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New Expression

The Magazine of Youth Communication
Chicago

Vol. 8, No. 1

January/February, 1984

Teen males speak up on sexuality



Photo by Vincent Perkins

Are teen males active sexually so that they can become "one of the boys?"

Do most of these teen males discuss the responsibilities of sexuality with their girlfriends?

Has sex education made any difference in teens' understanding of sex roles?

Those are the questions that a team of New Expression reporters have been asking for 4 months by interviewing 53 young men in-depth about their attitudes toward sexuality.

Reporter Sheera Carthens puts all these findings together in the first in a series of articles on teen male sexuality, beginning on Page 6.

Also Inside:

- Do you know the difference between a martini and a glass of Cold Duck? Try passing NE's Drinking Quiz on Page 3.
- Why aren't women required to register for the draft? Can you go to jail for not registering? Will I be excused from the draft if I'm going to

college? Answers to these and 17 more questions can be found on pages 4 and 5.

- Should teachers invite their students home to supper? Should students call teachers by their first names? Read Donielle Smith's story on student-teacher relationships on Page 8.

Inside Track

Draft counselors want "special treatment,"

Military recruiters have access to the public schools and their students, and draft counselors do not.

Or so says Clergy and Laity Concerned, a peace organization that recently filed a lawsuit against the Chicago Board of Education claiming that the Board is stalling on the issue of draft counseling in the schools.

It has been two years since draft counseling groups began negotiating with the Board of Education for the opportunity to schedule draft counselors in public schools in much the same way that the military services schedule recruiters.

Joyce Clark, head of Pupil Personal Services for the Board of Education, says that the Board, "Wanted to grant the CALC's request, but they were asking for too much."

But Father Andrew Skotnicke of Clergy and Laity Concerned says that the Board never had any intention of granting CALC's proposal. "They just strung us along the whole time," he said. "And as for asking for too much, all we wanted was the same access that the military has to students. Those guys get special treatment, but we get nothing."

The special treatment that Father Skotnicke referred to is the visibility of military recruiters on high school campuses, in ROTC programs, at assemblies and career days. But Navy recruiter Seaman Glenn Goines says that Navy recruiters are only allowed in certain schools. "It depends on the school. Some schools will let us walk into a classroom while others would kick us out in a minute," he said. According to Seaman Goines, the military only goes into high schools to talk to ROTC cadets, get enlistees' transcripts, or administer the ASVAB test.

The AFVAB (Armed Forces Vocational Aptitude Battery) is a military practice test that can be given to high school students to determine if they can

score well enough on the actual test to enlist in the military. The ASVAB test, which is strictly voluntary, was designed to attract students who are interested in joining the military.

Aaron Gold, a junior at Fenger who took the ASVAB test last spring, said he was only interested in getting out of his classes for the day. "I got excused from all of my classes because the test lasted for three class periods, and I sat around and talked to the recruiters for two more periods after the test."

Although military recruiters have the authority to administer the ASVAB test during class periods and excuse students from their classes, Seamen Goines maintains that this does not constitute "special treatment" of the military in high schools. "We don't make the rules. I guess we could give the test before or after classes, but the schools don't mind, so why should we?"

Joyce Clark of the Board would like military information and counseling to be equally available in all schools. "The military is another career path for students so they have a right to push their product in all schools."

"But what about us?" says Father Skotnicke. "We have a product to push, too. If military recruiters can blind students with their flashy ads and promises then we should have a right to set them straight."

As **New Expression** went to press, Federal Judge George Leighton ruled that the School Board must allow CALC and other groups who support nonviolent alternatives to military service the opportunity to reach students through the public schools. Unless the School Board appeals this court ruling, CALC is now free to enter the schools.

Donna Branton



Peace posters may soon be appearing in public schools due to a new court decision approving of "attention to military" counselling in public schools. Photo by Cynthia Haynes

Farragut learns FAST

A year ago Harrison students were angry because they had not been consulted about the closing of their high school. They were mad about being "forced" to attend Farragut, where they expected gang fights and a lack of security.

Today, most of the Harrison students are attending Farragut, and the transition seems to have gone smoothly because students were involved in every step of the change.

During the summer, 40 Harrison and Farragut students with leadership skills, met for three weeks in a leadership training program called the FAST group (Farragut Academy Students for Transition). With the aid of teachers, the students were able to get to know one another and to discover that they did have something in common — their education.

Last year Farragut was 80% Black and 18% Hispanic. This year, Farragut is 50% Black, 45% Hispanic, and 5% other. The basketball team is predominantly Black and the soccer team is practically all Hispanic. Activities, such as the ethnic fair, are now being sponsored by the FAST group to encourage racial integration.

When school resumed in September, all students were welcomed with a school T-shirt in new school colors which combined the former colors of Farragut and Harrison. All students were purposely mixed in divisions so that Farragut and Harrison students could associate and the school wouldn't become segregated.

New clubs, programs and courses were opened for students at Farragut, such as work-study and career development. More and more Harrison students are taking part in these activities, according to Mrs. Ruth Loving, Farragut's principal.

"Everyone gets a fair chance. I think the school's better this year," said Lawrence Morris, a senior at Farragut, who's attended the school for four years.

Shortly after report card pickup day, Hispanic parents, mostly of Harrison students, expressed their concern to Mrs. Loving that there was no bilingual program. Mrs. Loving is now reviewing applicants to fill the vacancy.

The successful transition of Harrison students was acknowledged by the Chicago Commission of the Human Relations in December by an award received by Mrs. Loving.

Lisa Moultrie



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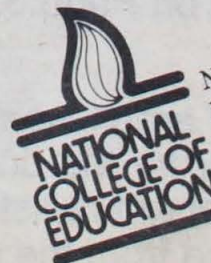
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Teens lack smarts

about

martinis,

drunk

driving

laws



Art by Karen Rees

by Angela Matthews
with Colleen Robinson

Joanne is 17, but she looks 21. Five months ago she ordered a scotch and water" at a north side restaurant when she was with a party of young adults, some of whom were of legal drinking age and some of whom, like Joanne, were not.

After the scotch and water, Joanne ordered a gin and tonic in less than half an hour, and then another gin and tonic. She remembers that she was thirsty and that she was trying to quench her thirst with gin and tonics just as though she were drinking pop.

Joanne had never been offered alcoholic drinks at home. She said she had tried spiked punch at a few parties. But beyond that she had never bothered to learn the difference between the alcoholic content of a gin and tonic compared to a glass of wine or the difference between drinking 12 ounces of Sprite in a half hour to quench her thirst compared to drinking six ounces of scotch in the same amount of time.

Joanne remembers her first "glamorous" night on the town because she was so sick. She embarrassed herself badly, and she was unconscious before the night was over.

If Joanne sounds like a sad case, she has lots of company. According to test results from 150 teens in ten Chicago high schools, there's a lot of ignorance about drinking around town.

These 150 teens took the drinking test which is printed on this page. Only 28 percent of those tested could score correct answers to questions about the alcoholic strength of common drinks such as a martini or a quiri (questions 9 and 10).

One senior girl who really knows these answers, Sandra Len, a senior at CVS, says she learned about the different strengths of liquor in chemistry

class. "We were studying alcohol and the question of proofs of liquor came up in discussion. The chemistry teacher took time to give us a lot of practical information, and now I know how to read the labels on bottles and cans and determine how intoxicating the drink can be."

Others we interviewed didn't seem to know where to turn for practical information on drinking. They thought they'd just learn it by doing it.

Joanne said she wouldn't recommend the "learn it by doing it" method. She still remembers her embarrassment and the ugliness of her hangover. "I've made a point to learn about drinking since that night," she said. She proved it by beginning to recite the line: 12 ounces of beer equals 6 ounces of wine equals 1 ounce of whiskey. "I haven't had a hangover since that first time," she claims.

Teenage hangovers can build to teenage alcoholism very quickly — as short a time as three months. Alcoholism in the adult body takes longer — normally as long as two years. Teens who took the test seem unaware that teen addiction happens faster than adult addiction. In fact, 65 percent incorrectly stated that adults can become addicted to alcohol faster than teens or that they become addicted at the same rate.

According to Dr. George Wendel of Highland Park Hospital, "The length of time that it takes a teen to become addicted to alcohol depends on the size and weight of the person." He agreed with other medical authorities interviewed that while it could take the average 46-year-old adult who drinks on the average of five cans of beer daily up to two years to become addicted to alcohol, the average teen drinking at the same rate could become an alcoholic within three months.

Alcoholism is still a mystery disease to most of the teens we

tested. Over half incorrectly described alcoholism as a disease that does "not affect teens or children."

Dr. Winton Beaver of Kettering College of Medical Arts, Kettering, Ohio, claims that the younger a person is when he or she begins to drink, the greater the chance of becoming an alcoholic.

Just as teens can become alcoholics faster, they can also get drunk faster than adults. According to Dr. Richard Sherman of the Chicago Board of Health, a teenager weighing 150 pounds will become drunk faster than an adult weighing 150 pounds because "the teen's organs are not fully developed. Behavioral changes are also more 'marked' in a teen."

