joaquin Ochia

## Artistic Beginnings

I paint a picture for the people who choose not to see  
They often run off and bring back a scholarly,  
To unlock, open and describe me.

But eventually act cowardly,  
And flee from my insanity.

Can it be that graffiti is not just an art,  
But that it comes from the heart  
And that it's never ending because it's just the start.

Peter A. Pacheco III

Kelly High School

## Not What It Seems.....

Me and you shedding these tears  
Isn't gonna make me fear.  
Listening closely to the words of "right",  
but the street life enfolds me tight.  
Thinking hard about my scholars,  
but now I see is rich men with gold collars.  
Thinking I can change for you,  
but the street life got me and I don't know what to do.  
Finding new friends that ended with bad trends,  
That make me forget all about our mends.  
Trying to lessen the talk but I have changed,  
and now our life has been arranged.  
Trying to get away, but the sounds of  
Your sorrow begging me to stay.  
I've become a woman in due time  
and now life seems like on the line.  
To keep well I cuddle in a corner trying  
To cover the puddles of my tears.

My grades have changed and my brain  
Has made a trade, and all my dreams have faded.  
Now I look back and say "I could've made it!"  
Seeing my future as one like no other.  
Noticing now I was the killer of my mother.  
Hoping God would care and take me away from  
this wrong pair. Now I bet you think life  
is unfair

**Fatina Hicks,**  
**King H.S.**

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# New Expression's CAMPUS BEAT



## Living on campus teaches lessons for life

By Katherine Bardales, University of Illinois (Champaign)

Most people I know, including myself, thought that when we went away to college, all of our problems would disappear.

From experience, I know this is definitely not true.

Going away to college takes adjustment and patience. Finding one's identity far from home, where few people know you and where you are one student among many, is not exactly an easy task. However, this doesn't mean that anyone should be dissuaded from going away to school. On the contrary going away is part of growing up.

If you decided to stay at a college campus, there are no parents telling you when to do your homework, what time you should come home or nag about cleaning up. Everything, as a matter of fact, is up to you.

There are some people that would be in deep trouble if their mom didn't remind them that they had to be home early on Sunday night to finish that science project due on Monday. But in college, getting a good grade on that political science paper or washing your own laundry can be very rewarding when you take it upon yourself to be responsible. "All-nighters" are very common on college campuses. Believe me, if you decide to take your chances and party until the day before midterms, you are not alone. Unless you are good at cramming and can get the grade you need, then you will feel wonderful—and be the envy of all. But that's not usually the case, so be disciplined.

Another adjustment is living with a roommate. This has to be considered whether you decide to live in dorm or in an apartment. Sharing a small room (or a large place) with someone you hardly know can be very intimidating. There are all too many teen magazine articles about "the roommate from hell" which makes college freshmen unreasonably scared. Although there is an occasional roommate who can be hard to live with, most dorms let students switch rooms or get a single-occupancy room. Also, resident advisors usually live on each floor and help when roommates have conflicts. Don't think that living with a high school friend is the solution either. From

what I've seen, those people who were best friends in high school end up realizing that living together is a totally different story. All in all, you learn a lot about yourself when you share a room.

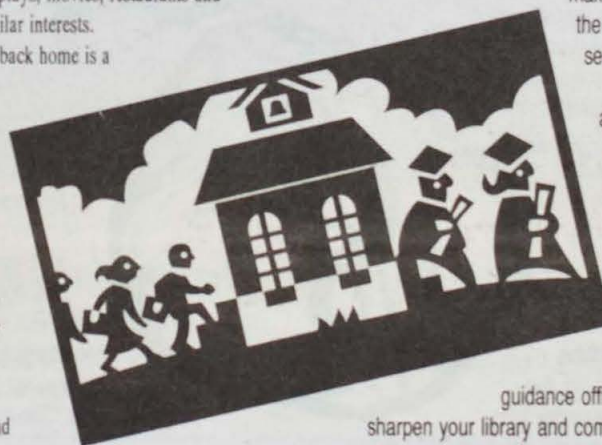
Speaking of friends, it can be hard on campus without making a few of them. That is why there are many different clubs, intramural sports, fraternities/sororities, volunteering, part-time jobs and college organizations you can take part in. There are also lots of parties (believe me), college festivals, concerts, debates, lectures, plays, movies, restaurants and a host of other place to meet people with similar interests.

Keeping in touch with family and friends back home is a

must—especially since almost all colleges offer Internet access and E-mail for their students.

Apart from learning about people and learning from classes, college away from home teaches a lot of life lessons you might not learn by staying at home. Learning how to be safe and protect yourself is a big issue on campus. You also have to learn how to take initiatives, deal with problems alone and be responsible with your new found liberty. Be prepared to have conversations with your roommate(s) about deep subjects at random times of the night, take long walks around the quad by yourself, sleep less than you are used to and have more questions about life than ever. All these things, are steps toward adulthood.

Most importantly, whether you have a great time or not, during your first year of college, coming home becomes a blessing. You will undoubtedly appreciate all those things at home that you don't have in college. You will appreciate home-cooked meals, your own room, hangouts you know well, conversations with your parents, your friends from home and your city a hundred times more than you ever did. This is probably the coolest lesson of all.



During the months of October through December, begin taking prep classes for the ACT and/or SAT or take the actual tests. Teachers and instructors of various prep courses believe it's a plus for effective testing. Most colleges are interested in transcripts and test scores, so once you receive them, mail them off with applications. If your grades have not been so hot, make sure they are in good shape by the first making period in November and the second in January of your senior year.

Start the new year off right by applying for scholarships and financial aid. If your eyes haven't been open before now, open them between January and beyond for scholarships and other financial assistance that applies to you. Visit your high school counselor or

guidance office for more information, and

sharpen your library and computer research skills.

By the months of March, April and May, acceptance or rejection letters from college, should be coming, and the time has come to visit college campuses. Before making a campus visit, make an appointment with the school admissions office so a tour can be arranged. College counselors strongly urge campus visits before making your final decision.

Once you have decided on the college for you, housing is "very, very important," according to sophomore Charles Stennis, 19, from Florida A&M University, who has experienced the ups and downs of college housing. Stennis also stressed the importance of applying early to secure housing on a college campus.

When June arrives for seniors, it mean more than graduation. High school administrators will help you make sure transcripts are mailed to the college of your choice and all last minute college situations (acceptance, non-attendance notification for accepting schools, housing, recommendations, etc.) are taken care of, making the transition to a new school easier. Enjoy the moment...there's more to come.

Over the summer, resist the temptation to just relax. Instead, use this time wisely as you plot out your college career. Consider participating in a summer internship for experience, take some college prep courses or get a summer job to pay for school expenses and other miscellaneous needs.

Last but not least, use the summer to become more familiar with your school. It will be your new home.

## Senior schedule for college

By Letrice C. Dickerson, Prairie View A&M University

Attention college-bound high school students: The first day of college is approaching faster than you may think!

Being prepared is important and will make the college rush easier to handle. In order to be prepared, a timetable is essential to get everything done completely and on time. Once the schedule is established, get to work!

Before your senior year, type letters of interest to various colleges for applications, like Terri Bennett, 16, who attends Morgan Park.

"You should apply to as many as you can," Bennett said.

Once you receive applications, high school counselors recommend that students divide college choices into three categories: (1) schools with a great acceptance chance; (2) unsure acceptance chance and; (3) least acceptance chance. Application fees can be quite expensive so limit choices for the time being. (Remember, if an application fee is low or free, apply at any given chance!)

