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1989
Volume 13
No. 8

WHAT'S INSIDE:

Teen Violence: Increasingly teens are committing more and more violent crimes against other teens. Read more on page 3.

City Colleges: City Colleges in Chicago fight their own stereotypes as New Expression gets an inside view on what they really offer. Pages 9-12.

Date Rape: NE takes an in-depth look at date rape, from both the male and female points of view. Pages 4,5.

Dear Santa...

'A Porsche, food for the hungry- and an end to Apartheid'-- teens share their '89 list of holiday wishes... for themselves and for the world.



Photo by Nicole Holmes

New Expression's 1989 Christmas wish list... foam latex and an end to all war

Dear Santa:

We the editors of *New Expression* have just a few small requests for you. We wish:

That the peace moves between East and West Germany will set an example to other countries warring with each other.

For a Porsche, a vacation and someone to write "all my college applications."

For Oprah to lose 17 pounds.

For Apartheid to end.

A portfolio ready for presentaion.

A job for my brother.

Peace of mind for my parents.

For "It's a Wonderful Life" to be destroyed.

Someone special.

A stronger voice for teens.

To be a cheerleader.

Gum.

Foam Latex.

Aid for earthquake & disaster victims.

An end to AIDS.

Some new hymns at church.

A good dictionary.

More computers at **New Expression's** office.

Michaels Jackson's voice to change.

A fresh squeeze.

Everyone to have adequate food & lodging.

For the guts to run away with the circus.

Never hear the word "nerd" again.

An end to prejudice & racism.

My parents to stay together.

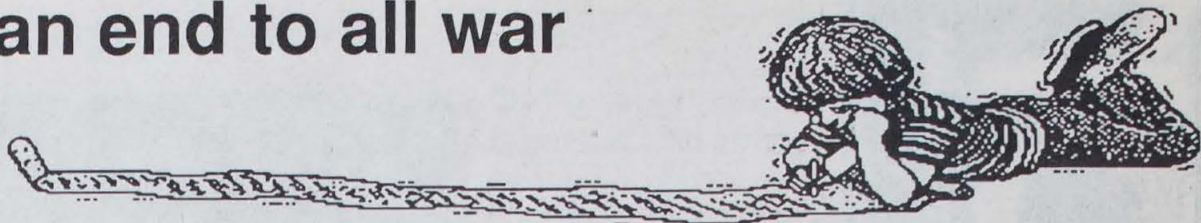
For the courage of a lion.

Never have to wait in a cafeteria line again.

Lots and lots of money!

A CD player (and CD's).

For respect of the young and the aged.



1989's weird Christmas gifts

Dolls that moon, dancing flowers, balls that burp and worse!!

By James Alsop

When someone asks you what you want for Christmas, you usually don't think of a doll that drops its pants.

This, however, is one of the many odd gifts that are available this holiday season. If you are riding in or driving a car, you might want to buy one of The Moonies in order to vent your aggression on a reckless driver. A Moonie is put on the window of a car. If a driver cuts you off or does anything else to aggravate you, you can pull up alongside him and squeeze the pump. The Moonie will proceed to drop his pants and moon the other driver. Moonies retail for \$29.95.

One of the most hi-tech of all odd gifts is The Dancing Flower. When you play your favorite album just turn one of these on and let it bop away. The flower pot has a special sensor that picks up the beat of the music. Then, a series of gears move the flower. There are three varieties of flowers: one with a guitar, one with a trumpet, and one with a saxophone. The Dancing Flowers cost around \$24.95 and are selling like hotcakes!

The next items will appeal to practical jokers. Suppose someone opens their mouth to burp. You could then pull out your Burp Ball and press the two metal strips affixed to it.

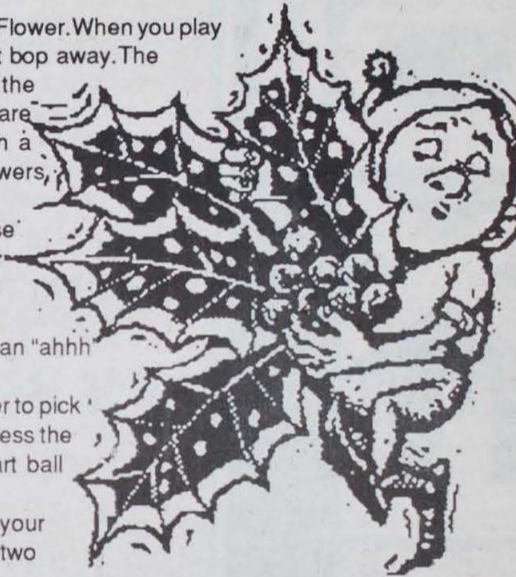
The Burp Ball will let out a long, disgusting burp and an "ahhh" at the end.

Imagine that your least favorite classmate bends over to pick up a piece of chalk. You could pull out a Fart Ball and press the two metal strips on it and sit back and laugh. The fart ball makes a loud, obnoxious flatulating noise.

What if you wanted to find a new way of waking up your parents. You could get a scream ball and press the two



Photos by Nicole Holmes



metal strips on top of it. The Scream Ball will let out a horrifying shriek that will scare anybody. The Fart Ball, Burp Ball, and Scream Ball all cost \$9.99.

These gifts are great for anyone and can all be found at a novelty store near you. Have a Merry Christmas and a Happy New Year. (If you get into trouble, don't tell anyone where you found your ideas.)

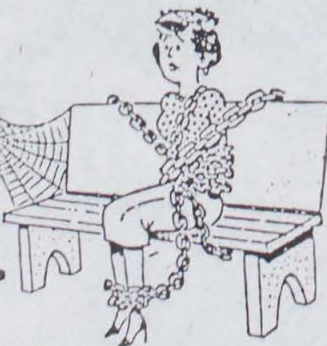


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(at Michigan & Monroe)

North
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3425 W. Peterson
suite No. 104
(Peterson West of Kimball)

SOMEONE WORTH KNOWING

When it comes to planning your future, there are lots of people you should talk to: teachers, guidance counselors, college representatives and, of course, your parents.

Why? Because they can offer you sound advice based on their collective knowledge and years of experience. They've also been where you are now—at the crossroads—faced with career decisions you've got to make on your own.

There's another community resource you should consider, though—your Army Recruiter. When it comes to Army benefits and opportunities, he knows them all. And he can advise you on which programs, skills and educational benefits apply to you.

If you're interested in earning money for college, learning a technical skill or just talking about your future, call your local Army Recruiter today. He's someone worth knowing.



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Teen-on-teen crime evades easy answers

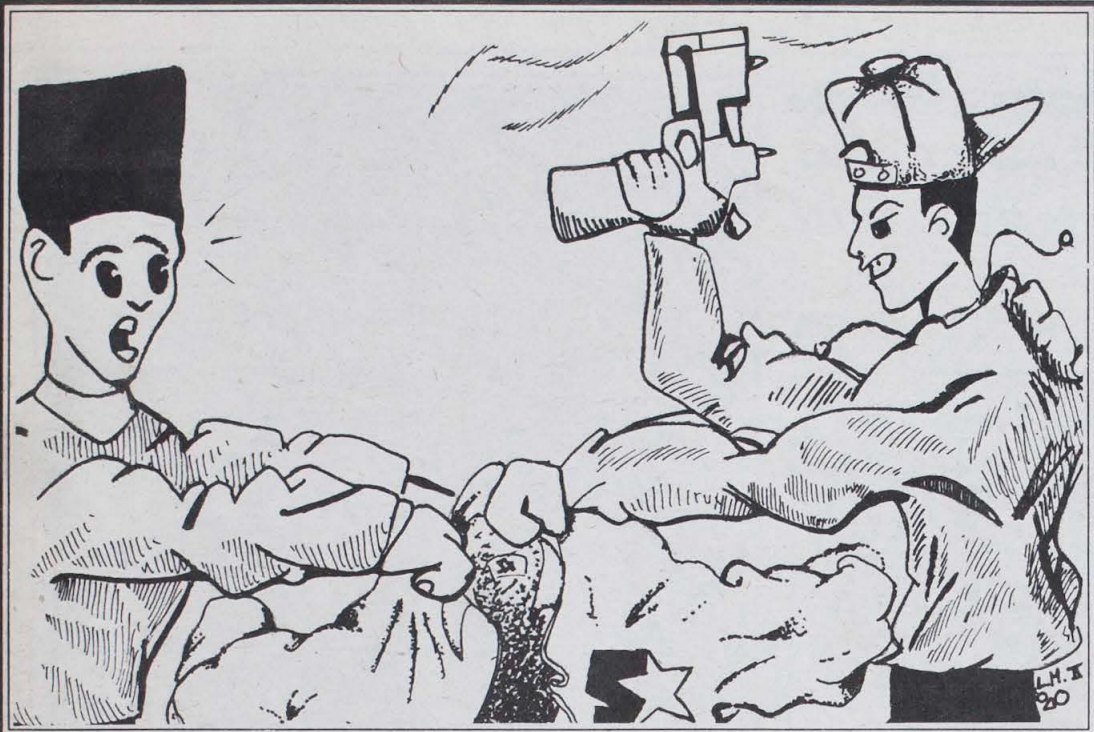


Illustration by Larry Miller, II.

By Sarah Karp

At 1:20 on Monday morning, Oct. 23rd, Bernardo Trejo, 17, was merely talking to his girlfriend at a pay telephone. Ten minutes later Trejo, a suspected gang member from Humboldt Park, lay dead at the foot of the phone.

On the cement of LeMoyné Street and Western Avenue Trejo joined the fatalities of gang violence.

In a pool of blood in front of a math class, Chester Dunbar took his place among the casualties. On Wednesday, Oct. 11th, two 16-year-old boys marched into Harper High and stabbed Dunbar. Detectives claim that the stabbing was part of a battle over narcotics territory between rival gangs in the Englewood area. Family members and friends denied, however, that

Dunbar was a gang member.

Violence by teens against their peers is not limited to gangs. This violence has spread all over.

In July, 1988, three teenage girls were forced into an alley at knife-point on their way home from school. Two of the girls were raped. The person who held the knife and raped the girls was only 14 years

old. Stacey McLain also committed a violent crime. In a jealous rage she rammed into her ex-boyfriend's new girlfriend. McLean, 17, from Pistakee Highland, killed Patricia Lauratitis, 16, on July 15th, 1989.

The location of these crimes was Chicago. But teen violence here is only a small example of a large national problem. It is a way of life

'Violence by teens against their peers is not limited to gangs. This violence has spread all over.'

old. Eddie Marin, now 16, admitted this past month in Cook County Criminal Court that he raped the two teen girls, ages 15 and 16.

in many cities.

One of the places where teen violence has hit the hardest is in Washington D.C.

No one is crying in the small crowd of teens which has gathered about 100 feet away from where 15-year-old James Morris was found shot in southwest Washington, D.C. this past summer.

It is suspected that the perpetrator is also a teen, but this fact does not seem to surprise any of the teens in this loosely grouped crowd.

"He must just not had enough back-up," said Anthony, a 19-year-old who lives in the neighborhood, referring to the shooting.

Anthony, a high school dropout, explained that violent crime is a usual occurrence in his poor neighborhood.

"Teens are hurting other teens," said a press aid for Congressman Thomas J. Bailey (R-Neb), who recently sponsored a conference, called "Down These Mean Streets," which addressed violence by and against teens.

"Just open up the paper and you will see the statistics on homicides which are a direct result of drug trafficking," he concluded.

In 1987, the majority of juvenile crimes were committed against persons younger than 21, according to the Bureau of Justice statistics. Equally alarming are the figures of the Census Bureau's National Crime Survey, which revealed that 12- to 19-year-olds are more likely to be the victims of crime and violence than any other segment of the population.

The amount of violence teens see is a contributing factor to the growing incidence of violence.

"It is almost as if it is a common occurrence in the media (to see violence)," according to Bogart Leashore, associate dean of social

continued on page 16...

Tragedy at Lincoln Park H.S.

By Sarah Karp

There was pain. Unbearable, unthinkable pain stripping away all composure and leaving us in tears, gasping for breath and grasping for answers.

Marlin Wade, our friend, their son, his brother, their grandson, and his best friend, was shot and killed on Oct. 2nd.

We, the students of Lincoln Park High school, held each other tight and we cried uncontrollably hard. We asked each other, "Are you alright?" We could hardly answer because we were feeling overwhelming pain. Something inside hurt because we wanted to see our Marlin again and something inside still lingers because we don't understand why he had to be killed.

The only explanation we get is that some kid from some gang was mad, shot and accidentally hit him. The only thing we really know is that it was stupid and it doesn't make any sense.

Marlin, a 15-year-old sophomore, was a member of Lincoln Park's Concert Dancers and he had a B+ average. Tall, dark and handsome, he had dreams of becoming a professional dancer.

Marlin was not a gang-banger, but the person who shot him was. Even if Marlin was in a gang, it still doesn't make a real difference. It isn't sensible that someone so young could die at the hand of someone else who was also so young.

Along the same lines the undeniable pounding questions are: Who gave the young man who shot Marlin the gun? Will he ever know or understand the pain that he caused to Marlin's friends and family?

Sadly, this story is not unique. Occurrences such as these happen every day and these questions remain with no real answers in sight.

The teens on both sides of the gun are forever the sufferers and that is so tragic. For one or many reasons, instead of protecting each other, we continue killing one another. And the list of victims is endless.

As one 10-year-old boy said, after witnessing a murder of a young neighbor near his home:

"I wish there were a safe neighborhood. All the good people are dying, and all the bad people are not.

"I don't understand," he said.

Teen Violence Statistics

One in six teens, found the Census Bureau, is a victim of assault, rape, robbery and theft, compared to one in nine adults.

The survey estimated that in 1986, the last year for which there are statistics, there were 61,500 aggravated assaults (25,500 with injury), 44,000 robberies (8,700 with injury), and more than 300,000 simple assaults (80,900 with injury) among students. A weapon was used in more than 70,000 of these violent crimes—more than 20,000 with knives, such as the kitchen knife used in the Harper High murder, and some 1,700 with guns.

A recent report by attorney Bernardine Dohrn, a former leader of the 1960's violent student underground movement and now an advocate for the rights of children with the Cook County Public Guardian's office, summed up today's current violent trends:

"Five children under 18 are murdered each day in the United States; it is safer to be a child in Northern Ireland."

FBI statistics also show the overall problem of teen violence is becoming more serious:

Between 1986 and 1987, 191 juveniles under age 15 were arrested for murder. During the same period, 10,767 were arrested for aggravated assault and 1,600 for rape.

Schools ban hats over gang activity

By Lallani Sarmiento

LOMBARD, ILL. (YNS) - A hat is a tip-off to trouble here, said Glenn Regan, a senior at Glenbard East High School.