Of the 150 teens quizzed, only 27 were aware an alcoholic content of .1% in a person's blood constitutes drunkenness. Dr. Sherman explained that this amount is equivalent to 1/2 ounce of alcohol drunk in less than an hour, whether contained in a can of beer, a glass of wine or a mixed drink. Therefore, Joanne's consumption of a scotch and water would classify her as legally drunk.

Dr. Sherman added that because females have a higher rate of body fat, they also experience the effects of alcohol faster than most males.

But, both females and males caught driving with .1 percent alcohol in their blood will be subject to the new state of Illinois penalty for drunk driving: suspension of one's license for 90 days. Among the test-takers 47 percent did not know what the punishment would be.

And one thing is for sure, no judge in court will accept a plea of ignorance.

Drink IQ Answers

1. B, 2. B, 3. D, 4. C, 5. D,
6. B, 7. A, 8. B, 9. A,
10. D, 11. B

Test your drinking I.Q.

How knowledgeable are you about drinking and the many laws associated with drinking alcohol? To test your knowledge, take the **New Expression Drinking Quiz** below. Turn to the bottom of this page to check your answers.

1. In the State of Illinois which of the following is true?
 - a. No alcoholic beverage except beer can be purchased by a person under the age of 21.
 - b. No beverage containing alcohol may be purchased by a person under the age of 21.
 - c. Beer may be purchased at 19; all other alcoholic beverages at 21.
 - d. Any beverage containing less than 30% alcohol may be purchased at 19.
2. Jim, who has just turned 16, is now drinking over his body tolerance level (5 cans of beer daily). At his age how quickly can he become addicted and be diagnosed as an alcoholic?
 - a. 1 week
 - b. 3 months
 - c. 18 months
 - d. 2 years?
3. Angela, who is 46 years old, just began drinking over her body tolerance level (5 cans of beer daily). At her age how quickly can she become addicted and be diagnosed an alcoholic?
 - a. 1 week
 - b. 3 months
 - c. 18 months
 - d. 2 years
4. Cirrhosis is the most common cause of death due to heavy drinking. What vital organ does cirrhosis usually strike?
 - a. heart
 - b. lungs
 - c. kidney
 - d. liver
5. How is an athletic ability affected by drinking?
 - a. reduces muscle coordination
 - b. reduces eyesight
 - c. reduces heart-lung strength
 - d. all of these
6. Which of the following is NOT true of alcoholism?
 - a. It is a disease.
 - b. It is incurable so that a victim can never again drink in a controlled way.
 - c. It affects only mature bodies so that teens and children are not affected.
 - d. The percentage of women alcoholics is on the rise.
7. A person convicted of drunk driving in Illinois MUST now be punished by at least:
 - a. suspension of license for 90 days
 - b. suspension of license for a year
 - c. \$500 fine
 - d. thirty days in jail
8. In Illinois what level of alcohol content in a person's blood constitutes drunkenness?
 - a. .1%
 - b. 1%
 - c. 10%
 - d. 100%
9. Which of the four drinks named below is MOST intoxicating?
 - a. Martini
 - b. Brandy Alexander
 - c. Pina Colada
 - d. Rhine Wine
10. George and Francis are friends. Francis has never taken a drink before when they meet for dinner, and George wants to suggest a drink before dinner that will not make her sick or make her intoxicated. Which of the following would be LEAST intoxicating?
 - a. Martini
 - b. Old Fashioned
 - c. Daquiri
 - d. Cold Duck
11. Persons who drink heavily over an extended period of time are subject to ALL BUT ONE of the following consequences:
 - a. heart failure
 - b. brain tumor
 - c. impotence
 - d. nervous disorders

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Facts on the draft: so simple, yet—

by Nick Huerta —
National/State Affairs
Editor

Confusion. That's what I discovered at a meeting of 40 *New Expression* staff members last month when I mentioned that I was looking for help on a story about how draft registration is affecting financial aid to college.

Nobody in the room had ever heard the words "conscientious objector" or "Selective Service." One junior said he knew he wasn't eligible for the draft so he

wouldn't register. He didn't understand what registration is.

So I asked all of them to take a minute and prepare questions about registration and the draft, to get out the points that were confusing to them.

I've spent five weeks pulling together the answers — and some of their questions are very hard to answer. If you have a question that isn't raised on these two pages, please write me in care of *New Expression*, 207 S. Wabash, Chicago 60604, and I'll try to get an answer for you

About draft registration

1. How do you determine who is required to register?

Every male 18 through 26 is required to register. In the event that Congress declares a draft, and only then, can draftees declare reasons why they are ineligible to be drafted. (See next page for some of those reasons.)

2. When you register for the draft, what is required of you?

Name, address, telephone number, social security number and birth date. You have to register within 30 days of your eighteenth birthday, either 30 days before or after, at your local post office. It will take about five minutes to fill out the registration form. If you move, you must pick

up a change of address form at the post office and mail it.

3. Is there really a need for draft registration? (Another questioner asked it this way: Now that the U.S. has more than enough nuclear weapons to destroy a whole country, what are the chances of ending draft registration?)

This is an opinion question about nuclear war and national defense, and so we will not try to answer it here. However, we encourage teens to debate these issues and to act on their opinions when they are old enough to vote.

4. If you don't register for the draft, how much time would you have to spend in jail? When you get out of jail would this count against you like a police record?

Could you lose jobs or be unable to get credit?

If you do not register for the draft, you may be fined \$10,000 and/or be put in jail for five years. It's impossible to say how a man's defiance of the draft would affect his employment. That's a risk that he would have to take.

The new draft registration law has been tested numerous times by males who have refused to register and who have made themselves known to the Selective Service.

The U.S. Justice Department hasn't prosecuted many of these males yet, as they threatened to do in 1982. But in the past two months the Selective Service has stepped up efforts to advertise registration. (See Photo on this page.)

5. Why are women exempt from draft registration?

This issue was hotly debated in Congress in 1980 before the Equal Rights Amendment was defeated in 1982. If the ERA had passed, the male-only registration might have been ruled illegal by the courts. But without ERA, the court ruled that it is still legal for Congress to require only men to register and be drafted.

6. If in 1984 the ERA is passed by Congress and is finally ratified by enough states, would women then be required to register for the draft?

If that ever happens, the courts will have to determine whether a male-only draft would be unconstitutional. Congress could still change its mind and include women even without ERA.

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This new poster shows how Selective Service is stepping up its efforts to get draft-age males to register for the draft.

7. Is it possible for a woman to register for the draft even though she is not required to register?

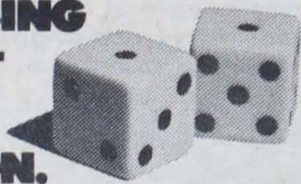
No. If a woman wants to serve in the military, she must volunteer.

8. How can I prove I have registered?

You'll be sent a copy of the in-

formation you gave Selective Service. This is called the acknowledgment letter. It's easy to misplace a letter around the house, so it's a good idea to make five or six photo copies right away that you can use if needed when applying for federal aid to college or for a federal job program.

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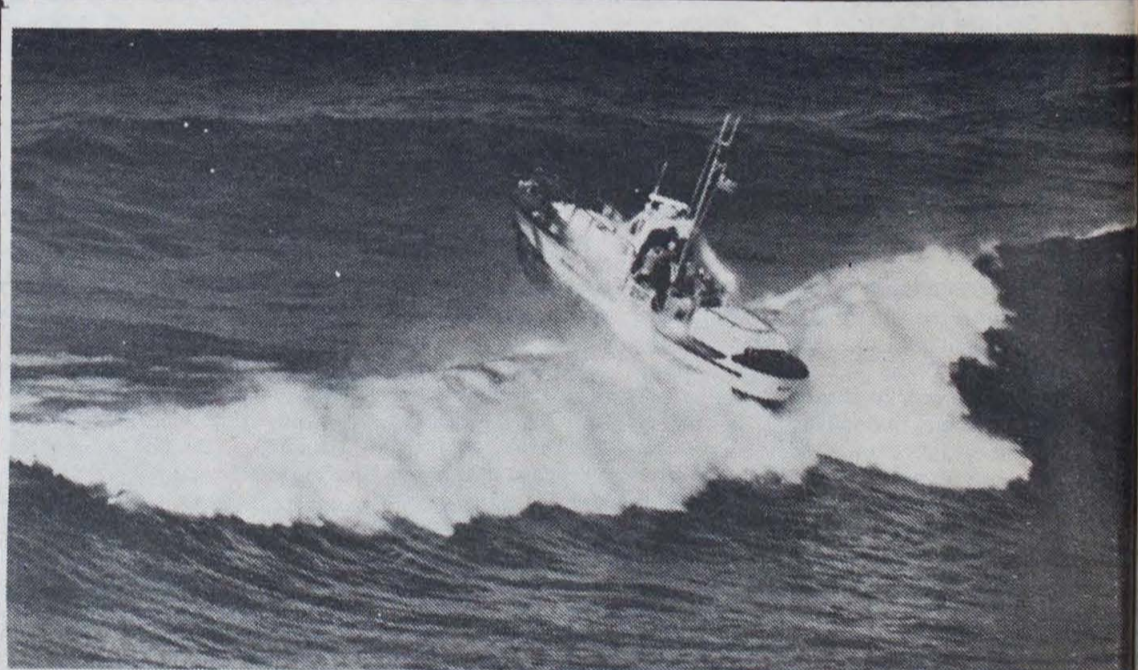
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About the draft itself

9. If there is a draft, how are you chosen?

It would take an act of Congress to bring the draft back. But if and when a draft occurs, you will be inducted through a lottery process on a national level based upon the date of your birth. The Selective Service will then induct the number of men the Department of Defense requests.

