

1928

# 1928 Pestalozzi Froebel Course Catalog

Columbia College Chicago

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# Pestalozzi Froebel Teachers College

f. Mr. Gray.

1928-29







THE HOME OF THE COLLEGE ON MICHIGAN BOULEVARD

PESTALOZZI FROEBEL  
TEACHERS COLLEGE

Incorporated

Named in honor of Pestalozzi, the famous Swiss Educator,  
and Froebel, Founder of the Kindergarten Movement.

An accredited Normal College  
Non-denominational  
Member of the Chicago Association of Commerce

KINDERGARTEN  
—  
PRIMARY  
—  
PLAYGROUND  
—  
NURSERY SCHOOL

1928 — 1929

Thirty-third Year

616-622 SOUTH MICHIGAN BOULEVARD  
CHICAGO

## FOREWORD

CHOOSING the right college for a professional teachers training is highly important. It is best, in considering different schools, to test each as to the intrinsic value of the work it offers:

A teachers college should be primarily a professional school.

An institution, to give the best teachers training, must keep its courses in line with the latest developments in professional methods.

The college should be recognized by State Departments of Education, by Superintendents of Schools, and by other institutions. This recognition is, in itself, based upon the professional value of its courses, its progressive methods, and upon the number of years of professional service of the institution.

Its alumnae members should be strong teachers who are professional leaders and who are interested in furthering the cause of education.

It should be located in a professional center where the students are able to make professional touches which will be of value to them when they go out into the field.

The college should take an active interest in the future success and growth of its graduates and should do all in its power to place them in good positions.

Finally, the woman preparing to be a teacher should take her training where individual needs are given personal attention; where she can get the best professional guidance; where she can associate with leaders in the profession; where she can get enough practical work to enable her to handle her first position in a capable and efficient manner; and where she can get a diploma that is recognized all over the country as certification of the best possible training.

Registration Days	Monday, June 24, 10 a. m. to 4 p. m.
	Tuesday, June 25, 10 a. m. to 2 p. m.
Instruction Begins	Tuesday, June 25, 2 p. m.
Independence Day—Holiday	Thursday, July 4
Summer Session Closes	Friday, Aug. 2

## TABLE OF CONTENTS

	Page
Historical Sketch.....	7
Administrative Department.....	9
Staff of Instruction.....	9
Special Lectures.....	12
Practice Schools and Directors.....	13
What the College Offers.....	17
Teachers' Training Courses.....	17
Teachers Positions.....	18
The Alumnae Association.....	18
Location and Equipment of Buildings.....	19
The College Building.....	19
The Student Residence.....	19
The Demonstration School.....	20
The Nursery School.....	20
General Regulations.....	21
Entrance Requirements.....	21
Advanced Standing.....	21
Credits.....	21
Classifications.....	21
Summer School.....	22
The Mid-Year Term.....	22
Grades of Scholarship.....	22
Time Divisions.....	22
Attendance.....	22
Practice Teaching.....	23
A City Background.....	24
Courses of Study.....	25
Kindergarten-Primary Training.....	25
Specialization.....	25
Two Year Certificate Course.....	25
(Schedule).....	27
Three Year Diploma Course.....	26
(Schedule).....	27
Special Playground Course.....	26
(Schedule).....	28
Nursery Schools.....	26

	Page
General Outline of Courses, Groups.....	29
Psychology and Philosophy.....	29
English.....	30
Science.....	32
History.....	35
Education.....	35
Music.....	36
Art.....	37
Playground Courses.....	38
Expenses and Payments.....	41
Special Courses.....	41
Student Residence Fees.....	41
The Boarding Department.....	42
Reservations.....	42
Furnishings and Wardrobe.....	42
Social Life and Recreation.....	42
Guests.....	43
Home Training.....	43
Churches.....	43
General Information (a brief list of important information) . .	44
Register of Students.....	45
Register of Alumnae.....	48
Illustrations.....	60

## HISTORICAL SKETCH

In the year 1895, Mrs. Bertha Hofer Hegner was appointed Kindergarten director of the Chicago Commons Social Settlement, which was, at that time, in its first year. Under the able leadership of Doctor Graham Taylor, this settlement was founded and has today grown to be one of the leading social centers of the country. At that time, the settlement was a new venture, and the starting of a kindergarten was no easy task.

When Mrs. Hegner threw open the doors on the first morning, the children fairly swarmed in, and a number of workers were needed to help take care of them. A group of enthusiastic young women in the settlement offered their services and urged that they be given training for this particular kind of work. Mrs. Hegner, who had well prepared herself here and at Pestalozzi-Froebel Haus in Berlin, agreed to train this group of young women. So the college really grew out of this great need for trained helpers.

In the year 1896 the work started in this informal way in a basement room of the old Commons. The erection of the new Commons Building provided better quarters for these training classes. Later the growing activities of the settlement with its many clubs and classes, and the growth of the college, which was then known as Pestalozzi Froebel Kindergarten Training School, made it necessary to move into the down-town section of Chicago.

In the year 1910, quarters were found with the Columbia School of Music in the Ohio Building. Here it prospered and soon again outgrew its quarters and moved to the present building on Michigan Boulevard over-looking the lake.

In 1913 it was incorporated under the laws of the State of Illinois as Pestalozzi Froebel Kindergarten Training School. At first the college trained kindergarten teachers only. During the year 1915, the primary and recreation departments were added, and the name changed to Pestalozzi Froebel Teachers College.

In June of the year 1916, a summer school was started, and since then, it has continued every year with a large attendance of teachers from all parts of the country.

The year 1919 brought two important additions to the college. The first student residence was opened at 1836 Calumet Avenue. The Demonstration Kindergarten at Brookfield was started with the idea of establishing an experimental station where new methods could be demonstrated. The beautiful building and equipment was provided by Mrs. Avery Coonley.

In the year of 1923, the residence of former Mayor Swift in the Hyde Park District of Chicago was purchased for dormitory use; it was well equipped for this purpose and is, at present, a home for out-of-town girls.

During the year 1926, the college, in cooperation with the Chicago Commons Settlement, transformed its day nursery into a Nursery School which serves as an observation center for this new line of work. Here the very young children of the settlement district are cared for while their mothers are away for their day's work.

In September of the year 1927, the college joined forces with Columbia College of Expression, the foremost college of dramatics and speech arts in the middle west. The two colleges have operated together, to the mutual advantage of each. Instruction of the highest type has been secured and has proved an inspiration to the students. Both institutions follow the policy of giving the best possible professional training in their respective fields.

The policy of sound building to meet professional needs of teachers of young children has enabled the college to grow steadily until today it is one of the leading institutions of its kind in the country. It started by fulfilling the professional needs of a small group of women who wished to do something for the children at the Chicago Commons Settlement. Its steady growth has made of it today an institution where those who wish to serve the tens of thousands of children in our country are able to get the best training for such service.



## ADMINISTRATIVE DEPARTMENT

BERTHA HOFER HEGNER

*President*

HERMAN FREDERICK HEGNER

*Registrar*

MARTHA ELIZABETH SEELING

*Educational Director*

LAURA HASSENSTEIN

*Director of Practice School*

HERMAN HOFER HEGNER

*Secretary and Business Manager*

ANNE GREENE

*Dean of the Dormitory*

## STAFF OF INSTRUCTION

Bertha Hofer Hegner, *President* . . . . . Education

Graduate National Kindergarten College, 1890; Pestalozzi Froebel Haus, Berlin, 1894; Post-Graduate work, University of Chicago, 1897-98; Columbia University, 1920; Director of Chicago Commons Kindergarten, 1895-1904.

Martha Elizabeth Seeling, *Educational Director* . . . . .

. . . . . Primary Methods, Curriculum, Nursery Schools

Graduate Winona (Minnesota) State Teachers' College; University of Chicago; Graduate Teachers' College, Columbia University, 1925; Supervisor, Winona (Minnesota) State Teachers' College and Bemidji (Minnesota) State Teachers' College.

Laura Hassenstein, *Director of Practice School* . . . . .

. . . . . Play Material, Games, Handwork

Graduate Pestalozzi Froebel Teachers' College, 1908; Director of Chicago Commons Kindergarten, 1910-15; University of Chicago, 1919; Columbia University, 1921.

Rev. Herman Frederick Hegner . . . . . History of  
Education, Philosophy of Education, Sociology, Psychology

Graduate of Milwaukee State Normal School, 1890; Chicago Theological Seminary, 1895; Head Worker, Chicago Commons, 1894-96; Post-graduate student, University of Chicago, 1897-98; University of Berlin, 1902-03.

Dr. George L. Scherger . . . . History, Literature, Public Speaking

Graduate, Indiana University; Post Graduate work, Cornell University, University of Leipsig, University of Berlin. Professor—Armour Institute of Technology.

Gladys Bezazian . . . . .

. . . Folk and Educational Dancing, Festivals and Pageantry

Graduate, Northwestern University; special study under Margaret Doubler, University of Wisconsin and Margaret Schultz-Kranz, Northwestern University.

Anne Larkin . . . . . Dramatics, Oral English

Graduate of Columbia College of Expression. Special study under Professor S. H. Clark, University of Chicago, Mrs. Bertha Kunz Baker of New York City, and Donald Robertson of Chicago. Director of Department of Drama, Platform Reading and Voice, Columbia College of Expression. Dramatic Reader of Universities, Schools and Women's Clubs.

Dr. Frank Freeman . . . . . Mental Tests and Measurements

Graduate, Wesleyan University, 1904; Post Graduate work at Yale University, 1906-1908. Professor of Educational Psychology, University of Chicago.

John Merrill . . . . . Literature and Dramatics

Graduate, University of Chicago and Emerson College, Boston; Post Graduate work, London University, Yale University, Harvard University, special voice training by Herr Anthes, Dresden, Germany. Instructor at Francis W. Parker School, Chicago.

Harriett Louise Seeling . . . . . Fine Arts

Graduate of Winona (Minnesota) State Teachers' College and Chicago Art Institute; University of Texas. Former Art Supervisor, Freeport, Illinois, and Austin, Texas; Head of Art Department, Bemidji (Minnesota) State Teachers' College.

Mary Strawn Vernon . . . . . Music for Kindergarten,  
First, Second and Third Grades; Director of College Chorus

Director of Public School Music, Columbia School of Music, Chicago.

Francis Arnold . . . . . Art, Music

Graduate, Chicago Musical College; Post Graduate, American Conservatory; Post Graduate, Royal High School for Music, Berlin; Special Study in Art in England, Holland, France, Spain, Italy, Greece and Egypt.

Dr. H. W. Gentles . . . . . Hygiene

Graduate, Glasgow University, Scotland. Chairman, First Aid and Life Saving Department, Chicago Chapter of the American Red Cross.

Kathleen Scott.....Children's Literature and Stories

Graduate, Texas Presbyterian College, Columbia College of Expression;  
Post Graduate, Madame Alberti School of Expression, Irving School of  
the Theatre.

Herman Hofer Hegner.....  
.....English Composition, Philosophy, History

Graduate, University of Wisconsin.

Albert Teuscher.....Gymnastics

Graduate, Normal College of A. G. U. Specialist in Physical Education.

Ethel Austin Martin.....Nutrition

Graduate, Teacher's College, Columbia University; Assistant Professor,  
State College for Women, Texas. Instructor, University of Illinois.  
Instructor University College and University of Chicago Summer School.

Grace Ward Sleigh.....Assistant Supervisor

Graduate, Pestalozzi Froebel Teachers College; Special Work, Columbia  
University, N. Y.

## SPECIAL LECTURES

Mrs. Featherstone . . . . .	Elizabeth McCormick Memorial Fund
Mr. W. A. Moore . . .	Director Men's City Club and Chicago Forum
Dr. Rachele Yarros . . . . .	Director Social Hygiene Council
Mrs. Frances Sardy . . . . .	Juvenile Detention Home
Mr. Philip L. Seman . . . . .	Jewish Peoples Institute
Miss Eva Logan . . . . .	Chicago Orphan Asylum
Mrs. Emily Levy . . . . .	Pri. Chicago Day Nursery Association
Miss Ella Snyder . . . . .	Missionary from Bulgaria
Mrs. Amalie Hofer Jerome .	Former Member of Faculty, P.F.T.C.
Mr. Harrison A. Dobbs . . . . .	Supt. Juvenile Detention Home
Miss Marie Merrill . .	Recreation Centers, Chicago Public Schools
Miss Irene Skinner . . . . .	Academy of Dramatic Education

## PRACTICE SCHOOLS AND DIRECTORS 1927-1928

### PUBLIC SCHOOL KINDERGARTENS

School	Director
Gresham, Chicago.....	Miss Beardsley
Public Sch. Kdg., Deerfield, Ill.....	Dorothy Lidgerwood
Graham Stewart School, Chicago.....	Mrs. M. R. Schneller
Graham Stewart School, Chicago.....	Charlotte Bauer
Austin O. Sexton School, Chicago.....	Genevieve Richardson
Austin O. Sexton School, Chicago.....	Viola Lynch
Wentworth School, Chicago.....	Edna Everett
Wentworth School, Chicago.....	Edna Letherstrom
Washington School, East Chicago.....	Charlotte Borges
McKinley School, East Chicago.....	B. Jamieson
Franklin School, Hammond.....	Ruth Murphy
West Park School, Hammond.....	Sally Waters
Longfellow School, Wheaton.....	Catherine Hall
Central School, Riverside.....	Josephine Krinbill
Central School, Riverside.....	Marjorie Cutler
Cossitt School, LaGrange.....	Gladys Zak
Ogden School, LaGrange.....	Cecile McCulloch
Congress Park School, LaGrange.....	Sylvia Chambard
Roosevelt School, River Forest.....	Mildred Claw
Lincoln School, River Forest.....	Norma Kramer
Washington School, River Forest.....	Dorothy Stibbs
Lowell School, Oak Park.....	Machelle Holmberg
Whiting Public School, Whiting.....	Helen Griffith
Public School, Oak Park.....	Maude Bell
Roosevelt Kindergarten, River Forest.....	Margaret Clark
Edison School, Hammond, Ind.....	Mrs. Freyman

## PRIVATE, MISSION, SETTLEMENT and NURSERY SCHOOLS

School	Director
Dingman Kindergarten, Austin . . . . .	Olive Dingman
Faulkner School, Chicago . . . . .	Beatrice Engstrand
Faulkner School, Chicago . . . . .	Georgene Faulkner
Hyde Park Baptist Church, Chicago . . . . .	Jessie L. Green
Midway School for Children, Chicago . . . . .	Madeline Kramer
Demonstration School, Brookfield . . . . .	Laura Hassenstein
Kenwood Loring School, Chicago . . . . .	Anne Williams
Georgia Guard Memorial School, Park Ridge . . . . .	Stella Pike
Georgia Guard Memorial School, Park Ridge . . . . .	Beatrice Howard
Chicago Commons Settlement, Chicago . . . . .	Elizabeth Pease
Chicago Commons Settlement, Chicago . . . . .	Marjorie Ingraham
University Settlement, Chicago . . . . .	Gertrude Stone
Henry Booth House, Chicago . . . . .	Carlotte Holenia
Christopher House, Chicago . . . . .	Marjorie Stevenson
South Chicago Neighborhood House, Chicago . . . . .	Helen Williamson
Aiken Institute, Chicago . . . . .	Lizette Rouley
Home for the Friendless, Chicago . . . . .	Mildred Knight
Little Wanderers Association, Chicago . . . . .	Josephine Bronez
Fabre School, Chicago . . . . .	Geneva L. Bower
Elmhurst Private Kindergarten, Elmhurst . . . . .	Betty Geshwind
Hyde Park School for Little Children, Chicago . . . . .	Mrs. Dora Wolfe
Chicago Heights Settlement . . . . .	Myrtle Moley
Fonderoc School, Evanston . . . . .	Miss Griffith
Private Kindergarten, Joliet, Ill. . . . .	Mrs. Watters Fiott
North Avenue Day Nursery, Chicago . . . . .	Cecile Ricard

## PUBLIC SCHOOL PRIMARIES

Emerson, Oak Park.....	Catherine Conroy Lucille Goodrow
Glencoe Public School, Glencoe.....	Josephine Maverty Mrs. Whitney
Brookfield Public School, Brookfield, Ill..	Margaret LeBeau Pearl Ridenhour Dorothy Phelps
Public Schools, Glen Ellyn, Ill.....	Kathryn Mathew
Hawthorne School, Glen Ellyn, Ill.....	Marjorie Stanton S. Nichols
Riverside Central School, Riverside, Ill..	Mrs. Theodore Greene Cornelia Grove Marjory Cushing Bidwell Ruth Ann Hopkins Mrs. J. J. Dondore
A. F. Ames School, Riverside, Ill.....	Mrs. Corinne Coffey Ione Moody
Lincoln School, River Forest, Ill.....	Gladys Coyle Norma Kramer Anne Kilbridge
Washington School, River Forest, Ill....	Mrs. Ethel Kilner June H. Goad
Roosevelt School, River Forest, Ill.....	Nina C. Taylor
Public Schools, St. Charles, Ill.....	Corrine Paschal
Washington Elementary, E. Chicago, Ill..	Iva Rodgers
McKinley School, East Chicago, Ill.....	Miss Parish Lucy Jones
Public Schools, West Chicago, Ill.....	Kathleen Herrington
Wentworth School, Chicago.....	Esther S. Kennedy
Graeme Stewart School.....	Charlotte Bauer Millie Grant
Gregory School, Chicago.....	Frances Cipala Lorraine Burke
Kosminski School, Chicago.....	Laura Donovan
Pullman School, Chicago.....	Mrs. Wingate

Emerson School, Gary, Ind.....	Mae Allen Agnes Jeanne Foley Mrs. Le Fond
Jefferson School, Gary, Ind.....	Helen W. Titzel Martha Ryan
Horace Mann School, Gary, Ind.....	Mrs. Patterson
Froebel School, Gary, Ind.....	Iva Jones Doris Mitchell
Jefferson School, Gary, Ind.....	Martha A. Ryan Ingri L. Wright Lucile Taylor
Horace Mann School, Gary, Ind.....	Blanche William
Whittier School, Wheaton.....	Mrs. E. R. Proemmell
Longfellow, Wheaton.....	Elizabeth Conley
Holmes School, Wheaton, Ill.....	Josephine Clifford
West Park, Hammond, Ind.....	Edith Barr
LaFayette School, Hammond, Ind.....	Frances Neale
Franklin, Hammond, Ind.....	Ruth Murphy
Whiting School, Whiting, Ind.....	Nora Sullivan Dora Leverett

### PRIVATE SCHOOL PRIMARIES

Midway School for Children, Chicago....	Mrs. E. S. Bishop Mrs. Jane Holderby
St. George School for Girls, Chicago....	Florence Hayes
Kenwood Loring School, Chicago.....	Carine Taylor Mrs. H. A. McGaughy
Francis Parker School, Chicago.....	Hattie A. Walker
Faulkner School, Chicago.....	Helen H. Austin
Sherwood School, Chicago.....	Ann Noyes



## PESTALOZZI FROEBEL TEACHERS COLLEGE

### WHAT IT OFFERS

Pestalozzi Froebel Teachers College specializes in training young women to teach in the kindergarten and primary grades and to direct playgrounds and nursery schools. With its practical courses, it fully prepares them to be strong teachers and gives them a background of professional training. These courses, in addition to preparing young women for teaching, furnish a cultural and social background which they can carry with them through life and which marks them as well educated women.