"Wearing a hat and tilting it to the right or left is a sign of which gang you're in," Regan said. "To the right means 'folk' and to the left means 'people,' the two main groups that other gangs are categorized under," he said. Tilting it to one side or the other is viewed as a challenge to other gangs.

Because of the risk of gang violence, Glenbard recently implemented a "no hats" policy.

"The vast majority of the kids wear them purely for recreational purposes," said Dave Wolfe, dean of Glenbard. "Unfortunately, there are a few who utilize the hats in a gang-related fashion," he said.

To Karl Hendershot, a senior and a former gang member, the new policy is a disappointment. "This hat policy stinks because around this school it was mainly used for fashion," he said.

Hendershot said that when he was a gang member "I used to wear a hat tilted to the right just to upset the other side. Now I like to wear them just for style."

"Chris," a member of the Vice Lords, agreed. "Wearing a tilted hat isn't going to make a difference in school because nobody around here is going to shoot you. There are hardly any true gang-bangers (avid gang members) around here, just in the city," he said.

Wolfe said the policy is intended to protect the safety of students and to discourage gang activity in school. "The administration felt it was an appropriate move to give these individuals one less avenue of display," he said. "A hat was the most obvious signal of belonging."

"Just because they got rid of the hats in school is not going to stop the gang-banging," said Tony Graham, a junior. "There are a lot of other methods of signaling yourself out. There are hand signs...., tattoos, or shoelaces and colors."

According to gang members, hats have initiated fights. Hendershot remembers an incident when a non-gang member was attacked. "One time...this jock was wearing a sports hat tipped to the left, but not meaning anything by it. All of a sudden a bunch of 'folks' jumped him, and he got beat up pretty bad," he said.

Wearing a hat around Lombard shouldn't cause you to fear for your life," said Hendershot. "But when you visit the city, 'keep your hat on straight or don't wear one at all,' he cautioned. "Your life may just depend on it."

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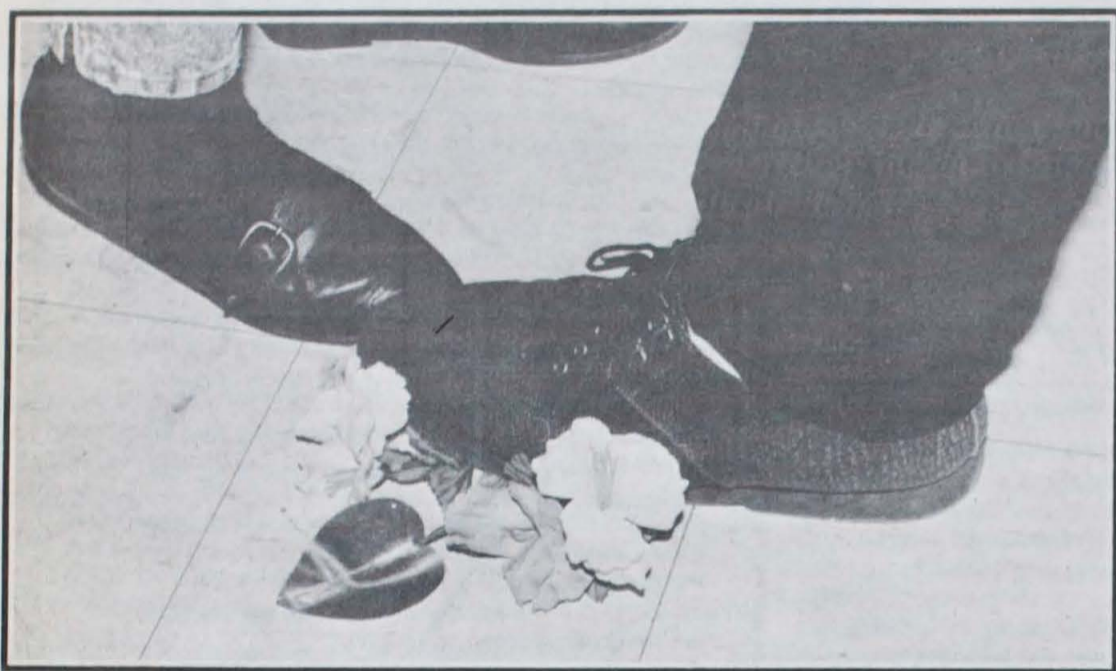
- Cheer & Pep Club Outfits
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Self-doubt and double standard

'Even though they knew each other and had a relationship, what the guy had done was rape.'



Photos by Phat Chung



"It could never happen to me"

By Damary Gomez

"I never thought this could ever happen to me. I'm scared, afraid of what people might think of me. Should I tell someone or just forget about it? If I tell someone, are they going to believe me? I trusted him. Why did he force me?"

"I lost control. Why did I force her? She didn't want to. I hope she's fine. I hope she's not mad at

raped, according to Chicago Women Against Rape. Only one out of 10 victims reports the rape.

"Myths such as the victims of rape asked for it by their style of dressing or how they acted toward the guy, are the barriers which keep victims from getting the help that they need," said Jean Brumfield.

Dr. Mary Koss, a team member

females did not identify the crime committed against them as rape because they were afraid that if they told someone that no one will believe them," said Dr. Koss.

As a victim of date rape, Robin Warshaw, a staff member of the Illinois Coalition Women Against Rape, was able to gather information making her realize that, "The fear of not being believed was relaxed."

Warshaw found that a female's

'Among the victims of acquaintance rape surveyed in this study, 84% knew the attacker and 57% stated the rape happened on a date.'

risk of being raped by someone she knows is four times greater than the risk of being raped by a stranger. Among the victims of acquaintance rape surveyed in this study, 84% knew the attacker and 57%

stated the rape happened on a date.

The survey statistics showed methods that the victims/survivors used to resist and try to stop rape (some tried more than one way) were: 83% tried to reason or plead; 77% turned cold, trying to repel the attacker; 70% struggled; and 11% screamed.

Some 42% told no one; and only 5% contacted a rape crisis center.

Forty-one percent of the victims said they expected to be raped again.

"Date rape victims often repress their recognition of the experience and carry the effects for a longer time," according to an officer who works with rape victims. In addition, victims of stranger rape may seek counseling or other support, but the survivor of acquaintance rape does not receive sympathy for the crime committed against her; rather, she is often blamed for her own victimization, according to this officer.

'A female's risk of being raped by someone she knows is four times greater than the risk of being raped by a stranger.'

me. I'll talk to her tomorrow."

What this girl just experienced is called date rape. Even though they knew each other and had a relationship, what the guy had done was rape.

When she said "NO" he should have stopped.

Every six or seven minutes a woman in the United States is

of researchers from *Ms. Magazine* and staff administrator from the Illinois Coalition Against Sexual Assault, surveyed 6,100 undergraduate girls, and found that one in four had been victims of date rape. These females had been raped by dates, friends and other acquaintances.

"The study showed that most

The Rhode Island Rape Crisis Center recently surveyed 1,700 adolescents to determine knowledge and attitudes about sexual assault. Students ranging from sixth to ninth grade participated in this awareness program. The results were as follows:*

Answers to questions about sexual abuse knowledge:

Question	Percentage answered incorrectly pre-program
What percentage of girls are sexually assaulted before age 18? a) 1% b) 3% c) <u>25%</u>	30%
What percentage of boys are sexually assaulted before age 18? a) 1% b) 5% c) <u>15%</u>	40%
What percentage of sexual assault crimes are committed by strangers? a) <u>25%</u> b) 50% c) 75%	50%
Children who report they are sexually abused are often lying. a) True b) <u>False</u>	10%
If incest happens to someone over the age of 12, it could be the child's fault because they could have prevented it. a) True b) <u>False</u>	26%
If a woman dresses seductively, and walks alone at night, she is asking to be raped. a) True b) <u>False</u>	51%
Under certain circumstances, a rape could be the victim's fault. a) True b) <u>False</u>	52%
Family income is a main factor in determining the likelihood of child sexual abuse. a) True b) <u>False</u>	20%

*Correct answers are underlined.

Answers to male behavior toward a woman on a date:

This question was asked of 1700 students in a recent study:

"Under which of the following situations does a male have the right to kiss or have sexual intercourse against the woman's consent?"

The percentage of students who answered "yes" for a kiss and having intercourse are shown below. The students in this study responded separately for a kiss and sexual intercourse. (The sixth grade students were only asked the questions about a kiss.)

Situation	Percentage who answered "YES" for a kiss	Percentage who answered "YES" for sexual intercourse
He spent a lot of money on her.	51%	20%
He is so turned on he can't stop.	41%	29%
She has had sexual intercourse with other men.	32%	31%
She is drunk.	36%	28%
She let him touch her above the waist.	67%	47%
She let him do it before.	74%	61%
They have been dating a long time.	77%	59%
She led him on.	74%	58%
She gets him sexually excited.	58%	53%
They are planning to get married.	85%	70%
They are married.	89%	80%

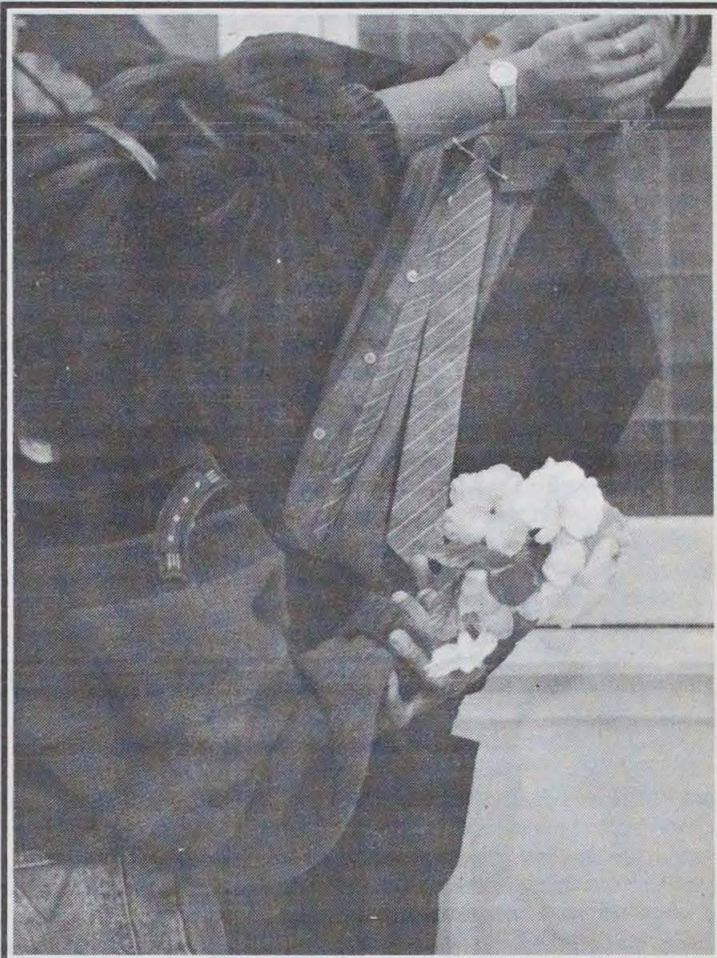
New Expression

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still haunt victims of date rape



Do you know the laws about date rape?

By Michelle Roberson

In this decade, there have been increasing claims of rape. In light of this increasing trend, men and women alike need to become aware of laws concerning rape.

The technical definition of rape is the sexual penetration of the female by the male. According to law, there are two types of rape, forcible and statutory. Forcible rape is the act of unlawful sexual intercourse committed by a man with a woman as a result of force and without her consent. Statutory rape is sexual intercourse by a male with a female who has not yet reached the legal age of consent.

Law states that forcible rape has been committed when penetration occurs without the consent of the woman. Submission as a result of force, bodily harm, or threats is not considered consent. Also, a

'Because date rape is so loosely defined, it is difficult to prove.'

A woman has not given her consent if she is in a state of unconsciousness, mental incompetence, or insensibility (due to drugs or alcohol).

However, the consent of the female is not the issue in statutory rape cases. Statutory rape is committed when a male has sexual intercourse with an underage female regardless as to whether or not she gave her consent.

In 48 states, the age of consent is 18. The only exceptions to this are Georgia, where the age is 16, and Puerto Rico, where the age of consent is 21.

Given this background, a new

Verbal threats, alcohol and drug abuse play a role in the growing incidence of date rape

By Debbie Kanoski

ST. CHARLES, ILL. (YNS) - Sexual abuse does not always occur in dark alleys in high crime areas, according to the National Congress of Parents and Teachers. When the victim's attacker is a friend or acquaintance, the incident is called date rape.

Most date rapes occur in an atmosphere without severe violence or the use of weapons, according to studies from the Parent and Teachers Association (PTA). Instead, attackers commonly use threats and verbal pressure. Drinking and drugs are also major factors in date rapes, according to the PTA.

PTA statistics show cause for concern. One of its studies showed 40% of college men admitted they might "force a woman to commit sexual acts against her will."

For more information about what sort of circumstances constitute date rape and how teens can prevent date rape, teens may order the following pamphlets:

"Top Secret" pamphlet
Network Publications
1700 Mission St.
Suites 203-204
Santa Cruz, CA 95060
Cost: \$4.00, including postage

"Nobody told me it was rape" pamphlet
Network Publications
P.O. Box 1830
Santa Cruz, CA 95061-1830
Cost: \$3.95

"So what's it to me?" pamphlet
Network Publications
P.O. Box 8506
Santa Cruz, CA 95061-8506
Cost: \$4.50
Or call (408) 429-9822 to order any of these publications.

type of rape may be focused on: date rape. Date rape is forced, manipulated, or coerced sexual intercourse by a friend or acquaintance. The victim usually knows her attacker in this particular type of rape. Because date rape is so loosely defined under the penal code, it is difficult to prove. However, if it can be proved that

force was used, the sexual assault can be considered rape. The reported rape incidents are increasing each year.

While the number of reported rapes is increasing, it is generally felt that too many still do not get entered into the reported statistics.

Elsewhere on these pages there are information sources listed.

Films & Videos:

Many good films and videos are available on the subjects of date rape and sexual assault of minors. For more information on these, as well as other materials on these and related subjects, please contact the Illinois Coalition Against Sexual Assault, (ICASA), 527 E. Capitol, Suite 100, Springfield, IL 62701.

"Date Rape: No Isn't Always Enough" - by Planned Parenthood, San Diego, CA.

"Five Out of Five" - by Women Make Movies, New York, NY.

"The Power Pinch" - by MTI Teleprograms, Northbrook, IL.

"One Fine Day" - Circe Records, Hollywood, CA.

"Take the Power" - Circe Films, Hollywood, CA.

"Why Am I Hiding?" - by Rape Victims Advocates/HMS Video, Chicago, IL.

In this last video, produced by local filmmakers, survivors of rape and incest talk about their experiences. Statistics about offenders are also given.