Men who are inducted by the lottery process and who don't want to participate in a war for any reason will have to contact their local draft board and request a deferment. The draft board will see that induction is postponed until the draft board can hear the case and determine whether the draftee is eligible for a deferment.

10. I have heard that depending on your religion that if you have proof that you have been in that religion before the draft that you can be exempt from the draft. Is this true?

This falls under "conscientious objector" status, which is defined as a person whose religious, moral or ethical beliefs do not permit him or her to bear arms or to serve in the armed forces. If you declare yourself a "conscientious objector," you will have to prove to the draft board that you are sincere in your convictions. For more information about what's involved in filing as a "conscientious objector," contact Clergy and Laity Concerned at 922-8234.

11. If you have flat feet and you are examined, can you be exempt from the draft?

It is up to the military to determine whether a person is medically

eligible for military duty. This decision is generally determined after a man takes a physical exam, but, sometimes, a personal physician's testimony of unfitness is enough.

11. Is it true that people with weight problems are not drafted and are unable to join the armed forces?

See the previous answer.

12. If you're the only male in the family, will you be exempt from the draft?

You will be exempt if you can prove to your local draft board that military service will place an undue hardship on the family.

13. If I'm in college when a draft occurs, will I be exempt until I finish college?

You will be exempt until you finish college only if you are a senior. If you are not a senior, you will be exempt until the end of the semester. High school students would also be exempt until the end of the semester.

14. If you get drafted, can you go in part-time?

There's no such thing as being part-time. The National Guard and the Reserve Corps offer volunteer opportunities for part-time military service.

15. Who would be the first to be called for a draft?

Those who reach their twentieth birthday in the calendar year of the draft. Others would be called as necessary.

16. Could there possibly be a draft for a war that the U.S. was not involved in?

There has not been a draft in the United States since the Second World War. The men who fought in Korea and in Vietnam were not drafted; they were called up to serve two years of Compulsory Military Training. All males in the U.S. were supposed to serve two years when the compulsory service law was in effect (1948-1972), but a lot of men, especially college students, found ways to get out of it.



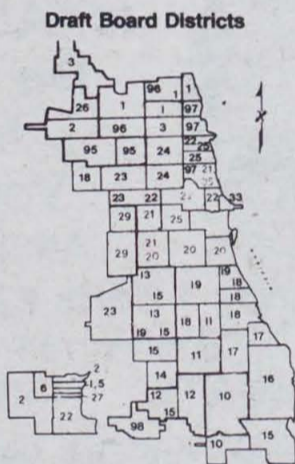
A scene from the movie "Southern Comfort" depicts recruits in boot camp.

We have not declared war since 1941. At that time men were drafted, and they stayed in the service until the World War ended or until some disability forced them to be mustered out.

Only Congress has the power to declare war. Only Congress has the power to institute a draft. Only Congress has the power to bring back Compulsory Military Training. And Congress can do that in any order it pleases — a draft without a war, or a war without a draft.

17. If you have an important job that is important to this country or an important position, can you still be drafted?

Only state and national elected officials are exempt by law from the draft. However, people who have a job that may be crucial to the country's defense in the event of a national emergency might also be exempt from the draft.



1972, you had to serve for two years.

19. Do you have to fight for a cause you don't believe in?

Legally, yes. Because that's what the law says. Specifically, everyone who wants to participate in the system of government must do what the law says.

Morally, no. People from all different types of governments have refused to fight in a war which they believed to be unjust. In the United States, a person who believes the country is engaged in an unjust war (or an unjust peace-keeping action) can try to influence elected officials to change the country's policy about that military action. But if there is a draft or there is compulsory military training and the draftee refuses to serve, he must normally be prepared to face the legal consequences — which certainly will test the strength of his convictions.

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Glossary

Selective Service: A government agency now authorized to conduct draft registration throughout the U.S. If Congress declares a draft, Selective Service would also administer the draft.

Draft Board: A group of people, selected locally, who, during a military draft, make decisions about draft exemptions, deferments and conscientious objection. These boards have already been selected throughout the Chicago area. See the map on this page to determine which draft board district will cover you.

Conscientious Objector: A person whose religious, moral or ethical beliefs do not permit him or her to serve in the armed forces.

Draft Registration: The act of providing the Selective Service with your name, which will in turn be added to a list of names the country will draw upon for a draft if there's a national emergency.

Deferment: A decision by a local draft board that a draft-eligible person may be temporarily or permanently exused (deferred) from the draft.

Compulsory Military Training: A ruling by Congress that requires every citizen to train for the military during a certain time period of his/her life. Many nations now have such a requirement.

Teen Artists and Photographers!



Learn from the BEST... Become the BEST... apply for New Expression's 1984 Photo/Graphics Workshops

New Expression will offer a special after-school workshop for talented high school photographers and graphic artists beginning the week of February 13. Classes will meet one day a week from 4 p.m. to 6 p.m. at 207 S. Wabash. Each workshop — photography and graphics — is limited to ten students. The ten photographers chosen for the program will come in contact with some of the city's best known professional photographers in order to study photo composition and then to apply their knowledge to photo illustration. The ten student artists chosen will work with designers from Chicago's best known publications. After eight weeks of classes in modern graphic design, the participants will form a graphics team to design a special edition of New Expression.

- Who is eligible to apply?**
- High school sophomores and juniors
 - All photo applicants must have access to a 35mm camera
 - Both photographers and artists must be prepared to show some samples of their work to the application screening committee.
 - Participants must be able to attend classes in the Loop one afternoon a week from 4-6 p.m. between Feb. 13 and May 8.

- How to apply**
1. Call 663-0543 and ask to speak to Karen Rees in order to arrange a time to be interviewed. All interviews will be held the end of January and the first week of February.
 2. Bring samples of your work to the interview along with a letter of recommendation from a teacher.

Tables turned: males expose their

A great deal has been written about teenaged pregnancy. But, not very much has been written about "the other half," and so this is the first in a series of stories that attempts to describe the male side of the sexuality issue.

Over the past four months **New Expression** reporters have interviewed 43 teen men who are sexually active in order to assemble this story. This is what they told us.

by Sheera Carthans with Jeffery Gettis, Angela Ferguson, Athena Diggs, Kathy Edwards, Dana Jones, Sherry Stover, and Patricia Harrington

Sexually active teen men tend to be self-centered about sex. They learn about sexuality from their friends.

They're surprised when girls "come on" to them. And they don't know how to open up a serious discussion about sexuality with young women.

Most of them assume that their partners will protect themselves against pregnancy and so they don't discuss birth control with their partner. And these same teen men have not formed any personal code about how they

would respond if a pregnancy does occur.

Of the 43 teens interviewed, 60 percent admitted that they are into pleasing themselves. Robert (not his real name), a senior at Fenger, said, "I love it — sex, that is. It's something I can't live without. And I feel the girl is held responsible for any accidents."

Robert boasted to the reporter that he had gotten a couple of girls pregnant. "But it was worth it," he said.

All of the males who referred to sex as a "personal pleasure" said that they approve of casual sex. Allen (not his real name), a junior at Kenwood, claims that he has avoided any sense of a relationship with a girl even though he is sexually active. "I feel I'm too young to fall in love now," he said.

Over thirty percent of the teens interviewed said that it was a mixture of physical and emotional drive that caused them to engage in sex. Julius, a senior in a south suburban high school, smiled as he told us that he is attracted to

females because they are so irresistible. But he went on to say that "the only reason we have sex is to make me happy."

Julius sees contraceptives as an insurance for him because they allow him to have sexual relations "with girls that I don't even know." He summed it up by saying, "You have to have sex when you can get it."

Only seven percent of the 43 teen men interviewed indicated that they had a sincere involvement with their partner. Tim (not his real name), a senior at Hyde Park, feels that sexual activity is not an experience that should be forced on either partner. "It's an emotional experience more than a physical one," he said.

Craig, a freshman in college, described his sexual encounters in high school and referred to them as "hit and run." According to him these experiences were not meaningful, and he admits he was trying to be "one of the boys."

It took a few accidents to open Craig's eyes. "If you have sex with

no true emotions, you might as well hang it up. Sex is something to be appreciated and not abused," he said.

Shaun (not his real name), a senior at Dunbar, expressed views similar to Craig's. "Sex is something that only responsible people should deal with because it can change your life totally," he said.