Courses in Art, Music, Literature, and Dramatics as well as studies in the care and training of children, home-making, and the history of the family provide material of permanent value to their entire future lives. The varied, first-hand experience in the care of little children gives a practical training for the home as well as for the school room and adds to their social power. Many of our leading educators believe that every young woman should have this training "because it is so truly a liberal education."

These young women find that the teachers training offers more than does any other educational work. Their natural instinct of mothering finds full expression in guiding the unformed characters of children and nurturing child life. The privilege and blessing experienced by all who teach little children are theirs. Some of our most noble women began as teachers and grew into being "mothers of their country."

### TEACHERS' TRAINING COURSES

The two and three year Normal Training courses prepare young women for teaching in the kindergarten and first three grades. These courses combine professional training with general cultural subjects and enable graduates to get teachers' certificates without examinations. Graduates from these courses may obtain kindergarten-primary certification which enables them to teach in either the kindergarten or the first three grades.

Certificates are granted to students who have successfully completed two years of work in required courses.

Students who complete three years of training are entitled to a diploma and a special certificate is granted for playground work.

## TEACHERS' POSITIONS

The college conducts a bureau for its graduates for the purpose of placing them in positions, of advising them, and of keeping in touch with them throughout their professional careers. Hundreds of positions in all parts of the world are filled by graduates of the college. The salaries of teachers are adequate for their needs. Inexperienced teachers may earn from \$1,000.00 to \$1,600.00 a year, and experienced teachers and those who continue their studies are able to hold more responsible positions and may earn from \$1,000.00 to \$2,500.00 a year.

The bureau has been very successful and has placed many of our teachers. While it does not guarantee positions, it helps in every possible way to place its graduates. It furnishes information concerning character, scholarship, and teaching efficiency of candidates. It cooperates with superintendents in helping them to find the right teachers for their schools.

## THE ALUMNAE ASSOCIATION

The Alumnae Association of Pestalozzi Froebel Teachers College takes an active part in the affairs of the institution. This association, constituting a group of highly successful teachers, helps to sustain the college bureau for placing its graduates, sustains scholarships in the college, helps to support the school library and provides many social occasions for the students.

The Alumnae Association, through its membership in the International Kindergarten Union and the Illinois State Kindergarten Primary Association, and through the cooperation of its members with the Progressive Education Association, the National Council of Primary Education, and the National Education Association, is active in furthering the cause of education.

## LOCATION AND EQUIPMENT

### THE COLLEGE BUILDING

The college is located in the Arcade Building in a beautiful section of the Downtown Lake Front. Its white stone facade, attractive arcade entrance with shops and a tea room, express elevators, marble corridors, and well lighted and ventilated rooms make it one of the most attractive buildings on the boulevard. It has a central position in the down town group of Chicago education institutions. The Chicago Art Institute, the John Crerar and Chicago Public Libraries, the principle Musical Colleges, and Art Schools are all within a radius of a few blocks.

There are lockers, a comfortable rest room, and all modern conveniences for the students.

The Assembly Hall affords ample space for games, social gatherings, and general lectures.

The Class Rooms are especially planned for the work of the college and have ideal arrangements for light and ventilation. They are separated from each other by leaded glass partitions. The Mural decorations and furnishings were especially designed to give a quiet and restful background.

### THE STUDENT RESIDENCE

The student residence is located in one of the best residential sections of Chicago. It is within walking distance of the University of Chicago. The Blackstone Library is two blocks north of the building, and students find that it offers new books in addition to those found in the college library. A few blocks south is Jackson Park, famous as the site of the World's Fair. Here may be found ideal bathing and boating facilities, tennis courts, and golf links.

Transportation to the downtown district is excellent. The motor bus passes one-half block north of the residence on Hyde Park Boulevard and delivers passengers within a few doors of the college. Electric trains, which run along the lake shore, provide the fastest and cleanest transportation in the city. The surface car line runs two blocks east of the building and also affords convenient transportation.

South side public and private schools, which have been selected as practice centers, are convenient to the residence, and are easily accessible.

The building was for many years the residence of George B. Swift, former mayor of Chicago, and was known as the "Swift Home." It has a grey stone front covered with Boston ivy. The first floor has beautiful living rooms and a dining room. The bedrooms accommodate one, two, or three students and have ample bath facilities. All of the rooms are well lighted.

The college has added to the building devices for fire protection recommended in the fire laws of the city. It has also followed the dictates of the health department in arrangements for ventilation in the bedrooms. Private entrances on both sides and a garden in the rear assure plenty of light.

### THE DEMONSTRATION SCHOOL

Ideally located in the heart of the forest preserve district of Cook County, the Demonstration School provides for children the advantages of the woods and river where they may have room for a garden, for pets, and for outdoor play.

The equipment is of the best and has been designed with the particular needs of kindergarten children in view. They are provided with all of the things needed for all around development of young child life.

This school is directed by a member of the college faculty and offers splendid opportunities for the students to practice and to observe the highest type of teaching.

### THE NURSERY SCHOOL

The college conducts the professional end of the new Nursery School at the Chicago Commons Social Settlement. This school, provided by the Chicago Commons Directors, is an outgrowth of the old day nursery which has been revised to follow the best nursery school practices and has been very successful. The nursery school students are able to use this school as an observation and practice center.

## GENERAL REGULATIONS

### ENTRANCE REQUIREMENTS

Applicants for admission should be graduates from a four-year accredited high school or should have an equivalent of this work in study and experience. Applicants must present evidence of sufficient scholarship, mental maturity, and fitness to enable them to follow the course of study.

### ADVANCED STANDING

Normal school and college students who wish to add these practical courses to their education are allowed advanced standing. Applicants for advanced standing are asked to send in copies of their credit records so that they may be evaluated and the length of time in which they may finish be definitely decided.

College students and graduates who wish to add to their earning power find this plan desirable because they are able to secure the technical training needed to get a teacher's certificate without examinations and are able to command the salaries that a high type of professional training warrants.

### CREDITS

The unit of credit used by the college is the semester-hour, which consists of the equivalent of a one-hour recitation period per week for eighteen weeks. A total of sixty-eight semester-hour credits is required for graduation from the two-year course, and a total of one hundred four semester-hour credits is required for graduation from the three-year course.

Applicants sending in lists of credits for advanced standing are requested to tell what unit of credit is used in the college in which they took their work.

### CLASSIFICATIONS

Students enrolled for the regular courses of training are classified as follows: Students during their first year of study are known as "Freshmen." Students during their second year of study are known as "Sophomores." Students during their third year of study are known as "Seniors." Students entering at mid-year are known as "Mid-Years." Students entering with advanced standing from other institutions are known as "Specials."

Students who are not working for a diploma are known as "Unclassified Students." They are given all of the privileges of the classes as well as individual attention.

## SUMMER SCHOOL

The six weeks' summer term starts at the beginning of the third week in June and closes at the end of July. This term serves to enable experienced teachers to study the new methods of education and thus to advance themselves professionally. Summer work is accredited for the certificate or diploma and many teachers return year after year so that they may earn them.

Graduates of other colleges who wish to earn the diploma find that the plan of attending successive summer sessions makes it possible for them to continue their studies without it being necessary for them to stop teaching.

A separate bulletin outlining the courses is issued every spring and can be secured by writing to the Registrar.

## THE MID-YEAR TERM

Students who are unable to enter in September may enter at the opening of the mid-year term, February 4. New classes of instruction are opened at this time. High school graduates of mid-year classes find that this opening enables them to continue their education without delay. University and college students who wish to start their specialization find this an opportune time to enter.

## GRADES OF SCHOLARSHIP

Student work is graded according to the following scale:

A—excellent—93-100

B—very good—85-93

C—average—77-85

D—passing—70-77

E—failure—below 70

Inc.—Incomplete—work must be finished before grade is given.

Con.—Condition—Special examination required.

Students are expected to maintain an average standing. In case they fall below the average, individual help is given by faculty members.

## TIME DIVISIONS

The school year, which extends from September to June, is divided into two periods of eighteen weeks each. Each period is known as a semester. The first semester starts in September and ends in February. The second semester starts in February and ends in June.

## ATTENDANCE

Students are expected to attend classes and practice schools regularly. Absences will lower grades. Students who are absent from the last classes before vacation periods or from the first classes after vacation periods will have one point deducted from their standings in the respective classes.

## PRACTICE TEACHING

Practice teaching is the most important factor in strong preparation for Kindergarten-Primary training. Actual experiences in teaching children enable students to successfully cope with the problems they will meet when they become teachers. The college places special emphasis upon giving its students a proper background of teaching experience which makes of them, after their period of training, truly experienced teachers.

Centrally located in downtown Chicago, the college is accessible to all of the different types of schools the large city offers. Students may easily reach all of the public schools, progressive private schools, and the social settlements. This enables them to practice in many different types of schools and to learn to know the problems of each particular type. The college is able to offer a greater variety of practice teaching than can another college of its kind which is located in a smaller community. It is able to give its students uninterrupted mornings of practice work; it is able to place its students singly or in small groups of two or three; whereas, the school without abundant facilities for practice work must crowd many students into one practice school. There is an evident advantage in placing a small number of students in one school. There is less confusion; the students are able to get in closer touch with the children; they are able to stay in one school long enough to know the children and to become familiar with the problems of that particular school.

A variety of types of practice schools offer not only better practice teaching but better facilities for observation, for experiment, and for general laboratory work in methods of teaching. Students are able not only to teach in different kinds of schools but are able to observe the conditions and teaching problems in other schools in which, because of lack of time, they are unable to teach. This gives a professional background which is the most important factor in making strong teachers.

Pestalozzi Froebel Teachers College through more than thirty years of experience has found practice teaching and properly directed observation to be the element in a course of teachers training which makes for the greatest success and for the greatest professional strength. Properly guided experience gives the teacher strong preparation with which to conduct her first school in a most efficient manner.

## A CITY BACKGROUND

There is a growing tendency among educational institutions to locate in large city centers. The dynamic forces of progressive professional culture demand a city background, a background where they may develop fully in their most practical phases.

The reason for this change is that modern education requires laboratory facilities for experiment. Leading colleges of commerce, medicine and engineering have found that only the large city furnished a sufficient background for experimental work. A Teachers College, to get the best possible results, also needs the laboratory and observation facilities that only a large city can offer. It needs the schools and educational institutions, public, private and social, where the young women studying to be teachers may get the practice and observation they most need.

Chicago holds, within its radius of a few square miles, the thousands upon thousands of different activities of man. It is natural then, that the student desiring to learn and know these activities, comes to the large city for such knowledge. The city offers all: it offers the most complete libraries to be found anywhere; it offers museums where the world's treasures are collected under one roof; it offers parks and bathing beaches for healthful, out-of-door recreation; through theatres, operas, orchestras and concerts it offers the best opportunities for social activities; in short, it offers the vital touches so necessary to the young woman, the touches that become a part of her life equipment and make of her a truly educated woman.



## COURSES OF STUDY

### KINDERGARTEN—PRIMARY TRAINING

In the progressive type of normal college the training for kindergarten and for primary teachers is no longer separated into two distinct courses. The technical processes used in teaching in the kindergarten are so like those used in teaching in the primary grades that the divisions Kindergarten Training and Primary Training are fundamentally and psychologically unsound. Consequently it is necessary for a prospective teacher, who wishes to be efficient and well-trained, to get a course of training that will give her knowledge of methods that apply to both kindergarten and primary grades.

The advantages of a training which covers both the kindergarten and primary grades are three-fold. First: Superintendents of modern schools want teachers who have had this thorough background of training and understand the new type of teaching. Second: The holder of a kindergarten-primary certificate can teach in either the kindergarten or primary grades. Third: This sound training builds a strong educational background, a most important factor in future professional power.

### SPECIALIZATION

In line with this sound policy of combined kindergarten and primary training, specialization in either of these two branches resolves itself into a matter of a longer period of practice teaching in either the kindergarten or the primary grades. Students may specialize in one of two ways. First: Those who wish to teach in the Primary Grades after graduation can major in practice teaching in the first, second, or third grades, and minor in practice teaching in the kindergarten. Second: Those who wish to teach in the Kindergarten after graduation can major in practice teaching in the kindergarten and minor in practice teaching in the first, second or third grades.

### TWO YEAR CERTIFICATE COURSE

The Two Year Certificate Course for which the regular two year certificate is granted is accredited by State Departments of Education for State Teachers Certificates without examinations in Illinois and other states. Two years of study including the theory and methods courses conducted in the college class rooms, observation and student teaching conducted in the practice schools, and general college courses necessary for teachers certification are required to complete this course and to merit a certificate.

### THREE YEAR DIPLOMA COURSE

The three year diploma course is designed to supply the needs of those who wish a strong foundation of professional training. State Departments of Education throughout the country are rapidly raising their requirements for teacher certification, and the three year course is designed to meet these requirements. This course enables students to major in kindergarten-primary education and to minor in approved academic subjects of a cultural nature and of a university standard. These professional and cultural courses make the student not only a strong teacher but mark her as a truly cultured woman.

Students with advanced standing from other institutions will be admitted to this course upon application to the faculty provided their advanced standing credits merit this action. This advanced standing must be equivalent to two years of professional teachers training. The three year course is becoming more and more desirable among graduate kindergarten and primary teachers who want a diploma from a recognized professional institution. Graduates of the two year course may secure the three year diploma upon completing one additional year of training either during the winter sessions or during successive summer terms.

### SPECIAL PLAYGROUND COURSE

The college conducts a special course for those wishing to secure playground training in addition to the regular work. This course includes instruction necessary to thoroughly prepare students to teach folk dancing, games, dramatics, festivals, pageants, and other special subjects which are needed in conducting a playground.

### NURSERY SCHOOLS COURSE

Kindergartens and primaries are rapidly being augmented by nursery schools. Here children of two to four years are starting their education and are being carefully nurtured in mind and body. In time, the nursery school will be part of every up-to-date school system just as the kindergarten is today.

There is a growing demand for well-trained nursery school teachers. This demand has led to the addition of a nursery school course to the curriculum of the college. An observation center for this work has been opened with the co-operation of the Chicago Commons Social Settlement. Here, the students observe and practice. Other nursery schools throughout the city are also available for practice and observation work, and students are able to get the firm background that only practice can give.

## COURSE SCHEDULES

## TWO YEAR CERTIFICATE COURSE

## FIRST YEAR

	Credits
English.....	4
Science.....	2
Psychology.....	3
Introduction to Education.....	2
Principles of Teaching.....	2
Kindergarten Primary Education.....	7
*Supervised Practice Teaching and Observation.....	6
Electives.....	8
Total.....	34

## SECOND YEAR

English.....	2
Science.....	2
Psychology.....	3
History of Education.....	3
Principles of Education.....	2
Principles of Teaching.....	2
Kindergarten Primary Education.....	7
*Supervised Practice Teaching and Observation.....	6
Electives.....	8
Total.....	34

## THREE YEAR DIPLOMA COURSE

## FIRST YEAR

English.....	6
Psychology.....	3
History.....	3
Introduction to Education.....	2
Science.....	2
Kindergarten Primary Education.....	4
*Supervised Practice Teaching and Observation.....	6
Principles of Teaching.....	2
Electives.....	6
Total.....	34

## \*Kindergarten Major:

Supervised Kindergarten Practice Teaching.....	4
Supervised Primary Practice Teaching.....	2

## \*Primary Major:

Supervised Primary Practice Teaching.....	4
Supervised Kindergarten Practice Teaching.....	2

## SECOND YEAR

	Credits
English.....	4
Science.....	2
Psychology.....	3
History of Education.....	3
Principles of Education.....	2
Principles of Teaching.....	2
Kindergarten Primary Education.....	5
Supervised Practice Teaching and Observation.....	6
Electives (to include Language or Philosophy).....	7
Total.....	34

## THIRD YEAR

English.....	3
Philosophy of Education.....	3
Principles of Teaching.....	2
Kindergarten Primary Education.....	12
Supervised Practice Teaching.....	6
Electives.....	8
Total.....	34

## SPECIAL PLAYGROUND CERTIFICATE COURSE

(Students who wish to earn the Playground Certificate in addition to the Kindergarten-Primary certificate or diploma may add these courses to their programs.)

Dramatics.....	1
Folk and Educational Dancing.....	1
Festivals and Pageantry.....	1
Gymnastic Games and Club Work.....	1
Total.....	4

## ELECTIVES

Prospective teachers are advised to include a major number of professional courses in their elective schedules. The college, however, desires to give each student a strong cultural background, and for this reason courses in History, Art, English and Philosophy are presented. There are also available strong courses in Public Speaking, Dramatics, Voice and Interpretation for those who wish to elect work of this nature. While, for the sake of simplicity, these courses are not listed here, a full outline may be secured by writing to the Registrar.

## OUTLINES OF INDIVIDUAL COURSES

## PSYCHOLOGY AND PHILOSOPHY

100—*General Psychology*: A study of native and acquired equipment in human behavior including the nervous system, the native instincts and emotions, habit, sensation and perception, memory and imagination, and the process of judgment, and purposive thinking. The course gives a general understanding of the subjects needed as a background for the more technical study of education and child psychology. Text book work is supplemented by lectures and reference reading.

Mr. Hegner.

200—*Child Psychology*: A study of the psychological reaction of the child as affected by his environment and home training. This course is designed to give better insight into the problems of children. Each student makes a definite case study of one child, in which she studies his family life and his past school experiences. Text book work is supplemented by lectures and reference work. Pre-requisite-Course 100.

Miss Seeling.

202—*Mental Tests and Measurements*: The history, meaning and uses of mental tests with a description of the Binet scale and the chief primary group tests. A demonstration test is made with a child following which each student gives a specimen test in her own school-room. A demonstration group test is given to the class. Pre-requisite-Course 100.

Mr. Freeman.

300—*Educational Psychology*: A study of the psychological factors in the learning process including the function of the instincts in learning and habit formation, and the bearing of the facts of general psychology upon the work of the teacher. Lectures with reference reading and field observation constitute the course of study. Pre-requisite-Course 100.

Mr. Hegner.

302—*Advanced Educational Psychology*: This course surveys the important contributions of the leading experimental psychologists in the evolution of modern psychology. This is followed by a study of dynamic factors in mental functioning; the relation of brightness to brain capacity; the various forms of native and acquired equipment and their relation to simple and complex drives in learning; the function of the instincts and emotions in human and animal behavior; individual variations and the creative factor in learning the processes of purposive thinking and their right use in the learning process. Lectures, text book and reference work with a term paper constitute the course of study. Pre-requisite-Course 100.

Mr. Hegner.

102—*Introduction to Philosophy*: A general survey of the field of European philosophy.

Dr. Scherger.

204—*History of Philosophy*: A study of the early history of human thought from the standpoint of the development of the race and of the individual. The philosophies of the early Greeks and Romans are considered in the light of history, education and sociological development of the race. Individual philosophies of the Miletus Group; the Eleatics; the Pythagoreans; the Atomists; the Sophists; Socrates, Plato and Aristotle; Cynics, Stoics and Epicureans; are discussed in detail. Particular emphasis is laid upon the similarity in the development of racial thought with that of the child. Pre-requisite—Course 102 or consent of instructor.

Mr. Hegner, Jr.

205—*History of Philosophy*: After a brief discussion of scholasticism and the work of the medieval universities the philosophies of Bacon, Des Cartes, Spinoza and Leibnitz are discussed and compared with the philosophies of Locke, Berkeley and Hume. Following this is a study of German Idealism as presented by Kant, Fichte, Schelling and Hegel. Attention is also given to recent and contemporary movements of thought as represented by such men as Henri Bergson, John Stuart Mill, William James, Bertrand Russell, and John Dewey. Pre-requisite—Course 102-204.