During the months of October through December, begin taking prep classes for the ACT and/or SAT or take the actual tests. Teachers and instructors of various prep courses believe it's a plus for effective testing. Most colleges are interested in transcripts and test scores, so once you receive them, mail them off with applications. If your grades have not been so hot, make sure they are in good shape by the first making period in November and the second in January of your senior year.

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By Monica Mueller,  
Lincoln Park

# Scholarship scams

The cost of getting a higher education has had some people scrambling to pick up any money that they can get, but beware, scholarship seekers, some scholarships could have you putting in more money than you'd be getting out.

Scholarship scams are out there, and they're pulling in gullible students with promises of guaranteed winnings, low-interest loans and other prizes. Reliability reports have been published on these companies and can be checked out on the Internet. Check with the Federal Trade Commission to get more details. Luckily there are ways to prevent these yourself from being the next scam victim.

Some companies ask for an application fee when you apply for their scholarship. If the particular organization is a scam, the 5,000 or so application fees that they receive from hopeful students may be used to fund the scholarship itself. If they actually do give a scholarship out, the scammers keep the rest of the collected money as a profit. Application fees are something that you should watch out for, financial aid representatives say.

A scam might tell you that you've already won a scholarship, but you need to pay a fee to get your award. It shouldn't cost you anything to win a scholarship. Don't be fooled by scholarships or scholarship search services that guarantee winnings. An actual scholarship organization will never tell you that you definitely will win because not everyone does win, and they're just making false promises.

When a scholarship company starts requesting information that's a bit too personal, such as an account, social security or credit card number, it's time to consider what they would actually do with this information. Having information like this makes it easy for scams to take money from your account without your consent.



Most of all, don't believe everything that you hear or read. Question companies supposed success rates, guarantees that you will receive money, and promises of you getting your share of untapped billions in scholarship money. Make sure that you understand exactly what's going on when you send in that application fee or that account number.

Scam scholarships often say that anyone can apply for their scholarship, instead of having special requirements. This way, they lure the greatest amount of people.

In general, scholarships don't come to you, you have to go to them. If an organization is running to you with their scholarship, it could be a scam. There are generally too many people applying for free money for them to have time to hunt students down.

Many scam organizations have official sounding names and addresses. They may even sound like they are part of the federal government. It is fairly easy to come up with an official sounding name or even get an 800 number. There are ways to see if these companies are actually government agencies or if they're just pretending to be. If they claim to be a corporation, you can check with the state that they're located in to see they have Articles of Incorporation. Nonprofit organizations are required to register an

IRS form 990 with the state Attorney General's Office. If they claim to be a nonprofit organization and you've never heard of them before, that's the place to check.

Also beware of companies that are working out of a home or an apartment. Beware of scholarships that don't give a phone number and are not listed. This be a sign that it is a scam. Another way that scams take your money is by giving out 900 numbers and then charging you a lot for your call.

Scholarship scams have many ways of reaching their potential victims. Though the Internet has the reputation of being a

place where many scams occur, it was ranked number nine out of the top ten ways that scholarship scam victims were contacted by scammers, according to Susan Grant of the National Fraud Information Center. You can also find out about scholarships from signs

posted around campus, ads in the newspaper and library books. Also, new computer chips are being implemented to distinguish between scholarships and scholarship search services. Changes are also being made to Web sites to help protect people who use these resources.

Just because a scholarship has some of the aforementioned signs doesn't mean it's a scam. However, if you feel cheated, you can file a complaint with the Federal Trade Commission, who will

investigate the company. You may also want to call the Better Business Bureau or the National Fraud Information Center.

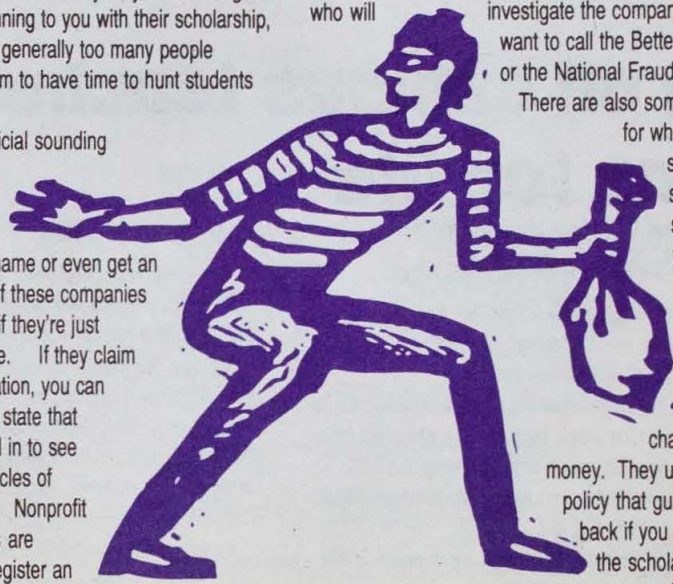
There are also some things to watch for when hiring a

scholarship search service. Scholarship search services offer to match you up with scholarships that are best suited for your interests and goals. Such services can

charge a great deal of money. They usually have a refund policy that guarantees money back if you are turned down for the scholarships they match you up with.

"Make sure that you get the return policy in writing, and that you're clear on it," Grant said. She also warns that sometimes scholarship services give out information about scholarships that no longer exist.

Scholarship dollars are out there, but no one can guarantee that you will win some of the funds. If a student is spending money for a service, they need to understand what he should receive for it, according to Jason Harris, a manager at Fast Web, one of several on-line free scholarship search services."



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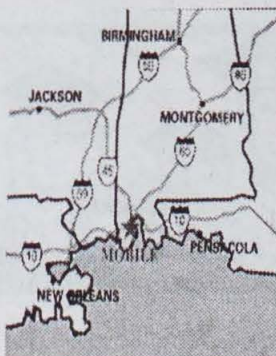
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# Misconceptions about college

By Cameron Coleman, Whitney Young

It seems like only yesterday you were trying to decide what high school you were going to attend. Suddenly, it's time to choose the venue for your next four (or more) years of education.

College is undoubtedly a difficult challenge, but it's not as bad as people would have you think.

However, in this enlightened information age, high school students still have still a lot of misconceptions about college.

Many high school students believe that low grades will negate entry into any college or university. This is not necessarily true. According to Shannon Brookes, a student at Howard University in Washington, D.C., although grades are important, her school places a lot of emphasis on the ACT and SAT scores and extracurricular activities.

"However, students must maintain at least a C or 2.0 grade point average or be placed on academic probation," Brookes said.

In the event of a less than desirable GPA, a student should consider attending a junior college.

Another popular misconception is that college is always a four-year process. Brookes begs to differ.

"I thought that I would graduate in four years, definitely. I knew what my major was, and I thought the only thing that could hold me back was changing a major. But being on academic probation can hold a student back as well."

Academic probation at most schools, restricts students to the minimum number of credit hours to be considered part or full-time. This means that credits have to be made up later, which can add a semester or more to the student's college tenure. In addition, if a student's grades fail to improve within a given amount of time, he can be expelled. To compound problems, in most academic probation cases, grants and scholarships can even be cut off.

Another myth is that being in college means a student is completely on his own; if you don't understand something or are having problems in class, there is no one to turn to. This is not totally true. While college does give students much freedom, there are also a lot of support services, for students to take

advantage of them.