When it comes to the question of knowledge about sex, only 23 of the 43 males would talk about where their knowledge came from before they took the first step themselves. And only one of the 23 claimed that his knowledge about sex came primarily from the family.

Five others mentioned their family as a source of information along with other main sources, but all of these young men added that "the information could have been a lot better." One called it "the traditional stuff that parents tell you."

Eight teen men told us that they received all of their sex education from their friends. Most of them were satisfied with the preparation that their friends gave them, although three criticized the accuracy of their friends "instruction."

Six others admitted that they took their information from the streets, including older men outside of their families.

Douglas (not his real name) a senior at South Shore, said he learned from an older girl when he was 12 years old. "I definitely discovered from her," he said.

Two others said that they re-



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CHICAGO SUN-TIMES SUNDAY, JANUARY 8, 1984 PAGE 132

Sports

Illini avert upset

Wisconsin, missed free throws make 11th win a 1-point OT thriller

By Steve van Dyck

MADISON, Wis. — Making after Lou Hudson's gutsy shooting at 11:45 for the last chance at victory, Illinois averted an upset by beating Wisconsin 77-76 in overtime Sunday.

The Illini, who were down 76-75 with 1:15 left in regulation, missed a shot by Steve Nisely with 30 seconds left. But Hudson's shot went in, and the Illini won.

"I just wanted to win," Hudson said. "I didn't want to win by a point. I just wanted to win."

The Illini did make some use of their time when in possession before the overtime.

ILLINOIS, Page 131

Connors improving with age

By Lee Zelen

Senior Connors used his youth strength to lead the Illini to a 77-76 victory over Wisconsin Sunday.

Connors, who is 6'10", is the youngest player on the team. He is also the most athletic.

"I'm getting better every day," Connors said. "I'm getting better every day."

Connors is a member of the Illini basketball team.

ILLINOIS, Page 131

High school extra

Webster, Mount Carmel, Thornton, Evanston, Win. Plus, wrestling, swimming, gymnastics, girls basketball. Pages 131-132

Savard hurt

Hawks star Denis Savard sustains broken nose in 5-3 loss to Islanders. Page 124

REPORT:

Raiders' Alzado still defies time Page 131

SCHEDULE:

Redskin Brown is highly armed Page 130

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League is fearful of 'leak' to USFL Page 126

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Wiggins lifts Bulls over Bullets 87-73 Page 129

COLLEGE:

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de of sex issues

bert: "Pregnancy is their fault. They shouldn't get involved with me if they aren't protected."

ig: "It was hit and run. I was trying to be 'one of the boys.'"

ln: "I feel I'm too young to fall in love now."

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unprepared to deal with a young woman who feels comfortable in this role. "To have the tables reversed is pretty strange and uncomfortable," a South Shore sophomore said. "A girl's insistence makes me feel relatively uncomfortable. It's sort of scandalous."

That sophomore's statement seems to speak, for the majority of the group we interviewed. And, so, we discovered that sex roles among teen males really haven't changed that much despite the Women's Movement.

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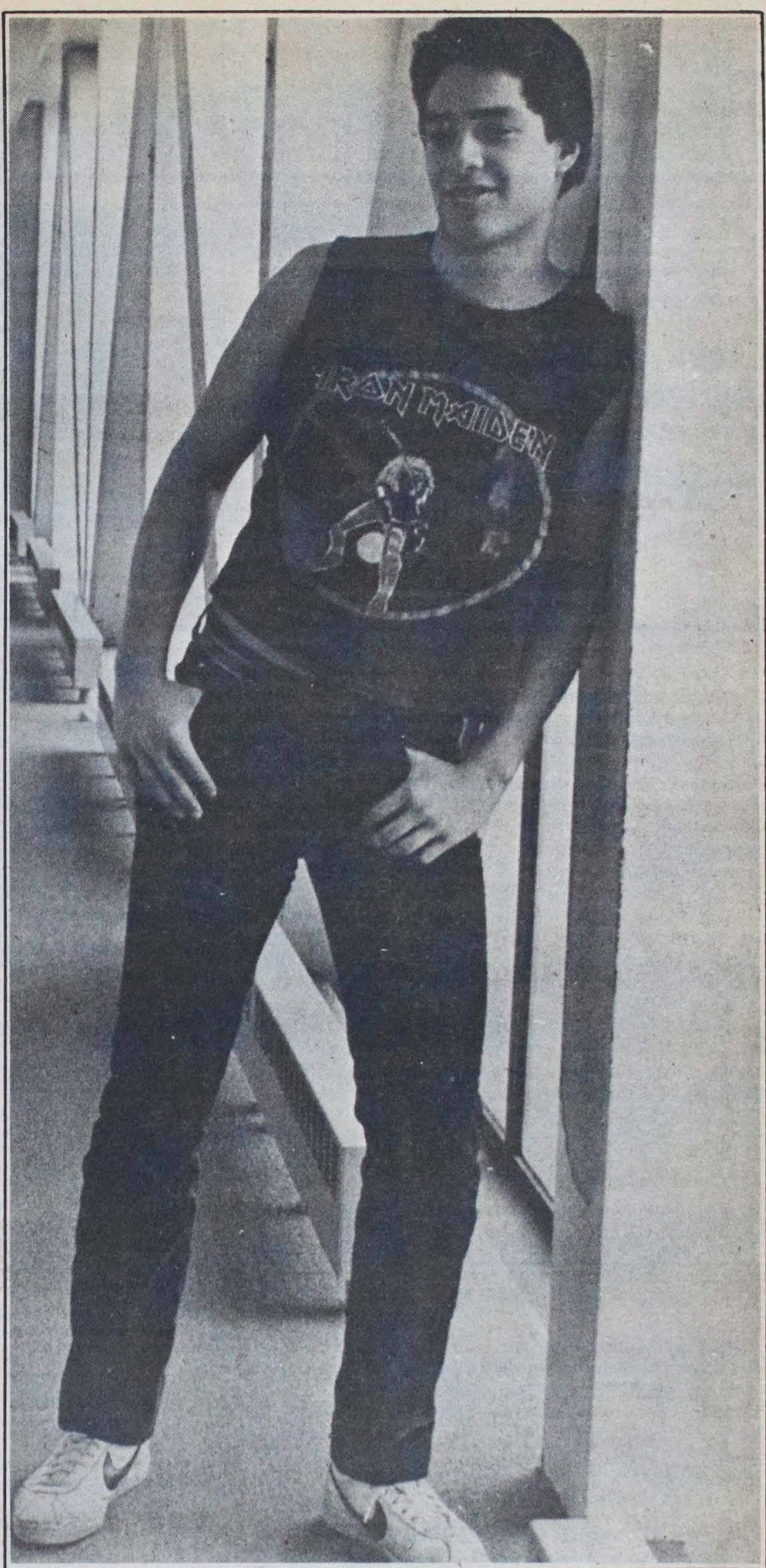


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Teens favor casualness with teachers

"I really like casualness with my teachers . . . It gives me a sense that they support me."

by **Doniele Smith**
with **Brenda Lagrone,**
Derwin Ross
and **Tracy Ocomy**

A chemistry teacher comments about a girl's legs in the midst of class. The girl, a junior, is very embarrassed.

A junior enrolled in a private boy's high school is forced into sexual relations with a teacher while serving a detention after school. He reports the incident to the principal and, then, transfers to another school.

A senior girl is frightened by the regular advances of a school security guard. She persuades her friends to accompany her as "body guards" whenever she needs to travel near the guard's area of duty.

All of these incidents occurred in

the past year in Chicago high schools. And students, generally, are aware that these problems exist. Some students we interviewed are even afraid that they could become the victims.

Yet, despite these fears, students do approve of the greater casualness between teachers and students in today's schools. They don't want to go back to the "Yes, sir," "No, ma'am" style of formal discipline according to a **New Expression** survey of 142 students in 18 Chicago high schools.

"I really like casualness with my teachers," sophomore Vanessa Russell (Josephinum) explained. It helps give me a sense that they support me, that they are the kind of people that care about me and will give me a push when I need it."