## ENGLISH

110—*Rhetoric and Composition*: English composition is taught by means of lectures, class-room exercises, written work and consultation. The principles of composition are treated with reference to the whole composition, the paragraph, the sentence and the word. Besides the regular text book work and the weekly theme, a large amount of extemporaneous writing is required in class.

Mr. Hegner, Jr.

111—*English Literature*: A general survey of the field of literature.

Dr. Scherger.

210—*Oral English*: The course aims to aid those who feel the demands of the varying public activities of the day. The plan pursued in teaching is to train the student to think logically, to speak forcefully and readily, and to acquire the power of affecting an audience through genuine self-expression.

The student is given abundant opportunity to deliver speeches illustrating the most usual types of public address, receiving from the teacher detailed criticism of his work in correcting defects of thought and delivery.

Miss Larkin.

211—*Literary Appreciation*: The primary purpose of this course is to cultivate the taste of students for good literature by a study of the social, economic and literary backgrounds of different centuries, and by the interpretation of selected works from the most prominent writers of the period. Pre-requisite—Course 111.

Miss Larkin.

212—*Interpretation of Masterpieces*: A study of the world's masterpieces of poetry and prose. This course consists in a study of the choice and interpretation of masterpieces and is designed to give the cultural background so necessary to the teacher.

Miss Larkin.

213—*Dramatic Literature*: Reading and discussion of one or more of the following plays: Twelfth Night; Barrie's, The Will; Galsworthy's, Loyalties; Barrie's, Rosalind; Shaw's, Androcles and the Lion; Pinero's, The Thunderbolt; Kennedy's, The Servant in the House. Oral Interpretation of some of the best modern poems for children and talks on the following subjects: The dramatic tendency; its use in the teaching of Children; dramatization of Mother Goose and of Folk Tales. How to foster in children the verse-making tendency.

Mr. Merrill.

214—*Contemporary Poetry*: The purpose of this course is: First, to gain some knowledge of the new movements in contemporary poetry, their aim and achievement. Second, to stimulate interest in the poets of our own age and to turn to them for pleasure and refreshment. Third, by reading and discussion to arrive at more intelligent appreciation of the poetic output of the present. Fourth, by comment and criticism to gain facility of self-expression. Fifth, by vocal interpretation to secure ear training and a truer rhythmic sense.

Miss Larkin.

215—*Kipling*: Study and interpretation of characteristic poems. Mastery of literary form. Viewpoint of Kipling. Kipling's message and its presentation.

Miss Larkin.

216—*Tennyson*: In this course selected poems of Tennyson are studied, not only as literature but for the vocal expression of the various thought relations and emotional experiences, for speech technique, perspective of speech, and tone language.

Miss Larkin.

118—*Children's Literature and Stories*: A course designed to meet the needs of teachers, story tellers and all those interested in Juvenile literature. After a brief survey of the most important contributions to the field of childhood fiction, attention will be given to the selection, adaptation and presentation of material. To teach the student to select with discrimination and to present with life—these are the two principal aims of the course.

Miss Scott.

218—*Children's Literature and Stories*: This course is designed to meet the needs of those who wish to tell stories in the school, the home, and the social center. Particular attention is given to the structure of the oral story. In addition to the individual practice in story telling given in class, each student is required to do twelve hours of field work in the social settlements or schools of Chicago.

318—*Story Programs*: Preparation and presentation of story programs on special themes and for special occasions. Emphasis is placed on programs suitable for chautauqua work and recreation centers.

Miss Scott.

319—*Dramatization*: This course aims to meet the needs of all teachers, community workers, chautauqua entertainers and playground workers who wish material for story plays and suggestions as to the best methods of converting the story into a dramatic episode. Stories for different ages and mixed groups will be told and dramatized before the class.

## SCIENCE

120—*Nature Study*: The most familiar phases of life in the field of zoology. The course includes a study of animal behavior with emphasis upon life histories; the construction of simple apparatus for conducting nature experiments; nature material suggestions for use in curricula and a study of the more familiar forms of insect life. Lectures with reference reading and field observations constitute the course.

Mr. Hegner.



220—*Nature Study*: A study of life activities as related to plant and animal life. The relation between these two forms of life in the field is considered. The course places particular emphasis upon the underlying principles of education that may be considered in nature work with children. A nature project is worked out by the students. Slides of nature material are shown. Reference work, lectures, and field trips constitute the course.

Mr. Hegner.

121—*Sociology and Social Problems*: A study of the underlying laws of social evolution followed by detailed surveys of modern social problems including the family, city, crime, poverty, educational agencies, and philanthropy. Educational agencies at work in social reforms are studied and valued. Lectures with text book work and reference reading constitute the course.

321—*Social Ethics*: A study of the moral standards of society in all ages. The Hedonistic versus the Stoic idea of the supreme good; the function of public opinion in social conduct; the emphasis upon character building in the new education; the relation of free activity to moral life; the religious motif in ethics. Lectures with reference work constitute the course.

Mr. Hegner.

122—*Domestic Science*: A study of simple cooking and food values for use in teaching children. The homemaking side of the work is stressed. It is co-ordinated with the kindergarten housekeeping and the subject matter of the program and is similar to that carried on by Pestalozzi Froebel Haus, Berlin. This course is given in the well equipped domestic science kitchen.

Miss Hassenstein.

124—*Hygiene*: This course includes lectures on problems of school hygiene; also instruction in Red Cross First Aid technic.

Dr. H. W. Gentiles.

126—*Children's Nutrition*: A course designed for students who wish to be intelligent on the subject of Children's Nutrition. Emphasis is placed upon the needs of the child of preschool age, causes and effects of malnutrition, height and weight standards and other methods of judging nutrition, prevention and treatment of malnutrition, the body's need for food adequate in amount and satisfactory in kind. Practice in planning suitable diets for young children and suggestions for dealing with the child who is considered a feeding problem will be given.

Mrs. Martin.

## HISTORY

131—*American History*: A study of the history of the formation and development of the United States. Colonial problems, development of forms of government, the wars, the westward migration, Indian problems and territorial expansion are considered in the light of their political, historical, economic and social importance.

Mr. Hegner, Jr.

130—*History of Civilization*: A general survey of the origin, progress and character of European civilization is given. The topics treated are: Greek views of life; the Greek drama; the social life of the Greeks and Romans; Rome's bequest to civilization; Christianity; Teutonic life and institutions; feudalism; the artistic and intellectual life of the Middle Ages; the Renaissance; the Reformation and its view of life; the origin of modern thought; idealism; the theory of evolution.

Dr. Scherger.

232—*Ancient History*: The history of the development of the Roman Empire. A study of the transition of Greek culture to Roman culture and the influences from Egypt, Assyria and northern Italy.

Mr. Hegner, Jr.

## EDUCATION

240—*History of Education*: A survey of the contributions of different races and nations to educational reform from ancient to modern times. A study of sources of educational progress; periods of educational awakening in history including the Renaissance; the leading educational reformers and their influence upon education; the sources of modern education. Text book work, lectures and library references constitute the course.

Mr. Hegner.

140—*Introduction to Education*: This course is planned to acquaint students with the best methods in education and the contributions of leading educators in the kindergarten-primary field. This study gives the students the theoretical background for their methods and technics of teaching. Lectures, text book and reference work constitutes the course.

Mrs. Hegner.

241—*Educational Principles*: A continuation of Introduction to Education. This course includes a general study of the principles of education including a study of leading progressive schools; a study of the place of the kindergarten-primary in the school system as a whole; a study of the recent books on education and what they contribute to the new type of work. Lectures, text book and reference work constitute the course. Pre-requisite—Course 140.

Mrs. Hegner.

340—*Philosophy of Education*: A study of the philosophical background of modern education; the nature of the individual in its bearing upon educational aims; the nature of society, moral ideals, mobilization of thought and free activity in education; the relation of democracy to different types of education. Lectures, text book and reference work with a term paper constitute the course. Pre-requisites—Courses 240 and 241.

Mr. Hegner.

342—*Foundations of Method*: This course will consider the principles underlying the method of classroom management and instruction. It will include such topics as the laws of learning, the thinking process, interest, and effort, discipline, moral training, and purposeful activity. Pre-requisites—Courses 143 and 144 or consent of instructor.

Miss Martha Seeling.

245—*Nursery School Education*: This course is planned to acquaint students with the various types of nursery schools which have grown out of social, economic and educational problems. The nursery teacher's training; the difference between a day nursery and a nursery school; the educational principles upon which the nursery school is based; kinds of records to be kept; suggestive time schedules to be followed in a day's procedure; play materials, equipment, and the technique of teaching to meet the needs of pre-kindergarten children will be considered.

Miss Martha Seeling.

142—*Principles and Methods of Teaching*: This course deals with the development and formulation of the fundamental principles of teaching as based upon psychology and present theories relative to the work of the school.

Staff.

143—*Kindergarten Curriculum and Management*: A study of recent type of curricula organization. A curriculum basing the work upon children's activities will then be constructed for the kindergarten. Ways of recording children's progress and suggestive equipment for a modern kindergarten will also be considered. Class-room work is co-ordinated with observation and practice in the public, private, and settlement kindergartens.

Miss Martha Seeling.

243—*Kindergarten Curriculum and Management*: After a study of recent types of curricula organization has been made, a detailed curriculum, which can be modified to meet the needs of specific situations, will be constructed for the kindergarten and primary grades. It will be based upon children's activities.

Miss Martha Seeling.

144—*Primary Methods*: This course will include the selection and presentation of materials in the light of individual needs and interests of children in the first three grades; methods will be based upon recent research; a suggestive equipment to carry on a modern type of school will be considered. This course will stress desirable methods and procedures in the teaching of health habits, numbers, community life, and the self-initiative work period.

Miss Martha Seeling.

244—*Primary Methods*: A continuation of Primary Methods 144. This course will stress desirable procedures in the teaching of reading, literature, spelling, phonics and writing.

Miss Martha Seeling.

145—*Observation*: Students are sent to selected schools where they observe teaching of children in the kindergarten and first second and third grades. Different types of schools are scheduled for observation and particular emphasis is placed upon the comparison of methods used in these different schools. Written reports and private conferences are a part of the work. The course is designed to acquaint students with teaching methods and teaching problems.

Staff.

245—*Supervised Practice Teaching*: Each student is assigned to a school where she takes part in teaching the children. The directors of these schools are experienced kindergarten and primary teachers who have been selected by the Supervisor of Student Teaching as being particularly capable of directing student teachers. These directors report to the Supervisor concerning the abilities of the students and the Supervisor carefully directs each student so that she may overcome her difficulties and become a truly strong teacher. The directors meet with the supervisor once a month at which time they discuss the problems of training student teachers. The supervisor visits each practice school and watches the students teach. She can then direct them further and offer suggestions which will help them in meeting their problems.

Students are changed to a different school each semester and are thus able to get a thorough background of experience.

Supervisors and Directors.

## MUSIC

150—*Interpretation of Music*: The evolution and development of Rhythm, Melody and Harmony and their relation to child education. The correlation of music and rhythmic play.

The History of Music, lives and works of the great masters of music. Special study of the men whose works are suitable for the small child.

Mr. Arnold.

151—*School Music*: Choosing music appropriate for children of different grades. A study of the place of music in the child's life equipment; procedures of implanting appreciation for music.

Mrs. Vernon.

152—*Rhythm*: A study of different types of rhythms and their adaption of the needs of children; rhythmic movements suggested and stimulated by music; the place of rhythm in the life of the child.

Mrs. Vernon.

153—*Chorus*: Individual voice training in reference to singing "part" music; application of fundamentals learned in School Music and Rhythm. Selections by the chorus are a feature of the commencement exercises.

Mrs. Vernon.

## ART

155—*Art History*: 1. A course of lectures on the development and interpretation of the Architecture, Sculpture and Painting of Egypt, Greece and Rome, the Christian era and Italian Renaissance. Illustrated by pictures, slides and visits to the Art Institute.

2. Renaissance art of Holland, France and England. Art in America, Modern art and its tendencies. Impressionists, Futurists, etc. A study of the collections in the Art Institute.

Mr. Arnold.

156—*Fine Arts (Drawing—Design—Clay)*: A foundation course. Composition free hand drawing, figure drawing, design and color, lettering and posters, illustration, costume design and picture study. Emphasis is placed upon the selecting and adapting of material to meet the needs of the kindergarten and primary grades.

Miss Harriet Seeling.

157—*Kindergarten-Primary Handwork*: Instruction in methods of teaching children of kindergarten and primary grades. The course includes basketry, construction work, rug weaving, book binding, wood carving, toy making, home making, work with nature material, et cetera. Students are thoroughly prepared to teach children these activities. Some of the materials such as clay, wood, textiles, paper, paints, crayons, large boxes, and nature materials are used as substitutes for the traditional materials of the kindergarten and primary grades.

Miss Hassenstein.

251—*Play Material*: A study of play materials for children in the nursery school, kindergarten and primary grades. New play material is presented, including a comparison of Froebellian materials with those in use today and a consideration of educational principles governing their use for the different stages of child development.

Miss Hassenstein.

258—*Advanced Industrial Arts*: A discussion of the processes for the organization of teaching the industrial studies. Excursions to secure correct ideas of processes, conditions, and products will be made. A suggestive organization for the study of foods, clothing, shelter, tools and machines, utensils and records in the kindergarten and first three grades will also be made.

Miss Martha Seeling.

259—*Design—Stage Settings*: A practical course for all those who present plays, pageants, or festivals. Application of art principles to stage settings; a study of line, mass and color; miniature stage settings, designed for particular plays, are worked out in class.

This course is carried on in connection with the classes in drama.

Miss Gardner.

## PLAYGROUND COURSES

170—*Dramatics*: This is primarily a course for those who wish to have training in the directing and coaching of plays of varied character. Dramatic episodes and scenes from Shakespearean plays will be worked out in class. Considerable reading of suitable plays for production will be required. Aside from the training for production of special plays, students taking this course will gain much in the way of abandon and spontaneous reaction.

Miss Larkin.

171—*Puppet Shows*: A course in the making of puppets and puppet theatres with reference to their use in the school room. A study of stories for children and their adaption to puppet show work. The students present puppet shows in selected practice schools.

Miss Gardner.

172—*Applied Art and Costume*: A unique course for the kindergarten and first three grades. It includes (1) the use of puppet shows in the schoolroom, and (2) stage settings for children's plays.

Miss Gardner.

270—*Pantomimic Art*: This course is an essential preparation for and supplement to all classes in drama and platform reading. It opens with careful observation of simple attitudes, walks and movements in life. These are recreated from memory into pantomimic action. Then follows the pantomimic reaction to one emotion and the transition from one emotion to another. Practice in the pantomimic interpretation of myths, folk tales and other forms of literature is required.

165—*Educational Dancing*: A course which develops relaxation and control in the individual. Its ultimate purpose is that of giving poise and ease of movement in presenting the work to children in the school room and on the playground. Emphasis is placed upon the development of technique and creative work which draws from the student her own ability and ideas, which, in turn, enables her to draw such abilities and ideas from the children. Music and rhythmic movement are both emphasized in the system of educational dancing.

Miss Bezazian.

166—*Technique of Interpretative Dancing*: A general course in dancing given for the purpose of presenting the fundamentals of technique. This course gives the students a firm foundation in the technique of dancing which is necessary in further study. Corrective work for the well-being of the individual student is also included.

Miss Bezazian.

167—*Children's Dancing*: Children's dances are presented to the students so that they may catch the spirit of the child in the dance. This enables them to guide the child in free expression of his interpretative ability.

Miss Bezazian.

168—*Folk Dancing*: Folk dances of various countries are taught in a manner in which they can be presented to children. The application of folk dancing to the school room and playground is stressed. The proper costuming for the various dances is given in a most practical form.

Miss Bezazian.

265—*Festivals*: The history of the different stages of the development of the festival and pageant; the organization and production of the festival; color scheme, costuming, music and dances to be used in the organization and production of the festival are included. Each student prepares a dance drama which is written for children. This course thoroughly prepares students to conduct festivals on the playground and in the school room.

Miss Bezazian.

266—*Gymnastics*: Use of apparatus in games on the playground; gymnastic and group games; calisthenics and general physical education work. Emphasis is placed upon the teaching of children.

Mr. Teuscher.

267—*Games*: Games that may be taught to children of all ages; materials to be used in teaching these games.

Miss Hassenstein.

268—*Club Work*: An outline of the work done in Social Settlements, boys' and girls' clubs and playgrounds; methods of organizing such clubs; methods of conducting clubs, and handwork for use in clubs.

Miss Hassenstein.



## EXPENSES AND PAYMENTS

Tuition for One Year.....	\$275.00
Matriculation Fee, paid on entrance.....	10.00
Books and Materials and Laboratory Fees for One Year ..	30.00

The tuition is payable semi-annually in advance in installments of \$137.50 each upon September 18th, and February 4th. The matriculation fee is charged but once, and only to entering students. The books and material fee is payable upon entrance. In no case is tuition refunded after the commencement of the term, except in cases of prolonged illness. Individual financial arrangements may be made by writing to the registrar. Late registration fee, \$5.00.

### SPECIAL COURSES

To special students who enter for a few courses, tuition will be charged at the rate of \$10.00 per semester hour credit. Students who enter with advanced standing from other institutions and are permitted to take more than the thirty-four semester hours of work will be charged \$8.00 per semester hour credit for all work taken in addition to the thirty-four credits. Books and materials for these extra classes will be pro-rated and must be paid for in addition to the regular fee of \$30.00.

Students who wish to take playground work as additional instruction are charged a flat rate of \$35.00 for the course.

### STUDENT RESIDENCE FEES

Board and room for the school year.....	\$450.00-\$600.00
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The fee is payable semi-annually in advance, three-fifths on September 18, and two-fifths on February 4. A deposit of \$25.00 is required to make reservation which amount is deducted from the first payment.

*Make all checks payable to Pestalozzi Froebel Teachers College.*

## THE BOARDING DEPARTMENT

Opens September 16, 1928

### RESERVATIONS

Detailed information about rooms may be had by writing to the Registrar's Office. Applicants for accommodations are advised to make their arrangements early so that they may have a wide choice of rooms. Reservations may be made by mail. If possible, however, it is best to arrange to visit the building and choose accommodations in person. Student Residence arrangements apply for the full period of resident college work.

### FURNISHINGS AND WARDROBE

*Articles Furnished by the Residence:* When the students arrive their rooms are fully furnished and ready for occupancy. They are equipped with single beds, dressers, chiffoniers, study tables, chairs, pillows, curtains, and large floor rugs.

*Articles Furnished by the Student:* Each student should provide herself with four sheets (size 63x99), two pairs of pillow cases (size 22x28), enough blankets for her requirements, one mattress pad, one laundry bag, one shoe bag, one waste basket, small rug for front of bed; hand towels, bath towels, wash cloths, napkins, to meet individual needs; one napkin ring, one couch cover, dresser scarfs, and a box with a key for valuables. All linen should be marked with the full name of the student.

*Clothing:* The following articles of clothing are advised: appropriate school clothes, rubbers, raincoat, umbrella, sensible shoes, and simple evening dress. Extravagant dress is impractical in the school rooms.

By paying a fee of ten cents an hour, the students may use the dormitory laundry but must furnish their own washing materials. There is a sewing and pressing room in the basement where the students may care for their own clothes if they so desire.