For information on this video, call the ICASA at 217/753-4117.

Ways to prevent Date Rape

If you are a girl:

1. Talk to each other. Tell your boyfriend or date what your limits are.
2. Set limits. Decide what you want. How far is far enough?
3. Be assertive. Say what you mean and continue to say it over and over again.
4. Trusting your feelings. If your boyfriend is pushing you too far, don't let him continue. When you first get the feeling that things aren't okay, say something or do something to try to get out of the situation.
5. Be aware of your boyfriend's actions. And remember, even if you don't succeed in getting out of a date rape, it is not your fault.

If you are a boy:

1. Talk to each other. Communication is the key to a better relationship.
2. Set limits. Decide what each of you want.
3. Listen to your partner. If she says "NO" - no matter how quietly or shyly - it still means "NO."
4. Trust your feelings. Trust the very first message your girlfriend gives you.
5. Be aware of your girlfriend's actions. Behavior that isn't respectful to your girlfriend or date is not okay.

If you have been involved with a sexual assault and need help, here are some numbers you can call:

Rape Victims Advocates 649-1855

Chicago Women Against Rape 372-6600

Rape Victim Emergency Assistance (24 hour hotline) 774-8418

Rape Hotline of Lake County 872-7789

People Against Rape 745-1025

New Expression is offering a \$50 award for the winning piece of art to be used for the cover of its "Black History" supplement in February, which is being sponsored by **Coca Cola U.S.A.**

Please submit art to: Art Editor, **New Expression**, 207 S. Wabash Av., Chicago 60604, or bring it to the newspaper office at that location between 9-6 p.m., Mondays through Fridays.

Work will be returned only if you send a stamped self-addressed envelope. Deadline is Jan. 1, 1990, but work can be sent in at any time.

For more information, call 663-0543.

One Student's Opinion

Students talk about "good works"

By Kerrie Gulczynski

"Teens today just don't want to get involved unless it benefits them."

Can this be true? Can our future look so bleak that tomorrow's adults could care less about people in need?

Sure, there are a few crusaders and of course everyone wants peace and harmony, but not too many students in this **New Expression** survey seemed to want to do anything about it.

So we asked these teens, "Why not?" One student from J. F. Kennedy High said: "Time is money." Another looked at us as if we were crazy and exclaimed, "I got plenty of my own problems without dealing with someone else's."

As the survey continued at seven high schools (Argo, Bogan, J.F. Kennedy, Mt. Assisi, Queen of Peace and St. Laurence), the answers and numbers of students volunteering their efforts in good works were depressing.

At Bogan and Kennedy, for example, only three out of 10 surveyed said that they volunteer now or would do so in the future. That left seven who apparently don't care or who can't handle other people's problems along with their own.

In suburban public schools, the number was a little higher: four out

of 10. Those who were volunteers were associated with groups such as Amnesty International, Christian service groups, Green Peace or hospital and retirement home visitations.

A Catholic student responded that "being closer to God" perhaps accounted for her extra-curricular interests. She was from Queen of Peace in Burbank. Still, there were students in these schools who said that they would rather be out shopping and male teens said they preferred playing football.

Final figures showed that 7 to 8 out of 10 students presently do volunteer work or have done it in the past.

Yet one fellow confided his feelings by saying, "Sure, I'd give a couple of bucks to a homeless person. I've seen a soup kitchen and that stuff is just too depressing for me to handle."

One female student said, "We're teenagers. We're supposed to be having fun, not giving our lives to people who can't take care of themselves."

That left us with the conclusion that this says very little for the compassion of teens. How can we expect our future to be brighter when all we seem to worry about is, not world problems or even what happens next door, but instead only ourselves?

Happy holidays, fellow teens.



Photo by Nicole Holmes

New Expression illustrator Flor Castaneda (far right) recently received a \$75 dollar savings bond for designing the cover of this year's National Association of College Admissions Counselor's Financial Aid Primer. Also attending the presentation at the NACAC College Fair at Donnelly Hall are (left to right) Stephanie Jackson, Director of Project College Bound and Gregory O. Bolden, NACAC College Fair Chairperson.

One Student's Opinion

College: Do you really want to go?

By Al Husain

At about this time of the year, a lot of seniors and juniors start to think of college. Where am I going to go? How much is my family able to spend on tuition? Then comes the filling in of the applications and the frightening trauma of entering the "college world."

All of this can turn out to be an awful big load. But with all due respect to the universities and colleges, as well as the teachers, is it worth it?

I mean -- think. Does it pay to go to college?

This problem has been argued by the critics who state that the achievement of obtaining a college degree is not what it used to be.

According to the 1970 U. S. Census, college graduates were earning 42% more than males with only a high school diploma. Female college graduates were making 55.8% more than female high school graduates.

But by the 1980 census, this

percentage of men's salaries had fallen 17% and for woman 24.5%. It may still be falling as we enter the 1990's.

Although the college graduate still makes more money than a high school graduate, is this extra future amount of earnings enough to pay the high cost of a college education?

Putting these statistics into perspective, the most obvious benefit of a college degree is the increased earning power of a college degree projected over a person's lifetime. The average expected lifetime earnings of a male high school grad is \$861,000, in comparison with a college grad, who is expected to make \$1,190,000. For women, this figure is \$381,000 for high school grads and \$523,000 for college grads.

On the other hand, the biggest problem for college seekers is attending college, paying tuition that can range from \$500 at a city college to \$20,000 or more a year at a

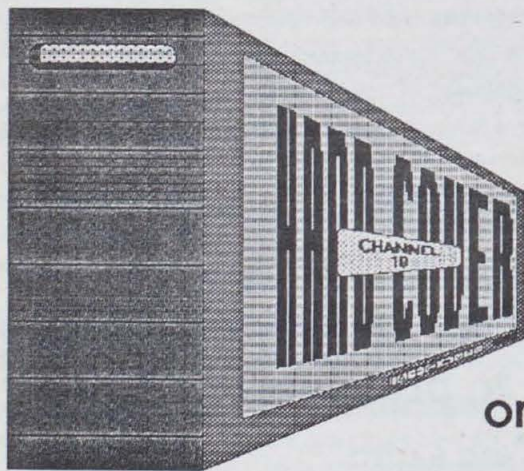
private college. Taking this into proper proportions, the increased earnings accumulated over one's life, and then dividing that by how much one paid during college, comes out about the same as a return on a profitable personal financial investment.

Any answer of whether it's worth getting a college degree must vary in different kinds of occupations. If one does go the distance and obtain a degree, it can open up many doors of success. Here are some things that are practically guaranteed when you graduate from college:

- 1) More job opportunities.
- 2) A better-paying job.
- 3) More job security.
- 4) Having the feeling that one is better equipped for the world.

While one may be paying the price in the early years, the majority of these achievers have found the rewards worth the sacrifices.

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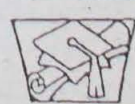
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HERFF JONES



Sex Education: At home in school



Illustration by Gilbert Cox

"Babies having babies..." is the refrain of a new song. Some people may like the beat and sing along without even listening to the words. Let the words raise an important question: "What should be done about teenage pregnancies?"

Last year there were some 650,000 teenage pregnancies, and it is estimated that almost 90% of these were unintended. Another estimate states that one out of every 10 women in the United States under the age of 18 will become pregnant each year.

Most people agree that this is a problem but there is wide disagreement on how it should be solved...and who should take on the responsibility for either preventing unwanted teenage pregnancies or dealing with these pregnancies if and when they happen. Usually, the teaching of sex education has been the responsibility of the parents and the religious institutions.

But just by the magnitude of the problem, in 1989, we see that in some cases this has not been effective. One reason has been that some parents are apprehensive about discussing sexual matters with their children. Others may view it only as a biological function, never discussing relationships between people and contraception practices.

Some parents lack accurate sexual information themselves and pass this misinformation on to their children. Too often churches don't even address the issue of human sexuality. If it is brought up, religious leaders often tend to say simply, "Don't do it."

So, whose job is it to make sure that a whole generation of youth do not grow up sexually ignorant or sexually irresponsible? One good vehicle for this type of information is the public school system, which is best able to reach the largest amount of students and provide

them with needed information and services. Currently the programs offered by the public schools are (as some would say is typical) either ineffective or controversial. The latter describes the system's school-based comprehensive health care clinics, which offer birth control services to students in communities with higher than average teen pregnancy rates.

These clinics have come under attack for "offering students subsidized sex instead of education," according to some of the objectors. Others have condemned them as "an effort to curtail the minority birth rate and thus control the population."

Sex education is currently part of health classes held throughout the

Also, for the sake of openness, there should be separate classes for males and females. In these classes, all the aspects of human sexuality should be discussed, from the physical to the moral. There should also be guest speakers to address the variety of topics involved in this subject, including homosexuality, date rape, contraception, AIDS, and the many sexually transmitted diseases.

Next, there should be more personal contact in the form of counseling. Several counselors should be added to school staffs in order to give students guidance in making their sexual decisions. By providing students with someone to talk with, they can receive the guidance and opinions of a caring adult with-

'Currently the programs offered by the public schools are (as some would say is typical) either ineffective or controversial.'

system under various titles. How much time is devoted to the subject, and how in depth the classes go, is largely up to the discretion of the teacher. Often times the result is that students are left with the typical and confusing "birds do it, bees do it, you shouldn't do it" approach to sex education.

The new school reform program now underway in the city's public schools allows radical curriculum and **New Expression** is hopeful that the following suggestions will be taken into consideration for planning future sex education programs in the schools.

The first step should be providing adequate information. There should be a mandatory sex education class, or, at the least, local health classes should be expanded to include this information. This class should be taught by trained professionals who feel comfortable discussing this subject matter.

made it to the top, I would think that they deserve recognition for their many efforts to develop our community. Such as Luis Gutierrez, alderman of the 26 ward, a fine example of a leader in progressing Hispanic community.

Sincerely,
Maricela Dauila

out the risk of judgement or opposition often encountered with parents.

If, in talking with the school counselor, it is revealed that the student is, or is about to become, sexually active, then the counselor should be there to talk with the student about this decision and make some referrals. These referrals could include clinics within the community where the student can receive testing for sexually transmitted diseases and pregnancy, as well as birth control methods.

If the addition of counselors is not possible, there should still be someone within the school known to the student with whom they can discuss sexual decisions. These

adults should also provide the same information about sex-related testing and contraception. Hopefully, by providing teens with accurate information, if they choose to become sexually active they will do it responsibly — by abstaining or by using reliable methods of birth control.

In areas where a higher than average teen pregnancy rate still remains, special actions should be taken. These should include the installation of school-based clinics (SBC). These SBCs should, however, offer more than just birth control and pregnancy counseling. They should also offer counseling for youth at risk, workshops to help parents learn how to better talk with — and more importantly listen to — their children about sex.

In these communities, more often than not, teenage pregnancy is not THE main problem, but rather a symptom of one and more very large problems. Confronted with the general hopelessness of poverty areas, how can teens be scolded that they are jeopardizing their futures by becoming a teen parent?

Often these teen parents are simply emulating the pattern of their parents and grandparents. How can one tell a child of these circumstances to use birth control to prevent unwanted children in the future when almost certainly their future will be as bleak as the present? It is in these areas that sex education should be stressed, and programs that show alternative lifestyles every day should be emphasized.

Granted, the progress will not come easily. First, it will require that adults realize that their children are no longer babies, but rather sexually able and often active young men and women who are not yet fully mature adults able to comprehend, without guidance, the consequences of some of their actions.

It will also require money and effort. The United States currently spends about \$19 billion a year nationwide on health care and social service programs for families started by teenagers. It's safe to assume that enactment of these changes within the school system and the community will require a fair amount of time and effort...but so does everything else of value.

If we, as a city and nation, do not think that it is worth the money and the effort to save a generation from the social and economic problems of unplanned teen parenthood, then we are suffering from a much greater problem, a problem for which we will pay a much greater price.

NewExpression is a city-wide teen publication published by Youth Communication/Chicago Center, a non profit agency founded in 1977 to give teens a voice in issues which affect them. The paper is produced entirely by Chicago teens and is distributed eight times a year, free of charge, in Chicago's public and private high schools. With a circulation 70,000 and a readership of 120,000, **New Expression** is the fourth-largest paper in Chicago. Funding for the paper comes from Chicago corporations and foundations as well as advertising revenues raised by our advertising sales staff.

Following the model of **New Expression**, similar city-wide teen publications are now published in New York, Los Angeles, Wilmington, Delaware and Toronto, Canada. **New Expression** contributes to and publishes work from the North America-wide Youth News Service (YNS) the only news service by and about teenagers, a project of the Youth Communication Center based in Washington D.C.

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YOUNG CHICAGO POETS

About Ramie

by Shyloh L. Wideman

You sit embalmed
in your own purchase,
covered in black and white
-as you are night.

Sitting,
with head in hand,
hovering over the silent
pages:
you write.

Pen.
Scratching the surface
but words from the inside.
Hair as spun gold.

It makes me shiver:
you seem so cold.
As the day surrounds us
you fade back into the night.

Leaving me behind.
Making me go on.
You sit embalmed.
Wrapped in your own purchase.

Questions

by Jessica Ashley

So how long will this mindless
confusion last?
An eternity. A lifetime. A year.
A minute.

So how long will this treacherous
torment go on?
And when will I find peace?
With God. With the world. With
you. With myself.

So how long must I continue to
suffer quietly?
Aching for a warm touch. A
confident smile. A thoughtful
word.

And when is it that I come into
the picture?

Making decisions. Voicing
opinions. Justifying truths.
How long will it take for these
wounds to heal?

And will I ever forget?
The near-misses. The icy
stares. The stinging fear. The
lonesome tears.

NE's Artists and Photographers presented a special award of appreciation to Graphics Special Projects Coordinator Lorraine Reyes recently at a reception at the Prairie Ave. Gallery. (kneeling l to r) Gilbert Cox, Rugen Reyes, Robert English, Lar-rick Jackson, (standing) Lorraine Reyes and Nicole Holmes. The reception featured photo and artwork by the NE staff and was hosted by the Youth Communication Alumni Council.



Racial gap grows in life expectancy

The gap in life expectancy between Blacks and Whites, which was narrowing for the past decades, has grown now for the past three years and is largely due to patterns of behavior.

Federal health experts said the causes of death that increased much more for Blacks and were the chief factors in the widening gaps were, in the following order:

AIDS; drug overdoses and other drug-related factors; diseases and disabilities that kill infants in their first year; accidents, chiefly those involving motor vehicles; and chronic liver disease, including cirrhosis caused by alcoholism.

In 1985, the life expectancy for

Blacks began to fall. In 1987, the last year in which the statistics are available, a Black child could expect to live 69.4 years and a White child 75.3.