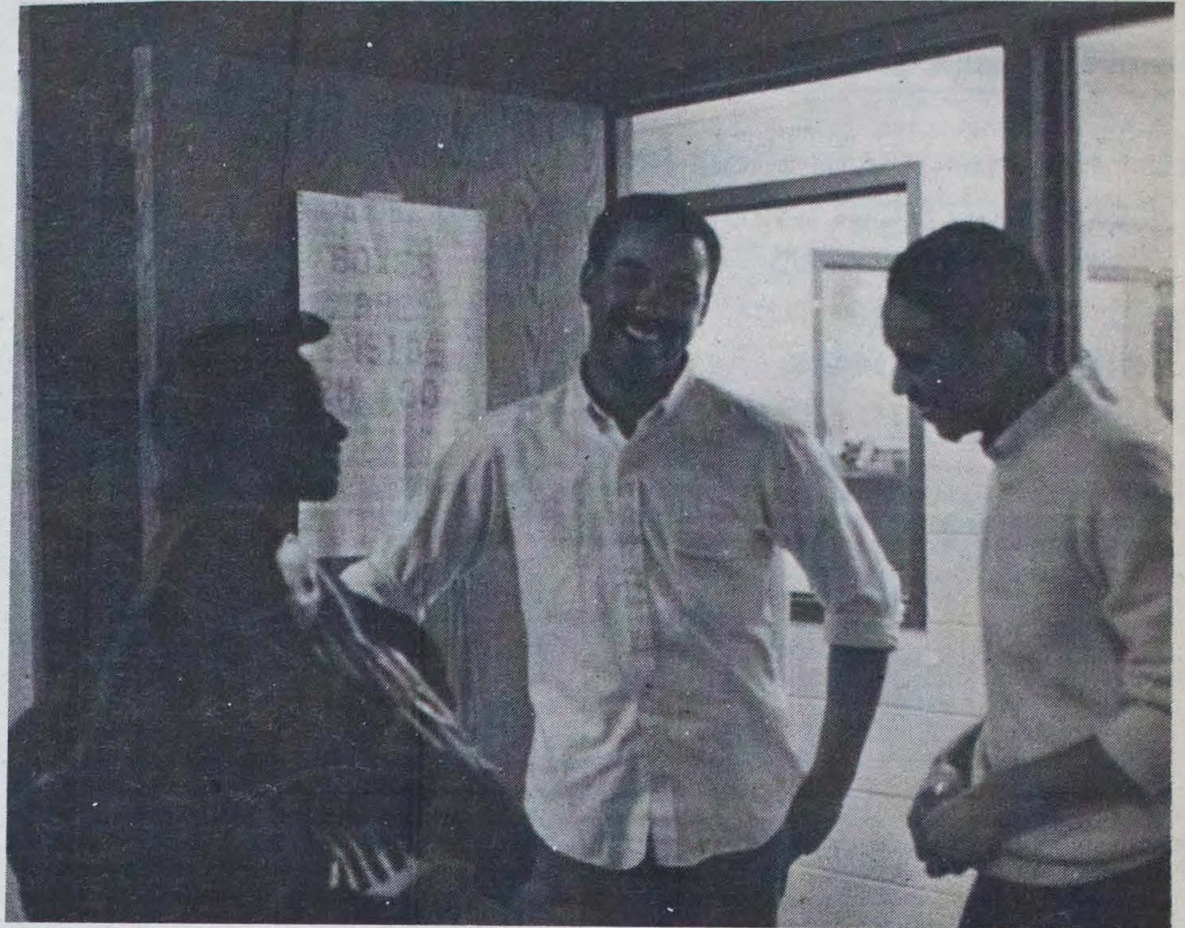


Photo by Stephanie Goins

According to the survey, students who choose their own high schools are more likely to approve of this new casualness than students who attend district high schools. According to Rose Purnell, a senior at Phillips, teachers are already too casual with students. "Students aren't being disciplined enough," she said. "Gangs intimidate students, and teachers seem like they really don't care."

The general reaction of the teachers to this casualness is not as approving as the students'. "I believe that relationships between students and teachers should be that of a professional adult relating to a student," said Milton Lillie, librarian at Kenwood. "This does not mean that students and teachers cannot relate to each other in a relaxed manner. However, the teacher should set the standard for the student and act as a possible role model."

The teachers surveyed did not approve of other teachers inviting students to their homes except for tutoring. The Chicago Teachers Union policy warns teachers

against having students in their homes or cars and stipulates that in the event of a lawsuit that results from such an activity, the Union reserves the right to refuse to pay legal costs incurred by the teacher.

But it was not cars and home visits that caused the biggest negative reaction from teachers in our survey. It was being addressed on a first name-basis that scored the highest level of teacher disapproval.

According to a teacher at Foreman, public school students and teachers are not ready for that type of informality in the public schools. "Using first names can be harmless with a small group of students, but it can be harmful with large groups where some students will abuse that type of familiarity," she said.

Students in magnet schools and private schools are more likely to favor the opportunity to address teachers by their first name than students in district schools. Enrique Villafan, a junior at Metro, thinks that the first-name basis establishes a more relaxed surrounding for learning. "That way the students consider their teachers as persons they can trust," he said.

And trust is a serious factor when teachers invite students to their homes. Students in the survey exposed a "double standard" about accepting these invitations. More students would disapprove of a male teacher hosting a holiday party for students than would disapprove of a female teacher hosting a party. Only 12 per cent of the male students said they would disapprove of the female teacher's invitation, while 30 per cent said they would disapprove of the male teacher's invitation.

It was female students who reacted negatively to the familiarity of security guards in our survey, while many male students registered a "no opinion" reaction.

According to Edward Key, Asst. Principal of Kenwood, applicants for the security guard position are interviewed by the Parent-Teacher organization for recommendation to the Kenwood School Board. He says that students may voice their opinion about the hiring or firing of any person on the school staff. "The administration will take action about firing a person depending upon who the person is and how

often complaints have been registered," he said.

But Lisa (last name withheld), a senior, knows that teachers are not easily fired on grounds of over-familiarity. As a junior she was fearful of her English teacher who invited her into his office for course counseling and always shut the door. In class he commented on the girls' appearance. Finally, Lisa sought the help of another teacher, who agreed to check on the situation and later spoke to the principal about the teachers' conduct.

The English teacher was reprimanded by the principal, but he stayed in the school. And Lisa says she now warns other students about the counseling office, and she avoids talking to him except in class.

"I think you have to analyze what type of people you're coming in contact with no matter what role they play," Lisa said. "I'm not going to wait until I'm put into a position I can't get out of. And when I did feel threatened, I turned to someone I could trust for help."

Join New Expression

Would you like to be involved with **New Expression** as a reporter? Then come to the fourth all-city staff meeting of the year, Wednesday, February 15, at 4 p.m. (207 S. Wabash on the eighth floor). If you can't come, call Pam Allen at 663-0543.

Writers Wanted!

Young Chicago will be publishing the last of this year's three issues in May. If you are interested in writing short stories or essays for that spring issue, you are invited to attend a meeting of the staff on Wed., Feb. 15 at 4:30 p.m. at the Youth Communication Center, 207 S. Wabash (eighth floor).

If you cannot be present at the Feb. 15 meeting, you should contact Vida Cross, the editor, at 663-0543.

Student-Teacher Relationships Survey Results

We asked students and teachers how they would react to the following situations if they occurred in their school. The results of each group are shown in the columns below.

"A" stands for "approval." A plus (+) or minus (-) after the letter indicates more than average or less than average approval. "D-" stands for less than average "disapproval."

	Female students	Male Students	Teachers
1. A chemistry teacher with extremely tough teaching standards has a student who is failing in her class. The teacher does not want to see the student fail, so she invites him to her home for tutoring sessions. Do you approve of her solution?	A	A	A
2. A student in history class is attracted to her teacher's attractive appearance. While leaving class every day she makes a point of flattering him or saying something personal. She notices that after doing this the teacher stops to speak with her in the halls or the lunch room. She says she prefers this type of a relationship with a teacher than the more formal type she has with all of her other teachers, even though she is not making any attempt to 'be more personal' with her other teachers. Do you approve of her method of relating with her history teacher?	D-	D	D
3. The security guard is very friendly with female students. He starts conversations with them by commenting on their appearance. He does not appear to be that friendly toward male students, though he will talk sports when they bring it up. Do you approve of the security guard's conduct?	D-	D-	D-
4. Many of the students and teachers at Oxford High speak to one another on a first name basis. Some of the teachers address their students as "honey" and "dear". Do you approve of the teachers' way of identifying with their students?	D-	D-	D-
5. At Oxford High do you approve of the students calling their teachers by their first name?	A-	D-	D
6. A divorced teacher plans a small social gathering at her home over the holidays for students she knows well. Do you approve of the teacher extending such an invitation?	A+	A	D
7. The teacher in No. 6 is a man rather than a woman. Do you approve?	A-	A-	A
8. The teacher in No. 6 invites one student to dinner on a weekday night. The student is an officer in the club which the teacher advises, and the teacher says it will be easier for them to talk about a major club project over dinner than at school? Do you approve of her invitation?	A-	D-	D+

How to report sexual harrassment

The Board of Education policies declare that a teacher cannot intimidate, embarrass or fail to respect a student. Any student who believes that a school employee has violated this policy can take several courses of action, according to Sal Vallina of the Board's Office of Field Management.

He suggests that a student must first discuss the problem with parents and urge the parents to discuss it with the principal. If the student is not satisfied with the principal's response, the student's parents can contact the School District Office and request an investigation. In case a further appeal is needed, the Office of Field Management can be called at 280-3815.

Tracy Ocomy

Think twice about new credit demand

Chicago Public High Schools are in for some major changes as a result of a proposal for academic excellence by Dr. Ruth Love. Her proposal will change the requirements for high school graduation beginning with the incoming freshmen of 1984.