### SOCIAL LIFE AND RECREATION

The residence provides opportunities for social life and recreation. Its dining hall is adequate for dinner parties and comfortably accommodates a large number of guests. The parlors and reception hall provide ample room for other social functions.

Chicago's theatres, with their fine plays, operas, concerts, and lectures, provide an opportunity for recreation as well as for culture. The students often organize parties for the theatre and other social pastimes.

The near-by parks, with their facilities for swimming, boating, tennis, golf, horse-back riding and hiking provide excellent opportunities for recreation. Beautiful Jackson Park, with its mile of bathing beach, its two golf courses, its tree-shaded lagoons, its large yacht harbor and its extensive bridle paths is in the immediate neighborhood of the residence.

### GUESTS

Students are free to receive callers, preferably on Friday and Saturday evenings. Nearby hotels are available in case parents or friends visit them.

### HOME TRAINING

The desire to make the residence a real home for the students is carried out by a plan of home training. This is one of the valuable and unique features of student life at the residence. The students cooperate in making menus, serving at the head of the table, and in other matters pertaining to the residence life.

### GOVERNMENT

The residence government is closely linked with the home training. The students elect their officers, make their house rules, and cooperate with the house-mother in governing student affairs. The Dean of the Dormitory, appointed by the college, manages the financial and general administrative matters of the household, and supervises all activities connected with it.

### CHURCHES

Churches of all denominations are within easy reach of the residence. The following ones are within walking distance: McCabe Memorial Methodist, Hyde Park Baptist, St. Ambro's Catholic, St. Paul's Episcopal, Hyde Park Congregational, Fifth Church of Christ, Scientist, the Church of the Atonement, and Hyde Park Presbyterian Church. Students are urged to attend regularly.

## GENERAL INFORMATION

ENTRANCE REQUIREMENTS: Four year accredited high school course or equivalent.

TUITION: \$275.00 for the school year.

STUDENT RESIDENCE FEES: \$450.00 to \$600.00 for the school year. A deposit of \$25.00 required for reservation.

STUDENT RESIDENCE OPENS: September 16, 1928.

DIPLOMA COURSE: The diploma is granted upon completion of the three year course.

CERTIFICATE COURSE: The certificate is granted upon completion of the two year course.

ACCREDITING: The College is accredited for the state teachers' certificates.

OPENING: The fall term opens September 18, 1928. The mid-year term opens February 4, 1929. The summer term opens June 19, 1928.

REGISTRATION: Students register and pay fees on September 17, 10 a. m. to 4 p. m. and on September 18, 10 a. m. to 2 p. m.

SUMMER SCHOOL: Six week term opens June 19. Write to Registrar for special bulletin.

CHECKS: Make all checks payable to Pestalozzi Froebel Teachers College.

CORRESPONDENCE: Address all correspondence to Registrar, Pestalozzi Froebel Teachers College, 616-622 South Michigan Boulevard, Chicago, Illinois. Telephones, Wabash 6762 and Wabash 5986.

## REGISTER OF STUDENTS

1926-1928

## ALABAMA

Riddle, Marion

## CALIFORNIA

Ehrisman, Clara

McCallum, Jean

Pease, Elizabeth

## CHINA

Crumpacker, Anna

Tsiang, Martha

## COLORADO

Henderson, Grayce

Lombardi, Loretto

## CZECHO-SLOVAKIA

Majer-ova, Zofie

## FLORIDA

Pate, Linnie

## ILLINOIS

Allen, Marie

Anderson, Ethel

Anderson, Irene

Armstrong, Gratia

Babka, Mildred

Bel-Isle, Dorothy

Berg, Margaret

Block, Sara

Boose, Laura

Bracken, Dorothy

Bray, Elizabeth

Broncz, Josephine

Burrett, Jean

Campbell, Helen

Cardy, Muriel

Carl, Mildred

Carter, Elizabeth

Castle, Claribel

Castle, Winifred

Cousins, Marion

Cobb, Carolyn

Crabtree, Floy

Cruver, Mary

Dean, Isabel

Deane, Marjorie

Decker, Dorothy

Degen, Agatha

DeTrana, Celia

Doelker, Elizabeth

Doig, Mildred

Donovan, Mabel

Downs, Mary

Eckhaus, Mildred

Edelstein, Bernice

Ehrich, Ruth

## ILLINOIS (Cont'd)

Fernback, Ruth

Finklestein, Judith

Fontaine, Hilda

Forbes, Alyce

Freed, Doris

French, Dorothy

Funston, Betty

Fuqua, Hortense

Galvin, Elizabeth

Gerberding, Gladys

Gernon, Aglae

Glasscock, Louine

Granke, Loie

Greer, Angela

Greenberg, Miriam

Grossman, Charlotte

Gutting, Dorothy

Haggie, Vivian

Hall, Evelyn

Haman, Dorothy

Hamer, Marie

Hecketsweiler, Frances

Hemstreet, Harriet

Henneberry, Josephine

Henry, Grayce

Hessell, Ruth

Hevenor, Ruth

Hutchinson, Elinor

Irvine, Lois

Johnson, Gladys

Jones, Frances

Jones, Naidine

Joseph, Dorothy

Kahn, Marion

Karabin, Antoinette

Katz, Mildred

Kelly, Alma

Klimek, Josephine

Knecht, Beulah

Knight, Mildred

Kottler, Marion

Kuechler, Gertrude

Lambert, Amy

Lande, Elizabeth

Lang, Louise

Larson, Evelyn

Larson, Virginia

Larson, Lillian

Lauver, Lois

Leibold, Jessie

Leibreich, Dolores

Leonard, Catherine

Lukens, Beatrice

McCalmet, Helen

McKenzie, Jean

Maurer, Alice

## ILLINOIS (Cont'd)

Mayer, Elizabeth  
Meagher, Lavina  
Merrill, Charley  
Moley, Myrtle  
Morrow, Kathryn  
Murray, Jane  
Nachman, Alice  
Norris, Guyneth  
Ochs, Ida  
O'Connell, Ann  
Ohnstein, Sarah  
Olson, Bernice  
O'Malley, Catherine  
Paver, Margaret  
Perlman, Renette  
Pope, Ilda  
Preller, Elsie  
Rapp, Berenice  
Reid, Helen  
Reid, Margaret  
Ries, Rosalie  
Rimmele, Margaret  
Rimshas, Helen  
Rineck, Dolores  
Roney, Libbie  
Rose, Alice  
Rosenberg, Helen  
Schock, Muriel  
Schwartz, Rose  
Seiden, Myrtle  
Shamberg, Bertha  
Sheets, Lulubelle  
Sherwood, Virginia  
Short, Esther  
Silverstein, Yetta  
Skolnik, Brownie  
Steven, Norma  
Straw, La Ruth  
Stripeka, Helene  
Strohm, Gertrude  
Thiel, Florence  
Tillema, Cornelia  
Tobin, Loretta  
Vail, Gladys  
Wagner, Florence  
Walsh, Josephine  
Watkins, Laura  
White, Lolita  
Williams, Ruth  
Wilson, Marcia  
Wright, Virginia  
Yates, Lucy  
Young, Mildred

## INDIANA

Barnes, Marguerite  
Brunsdon, Bertha  
Bunde, Mildred  
Cart, Kathryn  
Echolds, Ferne  
Fox, Kathryn  
Graves, Genevieve

## INDIANA, (Cont'd)

Haman, Martha  
Hancock, Myrtle  
Heddin, Ellen  
Hennessy, Katherine  
McMahon, Helen  
Meno, Eva  
O'Donnell, Elizabeth  
Parker, Mercedes  
Smulevitz, Anne  
Smulevitz, Fannie  
Spalten, Mary

## IOWA

Baetke, Emma  
Clark, Bee  
Liesveld, Dora  
Little, Ardie  
Ocher, Helen  
O'Toole, Eileen  
Petersen, Charlotte  
Ritchel, Sara  
Smith, Edna  
Von Housen,  
Mary Elizabeth

## KANSAS

Houston, Mary  
Houston, Alta

## MARYLAND

Martin, Alma

## MICHIGAN

Bell, Marguerite  
Breese, Maxine  
Dregge, Helen  
Huelster, Sally  
Kindel, Ruth  
Maccani, Ann  
Merritt, Harriet  
Smith, Eleanor  
Weiner, Bessie

## MINNESOTA

Burke, Margaret  
Garrigan, Alice  
Lahr, Helen  
Lennon, Esther  
Skunes, Klara

## MISSOURI

Botts, Elizabeth

## MONTANA

Stevenson, Marjorie

## NEBRASKA

Nielson, Dorothy  
Tarrant, Esther

## NEVADA

Brown, Margaret

## NORTH CAROLINA

Holman, Ila

## NORTH DAKOTA

Ayrea, Helen

Craig, Viola

Helling, Thelma

## OHIO

Cottingham, Harriet

## OKLAHOMA

Lowry, Ruth

## PENNSYLVANIA

Cobaugh, Mary

Grafman, Ruth

## SOUTH DAKOTA

Cloppert, Kathryn

Grams, Helen

Putnam, Marion

Sparks, Blanche

## TENNESSEE

Baumgarten, Helene

Block, Dorothy

Cunco, Vivian

## TEXAS

Swain, Edna

## VIRGINIA

Brinkley, Helen

## WEST VIRGINIA

Jackson, Thelma

## WISCONSIN

Bluedorn, Esther

Bredlow, Lillian

Chainey, Gladys

Foley, Lillian

Nelson, Edith

Young, Laurine





## Graduates—Class of 1927

Name	Position	Address
Ackley, Bernice	Pub. Sch.,	Aurora, Ill.
Allen, Pearl	Pub. Sch.,	Hammond, Ill.
Akers, Agatha	Pub. Sch.,	Baltimore, Md.
Baldwin, Mrs. Pauline Riggs		Chicago, Ill.
Brownson, Alberta	Pub. Sch.,	Orlando, Fla.
Brinkley, Helen	Pub. Sch.,	Port Arthur, Tex.
Castle, Claribel	Pub. Sch.,	Wood River, Ill.
Chapin, Mrs. Katherine Walker		Evanston, Ill.
Castle, Winifred	Pub. Sch.,	Jacksonville, Ill.
Charlesworth, Elizabeth	Pri. Kgn.,	Blue Island, Ill.
Cook, Helen	Pub. Sch.,	Lombard, Ill.
Davis, Mildred	Pub. Sch.,	Oak Park, Ill.
D'Evelyn, Katherine	Kgn.,	Prairie View, Ill.
Dingman, Olive	Pri. Kgn.,	Oak Park, Ill.
Dorstewitz, Mary	Pub. Sch.,	Brookfield, Ill.
Fewell, Romaine	Pub. Sch.,	Birmingham, Ala.
Fontaine, Hilda	Pub. Sch.,	Harvey, Ill.
Garrabrant, Francis	Pub. Sch.,	Funk, Nebr.
Garvy, Dorothea	Pri. Kgn.,	Chicago, Ill.
Gerberding, Evelyn	Pri. Kgn.,	Maywood, Ill.
Granke, Loie	Pub. Sch.,	St. Charles, Ill.
Goldberger, Regina	Pub. Sch.,	Gary, Ind.
Goodall, Marion	Pub. Sch.,	East Chicago, Ill.
Hale, Marjory		Chicago, Ill.
Hayskar, Ina		Chicago, Ill.
Henry, Alice	Pub. Sch.,	Grand Rapids, Mich.
Holland, Mary Elizabeth		Peoria, Ill.
Holman, Ila	Kgn.,	Wilkesboro, N. C.
Hopp, Marie	Pri. Kgn.,	Cicero, Ill.
Howard, Beatrice	Pri. Kgn.,	Park Ridge, Ill.
Kircher, Mrs. Eileen O'Toole		Chicago, Ill.
Kirchofer, Emilie	Pub. Sch.,	Oak Park, Ill.
Knight, Mildred	Home of Friendless Kgn.,	Chicago, Ill.
Koplovitz, Sadie	Pub. Sch.,	Gary, Ind.
Lashmet, Loretta	Pub. Sch.,	Calumet City, Ill.
McCallum, Jean	Pub. Sch.,	Phoenix, Ariz.
McCarthy, Eileen		River Forest, Ill.
McGinnis, Velma		Chatham, Ill.
McManus, Celeste		Chicago, Ill.
McNally, Ellen	Pub. Sch.,	Stonington, Ill.
Manheim, Ruth		Rogers Park, Ill.
Mapes, Lenora	Pub. Sch.,	Grand Rapids, Mich.
Miller, Maym	Pub. Sch.,	Michigan City, Ind.
Minger, Virginia	Pub. Sch.,	Sabatha, Kans.
Meinema, Iris	Pri. Kgn.,	Blue Island, Ill.
Morris, Margaret	Pub. Sch.,	Woodriver, Ill.
Maurer, Alice	St. Georges School Kgn.,	Chicago, Ill.
Norris, Edna	Pub. Sch.,	Rocky River, O.
O'May, Myrna	Business Pos.,	Chicago, Ill.
Owen, Gertrude		Oklahoma City, Okla.
Owen, Marcia		Wynne, Ark.
Pike, Doras	Pri. Sch.,	St. Charles, Ill.
Paxton, Marion	Pub. Sch.,	Hammond, Ind.
Quinn, Naomi	Pub. Sch.,	Moline, Ill.
Ray, Mrs. Thelma Oleson		Norwood Park, Ill.
Rennen, Betty	Pub. Sch.,	Evanston, Ill.
Ricard, Mrs. Cecile	North Av. Nursery,	Chicago, Ill.
Rukmkorff, Corinne		Chicago, Ill.
Schopbach, Kathryn	Pri. Sch.,	Batavia, Ill.

Name	Position	Address
Straw, Corinne.....	Pub. Sch.,	Moline, Ill.
Strohm, Gertrude.....	Pub. Sch.,	Woodriver, Ill.
Sweizer, Margaret.....	Pub. Sch.,	Washburn, N. Dak.
Tausig, Anita.....		Chicago, Ill.
Shelmedine, Allie Mae.....	Park Ridge School for Girls,	Park Ridge, Ill.
Sutterlin, Mary.....	Pub. Sch.,	Evansville, Ind.
Thorp, Stella.....	Pub. Sch.,	Winnetka, Ill.
Thompson, Marion.....	Pri. Sch.,	Passaic, New Jersey
Van Buren, Dorothy.....	Pri. Kgn.,	Chicago, Ill.
Van Slyck, Georgette.....	Pub. Sch.,	Western Springs, Ill.
Wallis, Pauline.....	Pub. Sch.,	Evanston, Ill.
Walsh, Josephine.....		Chicago, Ill.
Whipple, Blanche.....	Pri. Kgn.,	Chicago, Ill.
Zeman, Helen.....	Pri. Kgn.,	Chicago, Ill.
Zeman, Lauretta.....	Pub. Sch.,	Ann Arbor, Mich.

### Graduates, Class of 1926

Blank, Violet Ida.....	Pub. Sch.,	Geneseo, Illinois
Baritz, Mrs. Revd. Perlman.....		Chicago, Ill.
Brown, Lois.....	Pub. Sch.,	Decorah, Ia.
Cagney, Winifred Jane.....	Pub. Sch.,	Cook County, Chicago, Ill.
Cameron, Gladys Muriel.....		Riverside, Ill.
Clears, Esther Louise.....	Sunset Hill School,	Kansas City, Mo.
Cohn, Sadie.....	City Playground,	Chicago, Ill.
Cripe, Winifred Estella.....	Chicago Commons Settlement	Kgn.
Davis, Elizabeth Helen.....	Pub. Sch.,	Crown Point, Ind.
D'Evelyn, Katherine Edith.....	Priv. Kgn.,	Prairie View, Ill.
Epple, Louise Dunkley.....		Chicago, Ill.
Frank, Juliet Helen.....	Pri. Kgn.,	Savannah, Ga.
Geiger, Mildred Dorothy.....	Pub. Sch.,	Evanston, Ill.
Getzen, Alta Mae.....	Pub. Sch.,	Humboldt, S. D.
Gordon, Evelyn.....		Chicago, Ill.
Graham, Helen Irene.....	Pub. Sch.,	Riverside, Ill.
Greene, Edith Mae.....	Puv. Sch.,	Aurora, Ill.
Grieve, Janet Willamina.....	Pub. Sch.,	Oak Park, Ill.
Grimord, Dorothy Cecilia.....	Pub. Sch.,	Trenary, Mich.
Hansen, Evelyn Bernice.....	Business Position,	Chicago, Ill.
Hazen, Dorothy.....		Park Ridge, Ill.
Hebert, Rose Theresa.....	Pub. Sch.,	Gaastra, Mich.
Hirsch, Marion Gertrude.....	Priv. Kgn.,	Chicago, Ill.
Hiss, Bernice Cora.....	Pub. Sch.,	Oak Park, Ill.
Howe, Estyr.....	Pub. Sch.,	Miami, Fla.
House, Elizabeth.....	Priv. Kgn.,	Chicago, Ill.
Johnson, Ethel Gladys.....	Pub. Sch.,	Moline, Ill.
Kern, Rosamond Marie.....	Pub. Sch.,	Birmingham, Ala.
Klein, Charlotte.....		Chicago, Ill.
Klie, Lu.....	Pub. Sch.,	Birmingham, Ala.
Kofoid, Dagmar Rosalie.....	McNabb,	Ill.
Kruczkowski, Leonia Gertrude.....	Pub. Sch.,	Kankakee, Ill.
Lewis, Carol Greig.....		Denver, Colo.
Lahser, Marion.....		Redford, Mich.
Lehman, Lucille.....		Goshen, Ind.
Leaverton, Saide Lucile.....	Pub. Sch.,	Chatham, Ill.
Maguire, Marjorie.....	Pub. Sch.,	Cook County, Chicago, Ill.
Mahar, Genevieve.....		Chicago, Ill.
Makar, Olga Marie.....	Pub. Sch.,	Indiana Harbor, Ind.
Markman, Charlotte.....	Open Air Sch.,	St. Petersburg, Fla.
Matson, Esther Marie.....	Business Position,	Chicago, Ill.
May, Eva.....	Pub. Sch.,	Wawatosa, Wis.

Name	Position	Address
McLaughlin, Katheryn Veronica		Chicago, Ill.
McLin, Ellen Ursula	Pub. Sch., Cook County,	Chicago, Ill.
Mohr, Marion Bernice	Pub. Sch.,	Edgerton, Wis.
Morrow, Kathryn Strathern		Chicago, Ill.
Myli, Ruth	Lutheran Pri. Kgn.,	Chicago, Ill.
Nicholson, Martha DeFleury		Chicago, Ill.
Paxton, Marion	Pub. Sch.,	Hammond, Ind.
Peters, Marion	Pub. Sch.,	Hammond, Ind.
Parsons, Marjorie Cunningham		Mansfield, La.
Quinleven, Josephine Rita		Chicago, Ill.
Ricard, Cecile Estelle	North Ave. Day Nursery Kgn.,	Chicago, Ill.
Ricci, Rose Marie Roma	Pub. Sch.,	Melrose Park, Ill.
Ridenhour, Pearle Elizabeth	Pub. Sch.,	Brookfield, Ill.
Rinaker, Virginia	Pub. Sch.,	Wyoming
Ross, Agnes Cecillia		Port Gibson, Miss.
Scalborn, Susan Margaret	Pri. Kgn.,	Glenview, Ill.
Scanlan, Julia	Business Position,	Chicago, Ill.
Stevens, Virginia		Chicago, Ill.
Straw, Corinne	Pub. Sch.,	Moline, Ill.
Stringer, Gertrude Louise	Pub. Sch.,	Oak Park, Ill.
Swenson, Florence Viola	Business Position,	Chicago, Ill.
Wall, Ruth Dutton	Pub. Sch.,	Texas
Wexler, Jeanette Rose	Pub. Sch.,	Maywood, Ill.