However, for the three leading causes of death in the U.S. — cancer, heart disease and stroke — the new statistics show that improvement among Blacks has been as good or better than that among Whites, according to Dr. Harry Rosenberg, chief of the mortality statistics branch of the National Center for Health Statistics.

But, Rosenberg warned, two major trends are expected to worsen considerably: the number of AIDS deaths and homicides

among young Black men.

He and other health experts called the trend "appalling." Rosenberg said: "There is one thing all of these causes have in common. They are preventable."

"This is essentially self-destructive behavior, and it is a pattern you get when people are despairing," according to Dr. William Julius Wilson, a University of Chicago sociologist who is president of the American Sociological Association. "These disturbing decreases in life expectancy correspond with recent increases in the Black poverty rate, and more important, increases in severity of Black poverty," he said.

Contribute your poetry to YOUNG CHICAGO call Jessica Ashley at 663-0543

New schools chief launches '90s

Chicago's new schools chief, Ted D. Kimbrough, has described his appointment as superintendent of Chicago's public schools as "an historic event for the entire nation."

The 54-year-old Chicago native, who most recently was school superintendent in Compton, California, said that his new job is "an experiment that will probably establish how we reform public education in urban areas throughout the country."

Kimbrough was referring to Chicago's new school reform program that has resulted in the election of 542 local school councils that will select principals and help to direct educational policy throughout the

city.

The new schools chief, whose \$175,000 salary makes him the second highest paid employee in Illinois, will take charge of Chicago's 410,000-student system in January.

Kimbrough promised the school board that he would try to "reduce the drop-out rate" in Chicago by persuading teachers to "welcome drop-outs back to class." He also said he hopes to improve the schools "by educating the parents and getting them back into the schools."

"Strange as it may sound, there are many, many parents who don't know why it is important to have

their kids in school," he said.

He also believes that "a student with behavior problems has just as many rights and privileges as the good student" and belongs "in the regular school environment" rather than in special classes.

The schools in Compton, which is a tough Los Angeles suburb, had 27,000 students, 56% Black and 39% Hispanic.

Kimbrough, who is president of the Alliance of Black Educators, was named California Superintendent of the Year in 1988 and has been praised by educators for inroads he made in tackling the problems of the Compton schools.

When he took them over in 1982, the school system was charged with nepotism, illegal maintenance contracts, test scores scandals, and employees with false credentials.

As schools chief, Kimbrough reassigned top officials and remained at odds with some board members during his entire term.

Chicago school officials said they had sought a Black schools chief because some 60% of the city's public school students are Blacks.

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Youth Communication, the publisher of *New Expression*, is a member of the Youth News Service (YNS), a computerized news cooperative of student news media.

Through membership in YNS, Youth Communication maintains access to news and information about youth issues gathered from YNS member newspapers across the United States and Canada. There are 12 YNS city bureaus and a national bureau in Washington D.C.

Youth Communication staff members file stories that may appear in other YNS member newspapers, in YNS News, a biweekly publication with 300 subscriber schools, and on YNS Newline, a computer-distributed weekly news update.

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Newspapers still failing minorities

If the nation's newspapers want to stay in business, they will have to make more of an effort to appeal to Black readers. And to hire them.

The results of a recent study by the American Newspaper Publishers Association task force urged newspaper publishers to appeal to minority readers to help stem declines in circulation and hire more minority journalists because of the expected shortage of White male workers in the 1990s.

The task force report, called "Cornerstones for Growth," stated that 56% of daily U.S. newspapers don't have a single minority working as a reporter or editor.

Although minorities — African-Americans, Hispanics and Asians — comprise 25% of the country's population, they constitute only 7.5% of newsroom staffers, according to the report.

There are 26.5 million Blacks in the U.S., and by the year 2020, that number is expected to reach 44 million. Although African Americans are loyal newspaper readers, they "distrust the style and substance of newspapers because they regard them as predominately White institutions," the report stated.

"Newspapers have to make more of an effort to hire minorities and court their readership," the report concluded.

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CITY COLLEGES OF CHICAGO

City Colleges offer wide range of academic support

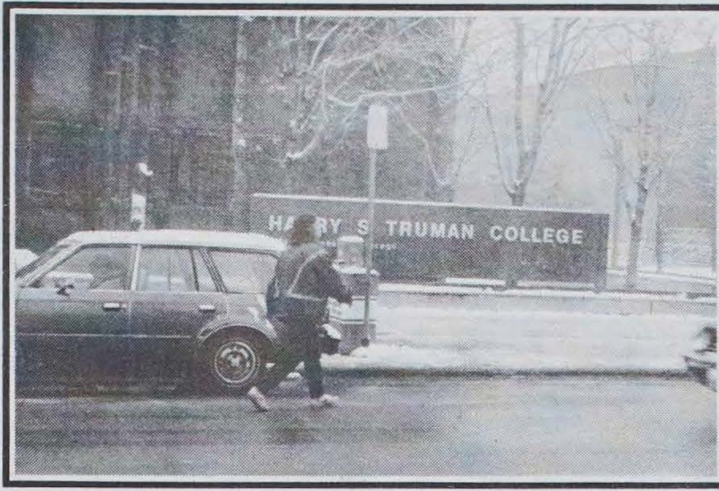


Photo by Marco Rios

At a time when college costs are soaring beyond the reach of many students and academic preparation is, according to educators, on the decline, City Colleges of Chicago offer students real alternatives for continuing their education or learning a trade

City Colleges of Chicago offer students first, second, third and even more chances than that to those who want to attend any of the eight colleges in the citywide system. "Students who attend the colleges are given many extra aids to assure their success," according to Diedra Jackson, associate vice chancellor of the City Colleges and the person in charge of Academic Support Services. "We try not to give false expectations and all of our programs are designed to help students be-

come successful, independent adult learners," she told *New Expression* in a recent interview. The City Colleges offer two-year college programs and shorter-term skills programs, which are designed to prepare students for the workplace. New students are assessed to determine their academic level and are then placed into appropriate classes. Developmental courses are offered to help those who need them to read and do mathematics at the college level. "Counselor assistants are

available to help students get through the registration process and become oriented to the college," according to Jackson. "We also help them to develop study skills and we even find help at outside agencies if necessary." Because some 70% of new students need developmental help in at least one area, the comprehensive support services include one-on-one and group tutoring, tutoring using the Plato computer

program and other computer-based learning assistance programs, she said, adding that these are especially popular "with those who speak English as a second language." The diversity of the City Colleges system is considerable, but "you just can't program all students the same," Jackson said. "We work with each student and those who drop out and petition for re-admittance are assisted in

non-academic ways." These include help with personal problems, such as a need for baby-sitting, housing, finances or any others that might be contributing to absenteeism or academic failure. "The median age of our students is 27 and we have many females with children and all the myriad problems that can go with that," noted Jackson. "But our faculty here plays a key role in the success of the colleges." Other help for students includes a homework hotline and an early intervention program for students before they fail. "Students can come for the Adult Learning Skills programs and stay for as long as they like," she said. "We don't believe in failure," said the enthusiastic vice chancellor, who credits City Colleges with helping her to obtain her undergraduate degree from Roosevelt University. "To get my degree I needed accounting and data processing courses that I couldn't afford at Roosevelt, so I took them at City Colleges," Jackson said, adding, "I couldn't have succeeded without them."

Futures bright at CCC's Academy of Finance

by Mai Dang
On the brochure of the Chicago Academy of Finance, one of the City Colleges which is located on West Jackson boulevard, a broad silhouette of downtown Chicago crosses the entire front page. Printed on a sun that is rising behind the picture are the words, "Futures in Finance Have Never Looked Brighter." Providing students with an innovative hands-on experience to

help them find a brighter future is the Chicago's Academy of Finance's (CAF) goal. CAF is one of the 16 financial academies operating throughout the country under the National Academy Foundation. It is the first one at the community college level in the nation. CAF works with companies such as the Chicago Mercantile Exchange and the American Express Company to prepare students for careers in the financial service industry. They achieve

this by offering academic curriculum, practical job-related skills, paid internships, and job placements. Students who apply must either have a high school diploma or have received a G.E.D. As a full time student, the tuition is about \$800 to \$1000 a year. Financial aid is available. CAF offers a two-year program that incorporates classroom instruction and informative seminars taught by business faculty and experienced professionals

from the financial service industry. More than 20 different classes are available, ranging from business to speech to psychology. During the fall semesters, paid internships are available from the sponsoring companies. For eight weeks the students obtain a glance at the business world they are preparing to enter. Shawntae Wallace, a student who is now an intern at the Chicago Board Option Exchange commented, "What led me to this

program was the internship. I didn't have experience...I didn't have a job in high school." Through CAF, she is now experiencing the working world. "We have to dress like professionals and conduct ourselves like professionals," Shawntae added. She will be graduating next semester and is looking forward to expanding her education by obtaining a four-year bachelor degree in finance and accounting. "A good majority [of the students] come straight from high school. They are the students who are interested in going into business and have the ability to do so." Rene Alvarado, a coordinator of the program, stated. Most students are between the ages of 18 and 25, he said.

Everything students should know about the City Colleges of Chicago

The City Colleges of Chicago is a system of eight public community colleges located throughout Chicago. A district office in downtown Chicago provides the leadership and support for the system. The chief executive officer of the district is Chancellor Nelvia M. Brady, who reports to a seven member Board of Trustees appointed by the mayor. As comprehensive community colleges, the City Colleges are committed to offering the first two years of baccalaureate education, career education, basic skills, community education, public service activities and student support services. The eight colleges are as follows: Truman College (North Side); Wright College (West Side); Harold Washington, Malcolm X and Chicago City-Wide Colleges (in and near the Loop); Daley College (Southwest Side); and Kennedy-King and Olive-Harvey Colleges (South and Far South Sides respectively). A total of some 82,000 students attend the colleges, and 31,500 of them are taking college credit courses. There are 16,500 in the Adult Continuing Education program and 34,000 in the various skills programs. Seven of 10 students are enrolled part-time, 4 of 10 attend in the evening and half do not receive financial aid or other assistance. One in 50 attends from outside Chicago. Fields served by the two-year programs include Health Occupations, such as Nursing, Pharmacy and Physician Assistants,

and Radiography; Human/Public Service, including courses in Criminal Justice, Child Development, Substance Abuse Counseling and Occupational Therapy; and Retail Services, such as Hotel-Motel Management, Travel-Tourism, Automotive Technology, Mortuary Science and Food Service Administration. Other fields are: Technical Occupations, including Architectural Drafting, Computer-Assisted Design, Electronics, Drafting and Photo Offset; and Technical Occupations, such as Accounting, Microcomputing, Word Processing, Medical Records and Finance and Credit. The Skills Program includes GED preparation, Alternative High Schools, English as a Second Language, Adult Basic Education and Vocational skills. Tuition and fees for Chicago students are \$26 per credit hour plus \$20 registration fee. This adds up to \$410 per semester for a full-time student who is taking 15 credit hours. Special programs to meet specific training needs are often developed with industry groups or individual employers. Short-term intensive programs provide entry-level training in office skills, security services and nursing assistant. Longer-term programs are offered in fields such as cosmetology and office information processing. For information, call The City Colleges of Chicago, 641-0808.

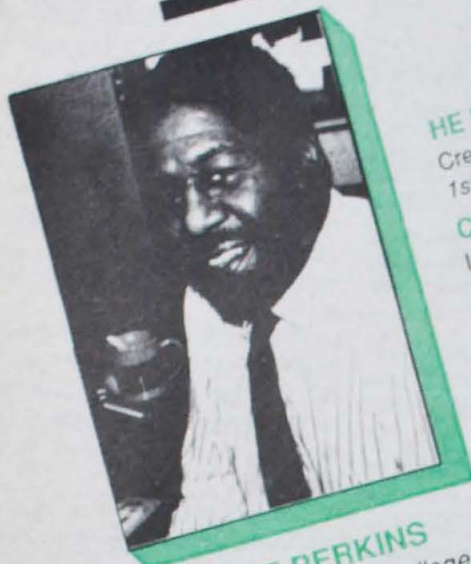


Photo by Charles Pinkston

Since CAF was first established in 1987, 187 students have enrolled. Over one-half of these enrollees either remained in school, transferred to another educational institution, or have been placed in a permanent job. Currently there are 81 enrollees. "Classes here are smaller than in large universities. They are also more conducive to learning," stated Michael Martin, a student at CAF who will be graduating this semester. After graduation he will attend Purdue College in Indiana to study chemical engineering and finance. "[What I will remember the most about CAF is] the guidance I got from the staff that runs the program."

This supplement, paid for by the City Colleges of Chicago, was written and produced by members of the teen staff of *New Expression*.

CITY COLLEGES OF CHICAGO STUDENT PROFILES



TYRONE PERKINS
Chicago City-Wide College

CHICAGO CITY-WIDE COLLEGE
226 W. JACKSON BLVD.

HE IS
Credit Analyst,
1st Chicago National Bank

CITY COLLEGE
I enrolled at Chicago City-Wide College because of the Academy of Finance and I was interested in accounting and financial courses.

A GOAL
I've always been ambitious. As a child, I constantly thought about a career "without boundaries". It was my way of aspiring toward being my own boss, and making my own decisions.

WISH FULFILLED
Chicago City-Wide College instilled in me the discipline necessary to compete in the corporate world. The Academy of Finance program is well taught and affordable. My life is very comfortable and although I'm not rich, I will be.



JOYCE MONTGOMERY
Malcolm X College

MALCOLM X COLLEGE
1900 W. VAN BUREN ST.

SHE IS
Fourth Grade Teacher,
Byford School, Chicago

CITY COLLEGE
After graduating from high school, I felt I wasn't quite ready academically for a four-year college. I attended Malcolm X College, which was in my neighborhood, to improve my math and English skills.

A GOAL
As a child I dreamed of being a social worker like my grandmother, but decided on a teaching career to help young people understand that education is their shield in this competitive society.

WISH FULFILLED
Malcolm X College had great teachers who encouraged me and helped me feel good about myself. I try to emit this same respect to my students.



PHYLLIS ZIELINSKI
Harold Washington College

HAROLD WASHINGTON COLLEGE
30 E. LAKE ST.

SHE IS
Office Manager,
State of Illinois, Dept. of Water Resources

CITY COLLEGE
I took courses at Harold Washington College as a result of studying for a Certified Professional Secretary exam. The excitement of returning to school inspired my desire to continue college.

A GOAL
My goal is to obtain a Bachelor's degree in Public Administration. As a single parent, I have willingly made many sacrifices in my life to teach my children the importance of education.

WISH FULFILLED
As a member of the PHI THETA KAPPA honor society at Harold Washington College, I have experienced the rewards of academic achievement. This has instilled in my children that by striving to be the best you can be you can actually achieve educational opportunities that you thought were beyond your reach.