Presently, 18 credits are required for public school graduation in Chicago, but Love's proposal will increase that requirement to 20 credits for the Class of '88 and all classes thereafter. Although the Class of '88 is expected to be better educated as a result of Love's proposal, these changes could place some students in conflict with the School Board because it will be difficult for them to meet these new requirements.

New Expression examined each of the proposed changes and arrived at some opinions about their strengths and weaknesses.

Students will be required to have only two years of physical education instead of the present four required years.

Many students will applaud this idea, happy to find time for other "academic" courses as Love probably plans. Most of us will be happy to avoid the change of clothes and the crowded locker rooms.

But the purpose of physical education shouldn't be overlooked — good physical condition does help the mind and keeps us feeling good about ourselves.

So we recommend that the schools offer interesting PE programs for juniors and seniors to attract them to choose some physical activity, maybe even after their last academic class each day. Classes like dance and aerobics or self-defense will attract a lot of girls. Intra-mural sports would also attract students if they were given a decent time and place to play.

If juniors or seniors can line up a group of 20 or more classmates who would like a particular PE class at a time that those who want it can take it, we believe that they ought to be encouraged to present the PE department with their petition.

All students will be required to take two years of a foreign language. There is no foreign language requirement now, although

two years is recommended.

For the college-bound student who is looking forward to a program in college that will require a language, this requirement already makes sense, and most serious college-bound students are already meeting the requirement.

And if every public school student is required to take two years of language, the School Board will have to provide many more language teachers, and that should provide many more choices in language than are now offered. Right now, for example, C.V.S., with nearly 4,000 students, only offers French.

But we think that if the Board of Education really considers language versatility to be so important, the Board should offer a foreign language from Day One of grade school just as school systems in Japan, Russia and Germany do.

Also, under the present proposal, we are concerned that some students might never graduate because they cannot pass a difficult foreign language course. We believe that alternate types of language courses need to be offered that only stress conversation — talking and listening in a foreign language day after day for two years.

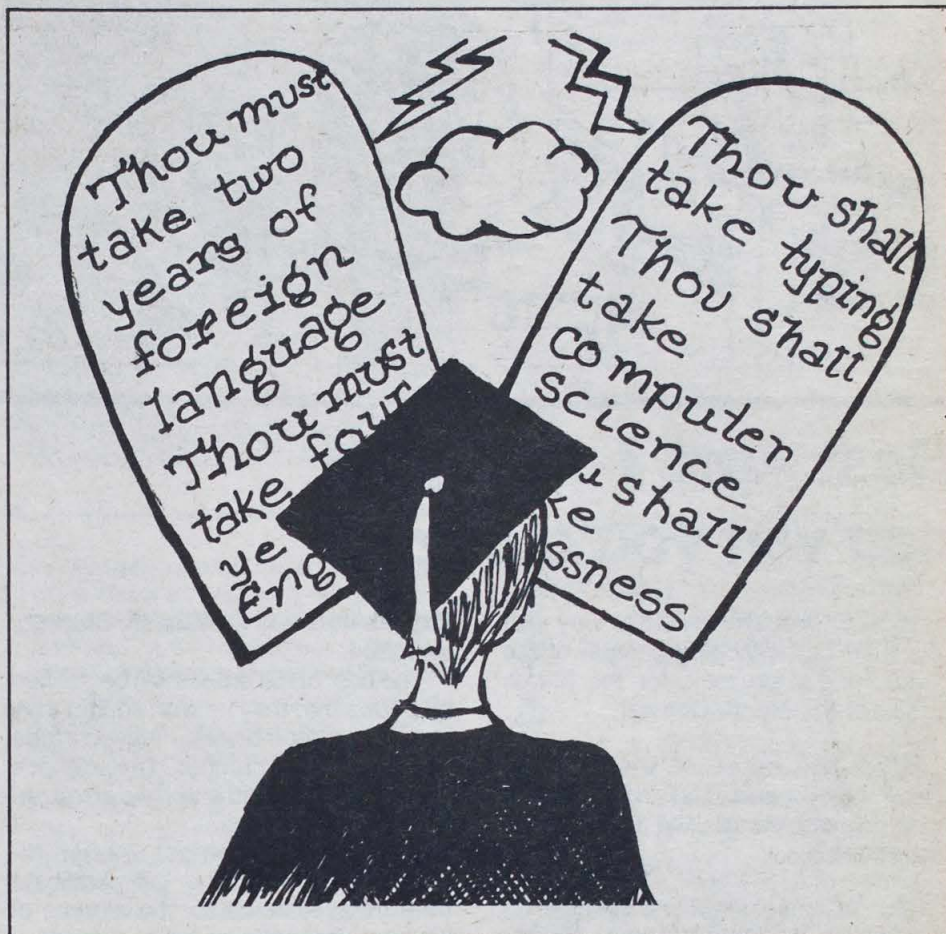
And because this is a tough requirement, we believe this requirement should be on an experimental basis for the Class of '88. The Board should look at the problems that this first class are having and decide whether the requirement will bar anyone from a diploma.

Students will be required to take a semester of typing followed by a semester of computer science.

To demand that students take only a semester of typing and a semester of computer science is too little too late. Because keyboard skills can be taught to a seven-year-old just as well as a 15-year-old, and because most children in the future are not going to wait until they're 15 to run a computer keyboard, we don't know why this is being made a high school requirement.

Why not put the computer keyboards into the grade schools — forget about typewriter keyboards — and, then, require students to learn computer programming skills in high school!

Students will be required to take two years of math and two years of science in-



Art by Desmond DeBardlabon

stead of three total units in math and science.

Students who need good college test scores to get into good colleges are already taking this much math and science — and usually more. But what about all the other students who don't have a competitive motive for taking these courses?

The purpose of taking math is to learn critical thinking skills. Can the math departments really create enough good math courses that challenge different types of students to improve their problem-solving skills and motivate them to want to gain these skills so that they can solve many of the problems that face them later on in life?

That's a big question. An awful lot of the current non-college-bound math courses are not very motivating.

If some departments other than math can offer classes that demand a lot of problem-solving, couldn't those classes be used toward a math credit? Couldn't a course in "marriage" be a good problem-solving course that could replace geometry?

The two-year science requirement will really press the equipment of the

public schools. Some schools are already begging for equipment from local businesses because their labs are so out-of-date. If this proposal really forces the Board to modernize the science labs, maybe it won't be too hard to motivate students to complete two years of science.

Elementary school students must pass the Constitution test and obtain at least a 7.5 in reading and math on the Iowa test given in the middle of April in order to graduate to high school.

New Expression knows that the attack on poor learning should be in elementary school, but eighth grade is too late! When a student shows a weakness in math, such as in 3rd or 4th grade, help should be given immediately, before the set back is too hard to correct. No policy should be this binding and abrupt for a student who is about to begin his or her new life.

This policy can be especially crippling to those students who aren't fluent in English and need special attention each year.

New Expression

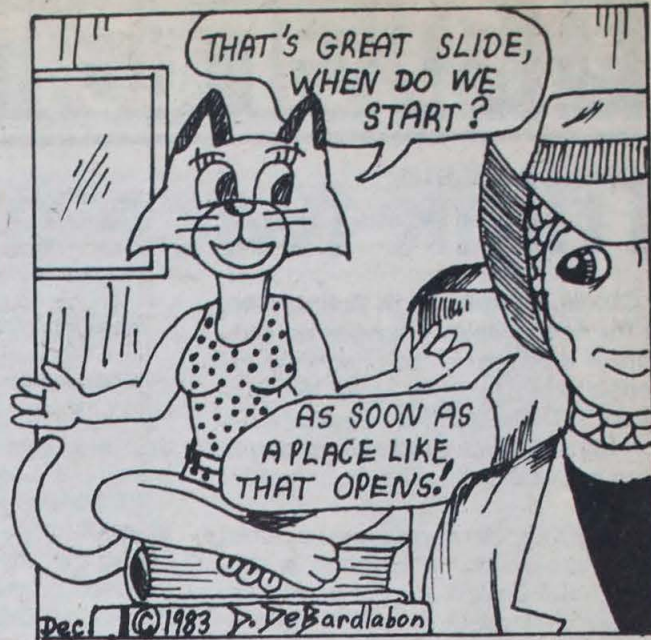
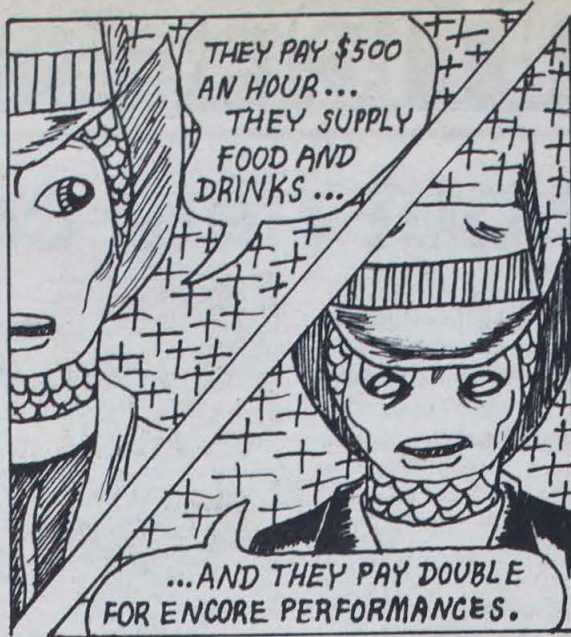
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Best April Fool's joke can win you a prize

New Expression is on its way with the third Letter-Writing contest of the year. Here's the topic for the March Letter-of-the-Month-Contest:

What are some of the craziest April Fool gags that you've ever played, or would like to play on someone?