### Graduates, Class of 1925

Basta, Jeanetta Frances	Pub. Sch.,	Bellwood, Ill.
Becker, Selma Lois	Pub. Sch.,	Buffalo, N. Y.
Behan, Kathryn Felicita	Pub. Sch.,	Glenview, Ill.
Bell, Mrs. Sidonia Valentine		Terre Haute, Ind.
Beller, Harriette Caroline	Pub. Sch.,	Monmouth, Ill.
Bess e, Mrs. Suzanne Smith	Business,	Chicago, Ill.
Bird' Mrs. Jean McAnslin		Indiana Harbor, Ind.
Branham, Camille Dickson		Chicago, Ill.
Caliendo, Dora Rose		Chicago, Ill.
Chemer, Ann	Business Position,	Chicago, Ill.
Clayberg, Mary Georgene	Pub. Sch.,	Boyne City, Mich.
Conley, Elizabeth	Pub. Sch.,	Wheaton, Ill.
Cook, Rose Severina		Chicago, Ill.
Cox, Bonita Roush	Pub. Sch.,	Gary, Ind.
Crosby, Mrs. Charlotte Dorn		Chicago, Ill.
Dick, Emelie	Pub. Sch.,	Lindenhurst, Long Island, N. Y.
Duboy, Muriel Alta	Pub. Sch.,	Cicero, Ill.
Finch, Mary Jayne	Pub. Sch.,	Park Ridge, Ill.
Gourley, Mildred Bernice	Pub. Sch.,	Marseilles, Ill.
Gray, Sophia	Pub. Sch.,	Maywood, Ill.
Gregg, Ruth Louise	Pub. Sch.,	Hammond, Ind.
Griffith, Helen Margaret	Pub. Sch.,	Whiting, Ind.
Hahn, Janet Thusuelda		Eau Claire, Wis.
Harding, Fern	Pub. Sch.,	Aurora, Ill.
Hamilton, Vera Jenkins		Milwaukee, Wis.
Hegner, Bertha Marie	Pub. Sch.,	Villa Park, Ill.
Heinemann, Marcia Katherine	Pri. Kgn.,	Western Springs, Ill.
Higgins, Ann Elizabeth		River Forest, Ill.
Holenia, Charlotte Eleanor	Sett. Kgn.,	Henry Booth House, Chicago, Ill.
Klouser, Margaret	Pub. Sch.,	Moline, Ill.
Knapp, Blanche Rozella	Pub. Sch.,	Kewanee, Ill.
Kuznetsky, Celia Estelle	Business Position,	Chicago, Ill.
Innerfield, Florence Belle		Chicago, Ill.
Levin, Shirley	Business Position,	Chicago, Ill.

Name	Position	Address
Lewis, Lillian.....		Chicago, Ill.
Lidgerwood, Dorothy.....	Pub. Sch.,	Deerfield, Ill.
Lown, Gertrude Elizabeth.....		Chicago, Ill.
Manning, Kathryn.....	Pub. Sch.,	Pittsburgh, Pa.
Matteson, Jean Louise.....	Pub. Sch.,	Santa Barbara, Cal.
McCoy, Helen Irene.....		Pub. Sch., Moline, Ill.
Mitchell, Ruth Mae.....	Pub. Sch.,	Waukegan, Ill.
Moore, Florence Jane.....	Pub. Sch.,	Indiana Harbor, Ind.
Morava, Marie.....		Europe, Czecho-Slovakia
Mott, Ila Margaret.....		Athens, Ill.
Murphy, Marice Blanche.....	Pub. Sch.,	Whiting, Ind.
Muskatt, Bertha Eva.....	Pub. Sch.,	Maywood, Ill.
Nichols, Margaret Lucile.....	Priv. Sch.,	Chicago, Ill.
Pike, Stella Marie.....	Pri. Kgn.,	Park Ridge, Ill.
Porwancher, Florence.....	Pub. Sch.,	Chicago, Ill.
Prouty, Alinda Elizabeth.....	Pub. Sch.,	Hinsdale, Ill.
Raskin, Rebecca.....	Pub. Sch.,	Evanston, Ill.
Ringdale, Mrs. Dorothy Merrill.....		Clintonville, Wis.
Rostron, Dorothy Evelyn.....	Pub. Sch.,	Waukegan, Ill.
Russell, Ethel.....	Pub. Sch.,	Chicago, Ill.
de St. Aubin, Marie Louise.....	Pub. Sch.,	Cicero, Ill.
Schiavone, Lucia.....	Private Kgn.,	Chicago, Ill.
Schor, Bertha Perie.....	County School,	Chicago, Ill.
Schulze, Harriet Anna.....	Pri. Kgn.,	Chicago, Ill.
Sebel, Amelia Henryetta.....	Pub. Sch.,	Mt. Vernon, Ill.
Simpson, Gladys Boyle.....		Chicago, Ill.
Skallerud, Bertha Alice.....	Pub. Sch.,	Northport, Mich.
Specter, Hazel Stowe.....	Pub. Sch.,	East Chicago, Ind.
Stevens, Martha.....	Business Position,	Chicago, Ill.
Thompson, Arduth Ruth.....	Business Position,	Chicago, Ill.
Timberlake, Margaret Georgianni.....	Pub. Sch.,	Oak Park, Ill.
Tuesburg, Martha Eleanor.....	Pub. Sch.,	Hammond, Ind.
Vitale, Lucile.....		Chicago, Ill.
Vitullo, Minnie Frances.....		Chicago, Ill.
Willingham, Mrs. Betty Gordon.....		Birmingham, Ala.

## Graduates, Class of 1924

Abrahamson, Dorothy Joy.....	Priv. Kgn.,	Chicago, Ill.
Adler, Shirley.....		Chicago, Ill.
Bailey, Lucy.....	Pub. Sch.,	Newport, Ark.
Barnstein, Lydia.....	Pub. Sch.,	Manitowoc, Wis.
Becker, Mrs. Florence Yavitz.....		Chicago, Ill.
Benton, Mrs. Elizabeth Morgan.....		Minneapolis, Minn.
Benton, Mrs. Mary Colton.....		Chicago, Ill.
Boyd, Mrs. Irene Robinson.....		Chicago, Ill.
Briggs, Goldie.....	Pub. Sch.,	Springfield, Ill.
Brown, Beatrice.....	Pub. Sch.,	Downers Grove, Ill.
Brown, Fern.....	Pub. Sch.,	Plainfield, Ill.
Campbell, Elizabeth.....	Pub. Sch.,	Chicago, Ill.
Chambers, Ann Marguerite.....	Pub. Sch.,	Calumet City, Ill.
Congleton, Helen.....		Oak Park, Ill.
Crandall, Mrs. Miriam Rice.....		Chicago, Ill.
Crocker, Elaine.....		Brookfield, Ill.
Curtner, Mrs. Ivy Bosworth.....		Chester, Pa.
Douglas, Grace.....		Chicago, Ill.
Dunphy, Helen.....	Pub. Sch.,	Ellendale, N. Dak.
Eaton, Lois Elizabeth.....	Pub. Sch.,	Plainfield, Ill.
Franklin, Gladys Florence.....	Library Position,	Chicago, Ill.
Freyman, Emma Ulrich.....	Pub. Sch.,	Calumet City, Ill.

Name	Position	Address
Gillam, Gladys	Pub. Sch.,	Tipton, Ia.
Gillan, Margaret Landers	Pub. Sch.,	Woodstock, Ill.
Goodman, Mrs. Lillian Greenwald		Chicago, Ill.
Grant, Mrs. Louise Kilgore		Toledo, Ohio
Grosh, Crystal Fern	Pub. Sch.,	Nappanee, Ind.
Hager, Frances Lillian	Pub. Sch.,	Crofton, Nebr.
Hahn, Josephine Agatha		Chicago, Ill.
Hansen, Gladys Helen	Pub. Sch.,	Burnham, Ill.
Hare, Laura Robert	Pub. Sch.,	Kansas City, Kans.
Hawkins, Laura Lettishia	Pub. Sch.,	Indiana Harbor, Ind.
Harris, Jean	Pub. Sch.,	Orlando, Fla.
Headley, Mrs. Margaret Knox		Oak Park, Ill.
Hedstrom, Andrene Charlotte	Pub. Sch.,	Cicero, Ill.
Hughes, Helen	Pub. Sch.,	Dowagiac, Mich.
Hill, Jane Bertha	Pub. Sch.,	Chicago, Ill.
Hodge, Ethelwyn	Pub. Sch.,	Omaha, Neb.
Julier, Mrs. Rebecca Deardorf		Kalamazoo, Mich.
Joseph, Dorothy	Pub. Sch.,	Moline, Ill.
Kane, Vesta		Greensburg, Kans.
Kessler, Frances Gertrude	Pub. Sch.,	Cook Co., Ill.
Lipsitz, Lillian		Chicago, Ill.
Lottman, Edith	Pub. Sch.,	Peoria, Ill.
McReynolds, Frances		Evanston, Ill.
Miller, Mrs. Louise Gilham		Chicago, Ill.
Mitteldorf, Sabilia Bibbye	Pub. Sch.,	Hammond, Ind.
Morris, Minnie	Pub. Sch.,	Villa Park, Ill.
Norton, Lillian Marie		Chicago, Ill.
Pieroni, Catherine Mary		Chicago, Ill.
Paulson, Katharyn Winifred	Lakewood Inst.,	Chicago, Ill.
Peters, Ruth Anna	Pub. Sch.,	Mt. Sterling, Ill.
Picker, Sarah	Pub. Sch.,	Riverside, Ill.
Pierce, Anna	Pub. Sch.,	Maywood, Ill.
Pope, Isabelle Moss	Country Day Sch.,	Glencoe, Ill.
Pow, Florence		Chicago, Ill.
Powers, Margaret Mary	Pub. Sch.,	Los Angeles, Cal.
Rayner, Mrs. Oris Gottlieb		Chicago, Ill.
Remington, Esther Queen		Chicago, Ill.
Richards, Elise		Ellsworth, Nebr.
Rowley, Lizetta	Aiken Inst.,	Chicago, Ill.
Rubenstein, Bertha	Pub. Sch.,	Aurora, Ill.
Scott, Arlene Gertrude	Pub. Sch.,	Emmetsburg, Ia.
Seng, Mrs. Rose Millen		Evanston, Ill.
Senft, Ella Mae	Pub. Sch.,	Berwyn, Ill.
Selvert, Mrs. Kathleen Thurston	Pub. Sch.,	La Grange, Ill.
Sanderson, Lydia Althea	Pub. Sch.,	Alpha, Mich.
Sugarman, Jerene		Business, Chicago, Ill.
Swango, Vivian Vineta	Pub. Sch.,	Hammond, Ind.
Volhaska, Mrs. Ruth Davis		Cicero, Ill.
Wagner, Agnes Bates	Pub. Sch.,	Miami Beach, Fla.
Watts, Mrs. Mary Neil		Chandler, Ariz.
Weeks, Dorothy	Pub. Sch.,	Chicago, Ill.
Wilson, Ruth	Pub. Sch.,	Elmhurst, Ill.
Whittlesey, Helen Lu Rene	Pub. Sch.,	La Grange, Ill.
Young, Christine Barbara	Pub. Sch.,	Oak Park, Ill.

### Graduates, Class of 1923

Anderson, Helen Lucile	Chicago, Ill.
Anderson, Mrs. Virginia Swenson	Chicago, Ill.
Barber, Reethe	Pub. Sch., Hammond, Ind.
Baum, Dorothy	Pub. Sch., Springfield, Ill.

Name	Position	Address
Belsam, Elsie Catherine	Pub. Sch.,	Cicero, Ill.
Berry, Mrs. Irene Rose Frances		Hammond, Ind.
Brewer, Ruth Eleanor	Pub. Sch.,	Largo, Fla.
Bronez, Josephine	Little Wanderers Kgn.,	Chicago, Ill.
Cambourne, Grace Marion	Pub. Sch.,	W. Harvey, Ill.
Clark, Margaret	Pub. Sch.,	River Forest, Ill.
Crowe, Shella Stanley		Chicago, Ill.
Darnold, Neva Jane	Pub. Sch.,	Kansas City, Mo.
Dingman, Olive Naomi	Priv. Kgn.,	Oak Park, Ill.
Duff, Addie Fay	Pub. Sch.,	Hammond, Ind.
Duncan, Mary Micnele		Cicero, Ill.
Egendorf, Mrs. Viola Wilkie		Sheboygan, Wis.
Flemming, Mrs. Martha Gorrell		Crown Point, Ind.
Flournoy, Louise	Pub. Sch.,	Monroe, La.
Fuhrmark, Alice Maria	Pub. Sch.,	Indiana Harbor, Ind.
Griffin, Mrs. Rose Treibel	Pub. Sch.,	Cicero, Ill.
Hall, Catherine Jessie		Chicago, Ill.
Hedden, Ellen Lawrie	Pub. Sch.,	Hammond, Ind.
Hollar, Susan Marie		Indiana Harbor, Ind.
Hollis, Mrs. Fern Young		Lodge Grass, Mont.
Hostetter, Marjory Claire	Pub. Sch.,	Aurora, Ill.
Houdek, Camille	Pub. Sch.,	Cicero, Ill.
Judy, Mrs. Florence Waters		Chicago, Ill.
Karstens, Mrs. Grace Noble		Chicago, Ill.
Kelly, Dorothy Lyons		Chicago, Ill.
Keplinger, Mrs. Henrietta Scholars		New Orleans, La.
Kerr, Mrs. Mamie May Schmidt		Evanston, Ill.
Lee, Elizabeth	Pub. Sch.,	Sedgwick, Ill.
Leinweber, Mrs. Edith Weiss		Naperville, Ill.
Lyons, Florence May	Pub. Sch.,	Rockford, Ill.
Mason, Margaret Berenice	Pub. Sch.,	Savanna, Ia.
Mays, Mrs. Beatrice McConnell		Chicago, Ill.
McCraney, Bessie	Pub. Sch.,	Dubuque, Ia.
McGaugh, Mrs. Nan Jo Stalcup		Richmond, Mo.
Meredith, Audrey	Pub. Sch.,	Los Angeles, Cal.
Meyers, Marguerite Amelie		Business, Chicago
Morea, Regina Berenice	Pub. Sch.,	Indiana Harbor, Ind.
Osherman, Florence Jeane		Hibbing, Minn.
Ouda, Marcella Ruth	Pub. Sch.,	Cicero, Ill.
Peller, Mrs. Ida Berry		Chicago, Ill.
Pike, Mrs. Golda Josephine White		Chicago, Ill.
Ransome, Mrs. Florence Shreve		Highland Park, Ill.
Reising, Mrs. Helen Hanks		Aurora, Ill.
Robertson, Melba	Pub. Sch.,	La Grange, Ill.
Robbins, Grace Elizabeth	Pub. Sch.,	Madison, Wis.
Russell, Ruth	Pub. Sch.,	Erie, Pa.
Sahm, Kate		Chicago, Ill.
Sakolsky, Gertrude Edna	Pub. Sch.,	Chicago, Ill.
Scheidler, Iva	Pub. Sch.,	Elgin, Ill.
Schoenbrod, Mrs. Helen Ginsberg		Chicago, Ill.
Schoenmann, Mrs. Marianne Vorsatz		Santa Ana, Calif.
Shand, Mrs. Ada Belrose		Caspian, Mich.
Simmons, La Venia Frances	Pub. Sch.,	La Grange, Ill.
Sanderson, Harriett Avonelle	Pub. Sch.,	Reed City, Mich.
Switzer, Marie Mortin	Pub. Sch.,	Mt. Carroll, Ill.
Thiele, Effie	Pub. Sch.,	Sheboygan, Wis.
Thompson, Vera	Pub. Sch.,	Joliet, Ill.
Turner, Stella Emelia	Pub. Sch.,	Ft. Wayne, Ind.
Vercoe, Winnifred	Pub. Sch.,	Highland Park, Ill.
Williamson, Helen Charity	Baptist Mission,	Chicago, Ill.

## Graduates, Class of 1922

Name	Position	Address
Akers, Vivienne	Pub. Sch.,	Baltimore, Md.
Akers, Kathleen	Pub. Sch.,	Baltimore, Md.
Anderson, Elsie	Business,	Chicago, Ill.
Axman, Mrs. Dorothy Magnus		Hubbard Woods, Ill.
Allen, Mrs. Mildred Socha		Aurora, Ill.
Bowers, Margaret		Evanston, Ill.
Bollinger, Elnora		Oak Park, Ill.
Bohren, Lena	Pub. Sch.,	Cedar Rapids, Ill.
Carlson, Anna	Pub. Sch.,	Paw Paw, Mich.
Campbell, Ruth	Pub. Sch.,	Gary, Ind.
Dunsmore, Mrs. Margaret Karstens		Moline, Ill.
Foley, Lillian	Pub. Sch.,	Chicago, Ill.
Harrison, Anna		Chicago, Ill.
Hoy, Frances	Pub. Sch.,	Staunton, Ill.
Keith, Mrs. Joanne Roubot	Henry Booth Kgn.,	Chicago, Ill.
Kraus, Calla	Pub. Sch.,	Marshfield, Wis.
Jones, Helen	Pub. Sch.,	Gary, Ind.
Mallers, Mrs. Katherine Ernst		Chicago, Ill.
Mayer, Mary K.	Pub. Sch.,	Gary, Ind.
Meyer, Mrs. Thelma Fenstermacher		Kalamazoo, Mich.
McBride, Mrs. Laura Hart		Chicago, Ill.
McKorkle, Mary	Pub. Sch.,	Hammond, Ind.
Morgan, Jane	Pub. Sch.,	Hammond, Ind.
Olsen, Mrs. Julia Johnson		Jamestown, N. Y.
Reese, Ida	Pub. Sch.,	Hammond, Ind.
Rivers, Maud	Pub. Sch.,	North Chicago, Ill.
Sleigh, Mrs. Grace Ward		Western Springs, Ill.
Salsburg, Marion	Pub. Sch.,	Central City, Kans.
Summers, Mrs. Dorothy Bird		Evanston, Ill.
Taylor, Emma	Pub. Sch.,	Gary, Ind.
Wagenknecht, Mrs. Lillian Arneson		Chicago, Ill.
Wheale, Mildred		St. Louis, Mo.
Wright, Grace	Pub. Sch.,	Lombard, Ill.
Wright, Mary	Pub. Sch.,	Tampa, Fla.