CHARLES J. CARLSEN
Kennedy-King College

KENNEDY-KING COLLEGE
6800 S. WENTWORTH AVE.

HE IS
President, Johnson County
Community College (Kansas)

CITY COLLEGE
I grew up on the South Side of Chicago and attended Wilson Jr. College (now Kennedy-King College) because it was affordable and near my home.

A GOAL
I decided on a business administration career working in personnel management because I was skilled at making programs and services happen.

WISH FULFILLED
When I transferred to Southern Illinois University, I realized Kennedy-King College provided me with the foundation needed to succeed in a four-year institution and triumph educationally.



City Colleges of Chicago

Chicago City-Wide College
226 West Jackson Boulevard

Daley College
7500 South Pulaski Road

Kennedy-King College
6800 South Wentworth Avenue

Malcolm X College
1900 West Van Buren Street

Olive-Harvey College
10001 South Woodlawn Avenue

Truman College
1145 West Wilson Avenue

Harold Washington College
30 East Lake Street

Wright College
3400 North Austin Avenue

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Ask for Joe

Student learning experiences span the continents

By Tammy Kim

Denmark, here we are!

Craig Thomas, Dwayne Thomas, Horge Valesquez, Chris Rivers and Milton Banos are the first to participate in the landmark exchange program between Aalborg University (AU) in Denmark and Olive-Harvey College (OH), one of the City Colleges of Chicago. The program began Aug. 21st and ends this month.

This exchange opportunity, which introduced OH students to the technical, architectural and other planning aspects of urban revitalization, is one of the first of its kind initiated between an American college and a foreign university. The program includes study and discussions of Danish methodologies and technology, including the socio/political factors that influence urban development.

"This program was sparked in 1984 at an international conference for educators held in Denmark," according to Joy Carew, the project's director.

"All of the students selected are a part of OH's architectural technology program, a course that prepares students for a career in planning and designing of systems. These students also were chosen because of their interest in other cultures and their ability to profit from the experience," said Carew.

This semester-long program (17 weeks) introduces students to new urban revitalization efforts that utilize the new technologies in energy conservation and waste management. The students also have the opportunity to learn about new and different social systems, values and customs, and to observe their own values and points of view from the van-

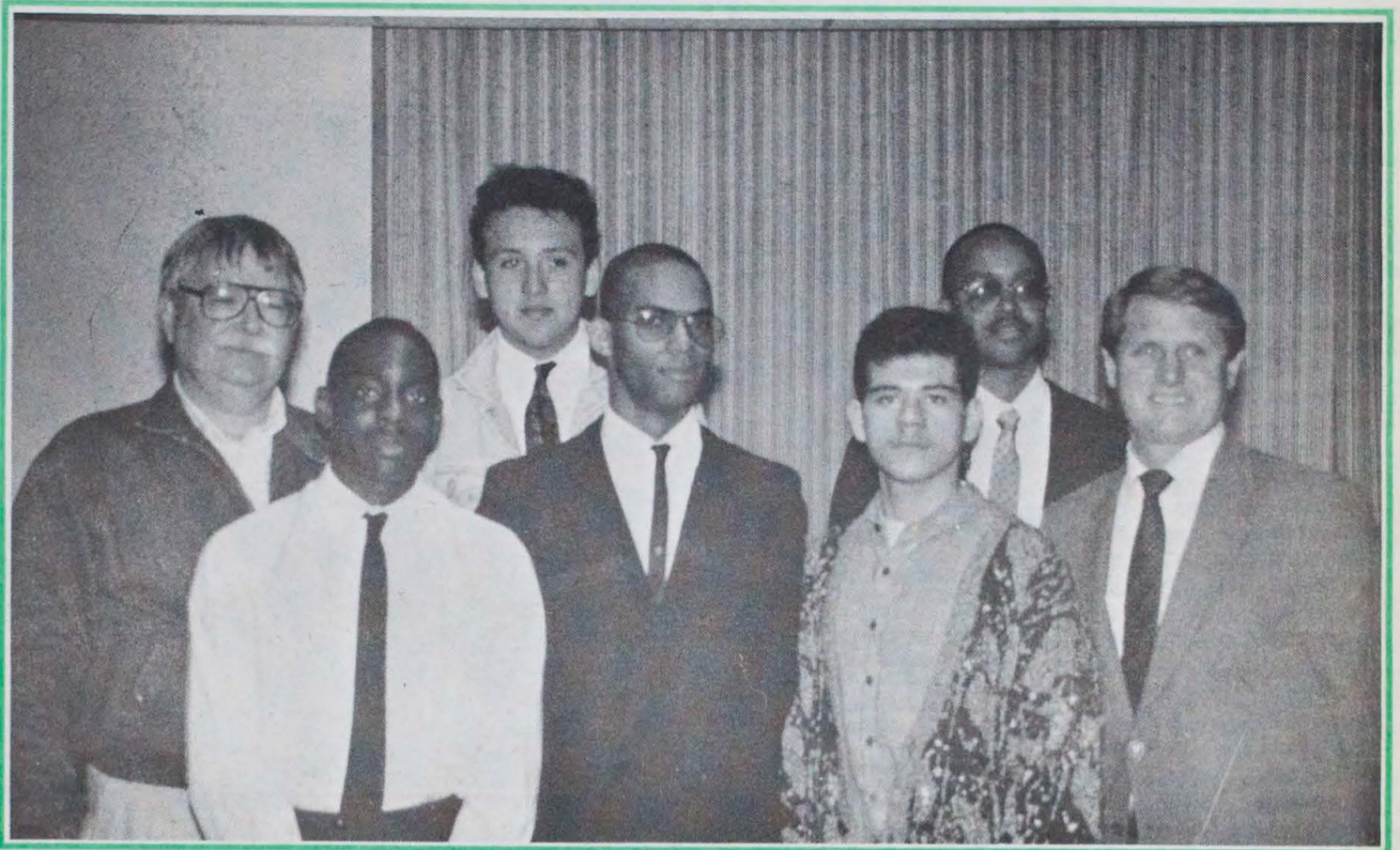


Photo by Fernando Prieto

Participating in the exchange program, left to right: Rowland Matteson, Olive-Harvey Instructor; Chris Rivers, Milton Barros, Dwayne Thomas, Jorge Velasquez, Craig Thomas, John Ragona, Oliv Harvey Instructor.

tage point of a foreign culture as they work with Danish students on joint projects.

The program, called Urban Renewal and Ecology Technology, is offered as a third semester option for students who have successfully completed two semesters towards their AAS degree in Architectural Technology. Acceptance for one of the five available slots was based upon the applicant's GPA (3.0 — "B" or better), attendance record and an interview.

The cost of this program was \$5,000 a student. This fee included round-trip transportation, tuition, room and board, program administration, special instructional costs and cultural events, as well as special fees for passports, visas, books, extra travel, and a modest per diem allowance. Financial aid and/or scholarships were made available to qualifying students if needed.

The students in the program are working together with AU

'This exchange opportunityis one of the first of its kind to be initiated between an American college and a foreign university.'

students on a Chicago-based project. The goal of this program is to have the students collaborate on a project that looks at both the community-based questions

of improving housing arrangement and design to promote a better ecological performance for its inhabitants. The city-wide problems of efficient waste management and energy production and management are also part of the study.

The OH students, working together with the Danish students, should accomplish a two-sided objective: the OH students have the opportunity to gather special insights into the new technological arena into which large urban centers are now struggling to survive.

At the same time, they become acquainted with Danish social traditions and culture. Reciprocally, the Danish students and the AU faculty have the opportunity to learn about U.S. urban problems and, by working with the OH students on solutions to these problems, have a better understanding of U.S. culture and concerns.

Judy Freeman, project manager for the Resource Recovery Industrial Park, is one of those on the advisory committee of the student exchange program. She said that because the densely populated European countries have already tackled vast waste management problems, the U.S. can learn from them how to handle the problems this country now faces.

Freeman also stated that "recycling and waste management are where the jobs of the 1990s will be." And, since these five students were the first of this foreign exchange program, "they will have a head start on the rest of us," she said.

ACT test study program offered by City Colleges

The ACT Test Preparation Program offered at the City Colleges of Chicago provides students with an explanation of the purpose and structure of the test. In addition, the ACT classes offer instruction in the content areas of the test as well as many helpful test-taking strategies.

These classes will begin in January at Malcolm X College. In the coming months more programs will be announced for Wright, Harold Washington, Kennedy-King and Olive-Harvey Colleges, according to Opal Easter, coordinator for the Continuing Education Program at City Colleges. Courses cost \$25 and up, depending on the length and the amount of classes in the program, which vary at the different locations they are offered.

More than 600 students have taken the course since it was first offered in September of 1987 and responses from the students "indicate that the course helped them," said Easter. "Students said that they knew what to expect and also felt more relaxed while taking the test."

"They also felt that they had performed better on the test than they would have without taking the course," Easter added.

During the program students are able to take a practice test under conditions similar to that of the actual test. Scores on this practice test provide students with an indication of how well they would score on the actual test and identify any areas needing improvement.

In addition to the test preparation courses, the Adult Continuing Education Departments of City Colleges offer martial arts, typing, swimming and computer classes for young people.

Specific classes offered by the various colleges include Advanced Judo, Aerobics for the Family, Stressless Parenting, Numbers Are Fun, Techniques of Interviewing, Marketing & Business Techniques for Business and Protect or Repair Your Credit.

For more information on the ACT Test Preparation Classes or others, call:

Olive Harvey: 660-4804

Kennedy-King: 962-3706

Malcolm X: 738-5802

Harold Washington: 984-2883

Wright: 794-3200

Daley College Offers An Alternative

By Philana Patterson

Last June, Kiley discovered that she was pregnant. Kiley is 17 and is a senior at an all girls Catholic high school in Chicago. Kiley was scared; she had to make some important decisions quickly.

She decided to keep her baby.

Her decision was met with disapproval from her friends: "They told me that I had to live my life, and not follow my beliefs about abortion. But I think it's wrong; I could never do that."

Deciding to keep the baby caused many complications. Although her school does not kick out pregnant students, she saw what happened to the other girls (who got pregnant). "I didn't want to be pointed out as 'that pregnant girl' in the halls."

School is important to Kiley. She eventually wants to go to college. "Getting my high school diploma is important; I don't want to just get a GED (a certified equivalent of a high school diploma)."

So, in order to graduate on time, Kiley is taking classes at Daley College. She made arrangements for her school to accept the credits from Daley and will return to her high school after the baby is born. "You can take the classes whenever you want," Kiley explained. Attending classes at Daley is convenient. "It's close to home, and I take classes at night so I can work during the day."

Kiley enjoys the classes. "It's like summer school. I've met some interesting people."

One thing she has found is that people go to Daley for many different reasons. "One lady in my class is from Jamaica. She learned English as a second language and she takes classes so that she will understand Americans better."

Others in her classes are high school drop-outs preparing for the GED. "There are even some older people with kids my age who are going back to school."

Kiley is now one month away from the birth of her baby. "I'm really glad I found out about Daley. If I hadn't, I don't know what I would be doing." Kiley is making plans for the baby and for completing her senior year at her high school. She will graduate with her class.

"Life isn't perfect now. I don't know what I'm going to do about college yet, but I am getting my diploma. I miss my friends, but I'll be back soon and I'll be able to graduate with them on time."

Students see real-life alternatives in Wright College's Positive Alternative Project

The 15th District Police Station, in conjunction with Wright College, offers young students a variety of unusual opportunities, one of which is going past cells of prisoners on their way to "class."

"Hey, kid, you got a light?" is one of the questions thrown at the students as they troop past on their way to any of 12 different classes held in the police station.

Wright College, one of the City Colleges of Chicago, has developed the Positive Alternatives project, a unique crime prevention program that is geared to keeping neighborhood youths aware of negative influences. The classes are held in the roll call room in the station Monday through Saturday and more than 200 students, ages 7 to 14, are currently participating.

"Kids have to know to prevent themselves from becoming part of a gang, or getting involved in drugs," said Austin District Commander Leroy O'Shield.

"If they are afraid to go to school, for various reasons, the community should come to their aid. The police department is part of the community, and with the assistance from the City Colleges of Chicago, the message should be clear to other educational institutions and municipalities that communities are healthy when there exists a partnership that not only educates, but protects and nurtures our most valuable asset — kids," he said.



Photo by Charles Pinkston

Agreement between junior and senior institutions over equivalent courses is critical to students who transfer without an associate's degree. The colleges in the city's junior college system are proud of their accreditation and the ability of students to transfer credits.

The Austin Police District, which has one of the highest crime rates in Chicago, is bounded by Division Street, Roosevelt Road, and Austin and Cicero avenues. In the station's basement, crowded cells house gang members, prostitutes, burglars and murderers. But the sounds heard from the floor above are those of stomping feet in a self-defense class. Laughter resounds through the old corridors from an arts and crafts class and

in another room faces are intent as students play "Hangman" on PLATO, an interactive computer-based tutoring program.

Other classes include GED preparation, Single Parents, Decision-making, Music, Becoming a Master Student, Self-Esteem, and ACT/SAT preparation. A Centering class makes students aware of ways to deal with externals around them. Courses are taught by both Wright instructors and police officers.

In the Self-defense class, a 14-year-old student describes why he's taking the class: "To protect myself," he says. "Just so I know how."

Famous for its many and different college programs, Wright College Dean of Adult Continuing Education Sally Schwyn and Wright President Raymond Le Fevour initiated the comprehensive educational program to offer youth "positive self-esteem and skill development as a deterrent

and alternative to gangs and drugs."

Other city colleges are considering trying similar programs, according to JoAnn Blackman, who handles public relations for the program. "These kids are able to learn without having to dodge bullets, fights or drug dealers. This is the aim of the project," she summed it up.