NE will accept letters on the topic up to 250 words. The deadline for this month's letters is February 20. Send all letters to "Letter of the Month," **New**

Expression, 207 S. Wabash, Chicago, IL 60604.

The best of the entries will be notified by phone that they've won so that they can pick up their prizes. Please include your telephone number. The winner's name will be printed only if we are given permission to do so.

Last month's contest winner received a twenty dollar gift certificate from Loop Records for the albums of his choice.

Here are the winning letters to the January writing contest:

It all started when my girlfriend and I went out to lunch. We were running late and didn't make it back to school on time. We told the teacher that the fast food restaurant was busy and the service was slow, and then, on the way back, we bumped into some old, old friends and lost track of time talking. Well, it worked. The teacher believed us. Thank God for that! We thought teachers were supposed to be smart!

Lilla Torchalski

The wildest excuse I've ever heard was from a friend of mine who told our English teacher that on his way to school he fell into a manhole and was knocked out for a few minutes. When he got up he realized that it was five minutes before his class was to begin. After getting out of the manhole, he missed the first bus going toward his school and had to wait ten minutes before another would come. When he made it back to school, he had only ten minutes of the English class left. His wild excuse didn't work, of course

Philander Reed

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High school food gets better?

Is cafeteria food in Chicago public schools improving? According to students at two high schools where a special ARA Service experimental food program is being tested, the food is getting better.

New Expression interviewed students at Clemente and Lindblom, two of the eight schools in the experiment. At Clemente, students said that there is more of a variety of food this year under the ARA Service and bigger helpings of food. In fact, one junior claimed that she has been avoiding the

lunch program until this year. But this year, because of the variety, she has begun to use the cafeteria.

The students we polled at Clemente rated the service "B" or very good.

At Lindblom the students were less positive but still rated the service "satisfactory" and the menu better than last year. Senior Charles Harper said that the food was always predictable last year, but this year there are unexpected meals on the menu. One dissenter, senior Doris Woods, finds

the food "just as bad as last year." **New Expression** was unable to reach the director of the new program at the Board of Education to determine whether the ARA food service will spread to more schools next year.

Calvin Denton

Court rules on non-registrants' loss of Pell

WASHINGTON (SPS) The Supreme Court will decide if Congress violated the Constitutional rights of young men by denying them federal student aid if they do not register for the draft.

The High Court will probably hear arguments this April or May but will not reach a decision until late spring.

Males between the ages of 18-26 must register for the draft or face a penalty of up to five years in prison or a \$10,000 fine, or both. Congress added to the penalty by passing the Solomon Amendment to the fiscal 1983 Defense Department authorization bill. The Solomon Amendment requires men to register in order to be eligible for federal student aid loans and grants. The same requirement applies to men who enroll in programs under the Job Training and Partnership Act.

A Minnesota federal judge overruled the Solomon Amendment last summer, saying that it "determines guilt (non-registration) and inflicts punishment" without a court trial. U.S. District Judge Donald Alsop ruled that the student aid law is unconstitutional because it violates the Fifth Amendment guarantee against self-discrimination.

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Entertainment

Two of a Kind

Some performers just have a natural ability to act with each other. Such is the case with Olivia Newton-John and John Travolta. The five-year lapse since their last acting appearance together does not show. All the genuine feelings of boyfriend and girlfriend between them are believable, no matter how unbelievable the storyline is.

Olivia Newton-John plays Debbie Wilder, an aspiring Australian actress trying to make it in New York. She first meets Zack Melon, played by John Travolta, when he stages an amateurish robbery at her window. From then on, the two have an on-again/off-again relationship.

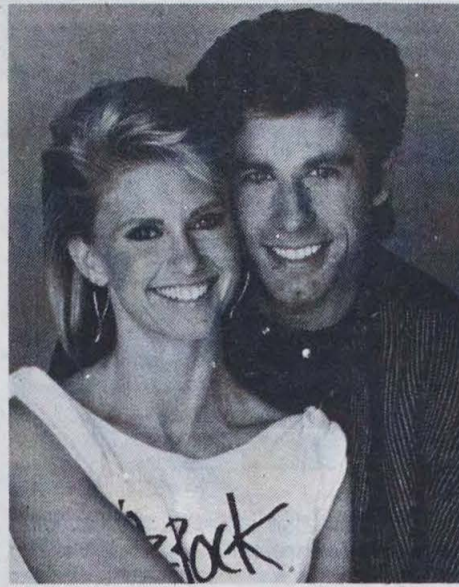
The two also have four guardian angels who are trying to keep them out of trouble and are also trying to keep God from flooding the world to start a new race of human beings. Charlie,

played by Charles Durning, is the most believable angel in that he is the down-to-earth person trying to get a couple to fall madly in love with each other.

It's this unbelievable story line that keeps this movie from its fullest potential. There is a lot of freezing, fast-forwarding of certain events as though they existed on video tapes. For example, this effect occurs during a food-fight in an elite restaurant when Angel Durning and the devil's advocate, played by Oliver Reed, stop the motion while one person is in mid-air, and then move a salad tray so that the "flying person" will land in the salad bar.

Newton-John and Travolta portray their characters as true lovers despite the unbelievable plot. And the movie does have the enjoyable quality of two people who became lovers and live happily ever after.

Charles Smoot



Two of a Kind

Calendar

February

- 1 "The Final Conflict," Ch. 2, 8 pm.
- 5 "Chariots of Fire," Ch. 2, 7:30 pm.
- 6 The Winter Olympics, thru Feb. 19, Ch. 7
- 14 "Gone With the Wind," also Feb. 15, 8 pm.
- 15 "Candida," special student matinee at The Goodman Theatre, noon, \$6 apiece for groups of 15, noon (443-4947).
- 19 "Master of the Game," also Feb. 20, 21, Ch. 2, 7 pm.
- 26 "Star Wars," Ch. 2, 7 pm

Black History Month Special Events:

The Peace Museum, 364 W. Erie, presents "Dr. Martin Luther King, Jr. — Peacemaker," 12 to 5 pm, Tues. thru Sun., 50¢ with student I.D. (440-1860).

Silkwood

I left the movie numb. I felt all of the terror of a worker being "cooked" by plutonium and all the desperation of people who would do anything and ignore anything in order to keep their jobs.

The one person who would not ignore it, Karen Silkwood, is portrayed by Meryl Streep in another of her fine performances. The real Karen Silkwood, who ran away with her boyfriend when she was 16 to form a common law marriage and then was divorced and separated from her children, is the type of light-hearted person who samples

everyone's lunch and springs surprise birthday parties for other employees. She's usually joking and constantly smoking, and she's in love again — but she's also blamed for contaminating her work area, and that's when her life begins to change.

She's transferred to a new department where she notices that photo negatives of plutonium fuel rods are being illegally altered. She tries to organize the employees to protect themselves and to gather evidence that will force the company to change its policies. But her friends are afraid for their jobs, and her boyfriend is upset with the extent of her involvement that alters their relation-

ship.

What they all suffer through to the end of the film is an important, numbing experience because it has to do with the grittiness of the characters' personal lives. The repeated singing by Streep of the gospel hymn, "Amazing Grace," is particularly poignant because it always occurs when she seems to be a loser.

I think the movie does a wonderful job of dealing with the important nuclear issue while sticking to a true life story about simple people trying to keep their lives together.

Kimberly Yarbrough

Letters

Teens want good library service

I was pleased with the article on "When librarians won't cooperate, teens have right to take action."

I had the same problems with librarians many times before. If I had known the phone numbers for reporting poor service, I would have called a long time ago. Well, now that I know the numbers, I will call when it happens again. I agree, teens do have the right to take action!

Jenny Chun

Entertainment gets four stars

The movie critic of *New Expression* was certainly correct in reviewing the movie "The Right Stuff." The movie was excellent!

After reading this article, I went and saw the movie, and it was outstanding. I am very pleased to say the reporters of *New Expression* have outstanding judgment.

Sueanne Kim

Cocaine story educates readers

Hurrah for your article, "Coke epidemic spreads to city teens!" Your

article was informing and I learned many things about coke.

Sometimes, teenagers don't realize the after-effects of coke. By putting in the real-life experiences that your magazine put in, it made me realize these dangerous effects.

I agree that a drug education program is necessary in every high school. The program will eventually make the difference in the teenage coke epidemic problem.