## Graduates, Class of 1921

Babka, Olive Marie	Pub. Sch. Kgn.,	Hinsdale, Ill.
Baldwin, Helen	Pub. Sch. Kgn.,	Ensley, Ala.
Banning, Ruth Mary	Pub. Sch. Kgn.,	Aurora, Ill.
Bridge, Eicel Vivian	Pub. Sch.,	Primary, Elgin, Ill.
Chandler, Vera M.	Business,	Chicago, Ill.
Chou Chung, Mrs. Anna	Missionary,	Shanghai, China
Dahlenberg, Florence	Pub. Sch. Kgn.,	Cedar Rapids, Ia.
Fewell, Romaine	Pub. Sch.,	Birmingham, Ala.
Flatt, Mrs. Grace Watters		Joliet, Ill.
Fincher, Mrs. Margaret Scidmore		Grand Rapids, Mich.
Goodman, Mrs. Elizabeth Ludlow		Chicago, Ill.
Granacki, Clara Barbara	Pub. Sch. Kgn.,	Bellview, Mich.
Gylleck, Mrs. Ruth Pierce		Elgin, Ill.
Hacker, Mrs. Cornelia Bryant		Chicago, Ill.
Jackson, Amy Clarke		Chicago, Ill.
Johnson, Eva Esther		Chicago, Ill.
Kaepke, Mrs. Emma Jaycox		Corpus Christi, Tex.
Kann, Beatrice Louisc		Fort Wayne, Ind.
Kelley, Mrs. Rhoda Sachse	Pub. Sch.,	Ft. Stockton, Tex.
Kemper, Mrs. Evelyn Buford		Memphis, Tenn.

Name	Position	Address
Kniscly, Nellie Eliza	Pub. Sch.,	Clovis, N. M.
Lagoma, Mrs. Leonora Albertelli	Prin.,	Cicero, Ill.
Levine, Lillian	Pub. Sch. Kgn.,	Joliet, Ill.
Loew, Mrs. Sophie Eichhorn		Floral Park, N. Y.
Miller, Ruth	Pub. Sch.,	West Harvey, Ill.
McAfee, Mrs. Claudia Rogers	Missionary,	Wambounga, P. I.
McCulloch, Cecile	Pub. Sch.,	La Grange, Ill.
McDermott, Margaret Adele	Pub. Sch.,	Evanston, Ill.
Murphy, Mrs. Willie Lamb		Wagoner, Okla.
Musser, Mrs. Ruth Trimble		Tokyo, Japan
Naftzger, Helen	Pub. Sch. Primary,	Cleveland, Ohio
Palmer, Mrs. Doris Gathercoal		Upland, Calif.
Plamondon, Zita Marie	Pub. Sch. Kgn.,	Dubuque, Iowa
Rice, Maida	Pub. Sch. Primary,	Chickasha, Okla.
Rader, Mrs. Alma Hoffman		Akron, Ohio
Ryberg, Julia Eleanor	Rush Medical Col. Kgn.,	Chicago, Ill.
Severtsen, Christine	Orphanage Kgn.,	Edison Park, Ill.
Shelmidine, Helen Cary	Pub. Sch.,	Spencer, Ia.
Stanley, Mrs. Constance Strippe	Pub. Sch.,	Bellwood, Ill.
Stericker Helen	Mission Kgn.,	Chicago, Ill.
Swanberg, Mrs. Neva Olsen		Detroit, Mich.
Veroce, Edna Garland		Highland Park, Ill.
Weir, Bessie Lucile		Albuquerque, New Mexico
Winer, Charlotte	Pub. Sch. Kgn.,	Hammond, Ind.
Wittman, Mrs. Marjory Dexter		Fort Dodge, Ia.
Zuttermeister, Grace Mae	Pub. Sch.,	Hammond, Ind.

### Graduates, Class of 1920

Austin, Eleanor Lucile	Pub. Sch. Kgn.,	Joliet, Ill.
Benedict, Mrs. Rhea Goldsmith		Hammond, Ind.
Bunker, Marjorie Grey		Equality, Ill.
Burgeson, Mildred Elvina	Primary,	Palos Park, Ill.
Burns, Mrs. Dorothy Fullerton		Englewood, N. J.
Erickson, Marion Josephine		Chicago, Ill.
Felix, Mrs. Hester Mae Kirchner		Chandlerville, Ill.
Gallagher, Mary Ann	Primary,	Maywood, Ill.
Goldsmith, Rhea Bessie	Pub. Sch. Kgn.,	East Chicago, Ind.
Harris, Mrs. Edith Sopkin		Chicago, Ill.
Hunter, Marion Seabrook	Pub. Sch. Kgn.,	Prescott, Ariz.
Johnson, Marjorie Susan	Pub. Sch. Kgn.,	Tigerton, Wis.
Koehm, Helen Stephen	Pub. Sch. Kgn.,	Hammond, Ind.
Lilly, Mrs. Dorothy Matlock		Chicago, Ill.
Lower, Mrs. Marion Monroe		Gary, Ind.
Lowry, Mary Oral	Pub. Sch. Kgn.,	Kewanee, Ill.
Mendenhall, Mrs. Martha Aline	Primary,	Plano, Tex.
Miller, Florence Katherine	Music Teacher,	Oak Park, Ill.
Paulerson, Mrs. Margaret Puff		Tampa, Fla.
Rady, Ethel Inez	Primary,	Aurora, Ill.
Reed, Mrs. Rae Kuehner	Torresdale Sta.,	Philadelphia, Pa.
Schuberth, Mary Marguerite	Pub. Sch.,	Casper, Wyo.
Simpson, Mabel Frances	Edgewater Mines,	Ensley, Ala.
Sultemeyer, Gertrude Louise	Pub. Sch. Kgn.,	Milwaukee, Wis.
Wrisley, Dorothy		Chicago, Ill.
Whitmire, Louise Ada		Red River, N. Mex.
Whitney, Mrs. Nita McCulloch	Pub. Sch.,	Glencoe, Ill.
Worth, Mrs. Elizabeth Silber		Highland Park, Ill.



## Graduates, Class of 1919

Name	Position	Address
Anderson, Dorothy		Wilmette, Ill.
Beck, Margaret Elizabeth		Chicago, Ill.
Berthold, Pauline	Pub. Sch. Kgn., Gary, Ind.	
Chabot, Marie	Pub. Sch., East Chicago, Ind.	
Clopper, Cornelia	Pub. Sch. Kgn., Mason City, Iowa	
Coryell, Norma Beatrice		Chicago, Ill.
Dobbs, Mrs. Lila Bronez		Chicago, Ill.
Dunlap, Kathleen	Pub. Sch., Ojo, Ariz.	
Ellinger, Martha Luciel	Pub. Sch. Kgn., Hibbing, Minn.	
Ellitt, Mrs. Hallie Townsend		Chicago, Ill.
Erickson, Mrs. Elizabeth Bartlett		Chicago, Ill.
Erickson, Ruth Alice	Pub. Sch. Primary, Cicero, Ill.	
Erman, Elsie		Chicago, Ill.
Fass, Mrs. Alma Thorson		Inwood, Iowa
Frank, Mrs. Helen Brooks		Newark, N. J.
Frederick, Mrs. Ella Hoppe	Pub. Sch. Kgn., Chicago, Ill.	
Gillett, Carrie Elizabeth	Pub. Sch. Kgn., Whiting, Ind.	
Gordon, Zita Mary		New York City
Harvey, Mrs. Helen Yung		Manteno, Ill.
Heidler, Mrs. Sylvia Ulrici		Riverside, Ill.
Holman, Mary Leska	Primary, Mt. Pleasant, Tex.	
Howden, Mrs. Vera Sprinkle		Seattle, Wash.
Hullander, Mrs. Marion Ritchie		Chicago, Ill.
Husman, Erna	Primary, Los Angeles, Calif.	
Johnson, Ruth Ferne	Recreations, Donovan, Ill.	
Johnson, Selma	Primary, Rockford, Ill.	
Kerssen, Mrs. Mabel Herrick		Fredericksburg, Ia.
Lehman, Inez	Pub. Sch., Tucson, Ariz.	
Lump, Mrs. Margaret De Ville		Sheboygan, Wis.
Louy, Mrs. Clover Puckner		Oak Park, Ill.
McMeekin, Mrs. Unis Wright		Long Beach, Calif.
Moore, Mrs. Elizabeth French		Granville, Ohio
Moore, Gladys Kathleen	Recreations, St. Louis, Mo.	
Moore, Shirley Jane	Pub. Sch. Kgn., Council Bluffs, Iowa	
Myers, Ethel Grace	Pub. Sch., Blue Island, Ill.	
Nargney, Mrs. Kathryn Payne		Downers Grove, Ill.
Neil, Ruie Ellen	Primary, Everett, Wash.	
Pierson, Mrs. Elsie Haberland		Chicago, Ill.
Pharis, Mabel	Pub. Sch. Kgn., Des Moines, Ia.	
Ralihan, Elizabeth Calve	Pub. Sch. Kgn., Mishawaka, Ind.	
Rennolds, Frances	Pub. Sch. Kgn., Oklahoma City	
Rogers, Mary Josephine	N. W. U., Evanston, Ill.	
Rumbaugh, Mrs. Dorothy Parslow		San Diego, Calif.
Schoeninger, Louise Elizabeth		Chicago, Ill.
Stuart, Mildred	Pub. Sch. Kgn., Estherville, Iowa	
Taussig, Rose	Primary, Blue Island, Ill.	
Vaugh, Mrs. Martha Ellinger		Hibbing, Minn.
West, Eileen Alice	Pub. Sch. Kgn., Chicago, Ill.	
Wilke, Mrs. Hildegard Treick		Sheboygan, Wis.
Wooley, Georgiana	Pub. Sch. Kgn., Mishawaka, Ind.	
Whitley, Aura	Private Kgn., Wilmette, Ill.	

## Graduates, Class of 1918

Name	Position	Address
Ague, Mrs. Dorothy Barr		Lakewood, Ohio
Baxter, Mrs. Katherine Wright		Michigan City, Ind
Bovee, Mrs. Maude Roop		Garrett, Ind
Boyd, Lola	Pub. Sch. Kgn.,	El Campo, Texas
Bray, Mrs. Helen Frohmuth		Evanston, Ill
Brown, Mrs. Helen Bradfield		Yonkers, N. Y
Burgy, Dorothy Katherine	Recreations,	San Francisco, Calif
Busta, Marie Ruth	Pub. Sch., Primary,	Ironwood, Mich
Carr, Mrs. Gladys Hudelmeyer		Chicago, Ill
Carruthers, Alice		Chicago, Ill
Cramer, Helen Jane	Pub. Sch.,	Albia, Iowa
Deal, Frances		Chicago, Ill
Doyle, Kathryn	Primary,	Cicero, Ill
Edwards, Mrs. Bernice Wilson		Chicago, Ill
Fish, Mrs. Christie Driever		Evanston, Ill
Gavit, Mrs. Helen Stout		Hammond, Ind
Granacki, Regina Sophie		Chicago, Ill
Hammond, Mrs. Louise Bayle		Sanford, Fla
Harryman, Mrs. Virginia Miner		Detroit, Mich
Haviland, Lucille Mariam	Pub. Sch. Kgn.,	Sioux City, Iowa
Hayter, Dorothy Hudson		Shawano, Wis.
Hemmenway, Mrs. Dora Parks		St. Louis, Mo.
Howard, Margaret	Pub. Sch.,	Duluth, Minn.
Hueber, Maude	Pub. Sch.,	Chicago, Ill.
Hughes, Doris Lillian	Pub. Sch. Primary,	Caldwell, Idaho
Jackson, Mrs. Florence Nelson		Chicago, Ill.
Jamison, Estelle Elizabeth	Pub. Sch.,	Anaheim, Calif.
Judd, Helen Cecil	Recreations,	Oakland, Calif.
Kietzman, Rosa	Pub. Sch. Primary,	Elkhart, Ind.
Lee, Mrs. Cora Wilson		Chicago, Ill.
Lundberg, Ellen	Business Position,	Chicago, Ill.
Matthews, Elzina	Pub. Sch. Primary,	Mt. Vernon, Ohio
McCorkle, Helen	Pub. Sch. Primary,	Gobleville, Mich.
McClintic, Eunice	Pub. Sch. Primary,	Gary, Ind.
Moore, Mrs. Evelyn Hartinger		Grand Island, Nebr.
Moulter, Mrs. Josephine Johnson		Chicago, Ill.
O'Brien, Ruth	Pub. Sch. Kgn.,	Lake Geneva, Wis.
Putnam, Cora	Recreations,	Cleveland, Ohio
Pinch, Kathleen	Pub. Sch. Primary,	Pontiac, Mich.
Quinn, Florence	Pub. Sch. Kgn.,	Davenport, Iowa
Roberts, Marguerite	Pub. Sch. Kgn.,	Indiana Harbor, Ind.
Roos, Mrs. Dorothy Roseberry	Business,	Chicago, Ill.
Sommers, Minnie Esther		Colorado Springs, Colo.
Stroebe, Mrs. Clara Atwood		Reinbeck, Iowa
Thoren, Mrs. Agnes Jepson		Joliet, Ill.
Tucker, Mrs. Mary Rose		Rockford, Ill.
Robertson, Mrs. Celia Zanderson		Jourdontoz, Tex.
Rowney, Isabella Elizabeth	Pub. Sch. Primary,	Maywood, Ill.
Schmeil, Mrs. May Shannon		Chicago, Ill.
Schreiner, Gertrude	Pub. Sch.,	Waterloo, Ia.
Staples, Mrs. Ruth Maxted		Western Springs, Ill.
Steepleton, Gertrude	Recreations,	Terre Haute, Ind.
Van Cleve, Ethel Annis	Pub. Sch. Kgn.,	Winnetka, Ill.
Walters, Mrs. Dorothy Christianson		Eagle Grove, Ia.
Weedon, Gertrude		Rochester, N. Y.
Whittington, Dorothy	Pub. Sch. Kgn.,	Marshfield, Wis.
Winship, Katherine		Prairie View, Ill.

## Graduates, Class of 1917

Name	Position	Address
Altchison, Phyllis Louise	Pub. Sch. Primary, Chicago, Ill.	
Anderson, Geneva Dean	Pub. Sch. Kgn., Sanborn, Iowa	
Augsberger, Mrs. Helen Jeanneret	Sturgis, Mich.	
Anderson, Margaret Louise	Pub. Sch. Kgn., Chicago, Ill.	
Allen, Irma	Kindergarten, Rockford, Ill.	
Balsaus, Mrs. Sophie Ginsberg	Detroit, Mich.	
Barnett, Mrs. Wilma Bruckner	Ft. Wayne, Ind.	
Barr, Mrs. Kathryn Haigh	Chicago, Ill.	
Baum, Edna Lucille	Chicago, Ill.	
Brcin, Mrs. Blanche Moore	Chicago, Ill.	
Beeler, Mary Edith	Pub. Sch. Kgn., Rock Island, Ill.	
Benson, Edith	Pub. Sch. Kgn., Lansing, Mich.	
Brubaker, Miriam	Fac. of National Kgn. Elem. College, Evanston, Ill.	
Burgh, Jennie	Primary, Lanyon, Iowa	
Burras, Ruth M.	Pub. Sch., Chicago, Ill.	
Butler, Dorothy Parkin	Pub. Sch., Minneapolis, Minn.	
Cameron, Bess	Primary, Tipton, Iowa	
Cavin, Mary	Pub. Sch. Kgn., Port Arthur, Texas	
Comegys, Zelina de Backlot	Pub. Sch. Kgn., New York City	
Eastman, Susan	Priv. Sch. Kgn., Portland, Ore.	
Ellis, Mrs. Elizabeth Mattison	Urbana, Ill.	
Ellithrope, Mrs. Evelyn Pratt	Chicago, Ill.	
Finney, Dorothy Upham	Pub. Sch. Kgn., Waukegan, Ill.	
Flick, Beatrix Esther	Primary, Mishawaka, Ind.	
Fredericks, Mrs. Frances Honeywell	Chicago, Ill.	
Garvey, Ruth Elizabeth	Business Position, Chicago, Ill.	
Gustaveson, Mrs. Mary	Chicago, Ill.	
Grossman, Alice Harriet	Pub. Sch. Kgn., Chicago, Ill.	
Hawthorne, Mrs. Eunice Hanson	Lakewood, Ohio	
Hodges, Mrs. Ruth Davis	Bolivia, South America	
Hollinger, Lucy	Primary, Gettysburg, Ohio	
Howes, Mrs. Marrianna Paden	Chicago, Ill.	
Hullander, Mrs. Meta Schoenberger	Chicago, Ill.	
Jacobs, Maud	Chicago, Ill.	
Joy, Cathryn	Wilmette, Ill.	
Kanter, Florence	Pub. Sch. Kgn., Chicago, Ill.	
Kammerer, Meta	Primary, Forest Park, Ill.	
Keegan, Irene Anna	Primary, Berwyn, Ill.	
Kelloway, Mrs. Pearl Shannon	Adair, Iowa	
Kraus, Genevieve Josephine	Pub. Sch. Kgn., Marshfield, Wis.	
Larsen, Mrs. Hildur Larson	Chicago, Ill.	
Lawrence, Mrs. Lillian Bailey	New Brighton, Pa.	
McCue, Lorraine	Pub. Sch. Kgn., Evanston, Ill.	
Mitchell, Kathryn Ursula	Primary, Aurora, Ill.	
Nichols, Jennie Cornelia	Primary, Cicero, Ill.	
Parker, Mrs. Gladys Wooley	Webster Grove, Mo.	
Perkey, Mrs. Rebecca Crews	Los Angeles, Calif.	
Perlman, Mrs. Nettie Simon	Chicago, Ill.	
Petit, Mrs. Helen Page	Primary, Ardmore, Ill.	
Phillips, Jane	Private Tutor, Highland Park, Ill.	
Phinney, Ivyle Dene	Pub. Sch. Kgn., Albia, Iowa	
Rechlin, Kathrine	Priv. Sch. Kgn., Oak Park, Ill.	
Robertson, Mrs. Dorothea Hamm	Kenilworth, Ill.	
Russell, Mrs. Margery Gustafson	Wauburn, Mass.	
Shepherd, Mrs. Jennie Johnston	Chicago, Ill.	
Simmons, Mrs. Beatrice Hamlett	Atlanta, Ga.	
Schmidt, Minnie	Pub. Sch. Kgn., Flint, Mich.	
Smalley, Marion	Chicago, Ill.	