Where the City Colleges of Chicago are located

The different sites of the City Colleges of Chicago as shown on the adjacent map are as follows:

#1 - Truman College
1145 W. Wilson Ave.
Wallace B. Appleton,
President

#2 - Chicago City-Wide College
226 W. Jackson Blvd.
Martha S. Bazik,
Acting President

#3 - Malcolm X. College
1900 W. Van Buren
Milton F. Brown,
President

#4 - Daley College
7500 S. Pulaski Rd.
William P. Conway,
President

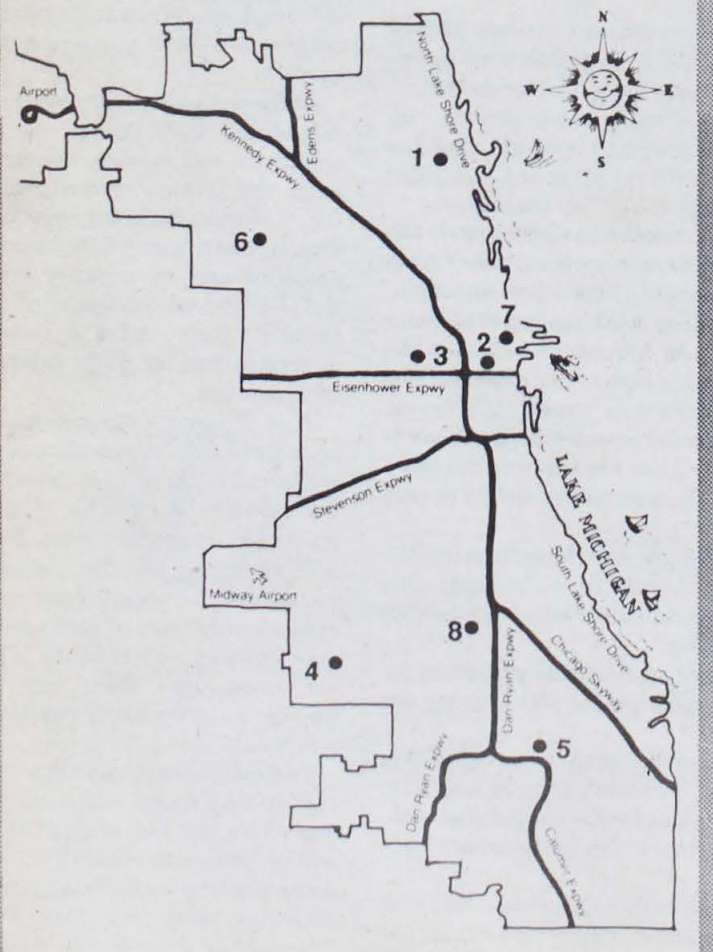
#5 - Olive-Harvey College
10001 S. Woodlawn
Homer D. Franklin,
President

#6 - Wright College
3400 N. Austin Ave.
Raymond F. Le Fevour,
President

#7 - Harold Washington College
30 Lake St.
Bernice J. Miller,
President

#8 - Kennedy-King College
6800 S. Wentworth
Harold Pates,
President

For further information, call
The City Colleges of Chicago at
641-0808



Survey shows colleges fulfill a large range of needs for students

By Craig Slaughter

"It's fun," "It's exciting," "It's close to home." These are a few responses of students at the City Colleges of Chicago. Over the years the emphasis, goals and programs of the City Colleges have changed considerably. Yet memories of their past history, when they were more of an alternative choice, or a last choice, remain.

That was yesterday. Today, according to a survey by New Expression, they fulfill a wide-ranging field of needs. But, judging from the response, students go because they enjoy the atmosphere, the city, the teachers, and the opportunity to learn.

"I came here because it's close to home, I get a good education, and it gives me a chance to play basketball," says Robert (Juice) Jackson, a freshman at Olive Harvey College. When asked about the teachers he has had, Robert said that the teachers are "really great" and that they have helped him to learn. Robert, who could have gone to Murray State in Kentucky, decided to stay home after a car accident.

Like many other students Robert hopes to move on to a Division I college after his two years at Olive Harvey. Robert heard about the college

from his friends but he didn't think he would be going there until the college's basketball coach called him and told him about the school and their rebuilding of the basketball program. Robert says that the college is doing two very important things for him: It is giving him an education as well as a chance to play basketball.

Robert Jackson's way of finding out about the college was rather unique. Not everybody gets called by a coach to come to a college. The general consensus was that the students find out from their friends.

"I heard about Olive Harvey from friends in my neighborhood," says Robert Franklin, also a freshman at Olive Harvey. Franklin wanted to go to Iowa but he had a grade problem that stopped him, so he came to Olive Harvey where he hopes he can increase his grade point average and attend Iowa.

Sandra Flowers, a Central American native, says, "The facilities at Kennedy-King are more than adequate; they really help you learn." When asked about the facilities, sophomore Novella Mincy replied, "Yes, the facilities are very good and they have helped me to learn."

Look for it here-- New Comic strip about teens of the future makes its debut

NE Graphic's Special Projects Director details birth of Comic strip

For us it was our chance to shine

Way, way back when I was just a lowly volunteer illustrator for the graphics staff of **New Expression**, an idea was floating around us young artists about a comic strip of some sort that should appear in the pages of **New Expression**. We figured that a newspaper of any kind just **WOULDN'T** be complete without a comic strip!

Of course, we felt that the comic strip should be a product of the graphic staff **ALONE**, without any help from writers. See, just about every story in **New Expression** comes from the writers. We of the graphics staff were constantly forced to come up with pictures to go with their words. But how come only writers get to put a story in **NE**? Why not us artists, too? The comic idea was **THE** answer!

New Expression's graphics staff has been so undermanned since that idea first got launched that we were too busy illustrating articles to do anything else. We lost several very dedicated artists (and a few not-so-dedicated) since then and the replacements lacked the 'UMPF!' to get the comic going. Me, well, I got buried by deadlines, what else?! I forgot about that comic strip! Well, I did manage five pages last year, but that was for Project College Bound, not graphics.

A couple of months ago, one of the people who started the comic idea came floating back. Right off the bat he goes, "Why don't we do the comic strip?" or something like that, and I go, "Hey, why

not?" I've got an army of volunteers now!

And SO...on September 20, 1989, elite members of the graphics staff got together and held the first Comic Committee Meeting. A story idea was presented, hacked up, sewn back together, embellished, hacked again and stitched together once more until we were satisfied.

At the end of the meeting (or the second one—I can't remember anymore) we tagged ourselves with a name. Seven members presented seven points of view, seven sides. Henceforth, the Comic Committee became known as Side 7 Studio.

G-boy is the name of that floater who gave us the 'UMPF!' to grab hold of the comic idea and put it down on paper. He was also the story Plotter. Rice came up with our identity and is our Technical Chief. The Technical Crew include Toes and

Cleric. Support Staff are Base and Fade.

All of us are part of the Graphics staff of **New Expression** and have a part in the strip (or page, is more like it). Me, I'm Sensei, Co-plotter, Scripser and Major-domo of Side 7 Studio. "The Academy: act 1 and act 2" were illustrated by me. Acts 3 to 6 will probably be done by the other guys.

For now, we give you Act 1. We hope you enjoy this installment and the others to follow.

- Lorraine Reyes
Side 7 Studio



Lorraine Reyes / photo by Nicole Holmes

THE ACADEMY

Teens of the mid-twenty first century sometimes laugh as they look back on life as it was in the 1980's. They can't even imagine living in a world so technologically unadvanced.

A maglev system transports passengers at 100 mph from the Island to Chicago and back. Compupads and pentecs replaced paper and pencil.

Much of their world is very different than ours...but many of their problems are the same...

Welcome to The Academy, the year is 2049...

SIDE 7 STUDIO (original members)

- Sensei — Lorraine Reyes
- Toes — Justin Friel
- G-boy — Gilbert Cox
- Base — Robert English
- Rice — Rugen Reyes
- Fade — Mike Willis
- Cleric — Larrick Jackson

Illustration by Lorraine Reyes

SIXTY YEARS INTO THE FUTURE...
OLD-AGE PROBLEMS ARISE IN A NEW-AGE SETTING.

... IT IS HOME TO A PRESTIGIOUS NEW SCHOOL -- THE ACADEMY.
CHILDREN OF RESIDENT SCIENTISTS FROM AROUND THE WORLD COME HERE.
OTHERS JUST HAPPENED TO BE SMART.

WHY DID SHE LET HIM DO IT TO HER?!

PLOT EQUATION ON GRAPH...

DARN! WHAT'S THE FORMULA FOR THAT?!

WHY DID SHE DO IT?

Side 7 Studio presents...

THE ACADEMY
act 1

HOW'D YOU DO, DEANNA?

YAY! SCHOOL'S OUT!

S'UP WITH YA? YOU BEEN DOWN ALL DAY!

CHEER UP, GIRL! IT'S FRIDAY!

WHAT'S THE MATTER?

HEY! WANNA GO OUT TONIGHT? WRE!

EY, YA YOMIE!

GIMME FIVE, N'NAN!

IS IT THE TEST?

DID YOU FLUNK OR WHAT?

NO. IT'S NOT THE TEST.

I DON'T EVEN CARE ABOUT THAT!

THEN WHAT'S WRONG?

DEANNA, TALK TO ME!

CHICAGO ISLAND, TWO MILES OFF THE LOOP'S SHORELINE...

WELL, HIYA DAVID!

PERII, YOU NUT!

... PATTY'S PREGNANT.

WHAT?!

Tune in next issue!

At the 4 o'clock news tonight... Black market weapons dealer ... escaped... and is now cornered at lower Wacker and...

Discipline is key to this student's success

By Ama Johnson

Like any teenager, Crystal Massey often has to deal with rejection. But for Massey, rejection is part of her job.

Massey is an advertising executive for New Expression and a senior at Lane Tech.

A big part of her time is spent calling prospective advertisers over the phone, which can sometimes become a strain, she said.

"After three hours of constantly calling people and hearing 'No', you go home feeling drained," Massey said.

Rejection doesn't discourage this sixteen-year old businesswoman. "You learn to deal with people, which is one of the hardest things to do. You have to deal with rejection, but you take it, and it really benefits you," she said.

"Trying to convince prospective advertisers of spending their money means you have to be on your toes. You have to be able to answer all the questions they ask."

"I've sold a lot of ads," she added.

For instance, in recent editions of **New Expression**, Massey's hard work and perseverance resulted in the pregnancy ad, the Lawrence University ad, the Chicago State University ad and, the Metropolitan Healthcare ad.

"When I set my mind to either doing or getting something done I usually do it no matter what the circumstances are," said Massey.

Getting her job done means being a persua-

sive salesperson.

"I feel that being straightforward and getting potential advertisers' attention, (is key) in selling the ad," she said.

"I usually tell the advertisers that we have a paper that is distributed throughout all the high schools in the city...and that really gets them interested."

Although she is unsure of her career goals, Massey feels the experience she is getting at Youth Communication, which publishes **New Expression**, has already influenced her life tremendously.

"The experience that I have gained is one that I couldn't receive anywhere else," she said. "I've learned communication skills, and enhanced my writing and management skills," said Massey.

"The work here has taught me how to work within a team more efficiently, and work under pressure with tight deadlines," she said.

Massey receives minimum wage, and a commission for every ad she sells, based on the size and amount of the ad.

Besides her job as advertising executive, Massey is a captain her school's Reserve Officers Training Corps and a member of the Drama Club.

"I participate in activities that require hard work," said Massey. "I believe that I can be the best no matter what anyone says. I make mistakes, but I do learn from them."



Crystal Massey / photo by Nicole Holmes



Elisabeth Heard, a **New Expression** reporter, is shown at a taping of "Hard Cover," the teen-produced television show aired Mondays at 5:30 pm on Channel 19. Upcoming programs deal with teen violence, alternative schools and the holidays.

New teen suicide survey rebuts copycat theory

The idea that teens who hear or read about teen suicides makes them more likely to kill themselves is apparently not true, according to a new study just released by the federal Centers for Disease Control (CDC).

A lost love or disruptions at school and home are more often the reasons for teen suicides or suicide attempts than are the examples of others who take their own lives, the survey showed.

Suicide is the second leading cause of death for people aged 15 to 24 in the United States. Automobile accidents rank first.

Some researchers theorize that highly publicized teen suicides cause other youngsters to imitate what has happened.

Despite previous studies to the contrary, the CDC researchers stated that they found no evidence "of increased exposure to media presentations of suicide among those who killed themselves."

In the study, which was based primarily on the two widely-publicized clusters of teen suicides in Texas in 1983 and 1984 in which 14 teens killed themselves, those who killed themselves "were reported by their parents to be less likely than control subjects to have seen television shows about suicide."

Thanks to the following funders whose recent contributions helped bring this Issue of **New Expression** to you free-of-charge:

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Let's Prepare
To Get
Financial Aid
for College
the Fall of
1990!

Project College Bound will be hosting a Financial Assistance workshop on December 16, 1989 at Youth Communication, 207 S. Wabash, 8th floor, 11:00 am to 1:00 pm, Speakers is Mr. Larry Dickson of Illinois Student Assistance Commission (ISAC). Parents are encouraged to attend. Call now to reserve your seat. 663-0543



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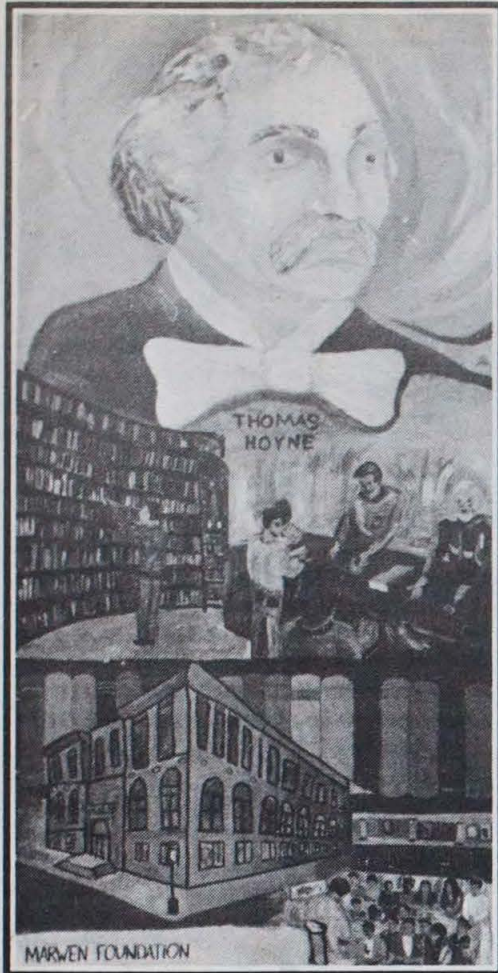
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Photos by Marco Rios

Young artists take city by storm

By Beverly Aarons

Seventeen Chicago high school students are putting the city in perspective.

These students have spent months sketching and painting a mural of Chicago history and their work can now be seen on the barricades surrounding the construction of the Harold Washington Library Center at Congress and State.

One can see paintings of Michael Jordan poised ready for a slam dunk and Blues singer Howlin' Wolf in mid-howl. The architecture panels show close-ups of the Sears Tower and John Hancock, and the Buckingham Fountain spouting green and blue.

You can see paintings of Carl Sandburg, the poet who gave Chicago its big shoulders, and Gwendolyn Brooks, a Pulitzer Prize-winning poet.

The history panel visually graphs Chicago from its beginning, as it combines shacks and Ft. Dearborn with a raging Chicago fire and a contemporary silhouetted skyline. Above it all are the faces of Jean Baptiste Point Du Sable, the first settler of the city, Jane Addams, Abraham Lincoln and many others.

The youths have been working on the mural since July as paid interns of the Marwen Foundation, a non-for-profit organization designed to give talented inner-city students a chance to explore art.