"Depending upon the size of your class you may have the opportunity to have one-on-one conferences with your teacher at specially allotted times," Brookes said. "Also, many colleges have tutorial programs, or students form their own study groups." She also suggests sitting in front of the class or lecture hall and not being afraid to ask questions.

Many high schoolers are anxious to get off to college so they can be independent. Anton

Shepard, a sophomore at the University of Illinois (Circle Campus), says that the "free" life is not for everyone.

"Some people think that they can just go to school, party and still

get by. College is a new responsibility, and you have to dedicate yourself to your school (work).

In high school, peer pressure runs rampant with people trying to persuade students to join the "in" crowd. College students are adults and wouldn't subject students to that kind of pressure, right? Think again.

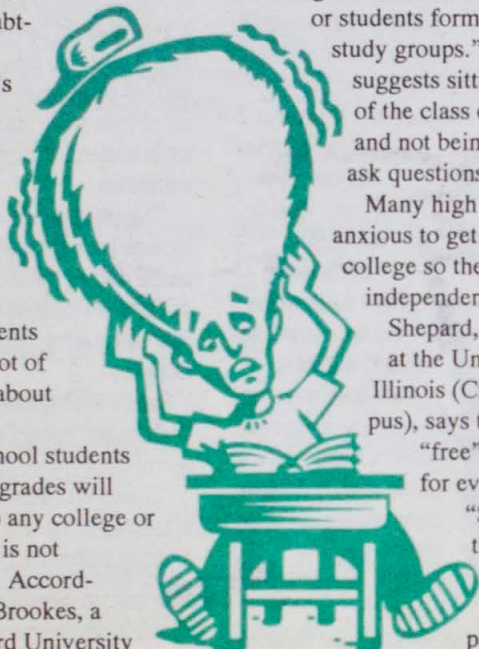
"College is worse than high school," Brookes said. "Every day you will be faced with temptations. People will tell you that it's cool to smoke and drink. You just have to be dedicated and remember what you're in college for and you'll be O.K."

A touchy subject when it comes to the college experience is joining fraternities and sororities. It's not so uncommon to hear about a young person injured or killed during an initiation ritual. These groups are often the culprit of some cruel activities. However, there is an upside to frats and sororities, which is a sense of family and belonging.

"I have seen the bonds that the members have," Brookes said. "Some frats also travel. I know of a frat that went to Africa." Brookes, who is not a member of a sorority, suggests that students observe the frat or sorority in question or ask a current member to find out about the organization's policies and procedures.

Shepard adds that partying and groups are among many obstacles in college, but it's good to be well rounded.

"If you are dedicated to your school and yourself, it will take you places."



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## Campus Safety Hanging tough on campus

By Felice Walker, Lane Tech

Aside from worrying about tuition, room and board, socializing and passing tests, college students also have to worry about campus safety.

There have been many news reports on the number of rapes, vandalism and other acts of violence on campuses. While there is no full-proof protection to prevent violence teens preparing for college and current college students offer the following advice.

"When living on a college campus, students should learn to be conscious of their surroundings at all times," said Chante Terrell, 16, who attends Lane Tech. Terrell is researching about campus safety and said it's at the top of her list of things to look for in choosing a university.

Quan Dean, 17, who attends Flower, shares Terrell's views.

"I feel that they (most universities) are safe, but there are ways of making campuses safer," Dean said. "One way to do this is to have a 24-hour security officers on duty, wrought iron fences and even a check point for students to identify themselves."

DePaul University's system is very similar to what Dean said. At DePaul, students must use a plastic card to swipe in and out of dorm areas and different locations at the university.

"This kind of system is great for security reasons and it also limits the amount of people roaming the rooms and hallways at

DePaul," said Samuel Thomas, 16, of Proviso West in Maywood.

Plastic swipe cards cut down the risks, but students say security guards at certain dorm areas with a sign-in sheet would be better. This way the only people entering the dorm areas and throughout the campus would be students and authorized persons.

Risks at universities happen



both on and off campuses, according to Robert Morris College student, Kimberly Gibson.

"There are many crazy people out in the world that have nothing better to do than go to college campuses and try to attack young women and men," she said.

Another effort to increase security is to have escort services to make sure students are safe. Students also said call boxes where students can call campus police are helpful. These are in existence at many Illinois universities.

"The escort service is a good idea because there are all kinds of crazy people roaming the streets and students don't need to be worrying so much about safety, when they are facing tests."

Tatia Williams, a Westinghouse graduate and former DePaul student, agreed.

"College is supposed to be an opportunity to higher learning. While attending college the pressures are strong, but college safety should not be one of them."

## Searching for college dollars

By Zelda Opara, Bogan

There are many ways to finance a college education, but students must be willing to apply themselves to the task of searching for resources. With the maze of different funding sources, it's important that prospective college students understand the variety of resources and what's best for their individual situations.

**Scholarships:** There are a lot of different scholarships for academics and athletics. Some are specific to race and gender.

**Grants:** Like scholarships, they provide students with money. Most of these are based upon a financial need and are heavily sought by most college students. The key to accessing them is to apply early.

**Loans:** Students can get money from these as well, but it has to be paid back. The loans are in many different forms, ranging from a small guaranteed student loan to a major bank-financed lump sum of money. For the most part, students are given a grace period upon graduating to pay the money back. If



repaying the loan is neglected, it can be an early strike against their credit ratings.

**Fellowships:** These are a type of special funding generally sponsored by groups. They can cover a portion or all of the expenses, depending upon the amount. Students should check with their religious and community organizations to see if these are available.

**Parents:** Don't laugh. Often the spirit of independence causes incoming freshmen to try to overlook an obvious funding source. Students shouldn't be afraid to ask parents or guardians for financial help. It wouldn't be good to solely rely upon them, but it doesn't hurt to ask.

**Jobs:** Whether on- or off-campus, a job will help with a lot of extras and may cover some tuition costs. Food, clothes and books can definitely be covered with a McDonald's job, which many teens seem to dread.





## NE Bookshelf:

by Cameron Coleman, Whitney Young

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Book Title: **The Student Advantage Guide to College Admissions**

Authors: Adam Robinson and John Katzman

Audience: Teens preparing for college

Publisher: The Princeton Review

Price: \$12.00

No. of pages: 161



**T**his book is a brilliant tool to have. It offers vital information to the serious high school student on how to present one's self as an ideal college prospect. It delivers a rare insight into the mind of the college admissions officers. *The Student Advantage Guide to College Admissions* teaches students how to adhere to the accepted criteria for a top college candidate while presenting an interesting picture of themselves that will appeal to admissions officers.

### Key Points

- Teaches students how to write an essay that will give the admissions officers an insight to one's personality
- Offers tips for handling interviews
- Teaches precisely the contents of a good resume
- Gives direction in choosing the right school
- Addresses certain groups (i.e. Asian-Americans, females, athletes) on specific advantages or challenges they may face.
- Warns students of do's and don'ts of college admissions process

This publication is a wonderful companion for students who want to increase their chances of being accepted in college. It is an easy to read book as each aspect of the admissions process is explained separately and in detail. *The Student Advantage Guide to College Admissions* is a must read for all high school students preparing for higher education.

This book helps to conquer all fears that a student may have. If you are worried that low grades or that SAT and ACT scores may deny your entry into the college of your choice, this book is for you. It is recommended reading for anyone who is looking for insight to look attractive to admissions officers.

### Other Related Books

The Student Advantage Guide to the Best Colleges\*

The Student Access Guide to Paying for College\*

Cracking the SAT and PSAT Random House

10 SATs New York: College Entrance Examination Board Fourth Edition

\*Put out by The Princeton Review

## Waiting For Weight

Do you need to gain or lose weight? Sometime during the teen years, you'll probably ask yourself this hard question.