Name	Position	Address
Smith, Mrs. Bessie Bell		Gary, Ind
Stallwood, Florence	Pub. Sch. Kgn.,	Chicago, Ill
Strangard, Mrs. Helen Keeler		Chicago, Ill
Swanson, Alice	Primary,	Cicero, Ill
Tuck, Ruth Harriet	Secretarial Position,	Elgin, Ill
Verdow, Mrs. Nellie Graves		Detroit, Mich
Walling, Mrs. Ida Gray	Pub. Sch.,	McMinnville, Tenn
Weedon, Helen Mary		Rochester, N. Y.
Weinfeld, Rose Lois	Business Position,	Chicago, Ill
Whitwell, Grace Eliza	Pub. Sch. Prim.,	Seattle, Wash
Wilcox, Gladys	Pub. Sch.,	Almont, Mich
Youngdale, Alma Josephine	Primary,	Rockwell City, Iowa
Ziegler, Ruth Elizabeth		Elgin, Ill

### Graduates, Class of 1916

Anstman, Mrs. Frances Fisher		Chicago, Ill
Bailey, Mrs. Charlotte Cushman		Chicago, Ill
Berquist, Mrs. Lida McGlone		Chicago, Ill
Brandt, Hetty Ellis	Pub. Sch. Kgn.,	Erie, Pa
Brown, Mrs. Gladys Kenney		Independence, Mo
Brown, Mabel		Knoxville, Tenn
Burnett, Mrs. Blanche Craig		Chicago, Ill
Davis, Mrs. Velma Ogle		Springfield, Ill
Dent, Grace Emily	Pub. Sch. Kgn.,	Chicago, Ill
Dresser, Mrs. Minnie Turner		Chicago, Ill
Dryer, Ruth Elizabeth	Business Position,	Chicago, Ill
Freer, Mrs. Mabel Slater		Chicago, Ill
Fuhousky, Mrs. Sadie Winsberg		Chicago, Ill
Gallagher, Gladys Winifred	Business Position,	Chicago, Ill
Graves, Cassa		Wapello, Iowa
Hake, Mrs. Mary MacNeill		Gary, Ind
Hathaway, Grethren		Chicago, Ill
Huck, Mrs. Mildred Bridges		Kenilworth, Ill
Johnson, Beatrice Fayrol	Kindergarten,	Tacoma, Wash
Kefer, Mrs. Genevieve Wulf		Chicago, Ill
Kirtley, Mrs. Margaret Wight	Private Kgn.,	Sanford, Fla
Levenkind, Stella	Business Position,	Chicago, Ill
Linder, Ruth	Pub. Sch. Kgn.,	Omaha, Neb
Maltbey, Mrs. Lyndall Peck		Portage, Wis
Medina, Mrs. Margaret Klooster		Chicago, Ill
Menninger, Mrs. Dorothy Jones		Chicago, Ill
Miller, Myrna Gertrude	Pub. Sch. Kgn.,	Detroit, Mich
Morrison, Mrs. Florence Davison		Chicago, Ill
Oviatt, Mrs. Ann Yancey		Bay City, Mich
Musgrave, Gladys		Norfolk, Va
Nelson, Mrs. Lucile Webster		Pontiac, Ill
Nugent, Lillian	Playground,	Whitby, Ont
Reilly, Mary Josephine		Chicago, Ill
Salzman, Ruth		Chicago, Ill
Segerman, Celia	Pub. Sch. Playground,	Chicago, Ill
Sill, Mrs. Marguerite Heineman		Evanston, Ill
Spafford, Ruth	Community Service,	Cleveland, Ohio
Stauffer, Francile Ellen	Pub. Sch. Kgn.,	Oklahoma City, Okla
Stafford, Mrs. Maud Stocking		Chicago, Ill
Steinkampf, Mrs. Dorothy Feld		Chicago, Ill
Stinson, Mrs. Marie Cliff		Garret Park, Md
Summers, Mrs. Janet Jones		Wilmette, Ill
Taylor, Mrs. Geraldine Fennessey		Eau Claire, Wis
Tech, Elsie Carolyn	Pub. Sch.,	Chicago, Ill

Name	Position	Address
Tieman, Mrs. Marjorie Lawhead		Newark, Ohio
Treynor, Cora	Pub. Sch. Kgn.,	Glendale, Calif.
Van Ness, Mrs. Irene Mills		Jackson, Mich.
Vier, Anita		Chicago, Ill.
Wait, Mrs. Ruth Harmon		Flint, Mich.
Weisfeld, Mrs. Thelma Silverberg		Chicago, Ill.
Wheeler, Ethel May	Pub. Sch. Prim.,	Batavia, Ill.
White, Mrs. Frances Jarvis		Chicago, Ill.

### Graduates, Class of 1915

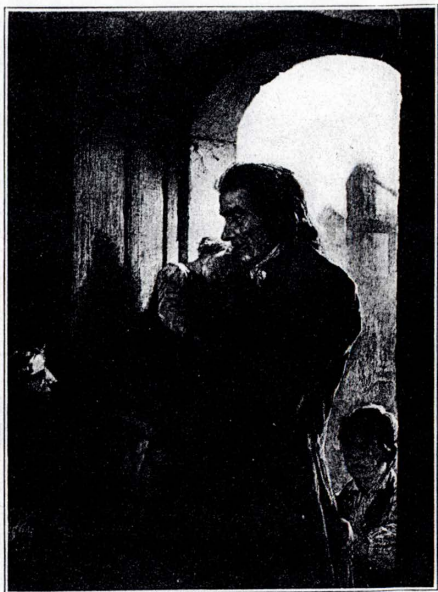
Andrews, Mrs. Charlotte Hitchcock		Detroit, Mich.
Baker, Mrs. Katherine Stiles		Pittsburgh, Pa.
Bakke, Martha Marie	Supt. Nor. Luth. Orphanage,	Edison Park, Ill.
Bell, Mrs. Louise Blouke		Seattle, Wash.
Bennett, Irene		Boston, Mass.
Bluestein, Jeannette		Elgin, Ill.
Bretz, Edna		Warren, Ill.
Bryson, Pearl		Deceased
Cates, Eunice Marie	U. S. Hospital, Aspinwall,	Pa.
Clifford, Florence		Downers Grove, Ill.
Crane, Mrs. Florence	Red Cross Work,	Chicago, Ill.
Crank, Gertrude		New York City
Creager, Margaret	Y. W. C. A. Rec.,	Battle Creek, Mich.
Dargan, Mrs. Madge Grove		Pontiac, Ill.
Den Herder, Mrs. Hattie McCormick		Holland, Mich.
Erbes, Ve Nira	Pub. Sch. Kgn.,	Port Washington, Wis.
Fraser, Mrs. Frances Hughes		Chicago, Ill.
Gardner, Mrs. Hazel Wheale		Gary, Ind.
Gibson, Mrs. Virginia Woltersdorf		Chicago, Ill.
Jamieson, Beatrice	Pub. Sch. Kgn.,	East Chicago, Ill.
Jearras, Mrs. Josephine Mason		East Chicago, Ind.
Jero, Mrs. Hazel Webb		Chicago, Ill.
Jones, Mrs. Nan Moorman	Priv. Kgn.,	Danville, Va.
Kobey, Mrs. Eloise Barber		Aurora, Minn.
Lamb, Marion	Pub. Sch. Kgn.,	Chicago, Ill.
Lea, Mrs. Laura Gertrude Teed		Philadelphia, Pa.
Laemle, Aimee	Pub. Sch. Kgn.,	Marshfield, Wis.
Leach, Jessie	Business Position,	Chicago, Ill.
Maiden, Helen	Pub. Sch.,	Elgin, Ill.
Mannheimer, Cora	Pub. Sch. Kgn.,	Chicago, Ill.
Menke, Mrs. Mae Post		Chicago, Ill.
McClure, Sudie		Carlinville, Ill.
McClurkin, Eleanor		Alida, Ill.
Mikkelson, Stella		Chicago, Ill.
Moodie, Mrs. Elsie Frohmuth		Arlington Heights, Ill.
Neece, Mrs. Keilah Smith		Knoxville, Tenn.
Olson, Mrs. Mary Proctor		Whitefish, Mont.
Picken, Mrs. Mari Coombs		Des Plaines, Ill.
Rupp, Mrs. Florence Clark	Private Kgn.,	Passaic, N. J.
Smith, Elva	Pub. Sch. Kgn.,	Chicago, Ill.
Southworth, Ida	Playground,	Danville, Ill.
Spencer, Aria	Principal,	East Chicago, Ind.
Speyer, Rita	Primary,	Wheeling, W. Va.
Wassmuth, Mrs. Hazel Clark		Chicago, Ill.
White, Mari		Round Lake, Ill.
Williamson, Evalyn	Rosedale Kgn.,	Minneapolis, Minn.
Wright, Mrs. Hazel Sargent	Primary,	Warren, Ill.

*Graduates previous to 1915 not listed*

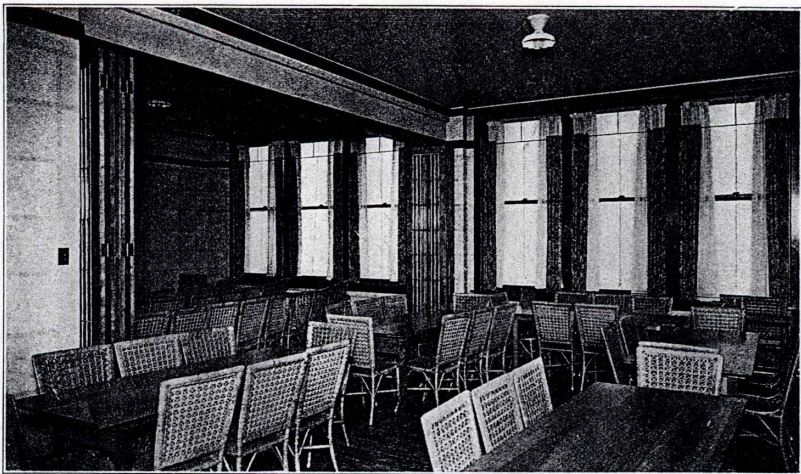


FACES OF STRENGTH AND CHARACTER TEMPERED WITH LOVE  
FOR CHILDREN

This original bronze medallion of Pestalozzi and Froebel lends inspiration to the students when they meet in the assembly hall of the college. Here it hangs spreading its message of devotion to childhood. It is the work of Midding, famous European Sculptor, and was a feature of the Children's Building of the World Fair in Chicago.

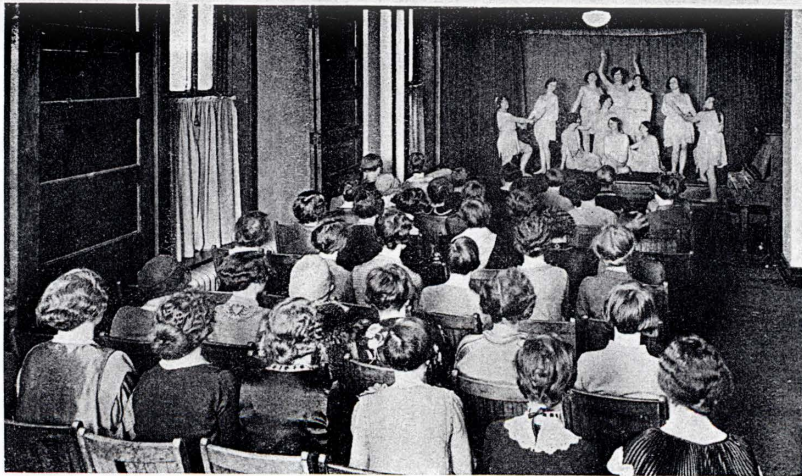


Pestalozzi's devotion to child life is beautifully illustrated in this rare picture which hangs on the walls of the College Library.



Section of double class room with leaded glass partitions and folding doors. This type of class room, with excellent arrangements for light and ventilation is ideal for lectures and technic courses. Mural decorations, with a Japanese motif, make these rooms beautiful without detracting from





#### TABLEAU—THE LITTLE THEATRE

The well-equipped stage makes possible the presentation of plays, aesthetic dancing, dance drama, and puppet shows.



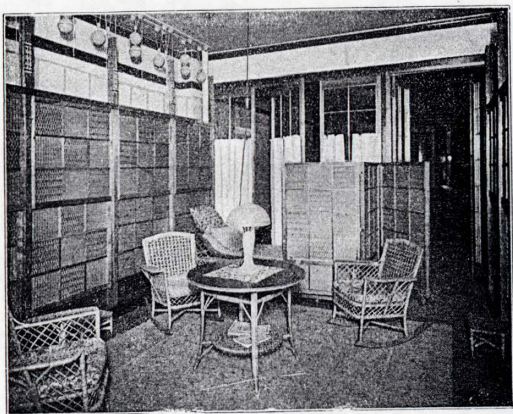
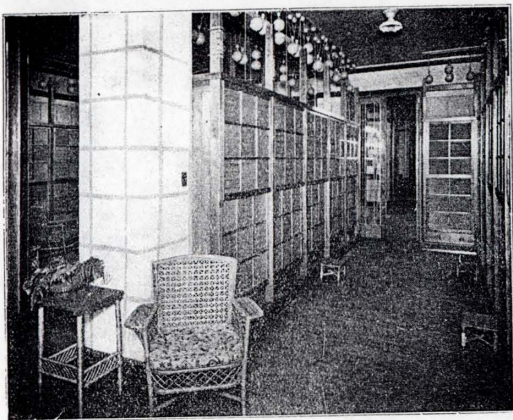
### CHRISTMAS PRESENTS

Christmas time—the childhood joys it brings. These little girls seem to have received just the right gifts at the Christmas Party. The assembly room lends itself beautifully to these functions.



#### A CHRISTMAS PARTY—THE ASSEMBLY ROOM

Every year the students give a Christmas Party for the children of their Practice Schools. Each student brings a child from her school and provides a gift for him. The children join in giving a program, singing songs and dancing around the Christmas trees. Then the presents are distributed. It is hard to tell who experiences the most pleasure—the students or the children.



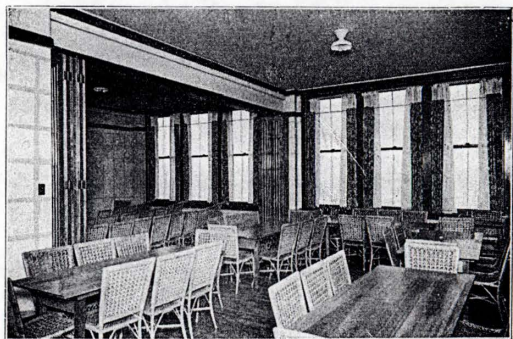
#### SECTION OF HALLWAY AND CLOAK ROOM

The hall lockers with their hat boxes and cloak racks are ample for the needs of the students and are designed for the protection of their outer wraps.

#### THE STUDENTS' REST ROOM

A room much appreciated for the comfort it offers; additional hat and cloak racks are provided here.



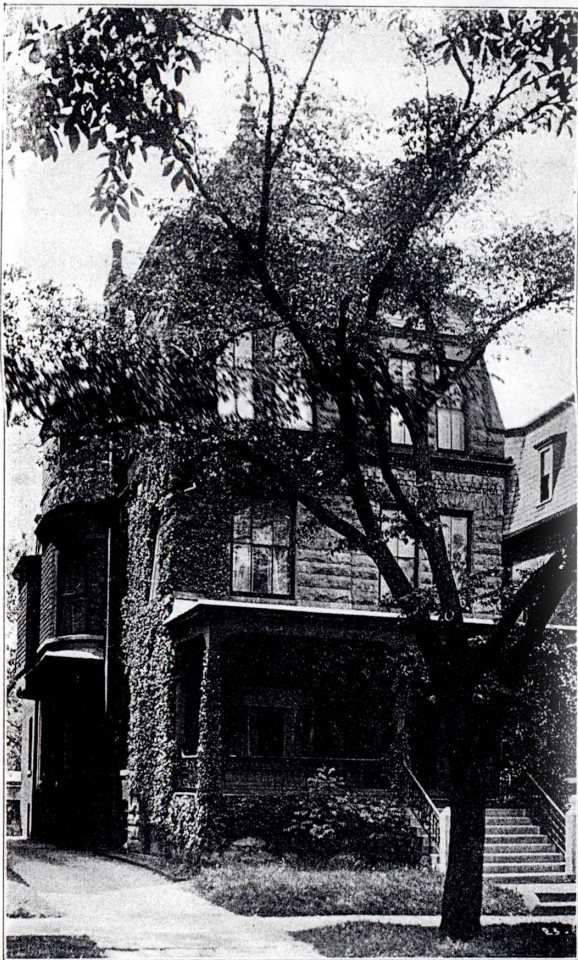


#### SECTION OF GYMNASIUM AND ASSEMBLY ROOM

This room is used for physical education and playground classes, for children's parties and student social functions, for lectures and large assemblies. The hand-work, supply and exhibit cupboards are shown in the background.

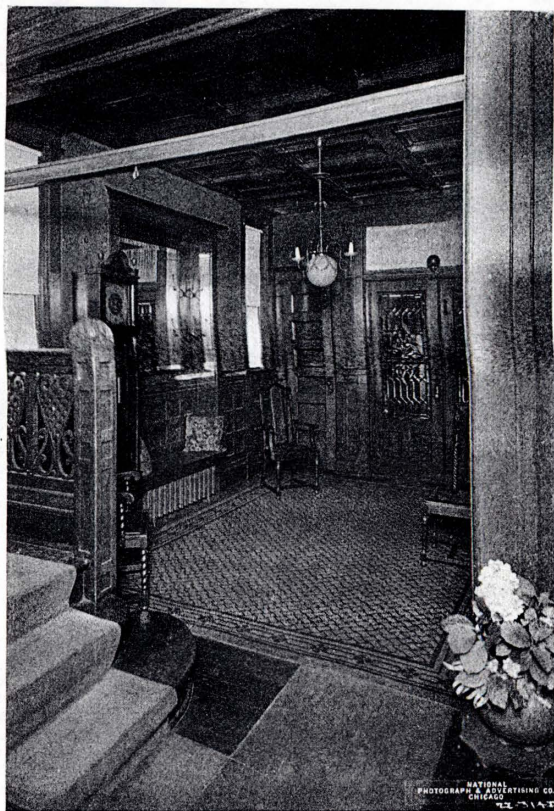
#### A FRONT CLASS ROOM

The mural decorations show to advantage here. The leaded glass partitions are shown folded back, throwing two rooms together.



### THE STUDENT RESIDENCE

Located at 5132 Blackstone Avenue, in Hyde Park, one of the most desirable residential districts of Chicago, it is a real home for out-of-town girls. Its grey stone front, covered with Boston Ivy, gives it an atmosphere of dignity and refinement. It is within walking distance of the University of Chicago and beautiful Jackson Park. Three blocks east, at the foot of Hyde Park Boulevard, is the nearest bathing beach.



### RECEPTION HALL—THE STUDENT RESIDENCE

Beauty and dignity—the hallway bespeaks the homelike atmosphere of the residence—always ready to welcome a new student and make her a member of the family.

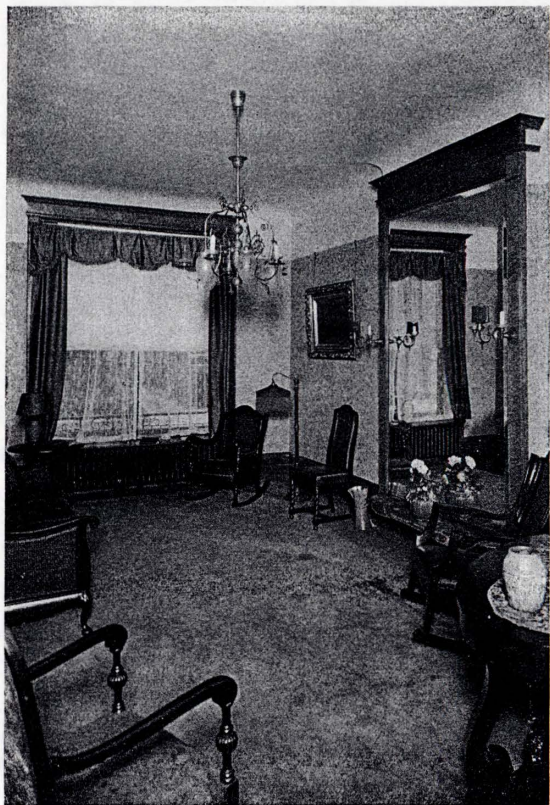




### WHEN WE'RE TOGETHER

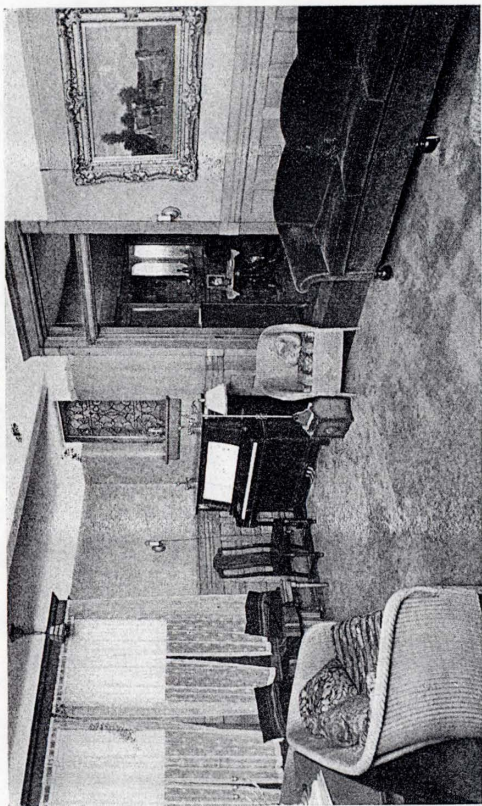
The girls have many good times together. The dormitory atmosphere is conducive to friendship.