The 17 artists were selected to work on the mural on the basis of their art samples, resumes and interviews. They were paid \$3.50 an hour for two hours work a day at the Marwen Foundation's studio at 325 W. Huron St. The mural project was funded by the SEBUS Group, the firm which is building the library.

The mural is divided into 11 areas of Chicago culture, including music, art, science, literature, history, sports and education.

"I spend a lot of time when I'm here thinking of new improvements for the mural and how to improve myself," said Nancy Camphor, who was one of the youths working on the mural.

The panels will be up for two years and will then be auctioned off to the public.

The 17 youths who sketched and painted the mural areas follows:

Kit Beragman, Senior, Lane Tech;

Keith Beu, Senior, Lane Tech;

Ben Niunez, Senior, Lane Tech;

Miriam Gutiniez, Sophomore,

Farragut;

Nancy Camphor, Sophomore,

Farragut;

Moses Pernior, Senior

Schurz

Ilacihto Ruiz, Sophomore

Tilden

Victor Savolainen, Sophomore

Kenwood

Dorothy Taylor, Graduate

Englewood

Marlain Thompson, Freshman

Mt. Carmel

Ismal Villa, Graduate Juarez

Michelle Welzen, Freshman

St. Scholastica

Laura Diaz, Junior Farragut

Clemenstin Love, Senior

Limdblom

Carlos Murray, Sophomore

Stienmetz

Zack Brown, Senior Ken-

wood

The teachers who helped supervise the mural project were Dan

Baker and Debbie Cole.

For more information on the project, write:

Diane Fitzgerald, Director
325 W. Huron St., Suite 215
Chgo. ILL. 60610
Or call: 944-2418

Whitney Young tops in state on math; other schools not tops

Whitney Young Academic Center on the Near West Side is No. 1 in the state in eighth-grade math scores and tops in reading in the Chicago area, according to newly-released test scores.

Young Center, which has a special junior-high program connected with the high school of the same name at 211 S. Laflin, was about 50% higher than state averages for reading and math test scores.

Young totaled up 391 points in

math and 352 in reading on a scale of 500 for each. This compares to a state average of 250 and 255, according to tests taken last year to grade education reform in Illinois.

Roger Pritz, principal of the academic center, said, "We have very high expectations for the kids and we communicate those expectations."

The Young program admits 100 public and private school students in the seventh and eighth grades who have scored at or above the

89th percentile on the Iowa Test of Basic Skills. These students study advanced math, science and English and, by the time they are high school juniors and seniors, several of the students are taking college courses.

Despite Young's success, The overall report card for Chicago shows that school reform will have to work hard to even begin to reach its goals.

In high schools, for instance, average ACT test scores declined

from last year, although math scores taken alone showed an increase.

Also: The percentage of students graduating in four years declined from 50 to 47 percent.

The number of chronic truants increased 38.4 percent over last year.

The percentage of students not promoted declined slightly.

And, on the up side, the average class size declined for all schools.

Do you want to have a say
in *New Expression*?

Come to the All-City Meeting!
Thursday, December 14, at 4 p.m.,
207 S. Wabash

..Talk about topics or stories that *New Expression* or our cable TV show "Hard Cover" should be covering.

..Look around; get to know the staff. You might want to join us.

..We are also looking for interested and dedicated writers.

If you're interested but cannot attend, call Ama Johnson 663-0543



Violence eludes easy answers

...continued from page 3

work at Howard University. Witnessing violence firsthand, such as the Harper shooting, tends to trivialize it, he said.

"Kids who see violence to that extent are not likely to say, 'My god, I should not do that,' he said.

What one student did say right after the Harper High murder was, "When they let go, he just fell slowly." Another said, "I'm feeling kind of sad. We were like brothers, all in the same school. They could have just beat him up and left him alone. They didn't have to kill him."

Parents at the school immediately started to cry out for increased school security, a cry being heard nationwide.

The Harper stabbing was well-timed for media attention in that the elections for the new Local School Councils took place the day after the tragic incident. Parents across the city, including those at Harper, were quick to make better school security part of their voting platforms. If Chicago's new school reform program does attempt a revamping of present security systems, it could still learn from others in the country that are already meeting the challenge.

Several school systems in the U.S. have taken measures

to protect students from themselves. Detroit schools have had hand-held metal detector sweeps since 1985. New York schools began doing random metal detector searches last year at a cost of \$2.4 million.

Baltimore schools have adopted a dress code to discourage robberies and hidden weapons. The code prohibits gold jewelry, fur, leather, coats in class, baggy clothes, bags, backpacks and sweat suits. This was the direct result of students being wounded from four shootings in three weeks.

In Chicago, talk of a proposed dress code is being discussed by students and some of the newly-elected Local School Councils, according to **New Expression** reporters. As in other schools in other cities, this is seen by some as a preventative for violence. There are, of course, critics.

As one noted: "The day after the Harper stabbing, a school administrator sat, as usual, at the school's entrance warning students to remove their baseball caps as they walked through the school. (The caps, which are worn cocked to one side or another, are known to signify gang allegiances.) But who knows what was in their pockets?"



Photo by Nicole Holmes

New Expression Alumni reunited for reception. NE alumni from a range of years were brought together recently for a reception at the Prairie Ave. Gallery. The reception, hosted by the Youth Communication's Alumni Council, kicked off the 1989-90 school year and featured work by NE artists and photographers. (Kneeling l to r) Eric Williams, Stephanie Walters, Enid Vasquez, (standing l to r) Kevin Thompson, Lorraine Reyes, Rodney Franklin, Denise Bronson, Paul Pinkston, Nancy Johnson, Sonya Young, Harvey Porchia, and Youth Communication's National Executive Director, Craig Trygstad.

Teen pregnancy and abortion rates remain stable in the 1980s following an increase in the '70s.

WASHINGTON(YNS) The rate of teen pregnancy rose between 1974 and 1980, and a decline in the birth rate during that same period reflects an increase in the number of abortions among U.S. teens, according to a fact sheet just released by Child Trends, Inc.

But, beginning in 1980, the U.S. rates of pregnancy, abortion and birth among teens has remained steady.

About 10 percent of females between the ages

of 15 and 19 become pregnant each year. Approximately 4 percent of these females have abortions each year. Five percent give birth and 1 to 2 percent have miscarriages.

Forty-two percent of teen pregnancies in 1985, the last year in which statistics are available, have ended in abortion. Non-White teens were twice as likely to become pregnant as White females.

Non-whites have almost twice as many abortions as Whites.

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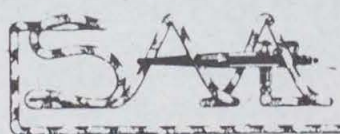
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HEALTH AND SEXUALITY

Perinatal Addiction tough on the unborn

By Mary Cobb

Today, more and more teens are using drugs with cocaine as a close second to marijuana. Additionally, increasing availability combined with a high teenage pregnancy rate has created addicted babies in skyrocketing numbers.

For every statistic, there is a very sad story. Here is one about a Chicago teen addicted to one of the most common drugs of all -- alcohol.

Lorain Newberry (not her real name), a Northside resident of Chicago, became pregnant two months before her high school graduation.

Everyday when Lorain wakes up she takes a swig of brandy from her parents' bar. No one knows because her parents leave at 6 a.m. to drop her little brother and sister off at school. Before Lorain leaves for school she feels compelled to take another drink. This time she grabs her thermos and pours vodka and kool-aid into it. She figures no one will notice what she is drinking. En route to school she periodically takes sips of her thermos. By the time she gets to her second period class, Lorain is completely wasted.

Lorain has been drinking since the beginning of her senior year. She started because she thought it was cool. She hadn't planned to continue drinking but as the days passed, it became a habit. When Lorain found out she was pregnant, she made no effort to change her habits. She continued to drink excessively even though she knew of her pregnancy.

Lorain, like many other teens, wasn't aware of the danger she was putting on herself and her



had elapsed and she didn't even know it. Acute pain in her stomach woke her up. At first she was scared. Never before had she experienced anything like that. The doctor had told her what contractions felt like, but this was something different. It felt like her stomach was about to blow up from inside.

It hurt too much for her to get to the hospital, so she dialed 911. It

Illustration by Cecelia Williams
centration of the drug as the mother.

"When you think about this, that is a high concentration (of drugs) for an undeveloped body to handle," said Guilford.

The harmful chemicals listed previously, when taken during the first three months of pregnancy can cause an unplanned abortion and can affect organ development, according to the Perinatal Center for Chemical Dependence.

Eleven percent of all babies born in the United States suffer from Perinatal Addiction, and of the already alarming number of "cocaine babies," 38% are born to mothers under 25 years old. Although there hasn't been enough research done on the subject, the effects are very real.

Thousands of infants are born each day with withdrawal symptoms, weak central nervous sys-

tems and many other dreadful complications.

The following list details the specific effects of cocaine, alcohol, marijuana, heroin and other narcotics.

Cocaine

During the first three months of pregnancy, there is an increased risk of losing the fetus. During the

low birth weight, withdrawal symptoms and increased risk of SIDS (crib death).

Heroin and other Narcotics

Problems in the pregnant woman include hepatitis (both acute and chronic), endocarditis, spontaneous abortion, stillbirth and increased risk of contact with the AIDS virus if the substance is

'Effects (of alcohol) in pregnant women include malnutrition, increased risk of losing the fetus...and stillbirth.'

last three months, increased fetal movements, increased blood pressure, and heart rate may occur. The newborn experiences withdrawal symptoms, and there is an increased risk of Sudden Infant Death Syndrome (SIDS) (crib death).

Alcohol

Effects in pregnant women include malnutrition, increased risk of losing the fetus, and increased rate of stillbirth. Effects on the baby include: Fetal Alcohol Syndrome (FAS), low birth weight, small head size, congenital malformations, withdrawal symptoms and behavioral problems, with possible mild to moderate mental retardation.

Marijuana

Problems in the newborn include

used intravenously. Problems in the infant include low birth weight and length, small head size, difficulty responding to the human voice and touch, withdrawal symptoms, and increased risk of Sudden Infant Death Syndrome (SIDS).

The above information has been compiled by The Center for Chemical Dependence, 215 E. Chicago Avenue, Chicago IL. 60611. The number is (312) 908-0867.

If you or anyone you know is pregnant and does drugs or alcohol, or has been pregnant and did drugs or alcohol, feel free to call the Cocaine Baby Helpline at 1-800-327-BABE.

Another number to call is the Chicago Association for the Treatment of Cocaine (CATC): 254-3680.

'Eleven percent of all babies born in the United States suffer from Perinatal Addiction.'

unborn child.

As time went on, Lorain became afraid. Only three and a half months into her pregnancy, it was being complicated by premature labor pains and sometimes an inactive fetus and at other times a hyper-active fetus.

Not knowing what to do or what was going on, Lorain rushed to the hospital emergency room. After taking a few tests and talking to the doctor, she learned that her compulsive drinking behavior was hindering the development of the fetus and that if she didn't stop drinking, her baby would die. Deciding to become more responsible, Lorain resolved to quit drinking.

The doctor had made her aware that alcohol and pregnancy don't mix. He also stressed that fetuses exposed to alcohol are subject to Fetal Alcohol Syndrome (FAS). FAS is characterized by low birth weights, physical malformations and mental retardation, according to the Perinatal Center for Chemical Dependence. The infant may also be born with withdrawal symptoms and be irritable and excitable.

Things went well for Lorain for the following week. She had more energy and was happier with herself since she hadn't been drinking. But her resolution soon ended and she went on another binge. Lorain drank so heavily that she missed an entire day. Twenty-four hours

seemed like forever before the ambulance got there, but finally it arrived.

When the ambulance pulled up to the hospital door, a sea of faces attached to white uniforms began to put tubes down her nose and a mask on her face. Drifting into unconsciousness, Lorain noticed that the pain was not quite as intense as it was at her home. Now, nicely settled into oblivion, Lorain had time to ponder what she had done.

She had only carried her baby for seven months, and she drank every day despite the doctor's warning. No wonder she felt so badly. If only she had listened.

There are many girls out there like Lorain, whose addicted baby is just one of 11% of all such babies born each year in the United States suffering from some form of Perinatal Addiction. Babies are born everyday with withdrawal symptoms from their mothers' drug and/or alcohol abuse and many of these mothers aren't aware that everything they do has a direct affect on the baby, according to Patricia Guilford, of the Chicago Child Care Society.

According to The Encyclopedia of Drug Abuse, drugs such as alcohol, cocaine, heroin, nicotine and marijuana pass through the placenta just as food and blood do. The fetus receives the same con-

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YOUNG CHICAGO

A voice without a say

By Marie Odiamar

The date is October 23, 1986. My name is... oh, please excuse me. My parents haven't named me yet. Wait! Let me explain, I'm 2 1/2 weeks in developing, not yet born. My momma's name is Janeane, and my father's name is Gerald Corey, or is it "HONEY?" That's what momma calls him most of the time. But she uses the big name when daddy does something bad.

They say my parents are young. My momma's 17 and my daddy's 19. Wow! That seems pretty old to me! I can't wait to see them! I hear plans of a ma-air-ridge? Whatever that is. There's this one other big word, a...a... oh, I forgot! They talk

My parents seem really nice. My mommy reads me books everyday. Sometimes, she tells my daddy, "What's the use? The baby can't hear me anyways." But then, I hear a little giggle and momma's story begins once again.