Losing and gaining weight are not hard things to do. To gain, people eat more and to lose they eat less. But the key, according to health officials, is making sure well-balanced meals are eaten on a daily basis.

By Brandi  
Jackson,  
Washington

depending on if they are big-boned or come from a heavy family," says Dr. Margo Bell of Cook County Hospital. "It also depends on how active you are and how many calories you take in. One person can take in 1,200 calories that are high in fat while the other can take in 1,200 calories low in fat."

The person who eats foods that are low in fat will lose the weight, Bell said. However, many teens neglect essential meals and opt for big meals at the end of the day or mini-junk food meals throughout the day. Both can cause serious problems, according to Carol O'Neil, a clinical dietitian.

"Many teens rarely eat breakfast and only eat chips and a soda for lunch because they say the schools' lunch food is nasty," O'Neil said. "When they get home they tend to eat too much or go to fast food restaurants, which is not healthy on the body."

O'Neil suggests if teens do end up eating late at night, they should carry fruit with them and snack on it either for breakfast or lunch. Most of all, she says, losing or gaining weight

takes time and discipline.

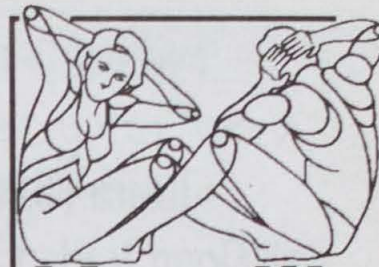
Health officials suggest walking around the block, joining the local YMCA, the park district or school sports as way of maintaining weight. They also suggest avoiding overloading or doing any strenuous exercises.

Some teens have their own ways of dealing with the weight control.

Jamaine Strickland, a former Morgan Park student, watches what he eats and does frequent exercises.

"I don't eat a lot of pork because I would probably be more prone to health problems. I think people should also take vitamins," Strickland says.

Strickland adds, "Be really determined to lose weight if you need to, and find someone who can encourage you. If you think you won't lose it you won't. So believe that you can and you will."



## Health

This health column is  
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James Bailey, from CVS High School, exercises on a regular basis and tries to watch what he eats.

"If I had a sudden gain of weight, I would try my best to get back to my normal weight by going to health clubs and exercising more often," Bailey said.



Illustration by Joaquin Ochia

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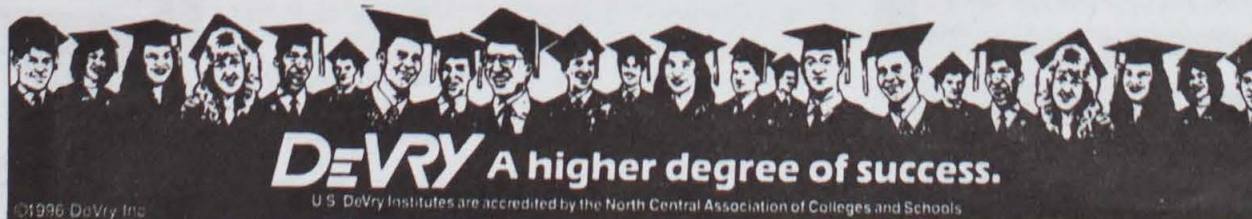
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 (Teacher of the winning entries also gets \$25)

### Question:

What is the single greatest threat to teens today, and what can be done about it?

Please present your arguments clearly. The essay must be a minimum of 300 words. The best three essays will be reprinted in next month's edition of *New Expression*.

**Rules:** Must be under 19 to win. All entries must come with a typed or neatly printed cover page that includes your: 1) Full name; 2) Home address with the city, state and zip code; 3) Phone number; 4) Age; 5) School; 6) Full name of your teacher, if he/she assigned you the essay contest. Failure to comply with all of the rules will automatically disqualify your entry.

**Deadline:**  
 October 6, 1997 - 5 p.m.  
 No Extensions!!

#### How to respond:

- By E-mail: [newexpress@aol.com](mailto:newexpress@aol.com)
- By fax (typed entries only): (312) 922-7151
- By snail mail: **Natasha Taylor, Special Assignments Editor**  
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# NEtech

#### NE Video Game Reviews

By Corey Miggins, Kennedy-King College and David Jones, Fenger

#### Herc's Adventures

LucasArts Entertainment  
 Action/Role Playing  
 1 or 2 players  
 Sony PlayStation  
 MRSP: \$49.99 estimated

If you ever wondered what life would be like in ancient Greece during the Greek Mythology times, then see what it's like to be a mere mortal fighting to save spring with help from Zeus and the other gods. In this war you pick one of three mortals to do battle with in order to save Persephone.

Hercules is the strongest man in all of Greece; Jason is the young, street smart cow herder and finally, there's Atlanta (not the city in Georgia) who puts her archery skills to use. The graphics has great colors and looks like a Saturday morning cartoon. Herc's Adventures has great sounds as well.

NCAA Football 98  
 Electronic Arts  
 Sports  
 1 or 2 players  
 Sony PlayStation  
 Price: \$49.99

NCAA Football '98 is out and it's better than ever. Football 98 has all new features, better game play and some pretty good college fight songs.

NCAA has a "dynasty" feature which lets you take control of a football program for five years and recruit players to make your team better.

NCAA allows you to create players at every position and then add them to your team. You can customize your schedule and play any team you want. NCAA also has unique rankings which allow you to make a berth for a bowl game.

The Orange Bowl, Rose Bowl and Fiesta Bowl are three bowls you can play in. You can also go to the championship game of a conference.

NCAA Football '98 is perhaps the best college football game on the market. It has superb game play, the players are extremely easy to control and even better graphics. The music (which is usually a fight song) sounds like the real thing.

NCAA Football 98 is a sure fire winner and should definitely be on your wish list.

#### NE PC Game Review

**Magix Music Maker is Music to Our Ears**

By David Jones, Fenger

Title: **Magix Music Maker 3.0**  
 Publisher: Magix Entertainment  
 System: Personal Computer  
 486DX or Pentium and 1600 MB RAM (recommended 32 MB RAM)  
 At least 10 MB of space  
 VGA Resolution  
 CD-ROM drive 4x speed  
 16-bit sound card  
 Windows 95 or Windows NIT  
 Available: Now

So you want to be a composer, huh? Well, thanks to Magix Entertainment that is now easier than ever. The new Magix Music Maker 3.0 gives you everything you need to create

great music. If you like rhythm&blues, house, rock n' roll or even slow motion music, then you need the Music Maker.

The Music Maker 3.0 has a big sound library that covers almost every music type available. Each of the 10 music CD-ROM sound pools (including House/Dance, Techno/Trance, Ambient/Chill, Trip-Hop/Jungle/Drum N' Bass, Hip-Hop/P-Funk/Rap, two volumes of Rock/Pop, Soul/R&B/Funk, Techno/House and Slow Motion) contains more than 550 mb of CD-quality sound samples that was recorded by European music pros.

Probably the biggest plus of the Magix Music Maker is that its real easy to use. The manual is a real easy read and the first CD sound pool that comes with the Music Maker has over 1200 CD-quality samples in all your favorite styles.

#### Konami signs NBA All-Star MVP Glen Rice to endorse NBA In The Zone '98

Buffalo Grove, IL - Konami of America Inc., a leading developer of electronic entertainment for the video game and coin-op markets announced the signing of Charlotte Hornets star Glen Rice to endorse *NBA In The Zone '98*, Konami's latest title for the Nintendo 64 and Sony PlayStation.