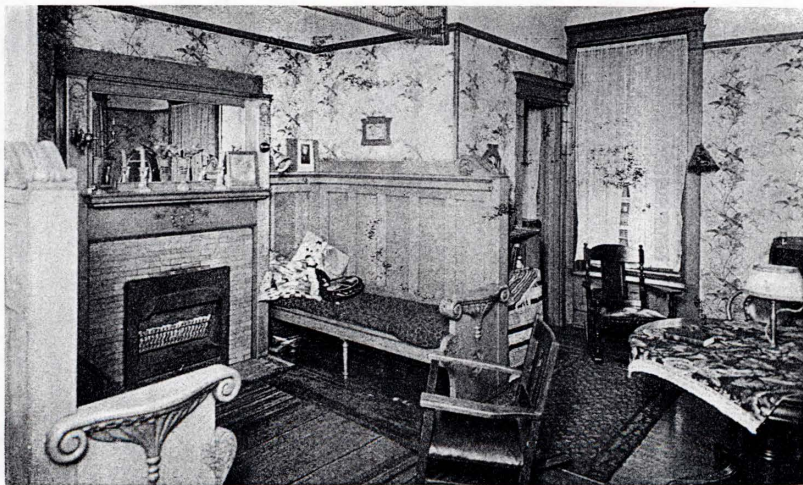
RECEPTION PARLOR—THE STUDENT RESIDENCE

Here the girls can entertain their guests in comfort.



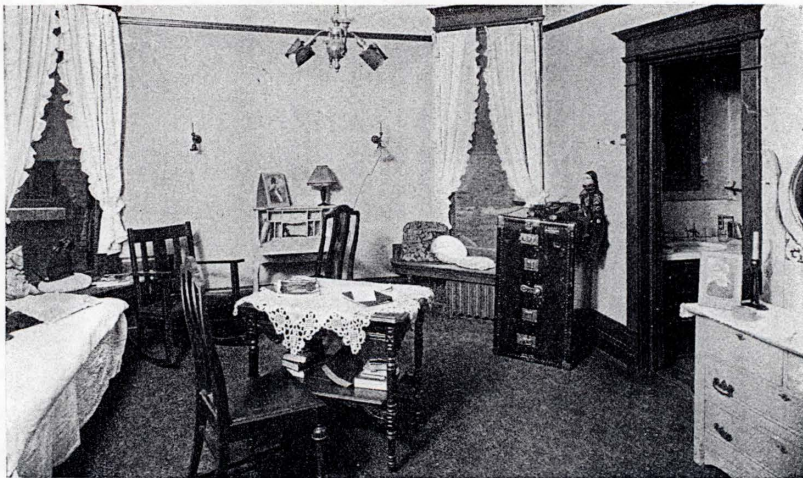
THE LIVING ROOM—THE STUDENT RESIDENCE

Many life-long friendships are made in this room.



A COZY CORNER OF A STUDENT BEDROOM—THE STUDENT RESIDENCE

Many a cold winter evening has been spent comfortably in this corner, an ideal place for a get-together.



A STUDENT BEDROOM—THE STUDENT RESIDENCE

Large windows help to make the room light and airy but do not detract from its coziness. Large closets afford ample room for clothing. The private lavatory is very convenient.





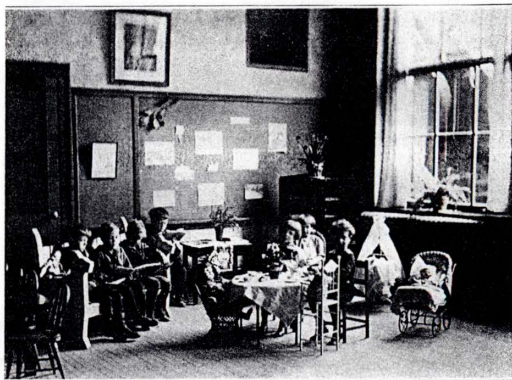
LUNCHEON IS SERVED—THE CHICAGO COMMONS NURSERY SCHOOL

Nutrition is an important part of the nursery school teachers' training. Young children must be given just the right sort of food. Here the children are being served by some of their own members—an excellent example of training for responsibility and co-operation.



THE SINGING LESSON—THE CHICAGO COMMONS NURSERY SCHOOL

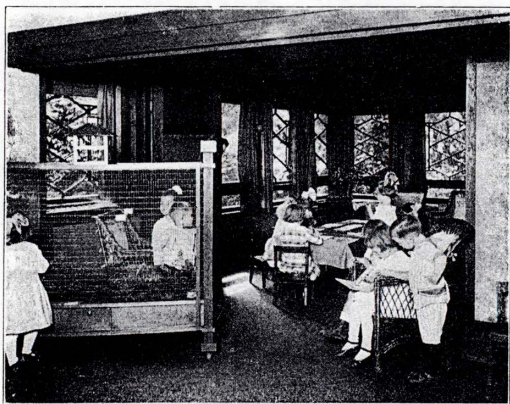
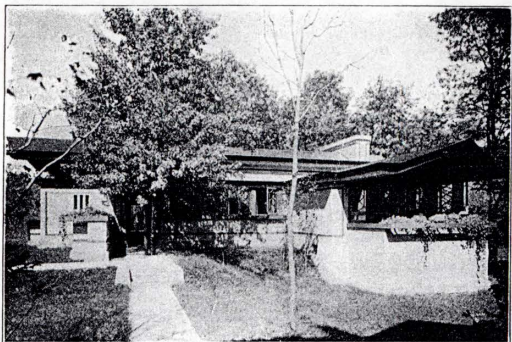
The proper kind of early training is of the greatest importance in the education of the child. Latent talents are most easily brought to the surface and most freely expressed at the nurse school age. This little Italian girl may become a great opera singer some day.



## WE GO CALLING—THE CHICAGO COMMONS NURSERY SCHOOL

The children imitate their elders. The shawls over the heads tell the story.

### A KINDERGARTEN TEA PARTY



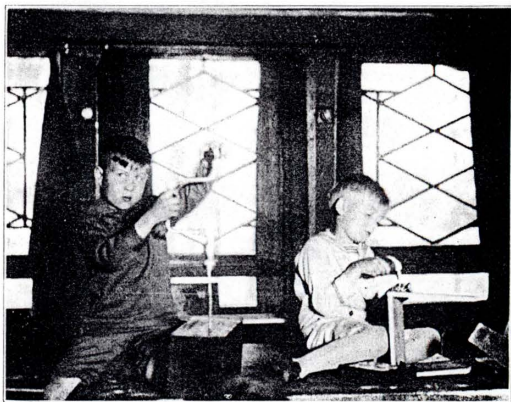
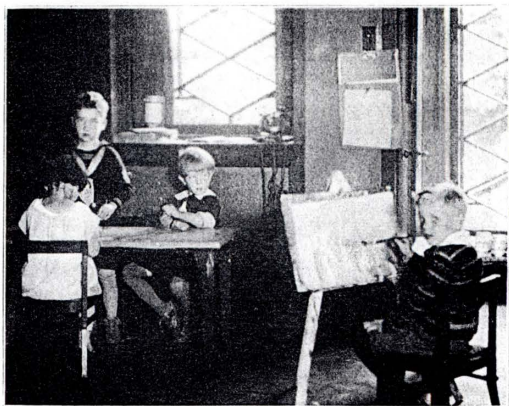
### THE BROOKFIELD DEMONSTRATION SCHOOL

Located in the forest preserve district of the county, this school provides the children with all of the out-of-door facilities which they need for free play. It is directed by a member of the college faculty and provides an ideal observation and practice center for students.

### A BUSY CORNER OF THE DEMONSTRATION SCHOOL

The interior arrangements are entirely in keeping with the exterior. Plenty of light, plenty of ventilation, plenty of play materials and toys, an experienced and sympathetic teacher to guide them—Happy children!

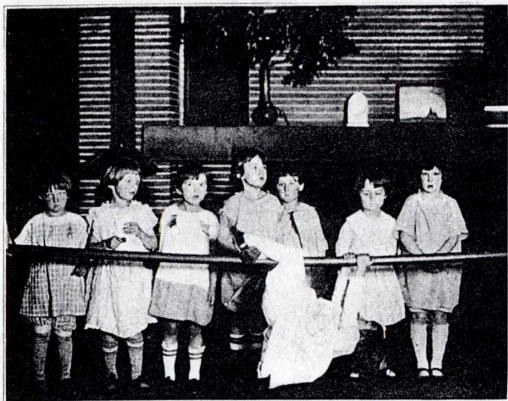




PAINTING AND CLAY MODELING, MAKING THEIR OWN TOYS

#### DEMONSTRATION SCHOOL CHILDREN

Young hands trained to express the ideas of young minds. One must know a lot about a bird to paint a picture of it, and the toys one makes himself are ever so much better than those he gets from the store.

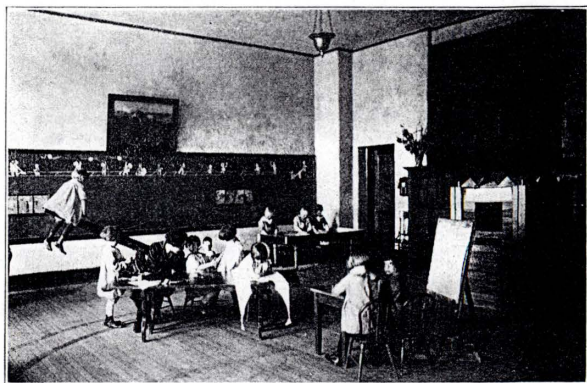
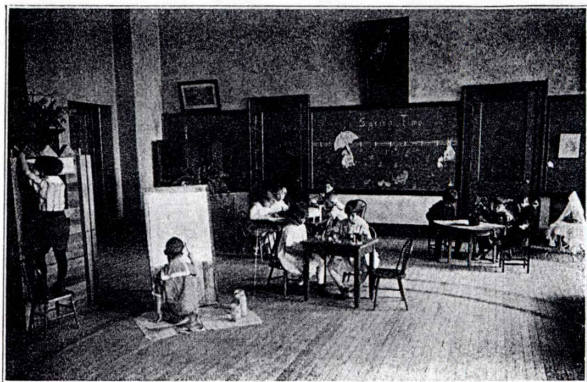


TURNING ON THE POLE, DEMONSTRATION SCHOOL CHILDREN

Those who do this trick the best are indeed fortunate when Circus Day comes along.

KINDERGARTEN OF ONE OF OUR GRADUATES IN FAR-AWAY JAPAN

Child-life is the same the world over.



### FREE CHOICE WORK GROUPS

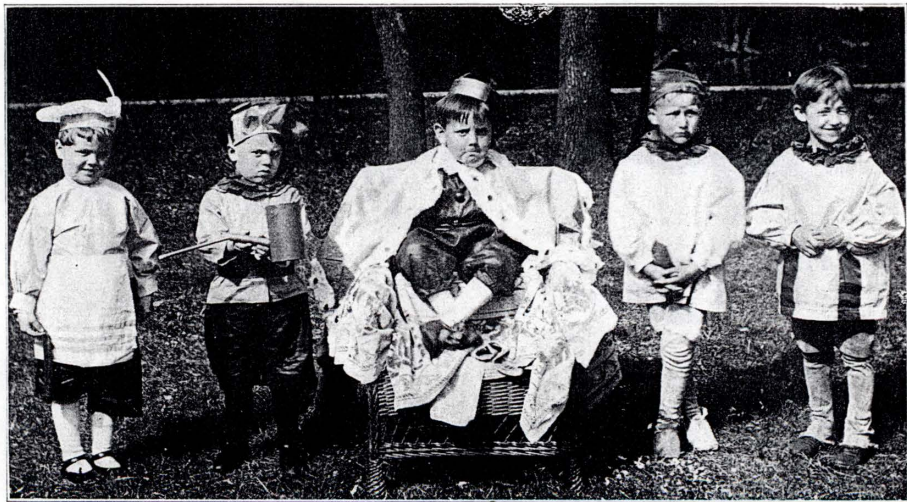
(Kindergarten of One of Our Graduates.) Progressive Schools give children ample opportunity for free expression of their interests.



BALLOON RHYTHM, BROOKFIELD DEMONSTRATION SCHOOL

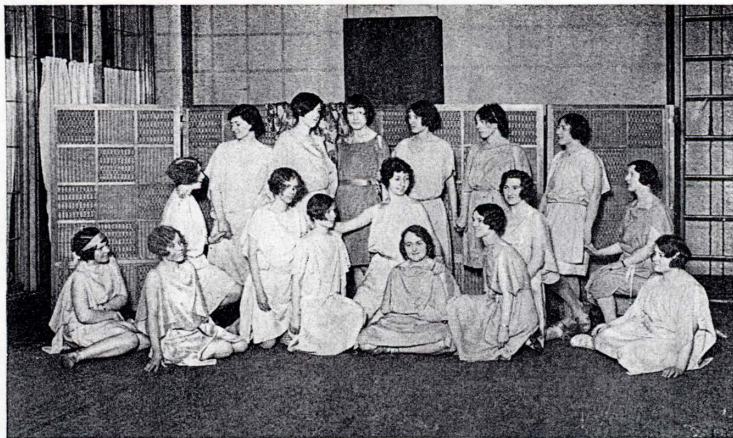
Their little bodies grow strong, straight and well-poised as they learn to control their untrained muscles, for handling an elusive balloon is not easy. Needless to say, they enjoy it.





OLD KING COLE—SPRING FESTIVAL—DEMONSTRATION SCHOOL CHILDREN

"Yes, a merry old soul was he." How much better it is to really be Old King Cole than to just have teacher read about him from the Mother Goose Book.



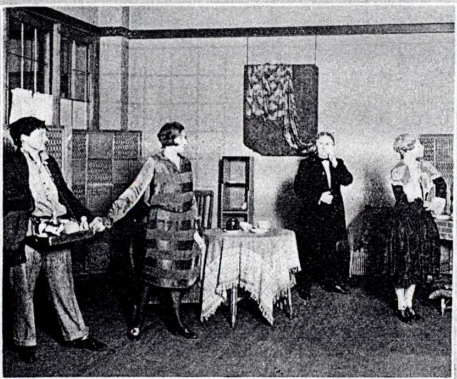
CLASS IN EDUCATIONAL DANCING

Educational dancing gives the needed training for muscular control by free rhythmic movements suggested and stimulated by music.



RUSSIAN COSTUME DANCE—SPRING FESTIVAL—RECREATION STUDENTS

Folk Dances have always been popular. Their precision and accuracy make them of value in developing children as well as grown-ups.



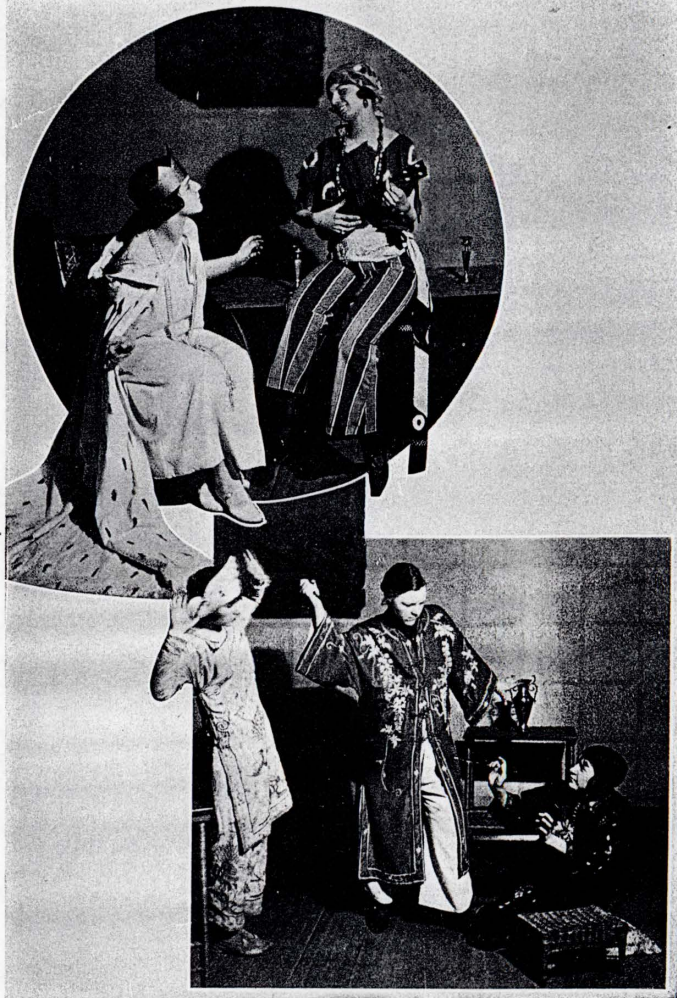
#### PIEROT'S MOTHER—DRAMATICS CLASS

Pierot and Pierette leave the home of his mother to conquer the world together.

#### A TUNE OF A TUNE—DRAMATICS CLASS

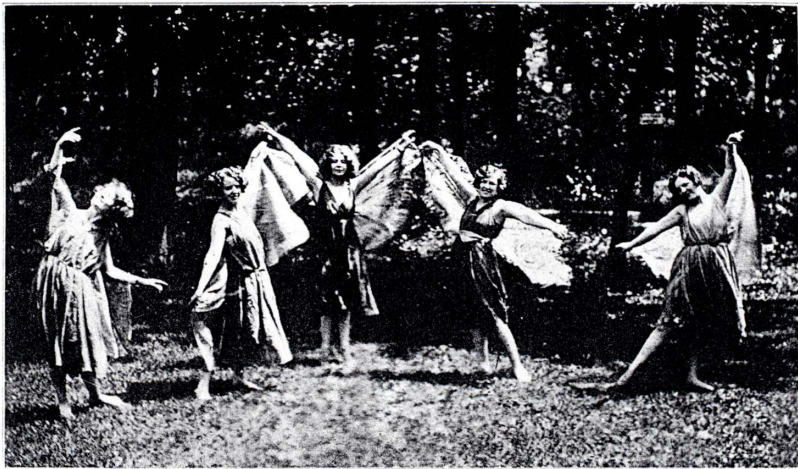
Rosemary gives her heart and hand to the Irish peddler boy because he can whistle so divinely.





#### TEN MINUTES BY THE CLOCK—DRAMATICS CLASS

These plays are always enjoyed by the student body. They are given by the playground students.



THE BUTTERFLIES—SUN GODDESS FESTIVAL

Educational dancing is a feature of teachers training. The students are prepared to direct school festivals and pageants.



THE SERVICE GROUP

The students organize into groups for college activities. The function of the service group is that of providing equipment for settlement kindergartens and charity organization. This group also provides clothing for needy children.