I feel funny when she jokes around like that, though, about me not hearing her. I know she's not serious, but I can't help feeling bad inside. I try to speak, but nothing comes out! (I can't even open my mouth!) I can't kick yet because "I'm not that well developed." (I heard THAT from the doctor!) And sometimes I feel nice and warm 'cause my daddy's face is close to

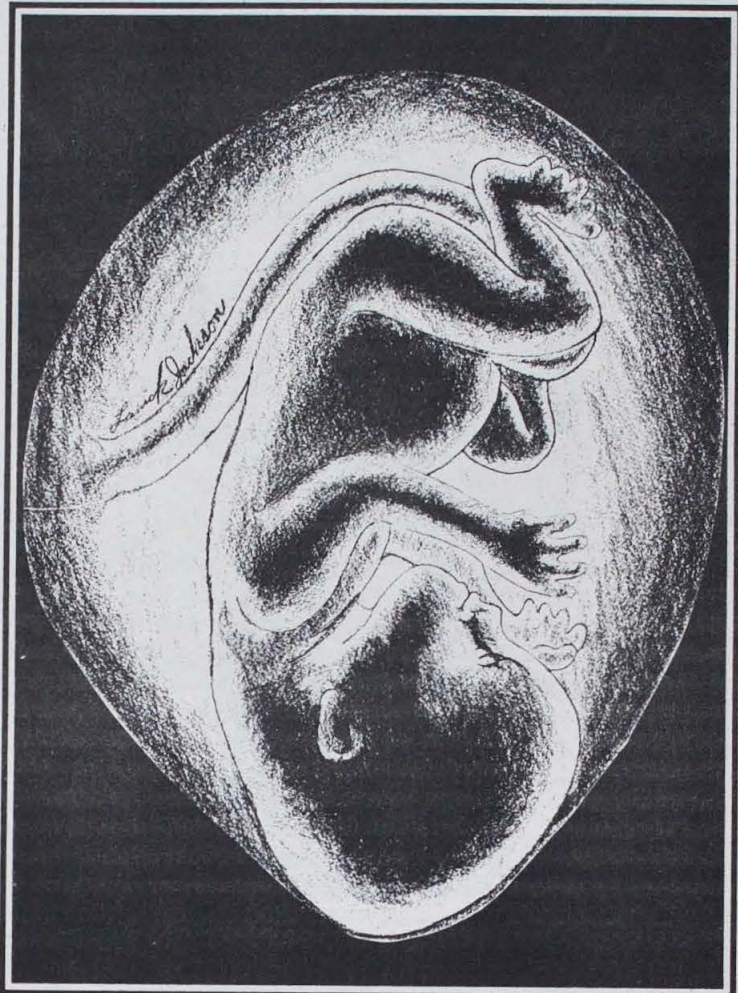


Illustration by Larrick Jackson

mind-, "I'm so excited! I want to see you, to feel my mommy hold me, to smile so as you can see, to laugh, to talk, to tell you that...I LOVE YOU!!! -Thank you! For your caring, for your love and for my life! Thank you!"

About two months later...

It's now December...the date, well, I've lost count. My parents

seem to talk less and less. And when they do, they talk so loud and in a weird way. They never talk happy anymore. I feel funny. I never feel like smiling. And my eyes feel like they're burning. What's happening? I never feel the warmth of my daddy anymore. He never hugs momma, or talks to me! Have they forgotten about me? Am I lost, never to come out and see the world? Forever having the thought of knowing all about them and loving them never to feel their love in return? Is this how much they care?

The next month...

It's now January, as they say. "A new year." (What's that?) Well anyway, it's all better now! My momma is happy and so is daddy! I feel my daddy's warmth once

again. But they don't pay any attention to me at all, anymore. They never talk to me. I hear them always talking about "the right decision."

It's three days later. Mommy has another appointment with the doctor. I don't like him. He's always taking tests and saying big words. Momma just goes, "Yeah, yeah," but I bet she doesn't understand what he's saying either. Just kidding. Here, finally. We're at the doctor's office. They're talking now. There he goes again, showing off his big terms. The tones in their voices seem different though.

A couple hours have gone by. What are they doing? I'm getting tired. I think I'll go to sleep.

After many hours have passed...

What's that? Momma's crying! The doctor's saying, "It's almost over! It's almost over!"

Momma said, "Is it too late to stop the...."- Hey! That's the word...! A-BOR-TION!

"I'm sorry! It's too late. It's all over, Janeane." Why does his voice sound sad? I'm going to see the world soon. Why can't they be happy?

Wait! MOMMY, WHERE AM I GOING? I'M FLOATING! I'M SCARED! WHY AREN'T YOU HERE WITH ME?

Everything is dark! Wait, is that you, daddy? I see you! I see you! It's so bright here, daddy. Am I born? Can I see mommy? Is this the world?...Why aren't you talking, daddy? Daddy?

"I'm not your human father, my child," he smiled.

What? NO? Who are you? Why are we going into the light?

"Come, we will find a place much more peaceful and happy."

Mister? I thought my parents cared?! I never even had a chance, and they just sent me away.

Is that their way of showing me they love me?

'...I thought my parents cared...I never even had a chance, and they just sent me away...'

about things like that a lot. I don't know why. Why don't they just wait for me to be born? That's what I'm doing! What's there to plan?

me.

He tells my mommy that when he lies on her tummy like that, he can hear and feel me. I tell him -in my

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Teen clubs keep party-goers on the move

by Elisabeth Heard

It's a Friday night. Your parents have let you borrow the car, which they hardly ever do. You spent two hours in front of a mirror, and you know you look good. There is only one problem, where do you go?

Many teenagers are faced by this question. With the popularity of juke bars and all ages dance nights at some of Chicago's clubs on the rise, this is where more and more teenagers are spending their Friday and Saturday nights. Unfortunately, many clubs have discontinued their all ages dance nights or simply closed down altogether. A good example of this is the Limelight, located at 632 N. Dearborn. Once a local point for teenagers, this hip-hop rocking club is now closed down. Park West, located at 322 W. Armitage, once entertained teens in the multitude, but now has shut down its all ages nights and closed its doors to anyone under 21.

One of the places where teenagers can still party is at Medusa's, located at 3257 N. Sheffield. It has all ages nights on Wednesday and Saturday, and, according to Jerry, who works security at the door, on Saturday "the place is packed."

Medusa's stays open when so



Illustration by Lorraine Reyes

many other places are closed "because of the size of the place," Jerry said. "No one gets bored of it and the music is good. Also, it has three floors, and the biggest video screens around. "Medusa's is almost always packed, especially on Saturday."

"I just kept changing," said Tara Termini, age 15, an active club-goer. "I used to go to Limelight, and it closed. Then I went to Park West, and it closed for teens. So now I go to Medusa's."

"I don't know (if there are more people at Medusa's), it's kind of hard to tell," she said.

"I do know that all the people I went to the other clubs with came to Medusa's. We were like one big herd," she laughed. Linda, 16, and another teen who visits the clubs often, remembers, "I liked Limelight better than Park West. They used to send me cards and flyers about upcoming events. They had more promotions."

She feels that the reason Me-

also never changed. Medusa's redecorates every so often."

Dan Santow, a reporter who writes a column about nightlife in Chicago, said, "I think Limelight lost so much money that it had to close down."

Jerry said, "Maybe the reason Park West stopped all ages nights is because the neighbors complained. Or I think that it is because a regular liquor bar makes more money than a juke bar. So they decided to change it totally into a liquor bar."

With the closing of more and more dance clubs, teenagers are going to have to find other places to go. When Friday night rolls around and the question arises- "Where should I go?", the answer could end up- "Maybe just to see a movie."

Elisabeth Heard, of St. Ignatius High School, wrote this for the Roosevelt University Summer Journalism Workshop.)

(Editor's note to readers: Do you know about other clubs for teens? Let New Expression know about them.)

Movie Review

Murphy does it all in 'Harlem Nights'

Rating System:

- 1 star: Bad
- 2 stars: Fair
- 3 stars: Good
- 4 stars: Excellent
- 5 stars: Superior

Rating



By Darren Monroe

After seeing and hearing previews for the last few months about the comedy movie "Harlem Nights," it has finally made it to theaters across the nation.

There are two reasons that make this comedy by Eddie Murphy an historical achievement. The first is that it was not only written by Murphy, but it was also produced, directed and starred in by him as well. This is the first time in Murphy's career that he's been able to take the pictures and ideals from his mind and put them onto the screen the exact way he wants them while keeping the entire production under his financial control.

The second reason is that this movie is starring three different generations of famous Black comedians. Redd Foxx, Richard Pryor and Eddie Murphy are names that we've grown to know and love and the thought of these three in a movie together is hilarious enough, but to actually see what Murphy's come up with has been well worth the wait.

The movie is set in Harlem in 1938 where the best hot spot in town is Club Sugar Rays, which is run by Sugar Ray (Richard Pryor) and his adopted son, Quick (Eddie Murphy), along with his trusted old friend (Red Foxx).

Club Sugar Rays, being the hot spot that it is, unfortunately attracts the financial interest of a local mobster, Bugsy Calhoun, who either wants two-thirds of the club's existing weekly earnings or else he doesn't want the club to exist.

Naturally this causes a sequence of problems for Sugar Ray and Quick to solve.

The best part about Murphy's writing in this movie is that even though he's the star and gets top billing, it's the supporting characters (some of whom try to kill Quick during the movie) that make the story hilarious.

Now, Quick is a funny character, but when you put him with Foxx, the half-blind crap table man, head

madam Della Reese and Arsenio Hall, the gangster, the movie becomes three times as funny.

And who could forget Richard Pryor, the co-star who proves once again that he is not only a great comedian but a terrific actor as well.

When thinking about the unique scenes in this movie, one should stand out in the mind because, only in a Murphy movie, would you see a 27-year-old man getting his butt kicked all over the place by a 50-year-old woman, as seen in a fight between Quick (Eddie) and the madam (Della Reese).

Another great scene was the car chase between Quick and Tommy Small's brother (Arsenio Hall) who blamed Quick for his brother's death.

And I doubt if anyone could forget the world boxing champ who stuttered very clearly through the movie (ha! ha!).

A lot of critics have commented that the dancing and the slang were not of the 1930s. But when you think about it, Blacks didn't own big nightclubs in the 1930s either. The fact is that the movie wasn't made to be historically accurate; it was made to be funny and that's exactly what it is.

Funny. And that's why I give it four stars.

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Roxy Music, Ferry influence sounds of '80s, '90s

★★★★
Rating

Street Life
Roxy Music

By Gilbert Cox

The early 1970's music scene introduced us to a lot of new experimentation in rock & roll that has influenced the sounds of today, visually as well as musically. These influences can be seen in the works of artists today.

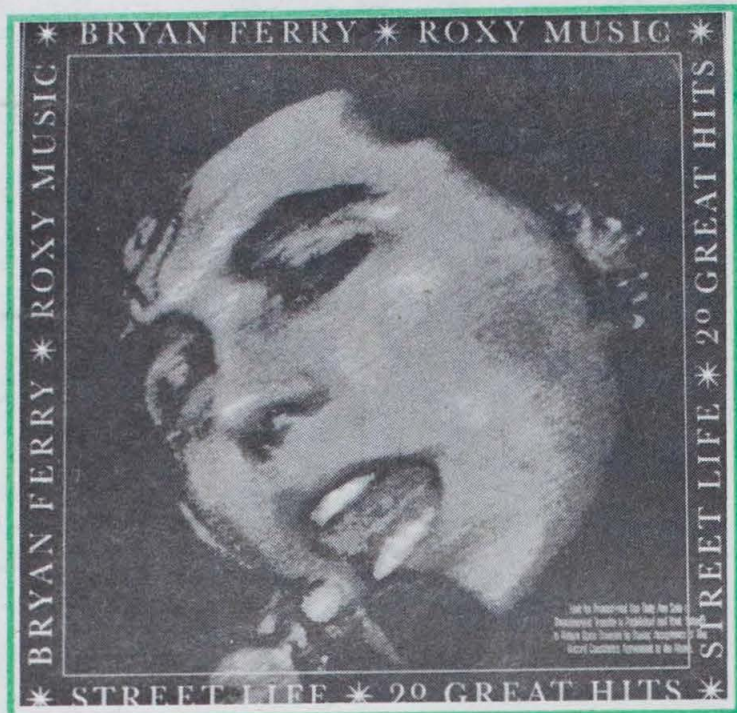
Groups such as Duran Duran, the Cure, Depeche Mode, and Siouxsie & the Banshees owe a great deal to these 70's legends, legends such as David Bowie, as the androgynous Ziggy Stardust, and the sophisticated Thin White Duke.

Also in the legends category was one of the most influential bands of today's artists, Roxy Music.

Roxy Music was the first band to use highly experimental styles of instruments, including makeshift synthesizers (highly futuristic back in the 70's). Their music was so atmospheric, and costumes and make-up so flamboyant, that Roxy Music became known for starting a style of music known as art rock. These days it is known as new wave or post modern music. Roxy Music was a force that couldn't be beat.

The year 1989 marks Roxy Music's 18th anniversary since their 1972 self-titled debut album release. In conjunction with the anniversary, they have released their greatest hits album "Street Life."

Roxy Music's third greatest hits album contains all of the hits from their 70's period, as well as their early 80's hits and Bryan Ferry's



latest solo hits (check out Bryan Ferry's "Boys and Girls," and his latest album "Bete Noir.")

Plain," to the atmospheric romantic meanderings of "Slave to Love." Their first single off the album, the re-release of their first U.S. hit, "Love is the Drug," sounds as if it were made yesterday.

With the throbbing bassline in the foreground, it tells the story of going out on the town and looking for that special someone. Back in '76, when it was released, it did well in the dance clubs. It should do well again its second time around.

There is a lot of history that surrounds Roxy Music, which includes keyboardist Brian Eno's departure, (who has made a name for himself, producing albums with David Bowie and U2) to the scandalous love triangle of Mick Jagger, Jerry Hall, and Bryan Ferry.

But overall, it's the music that has made Bryan Ferry and Roxy

Music such an influence on the superstars of today. Some of the earlier works might not appeal to everyone, but to the incurable dreamer their later works are a must to listen to.

So if you like The Cure, Depeche Mode, Duran Duran, or any of the post modern bands of today, check one of their influences, Bryan Ferry or Roxy Music. You'll be glad you did.

Harry's latest: Def, dumb and chipless

★★
Rating

Def, Dumb, and Blonde
Debbie Harry

By Melanie McFarland

Have you ever had a chocolate chip cookie with all of the chips on one side? It can only be, at best, mediocre, especially if you start in on the chipless side.

The same should be said of Debbie Harry's new album, "Def, Dumb, and Blonde". Side A is truly a disappointment. It is filled with unexciting songs and mundane, childlike lyrics that try to evoke feelings, but fail. The only danceable song on this side, "Get Your Way", is ruined miserably by Harry's sad attempt at rapping.

But then you turn this album over, and you find gems amidst the muck. "He Is So" is seductive, a blend of sexy guitar solos and strong keyboards. "Bright Side"

Music Reviews

Rating System:

- 1 star: Bad
- 2 stars: Fair
- 3 stars: Good
- 4 stars: Excellent
- 5 stars: Superior

Movie & Music Reviewers Needed

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gives you a feeling of calmness. It's airy and mystical, and leaves you feeling totally at peace, although the lyrics are depressing.

All I can say is this: If you are a die-hard fan, buy this record. If not, do what I did—borrow the record and copy the second side. After all, who wants to get stuck with a chipless cookie?

Black History Month...

Writers, poets and artists are needed for February's "Black History" supplement of *New Expression*, which is being sponsored by **Coca Cola U.S.A.**

Interested journalists and artists are invited to a citywide meeting at 4 p.m. on Wednesday, Dec. 20, at the newspaper office, 207 S. Wabash Ave., 8th floor.

Call for more information: 663-0543.

Want to be in a City-Wide Talent Show?!

Here's an opportunity to get involved. Youth Communication - Project College Bound is looking for students to help in organizing The City-Wide Talent Show on Feb. 17, 1990. If you are interested in participating, please contact Stephanie Jackson at 663-0543.

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