Rice will be featured on all *NBA In The Zone '98* packaging. He will also be in all print and television advertisements as well as promotional tie-ins for both games.

"I'm excited to be a part of *NBA In The Zone '98*," said Rice. "Konami's *NBA In The Zone* titles are the best basketball games ever made. The simulations are so realistic you feel like you are on the court playing face-to-face against the league's best players. As a huge video game fan myself, I'm happy and proud to be a member of the Konami Sports Series team". *NBA In The Zone '98* is slated for a release in mid-December or early January.

Twisted Sister lead singer to film Internet horror movie

The Internet went from fun to fearful when a 14-year-old girl was seduced on-line by a Florida man. Now a movie about a similar occurrence in the works.

Dee Snider is best known for screaming the hit song "We're Not Gonna Take It" 13 years ago with Twisted Sister. Snider will be playing the part of a serial killer who lures young girls through the Internet. "Rune", currently being filmed in Colorado, is also written by Snider.

## WORK IT!

### Teens should consider cashing in on stocks

By Nia Lawrence, Latin

Summer's over and it's time to decide what to do with the money you've earned from your summer job. That is, if you haven't spent it already. Maybe it's time to think about what you'll do with the cash from your after school job. Cashing each check and spending it all at various clothing stores around Chicago probably isn't the best answer. While storing your money in a bank account keeps it safely out of your wallet, you don't receive that much extra with interest.

If you want to make extra money from your money the answer may lie in investing in stocks. If trying to follow the stocks ever crossed your mind the long columns and numbers in the business section of your paper can be frustrating. The stock tables list every publicly traded company in the U.S. plus a summary of the market activities from the previous day.

Refer to the sample stock table from the Wall Street Journal at the bottom on this page.

Okay, now what does all this mean?

**First the 52-week Hi/Lo:** The highest and lowest prices paid for Disney's stock during

the past year. In this case, 67 7/8 is the same as \$67.875.

**Stock:** The name of the company

**Sym:** The stocks trading symbol

**Div:** Dividend. For each share of stock owned, a Disney shareholder should receive 44 cents from the company's annual profits.

**Yld%:** The yield or rate of return on a stockholder's investment.

**PE:** Short for price/earnings ratio. The price of a share of stock divided by the company's earnings per share for the last year.

**Vol 100s:** The total amount of stock traded during the previous day.

**Hi and Lo:** The highest price paid for Disney at the end of the previous day was \$69.624 while the lowest was \$67.75.

**Close:** The last price paid for Disney at the end of the previous day was \$68.625.

**Net Chg.:** The last price on the previous day, \$68.625, was 87.5 cents more than the last price on the preceding day.

"Starting early is the best advice I can give to anyone interested in investing. But I would suggest learning as much as you can first. It can be risky," said stock broker Zakiya Evans. While risk is involved, Evans says it can be worth the gamble if you study the markets.

52-weeks		Stock	Sym	Div	Yld%	PE	Vol 100s	Hi	Lo	Close	Net Chg
Hi	Lo										
67 7/8	67 1/8	Disney	DIS	\$.44	.6	26	32001	69 1/8	67 3/4	68 5/8	+7/8



# Stylin'

## NEtalks Designing Women

by Ylayn Ousley, Whitney Young

Many women have to give up either comfort or style for most fashions. But designers like Dana Buchman and Karen offer women both.

You might have seen the advertisements for Dana Buchman's clothing line while waiting for a CTA train. However, there's much more to her clothing line than can be shown on a train advertisement.

Dana Buchman is originally a southern gal with her roots based in Memphis, Tennessee. She attended Brown University in Rhode Island, and then the Rhode Island School of

Design where Dana expanded her fashion abilities.

In addition to going to school to enhance her designing skills, Dana already had years of experience with clothes—she wore them. This is one of the reasons why many women enjoy her clothing lines so much, Buchman said.

"Karen (her designing partner) and I are women designing for women. I think that's why women enjoy our designs. We actually have to live in the clothes we design," Dana says. "Since we have that first hand knowledge of fashion, we know

what's comfortable and what's not. We know what looks good and what doesn't."

That understanding is one thing that separates Dana and Karen from most other designers. Dana's philosophy on the "perfect size" is another reason for her popularity among so many women.

**Dana Buchman makes her clothing with the understanding that there is no "perfect size"**

"I don't believe there is a such thing as a "perfect size" eight. One person, who wears a size eight might be tall and slim while one

of her friends (who is also an eight) might be short and chubby," Buchman said. "I wear a size two, for example, and I know there are lots of other women who wear the same size I do. But their bodies don't look anything like mine."

Her belief that fashion isn't restricted to one size group crosses over into certain trends as well. She does have her favorites among the trends though. For example, she enjoys the trend of white being carried over from summer to winter dressing.

"White is the number one trend. It

looks great from top to bottom. White doesn't have to be worn that way though. Maybe just a piece here and there," she says.

By the way, who's Dana's favorite designing trendsetter?

"Armani. I love the elegance of his designs," she said.

Dana's partner, Karen, went to the Moore College of Art and Design in Philadelphia, where she went to develop her design skills.

Much like Dana, Karen's designs keep the comfort of the person wearing them in mind. Karen likes having close fitting items in her designs as well.

"I like the new stretchy fabrics. Women shouldn't be afraid of stretch," Karen says. "We cut our fabrics so that they're not skin tight, but still sexy. When you move the clothes move with you. Our

clothes always keep comfort in mind."

Since leaving the classroom, Karen hasn't come across any real creative roadblocks, like say, running out of ideas.

"Luckily I have a lot of things to do. I don't push myself too hard. If I find that I'm running short on ideas I just relax and do something else. I just relax and play. I've never had a real dry spell when it comes to my designs."

While she and Dana share many ideas on clothing, they're favorite designers differ. While Dana enjoys

Armani's haute couture, Karen prefers the style of Karl Lagerfeld (who designs for Chanel) and Dries Van Woten.

So while they differ on some things, the aim of Dana B. and Karen is the same: to give women the option of comfort and style instead of having to choose between the two.



## WORK IT!

### The future of jobs is a present reality

By Jennifer Walton, Curie

Once upon a time, not so long ago, there were factories filled with people working. Then, in the twinkling of an eye, most of the workers were removed and computers and machines had replaced the employees.

Sounds like a fairy tale or a dream, however it's quickly becoming a nightmare for many unskilled workers.

Advanced technology already has demonstrated how quickly it can take people out of the job market. Many secretaries have been replaced by automated voice-mail. In addition, cash stations have replaced the need for longer bank hours and workers. The local gas station is even computerized, where many people can pay at the pump. Even the CTA is accepting fares by a computerized card system.

The replacement of people by computer systems ultimately means that less people are needed to do jobs. This may cause trouble for unskilled youth who will be working or trying to find a job in the next century.

"I feel (sorry) for the kids that are coming into the business world as new creatures," said Al Williams, a business correspondent at Motorola. Williams feels strongly that many of today's youth will be pushed out of the way because businesses have found a new source of technology to do the job just as good as a human being. Looking at it from a profit point of view, Williams added that business owners would not have to worry about paying someone's salary or benefits.

"I never thought about all the new things made as being a threat to my future," said Volare O'Conner, 18, of Harold Washington

College.