Laurie Miller

I congratulate you and your staff for your story on the spreading of the use of cocaine in the November-December issue. I'm glad that someone is making an effort to inform people of the dangers of using coke and the consequences they will face if they are caught possessing it.

I hope that you and your staff will continue to inform people in your smart and no-nonsense way.

Manuel Lopez

Is Toughlove necessary?

I read your article on teen-parent relationship in the issue on parents' authority.

I think there will always be disagreement between parents and teens as to the extent of the parents' authority. There are times when parents need to get tough with their children and times when a little understanding can solve a problem. A good parent who knows his children well should decide whether to get tough or not to get tough instead of some organization like Tough Love, doing it for them.

Shad S. Ahmad

Homework Hotline sounds pretty good

I liked the article on "Homework Help Just a Call Away." I didn't know such a project existed. This sounds like a good number to call when you need help with homework. I'm sure most kids will appreciate this program. I will not hesitate to use the homework hotline if I need help with my work.

Bill Zenko

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1983-84 DePaul Women's Basketball Schedule

DATE	DAY	OPPONENT	TIME
Jan. 21	Sat.	NOTRE DAME*	7:30
Jan. 23	Mon.	at Xavier*	6:00
Jan. 30	Mon.	at Notre Dame*	6:30
Feb. 4	Sat.	DETROIT* #	12:30
Feb. 8	Wed.	LOYOLA*	7:30
Feb. 11	Sat.	at Detroit*	4:00
Feb. 15	Wed.	at Kentucky	6:30
Feb. 18	Sat.	FLORIDA	7:30
Feb. 25	Sat.	at Dayton	4:45
Feb. 29	Wed.	ILLINOIS-CHICAGO	7:30
Mar. 3	Sat.	EVANSVILLE*	7:30
Mar. 5	Mon.	XAVIER*	7:30
Mar. 8	Thu.	CREIGHTON	7:30

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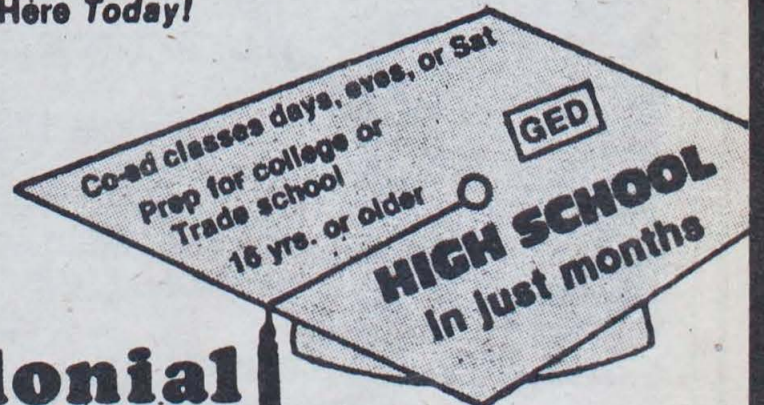
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MUSIC

Busy Body Luther Vandross

Luther Vandross is amazing. After almost a year of producing hit albums for other performers (Aretha Franklin, Cheryl Lynn and Dionne Warwick), Luther finally records an album that tops them all! The unique quality of music on this album should establish him as one of the best male vocalists in the music industry.

The disco numbers on this album are a perfect example of how innovative Luther is. Instead of hiding his vocal talents behind strong instrumentalization and fast beats, he creates, instead, catchy lyrics and excellent vocal arrangements that blend with his strong instrumentals.

"I'll Let You Slide" tells the story of what some men will do to keep their girlfriends, while another single, "For the Sweetness of Your Love," describes what some men will do to get the girl they want.

Although the discos on this album are excellent, the highlight of this and any



Luther Vandross

other Vandross album is the ballads. Luther switches from his bold and lively disco sound to the smooth and classy style that earned him his nickname — "The Voice." The best ballad on this album is a duet with Dionne Warwick entitled "How Many Times Can We Say Goodbye," which displays the unbelievable ranges of both Vandross and Warwick's voices.

This album is one of the best of '84. Don't miss it.

Kevin Davy

Different Style Musical Youth

Musical Youth lives up to its name in this newest album which will have you reggaeing down from beginning to end.

The album has four songs that have an up-tempo reggae beat. "Whatcha Talking 'Bout" and "Shanty Town (007)" have a light horn and tom-tom beat along with the bass guitar that keeps the music whizzing along.

"Air Taxi" gets its reggae sound from the timbales and a distinctive cow bell. "Incommunado" is helped by the keyboard graphics, but it takes a keen ear to notice them.

On "Sixteen," one of the album's slow



Musical Youth

songs offers a female vocalists voice (probably Jody Wately of Shalamar) in a song with a romantic reggae beat.

The title "Different Style," is true to its name and I think this style holds a lot of potential for this up-and-coming group.

Vanessa Walker

Strip Adam Ant

Lots of vocals, lots of horns, the guitar and bass — all those traits that Adam Ant used with "The Ants" are present in his current album. But there are some surprises, too, that will change the image of Adam Ant. As he says in one of his songs, this time he is "a bit risqué."

Ant does his own vocals on the album and leaves a very distinctive "doubling" trait on most of the songs. Michael Tretow arranged these mixes that simulate two voices of Ant — one speaking and one singing — at the same time.

The title cut is produced by Phil Collins of Genesis, who plays drums. The Ant trait is there with horn and bass emphasis along with Ant's vocal.

"Baby, Let Me Scream at You," "Van-

ity" and "Puss 'n Boots" are the cuts that emphasize Adam Ant's strong vocal talent. "Vanity" is particularly notable because of its apparent dedication to Vanity of Vanity 6 fame. But the song "Baby..." is the best example of double-versing.

Another technique in this album is Ant's unpredictable pauses in mid-lyric. In songs like "Libertine," "Amazon" and "Montreal" he skips as many as five beats in the midst of a phrase. It's an interesting technique that jarred me into closer attention to the lyrics themselves.

But I found myself needing to play the album over and over before I could appreciate the quality of the arrangements and the meaning of the song lyrics. I recommend repeated listening to anyone who's not sold the first time through.

Charles Smoot



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MUSIC BEAT

NEW...

Feb. 14 is not only Valentine's Day, but also the scheduled release for Teddy Pendergrass' newest album, still untitled. Luther Vandross produced the album.

Look for "Wrapped Around Your Finger" by Police, "Running with the Night" by Lionel Richie, "The Dream" by Irene Cara, the Headpins with "Just One More Time," and Elvis Costello's "Let Them Talk."

The newest album, "Touch," by the Eurythmics should quiet the rumors that they're breaking up. The separation of the two as a married couple has happened but they are staying together as a musical group. They've also been asked to contribute a song or two to the next Robert Plant album.

Phil Collins of Genesis has produced several songs on Adam Ant's new album including the title cut "Strip."

CONCERTS

For all of you Jackson fans who were hoping to see the re-uniting tour with Jermaine returning in April, you may have to wait a little bit longer. The Jacksons 1984 U.S. tour will begin May 1 and end December 10. The appearance of Janet and Latoya is still indefinite.

Prince's film is in the finishing stages and is to be titled "Purple Rain." Despite the losses of two members, The Time will appear, but Vanity 6 may not be in the movie because of the recent loss of Vanity.

PEOPLE...

Dave Davies took the rumors of his leaving the Kinks quite seriously. He has formally left the group.

Asia's John Wetton has left the band to pursue a solo career.

Boy George of Culture Club has written a song for Musical Youth's new album. The album is entitled "Different Style."

Peter Wolf, of the J. Geils Band, won't be fighting with Seth Justman anymore. Wolf has left the group because of too many squabbles with Justman.

Bow Wow Wow has lost Annabella for good. Because of the many arguments with her former band members, she will embark on a solo career.

Once more, rumors are going around

by Vanessa Walker
and Kim Denard

that Tom Petty is leaving the Heartbreakers. Will it be for real this time or will it be the same as all the other times he has threatened to leave?

In the height of their musical career, Fun Boy Three have broken up.

If any of you are Dreamboy fans ("Don't Go"), and you wish to gain more information about this new group, write: Eckstine, Quest Records, 7250 Beverly Blvd., Suite 207, Los Angeles, California, 90036. In case you'd rather call than write, the number is (213)-934-4711.

CHICAGO...

If any of you are night owls and are awake from 11 p.m. to 5:30 p.m., why don't you turn in to WLS-AM (89) and listen to Turi Ryder. Ryder, who is the new night-shift person on WLS, started her broadcasting career just a few years ago as a sophomore at the New Trier High School station (WNTH-FM).

If you want to make videos of your favorite songs, come to the Winter Video Workshop, Saturday, March 3, from 12 to 3 p.m. at the Center for New Television, 11 East Hubbard St.

The three hour workshop will teach you how to create different moods and effects with music, along with teaching the possibilities of combining video and music. Bring your favorite songs to make the images to go with them.

The workshop will include a 20 minute break with snacks and a special showing of music/videos. The workshop is open to teens 11-18 and the cost is \$30 per student. To enroll or gain more information write the Center or call 565-1787.

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