"I always felt privileged to have these things around for me to utilize. I guess the thought of these types of new technology taking someone's job never entered my mind," Volare said.

Students like Mario Jones of Dunbar agree that the future doesn't look to bright for the "computer illiterate."

"I think that with all the new things that are out now there won't be a need for us in the corporate office by the time we become adults because computers will be taking care of everything for us," the 16-year-old student said.

However, some people working with advanced technology argue that computers will not shut people out of jobs if they prepare themselves and are willing to adapt to new systems.

"I don't think that technology is just closing doors to job opportunities, it is also opening the door to new and more interesting job opportunities," said Amoco technical engineer Nina Mitchell. She contends that the new generation will have to use its brains instead of brawn.

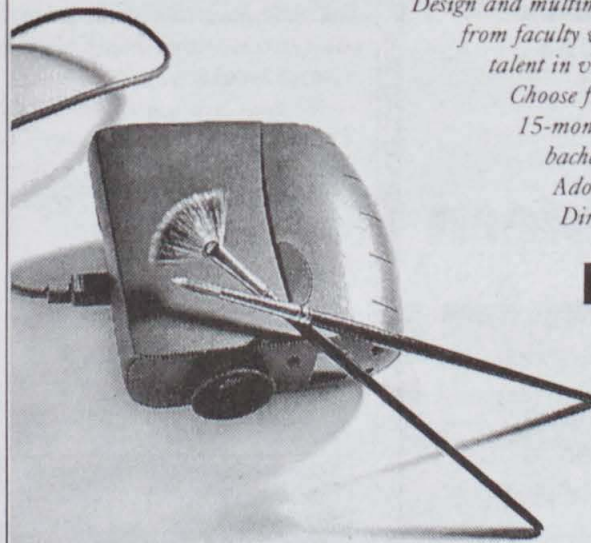
"I'm mainly worried about those kids who are not continuing their education because they just might be left in the dust," Mitchell said.

Most high schools have or are implementing modest computer training for students, but job training counselors maintain it's up to students to make the necessary steps to prepare themselves for the changing technology.

"While everything is being run by computers you'll always need people to operate the computers," said a job recruiter from Jobs for Youth, who requested anonymity. "I think that the new technology makes things easier for people and it's quicker."

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## On the Record.... with DJ Rich Tillman

by Ylayn Ousley, Whitney Young

Anyone can be a DJ. However, to be a great DJ, or even a good one, requires something special.

Upon first hearing him at the University of Illinois at Chicago's hip-hop fest last year in the DJ competition, it was obvious to the crowd of nearly 200 people that Hyde Park alum Rich Tillman had something special.

However, no matter how good a person is at something no one starts off at the top. This applies to Tillman as well.

"I started mixing (tapes) during my freshman year in high school. I went to WKKC [Kennedy King College's radio station] and they let me on," Tillman said. But, this experience was not always pleasant. "At one point KKC didn't want me doing hip-hop mixes on the hip-hop show. That's when I decided to move on," he recounted.

That one negative experience didn't sour Tillman's view of music. As a matter of fact, he not only pursued a career as a DJ, but a career in the music recording industry as well. Now Tillman works for Island Records, a fast-growing record label that lists chart-climbers Dru Hill among its many artists.

"It was real hard getting into the record industry. But it was something I wanted to do. So I met people when I was in high school and just kept

making connections," Tillman said. "One day this guy from Island Records told me he needed someone who knew about the business. Since I knew about the business, I became his assistant."

Being involved with a major label and spinning records as well, Tillman has developed a pretty good ear for music. His sense of music is what drives his selections when he spins at parties or just for personal enjoyment.

"It takes technique. You've got to know what to play, and when to play it," Tillman said. "If you're doing a party, you can't play a song no one knows, even if you love it. You've also got to make sure your blends are tight, and that you have a good blend of music."

Tillman suggests that aspiring DJs acquire a collection including: Eric B. & Rakim, Method Man, Notorious B.I.G., Outkast, Snoop (Doggy Dogg), 2Pac, Erykah Badu and some of KRS-One's selections.

"When I'm at home, I listen to Biggie Smalls and various hip-hop mixes that I do. I also listen to jazz, R&B and house music. Then I always mix in old school music. I always like to pull up something from back in the day," Tillman said.

Tillman admits that there are times though when even a wide assortment of music doesn't work. This is probably every DJ's worst nightmare.

"I'm always nervous the first 15 minutes of a party. The nervousness never dies, in my opinion," Tillman said, remembering a particularly bad experience he had. "My worst experience was at a wedding reception. Nobody was doing anything. I was playing everything! I played everything that I

thought would move the crowd, but nobody was dancing."

Sometimes there are other disadvantages to being a DJ. For example, there might be a big concert coming through town that you can't see because you're under contract; you might have to deal with a bad sound system or with another DJ copying your particular style. Even though it's not a 9-5 job and the pay is pretty good, there are still hassles like any other job. If you don't have the right mindset for the job, then it will show, according to Tillman.

He says, "My main goal is to get a crowd, and show that crowd my creativity. If the crowd's not happy, then I'm not happy. Originality is the key (to being a good DJ). If someone is trying to DJ for the money or the fame, if they don't have the heart for it, they will get dogged out."

Aside from showing a crowd his creativity, Tillman, a student at Chicago State University, has many other goals as well, one of which is having his own music business. Right now he's already on track to getting more involved in the music industry. He currently has a house music tape in stores (under the name DJ Dil-Doe), a hip-hop mix tape, as well as two old school tapes (which can be found under the names DJ Tek-nique or DJ Rich Tillman).

For DJs on the way up, Rich offers a couple of words of advice.

"Any young person considering being a DJ should go to parties and study. You've got to study anything you're going to try to do. Don't bite (copy) anyone else's style. Don't disrespect anyone. Most importantly, practice. Practice to keep the skills tight," he stressed.

## R. Kelly & friends score for Chicago youth

By Ylayn Ousley and Nehruha Reddins, Whitney Young

Famed singer R. Kelly recently hosted a basketball game at UIC Pavillion. The game raised money to benefit the children of La Rabida Hospital.

The game brought many celebrities to the Windy City. Among the celebrities who came out to support the effort included rap star Ice Cube; singer Usher; comedian, Flex; R&B producer Al B. Sure; singer Brian McKnight; R&B quartet Xscape; actress Michelle Thomas; singing duet Changing Faces and singing group 112.

Chicago celebrities on hand included comedian/actor Bernie Mac who emceed, WGCI's Tornado, Mike Love and the Diz, rapping sensation Da Brat, Washington Wizards forward and former CVS basketball great Juwan Howard, rap group Crucial Conflict, and silver screen star Larenz Tate.

"I'm from Chicago. I'm from the west side. I wanted to do something to help Chicago kids," Tate said.

Other celebrities were ready, willing and able to support Chicago youth as well.

Mike, a singer with 112, said his group was thrilled to participate. "We're happy to do anything to help out Chicago youth," Mike said.

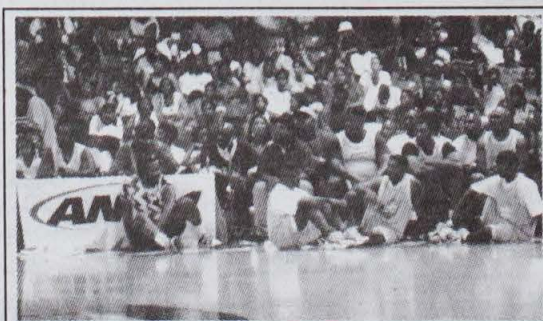
R. Kelly was pleased at the turnout of celebrities at the game but reminded journalists "it's all about the kids. I'm doing this for them."



Area dancers thrill the crowd during half-time.



Brian McKnight leads his team down court on the way to a score.



Comedian/Actor Bernie Mac, Ice Cube, Tornado as well as Larenz and Lamard Tate check out a fast break.



R. Kelly is presented with a plaque for his commitment to urban youth.



## Olympian: Dominique Dawes

### Still awesome, and planning for the future

By Corey Miggins, Kennedy-King College

Last year, Dominique Dawes was a member of the "Magnificent Seven" at the summer Olympic Games in Atlanta, Georgia.

Sports analysts have dubbed the gymnasts as the best U.S. gymnastics team ever assembled. After winning the team gold, Dawes became the first black female gymnast to win an individual medal by taking the bronze in the floor exercise.

Adding to her success as a gymnast, the young lady affectionately known as "Awesome Dawes" was featured in *The Artist's* video "Betcha By Golly Wow," and also performed in the Broadway play "Grease" during a four-month stretch.

Now the 21-year-old is in her sophomore year at the University of Maryland and in training for an upcoming gymnastics tour. That tour will feature past and present Olympic and World champions.

In a short interview with NE, Dawes

talks about her experiences and plans for the future:

**NE:** Has winning the Olympic gold medal changed your life in any way?

**Dawes:** I guess it's just that I'm so popular now. Because I was on TV so much, I'm much more noticed out in public now.

Meanwhile, I hang out with my friends and I go to the mall and stuff like that, but as a person it hasn't changed me at all.

**NE:** What was it like being the only black gymnast on the "Magnificent Seven" team in the Olympics?

**Dawes:** Being the only black-American gymnast on that team wasn't a big factor for me because I had been one of the few (black gymnasts) training in my own gym and competing in national-level competition. So it really didn't make me more curious because it's been like that for so many years now. My focus now is to get more black-American gymnasts and more minorities, because there are so many few of them.

**NE:** What aspirations do you have of being an actress?

**Dawes:** The whole thing about becoming an actress really didn't start up until after the

Olympics. I had dreamed of performing or acting when I was younger (even in my teens) but there was no possibility for it because of gymnastics. But as soon as I got that break, I took it the opportunity to perform on Broadway in the musical "Grease" for four months and I did a little acting. It was a lot of fun, and I hope to do a lot more in the future.

**NE:** What was it like to do the musical "Grease" with no previous acting experience?

**Dawes:** It was (not) difficult to a point in that I've always performed in front of a crowd. So being in front of an audience of nearly 1,000 was not very scary for me because at the Olympics it was 30,000, plus millions on TV. Knowing that I was doing something that I had not trained years for (like I had trained my whole life for in gymnastics) definitely gave me jitters. After that they (the producers) asked me back and I did three more months.

**NE:** Does touring as a professional have the same flair as it did being an amateur?

**Dawes:** Definitely now you look at it as a job because you get paid a certain amount for staying in shape in gymnastics. I was actually a professional in 1995 and that was more of a competitive aspect. Right now, it is just exhibitions because it's after the Olympic games and we're just winding down.



## NE sports roundup

By Corey Miggins, Kennedy-King College

There are more sports being played besides football this fall. Here is a sneak preview from the other interesting sports in the Chicago Public League.

**In boys soccer** defending Public League champion Foreman has eight seniors returning from a team that finished 18-2-2, last year and took fourth place in the state tournament. With the experience of those seniors, Foreman looks to return downstate and contend for the first ever Class AA state championship this November.

Other teams who look to knock off Foreman's championship quest include: city runner-up Kelly, Taft, Juarez, Kennedy and Mather.

**In girls volleyball**, Lane Tech is fresh from winning the Public League championship. The 20 win team eventually lost to Class AA runner-up Mother McAuley in the state quarterfinals. Lane Tech who finished 20-9-3 last year returns five seniors and a junior in their run for a repeat.

Mather looks to return to the city finals despite losing key players to graduation.

**In boys cross country**, the race for this year's public league title lies with the same team that has won it for the past three of the last four years, Lane Tech. Lane brings back a solid core of runners including juniors Sohali Bengali, Eric Rivera, Darrell Essex, Jason Ross and senior Luis Samoya. Last year's city champion Farragut and Kennedy are also in the running for the top, returning state qualifiers as well.

**In girls cross country** Lane Tech is also the focus of girls cross country as the defending Public League champions and are ready for another city championship run. However, only four seniors return to Lane Tech from last year's heavily senior oriented team. Last year's public league runner-up (Morgan Park) is said by many to contend for the top spot, with two juniors are returning from last year.

**In girls swimming** it looks to be another battle between Lane Tech and Young for the city

championship. Last year, Young won the city 200-yard medley, 200-yard and 400-yard freestyle relay titles en route to winning their second public league championship in three years. With returning juniors Emily Almberg and Sajeemart Mukthananan, Lincoln Park is also in the city championship race.

**In boys golf** thanks to the rising success of golf phenom Tiger Woods, the interest of golf in the Public League has risen dramatically. Two schools (Taft and Von Steuben) qualified for the state finals last year and they will be in the hunt for this year's Public League championship.

**In girls tennis**, Lane Tech is on a chase for a Public League championship repeat. Lane Tech finished in 15th place in last year's state tournament. Leading Lane Tech's squad this year is Jayasree Kurvilla, whose sister, Rajasree, was last year's Public League individual champion, and a veteran of past state tournaments. Mather also returns to the city title scene as well after tying for 90th place in state last year.

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## Prep coaches comment on football season

By David Jones, Fenger

The new prep football realignment will create an exciting prep football season, according to Chicago Public League football coaches. The realignment has divided the public league into three new sections, in an effort to spark more competition within the individual conferences.

In the Illini Conference, coaches said the headliners in the North are Lane, Young and Taft. In the Northwest, the teams to watch are Clemente, Mather, Sullivan and Marshall. In the South, the competition heats up with Julian, Dunbar and Simeon and CVS. Rounding out the Illini is the Southwest featuring Harper, Hubbard and Robeson.

Full of perennial state playoff teams, Harper varsity football Coach Terry Lewis called the conference, "the toughest conference in the city."

You can be sure that you're in for a good game whenever anyone of these teams take the field against one another, according to Robeson head coach Roy Curry.

"It's going to be a dog fight," Curry said, who also feels his "small" team has a chance to be in the top four in its division, barring any major injuries.

Headlined by teams like Harper and Dunbar, which represented the city in last year's Prep

Bowl, the Illini Conference can be won by a number of teams.

In the Chicago Conference, coaches said the headliners in the North-Central are Kelly and Steinmetz. In the Northeast Amundsen, Lakeview and Manley look to compete. In the South-Central, Calumet, Kenwood and Phillips will battle, and in the Southeast Carver, Corliss and Hyde Park will match up well.

According to Amundsen football coach Carl White, "The Chicago Conference gives the teams the opportunity to meet one another on similar levels of talent."

At the forefront of the conference are teams like Carver, Hyde Park, Kenwood and Kelly. Coaches said, in this conference, you'll probably see some routs but you'll also see some exciting nail-biters. This conference, like the Illini, can be won by anybody.

In the Intra-City Conference, coaches feel that the front runners are Bowen, DuSable and Near North.

Even though many skeptics consider it to be the weakest conference in the city, based upon last year's records Intra-City may still spark some excitement.

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Illustration by Joaquin Ochoa

Chicago Public League football on the rise again: The new "super conference" *NE analysis*

By Corey Miggins, Kennedy-King College



The Chicago Public League is now rejuvenating itself with a new football realignment geared at helping a city school win its first ever state championship.

The old conference format had been just nine sections, eight with six teams and the last one had nine teams, but the new format is very different. The revised format divides the public league into three conferences: the Illini Conference, the Chicago Conference and the Intra-City Conference (see side bar for more information).

Last year, the Public League was well represented in the state playoffs, but each team lost out on the race to become state champions. Of the eight section champions and five at-large teams that qualified, only four actually made it to the second round (Dunbar, Englewood, Hubbard and Mather). The Public League's record during that stretch was a very dismal 4-14, way better than the 2-16 record tallied in the '95 playoffs.

The Illini Conference is made up of the following: the North (Lane, Taft and Young), the Northwest (Clemente, Marshall and Mather), the South (Dunbar, Julian and Simeon) and the Southwest (Bogan, Harper and Hubbard).

Meanwhile, the Chicago Conference will receive the North-Central (Foreman, Kelly, Steinmetz), the Northeast (Lake View, Manley, Senn), the South-Central (Calumet, Gage Park, Lindblom) and the Southeast (Carver, Harlan, Hyde Park) sections.

The Intra-City is a revised version of the old Public League North-South section. The Intra-City, like the Illini and Chicago conferences, has been

divided into a North (Austin, Farragut and Roosevelt) and a South (Bowen, DuSable and Hirsch) section also.

As an incentive after the regular season, the Intra-City Conference will have a playoff format of its own (similar to the Catholic Metro League playoff system). The champion and runner-up in both sections will vie for this conference championship in a semi-final and final round. After the Intra-City Conference champion is crowned, that team will not be eligible for the Public League nor the state playoffs, under the new alignment.

Final information about the Public League playoffs wasn't readily available at press time.

Many fans and students of the city schools felt that the old realignments had diminished popular rivalries, like Corliss vs. Harlan, Englewood vs. Calumet, DuSable vs. Tilden, King vs. Robeson and Prosser vs. Taft.

However, many rivalries will start or continue this season, including Dunbar vs. Simeon, Lane vs. Young, Bogan vs. Harper, Carver vs. Harlan, Marshall vs. Mather, Dunbar vs. Julian, Lake View vs. Senn and Clemente vs. Crane.

All in all, this looks like the beginning of the Public League's long stride to become a perennial state powerhouse in the near future.

*The following is the new Public League conference realignment for this year's season.*

### Illini Conference Chicago Conference

<b>Public North</b>	<b>Public North-Central</b>
Collins	Foreman
Lane Tech	Kelly
Prosser	Kelvyn Park
Taft	Kennedy
Westinghouse	Steinmetz
Young	Wells

<b>Public South</b>	<b>Public Northeast</b>
Chicago Vocational	Amundsen
Dunbar	Lake View
Julian	Lincoln Park
Morgan Park	Manley
Simeon	Orr
South Shore	Senn

<b>Public Northwest</b>	<b>Public South-Central</b>
Clemente	Calumet
Crane	Englewood
Mather	Gage Park
Marshall	Kenwood
Schurz	Lindblom
Sullivan	Phillips

<b>Public Southwest</b>	<b>Public Southeast</b>
Bogan	Carver
Curie	Corliss
Harper	Fenger
Hubbard	Harlan
King	Hyde Park
Robeson	Washington

### Intra-City Conference

<b>Intra-City North</b>	<b>Intra-City South</b>
Austin	Bowen
Farragut	DuSable
Near North	Hirsch
Roosevelt	
Tilden	
Spaulding	

### Games to watch for this season

\*Indicates Public League conference game

\*\*Indicates Catholic Metro League conference game

Date	Game	Stadium	Time
<b>9-25-97</b>	*Prosser vs. Mather	Winnemac	3:30 p.m.
	*South Shore vs. CVS	Gately	7:30 p.m.
<b>9-26-97</b>	*Robeson vs. Bogan	Stagg	3:30 p.m.
	*Lane Tech vs. Young	Hanson	3:30 p.m.
	*Dunbar vs. Simeon	Gately	7:30 p.m.
<b>9-27-97</b>	*Hyde Park vs. Harlan	Eckersall	11:00 a.m.
	*Lindblom at Englewood	Englewood H.S.	1:30 p.m.
	*Julian vs. Morgan Park	Gately	3:00 p.m.
	*Senn vs. Lake View	Winnemac	3:00 p.m.
<b>10-2-97</b>	*Englewood vs. Gage Park	Stagg	3:30 p.m.
	*Simeon vs. Julian	Gately	7:30 p.m.
<b>10-3-97</b>	*Lane Tech vs. Taft	Winnemac	3:30 p.m.
	*Hubbard vs. Bogan	Rockne	3:30 p.m.
	*Morgan Park vs. CVS	Gately	7:30 p.m.

Date	Game	Stadium	Time
<b>10-4-97</b>	*Harlan vs. Carver	Eckersall	11:00 a.m.
	*DuSable vs. Bowen	Gately	3:00 p.m.
	*Young vs. Prosser	Hanson	3:00 p.m.
<b>10-9-97</b>	*Hubbard vs. King	Stagg	3:30 p.m.
<b>10-10-97</b>	*Prosser vs. Steinmetz	Hanson	3:30 p.m.
	*Julian vs. CVS	Gately	7:30 p.m.
	*Young vs. Taft	Hanson	7:30 p.m.
<b>10-11-97</b>	Mather vs. Lane Tech	Lane	11:00 a.m.
	**Marist at Loyola	Loyola (Wilmette)	1:30 p.m.
	*Harper vs. Robeson	Gately	3:00 p.m.
	**St. Rita vs. Mt. Carmel	Gately	7:00 p.m.
<b>10-16-97</b>	*Simeon vs. Morgan Park	Gately	3:30 p.m.
	*Harper vs. Hubbard	Stagg	3:30 p.m.
	*Foreman vs. Kelly	Rockne	3:30 p.m.
	Young vs. Mather	Winnemac	3:30 p.m.

Date	Game	Stadium	Time
<b>10-17-97</b>	*Harlan vs. Fenger	Gately	3:30 p.m.
	Steinmetz vs. Lane Tech	Lane	3:30 p.m.
	Lake View vs. Collins	Rockne	3:30 p.m.
	*CVS vs. Dunbar	Gately	7:30 p.m.
	Mt. Carmel vs. Marist	Marist H.S.	7:30 p.m.
<b>10-18-97</b>	*Austin vs. Roosevelt	Winnemac	10:30 a.m.
	*Kennedy vs. Kelvyn Park	Lane	10:30 a.m.
	*Taft vs. Prosser	Hanson	3:00 p.m.
	*South Shore vs. Julian	Gately	3:00 p.m.

### Other dates to look out for

10-22-97	Intra-City Conference Semifinals (TBA)
10-25-97	Intra-City Conference Championship (TBA)
11-8-97	Catholic Metro League Semifinals (TBA)
11-15-97	Catholic Metro League Championship (TBA)
11-17-97	Public League Semifinals (TBA)
11-22-97	Public League Frosh-Soph Championship (TBA)
	Public League Varsity Championship (TBA)
	IHSA State Playoffs-Semifinals (TBA)
11-28-97	1997 Prep Bowl at Soldier Field (TBA)
11-28/29-97	IHSA State Championships at Illinois State University (TBA)

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